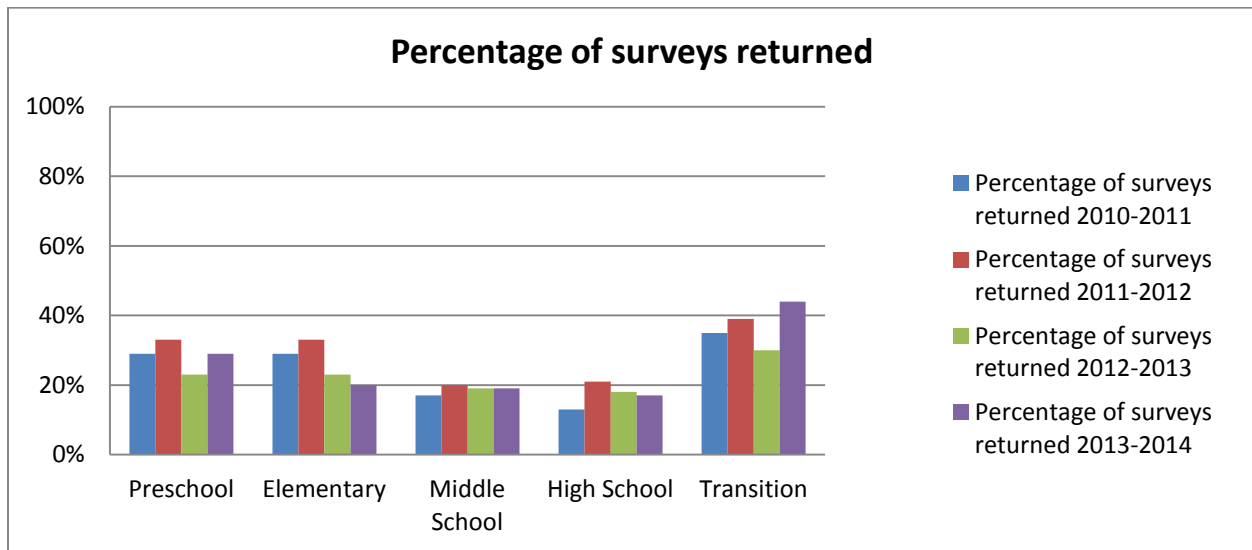




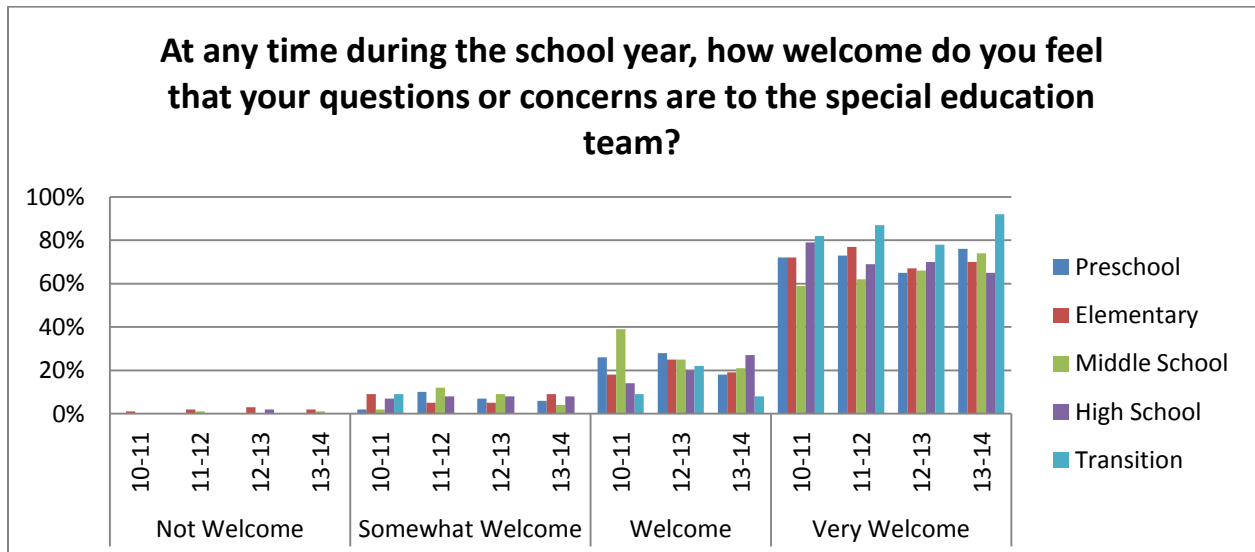
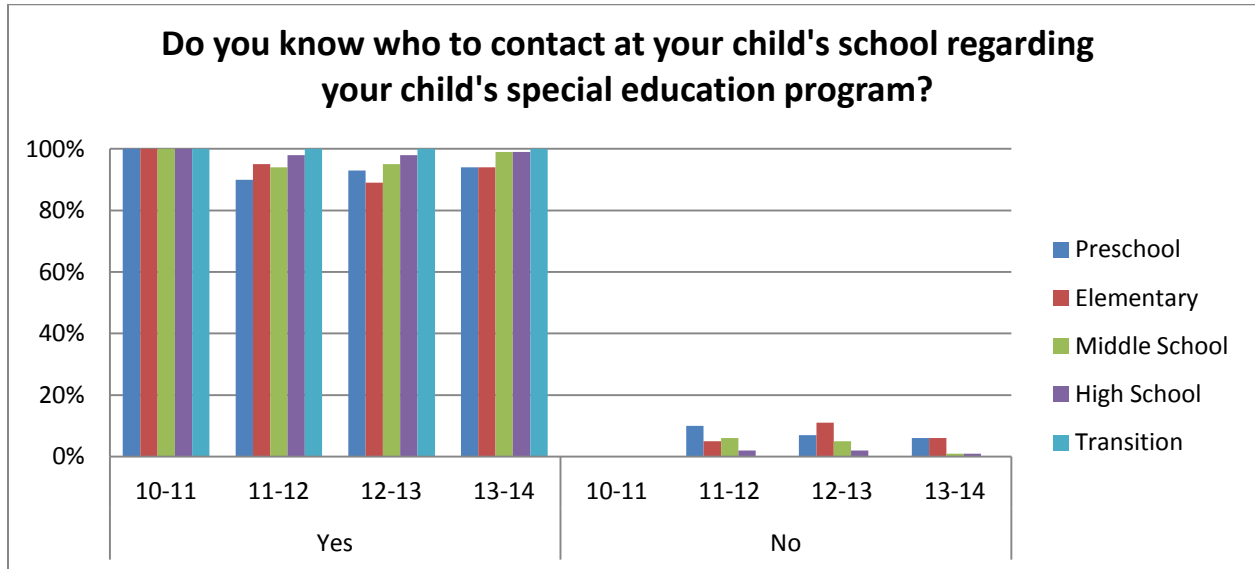
Special Services Advisory Committee  
2013-2014 Parent Survey data

Level	Surveys Sent/Returned			
	2010-2011	2011-2012	2012-2013	2013-2014
Preschool	100/29	120/40	121/28	119/35
Elementary	519/153	553/182	539/125	549/110
Middle School	350/59	373/77	344/66	359/70
High School	440/57	468/97	493/91	481/80
Transition	31/11	41/16	30/9	27/12



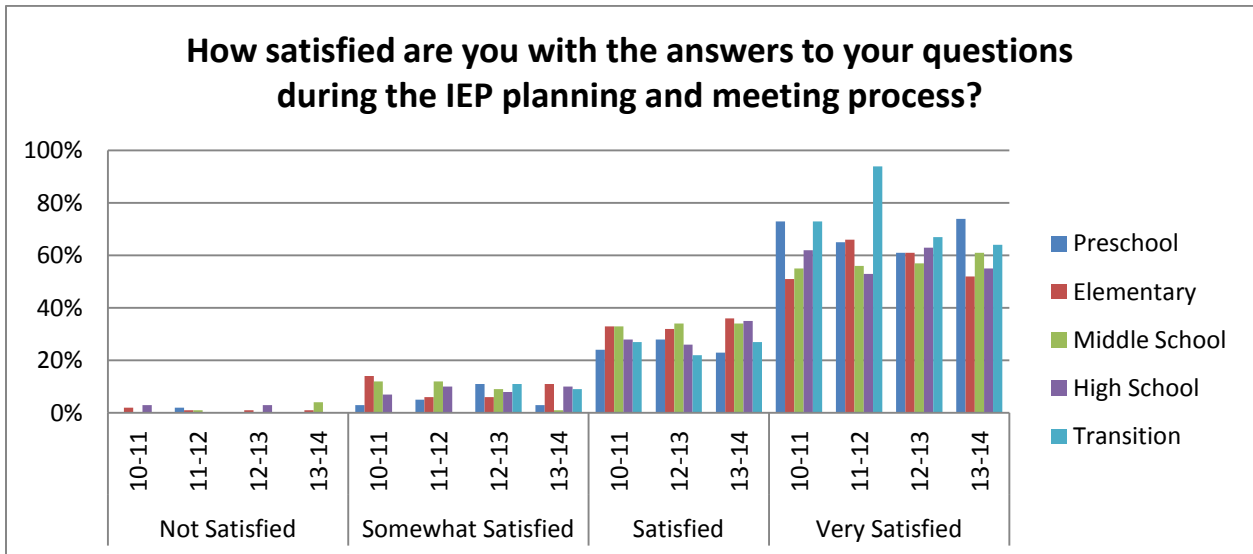
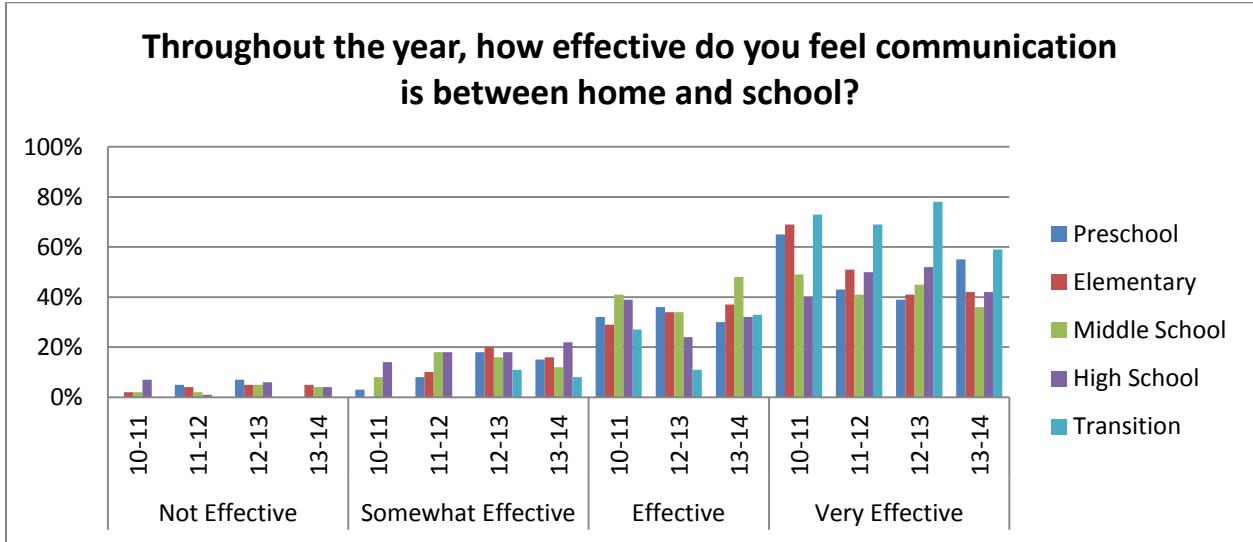


Special Services Advisory Committee  
2013-2014 Parent Survey data



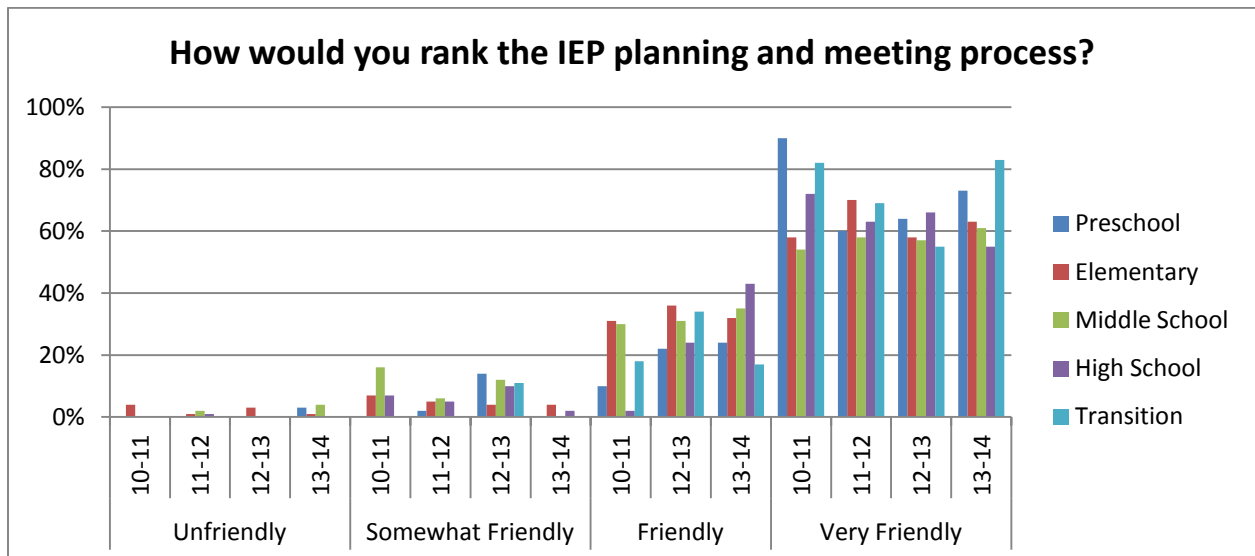
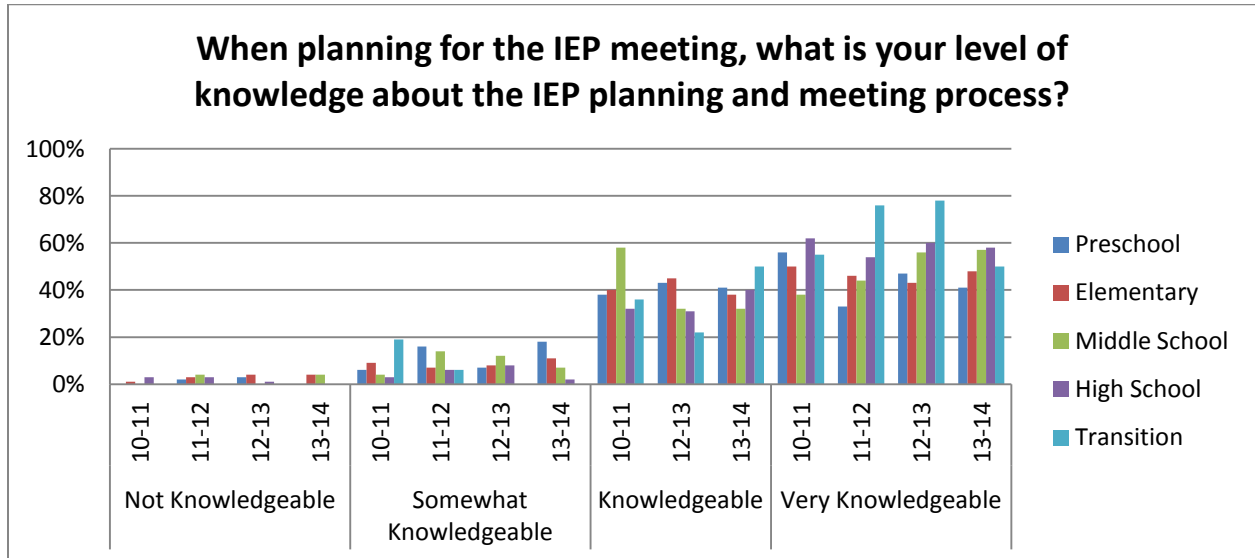


Special Services Advisory Committee  
2013-2014 Parent Survey data



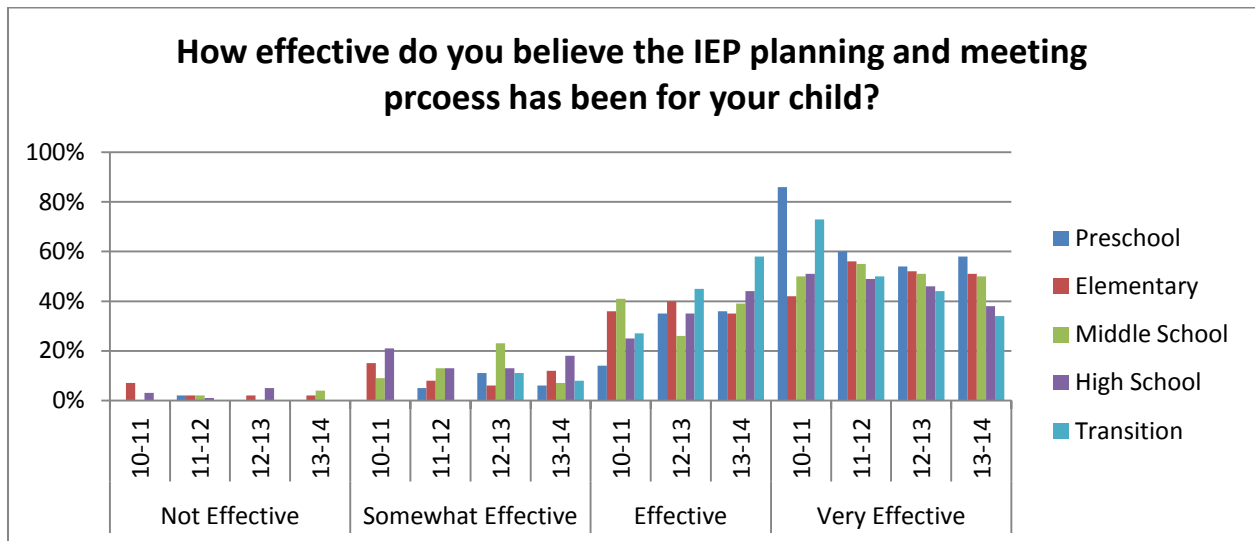
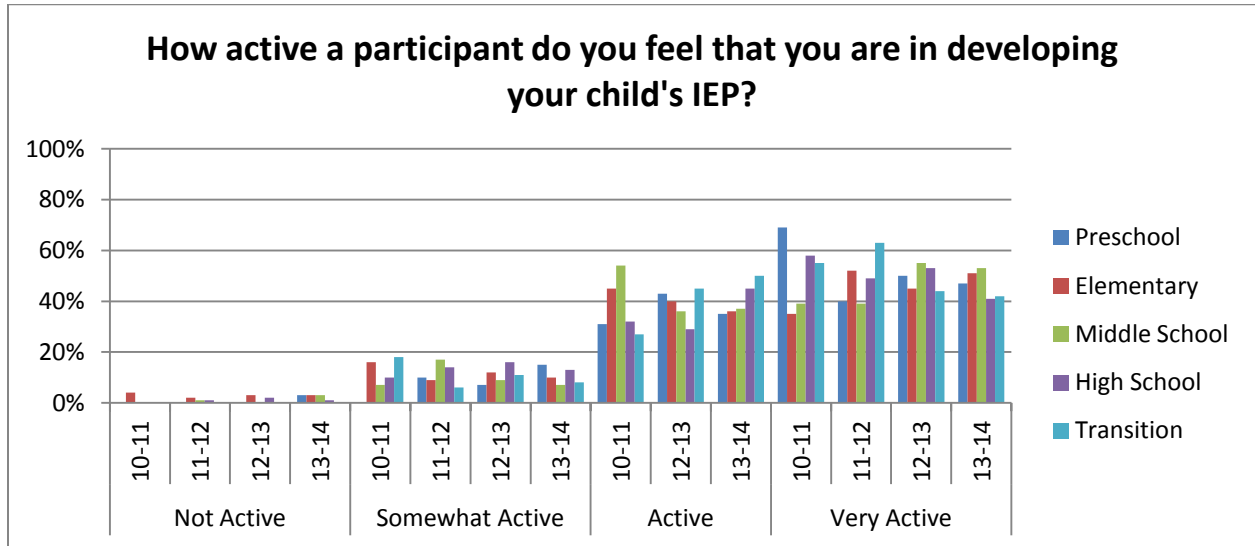


Special Services Advisory Committee  
2013-2014 Parent Survey data



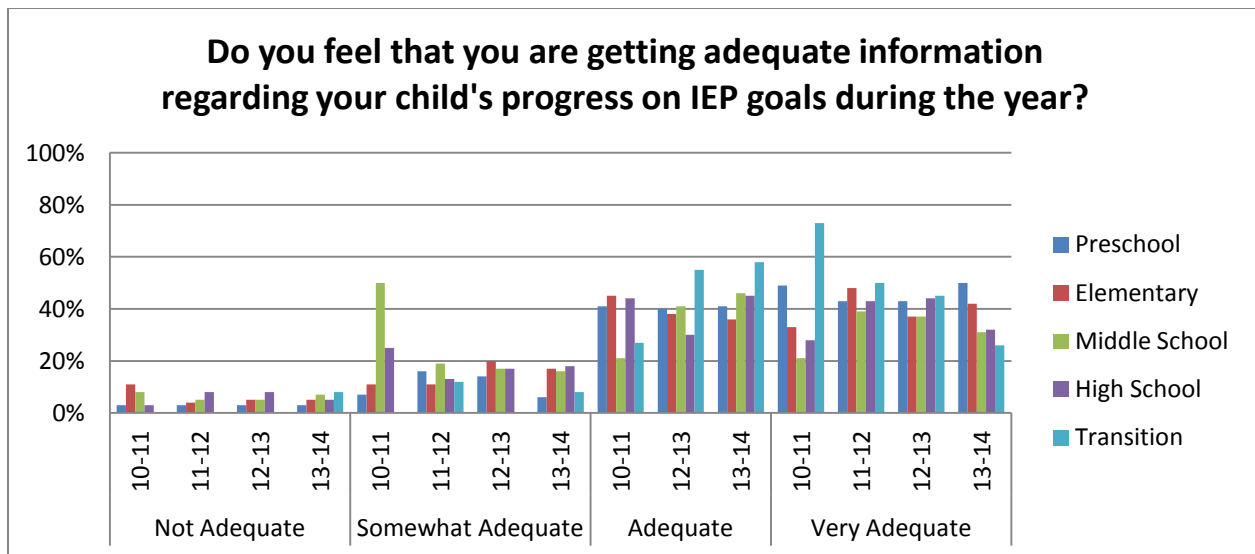
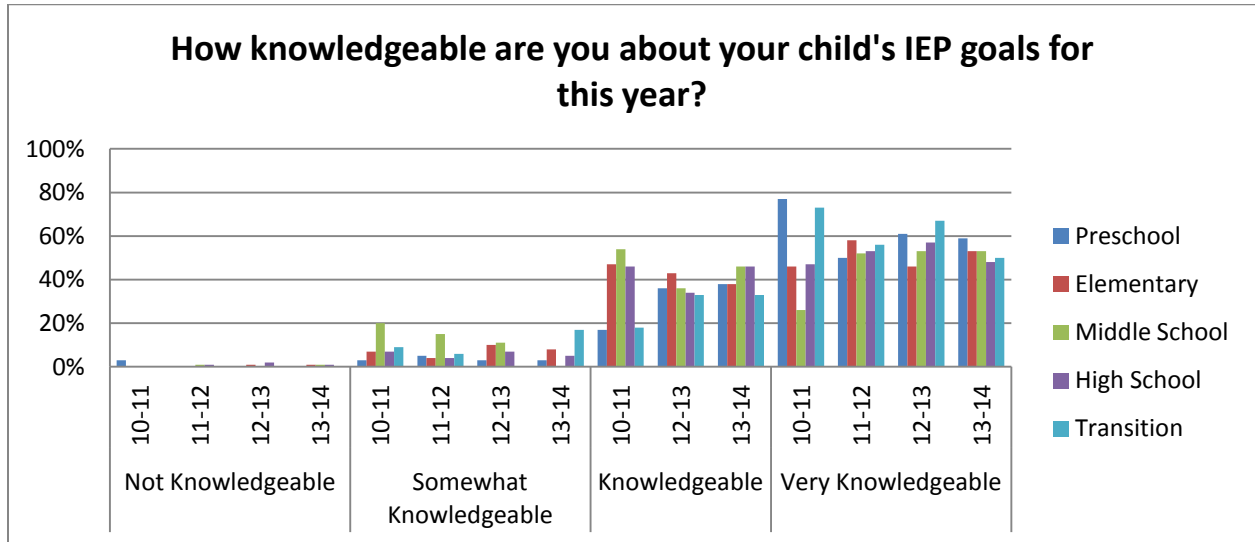


Special Services Advisory Committee  
2013-2014 Parent Survey data



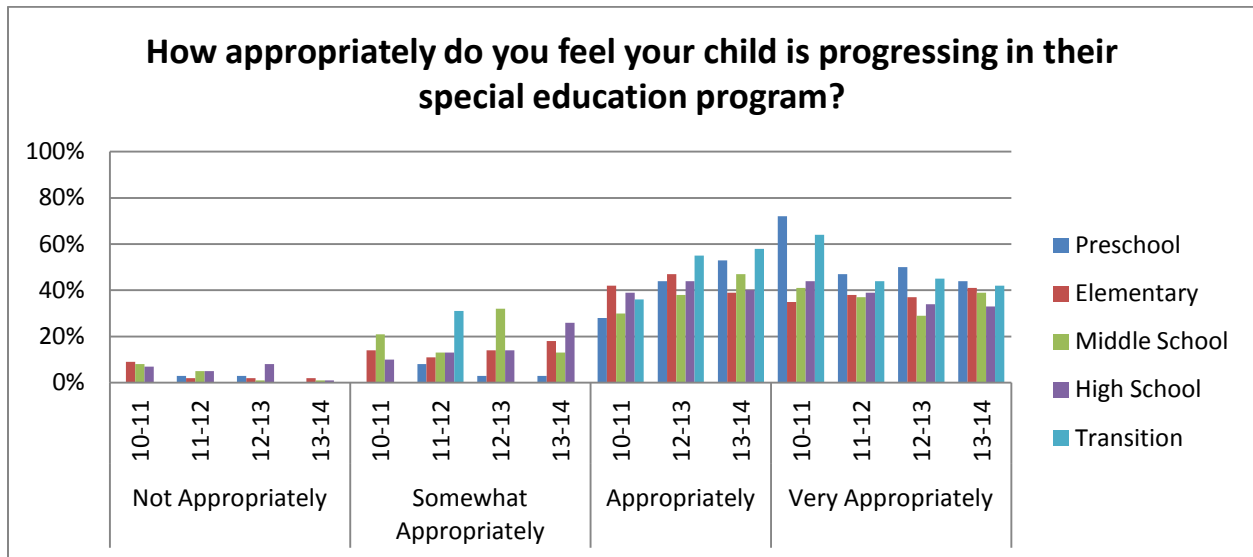
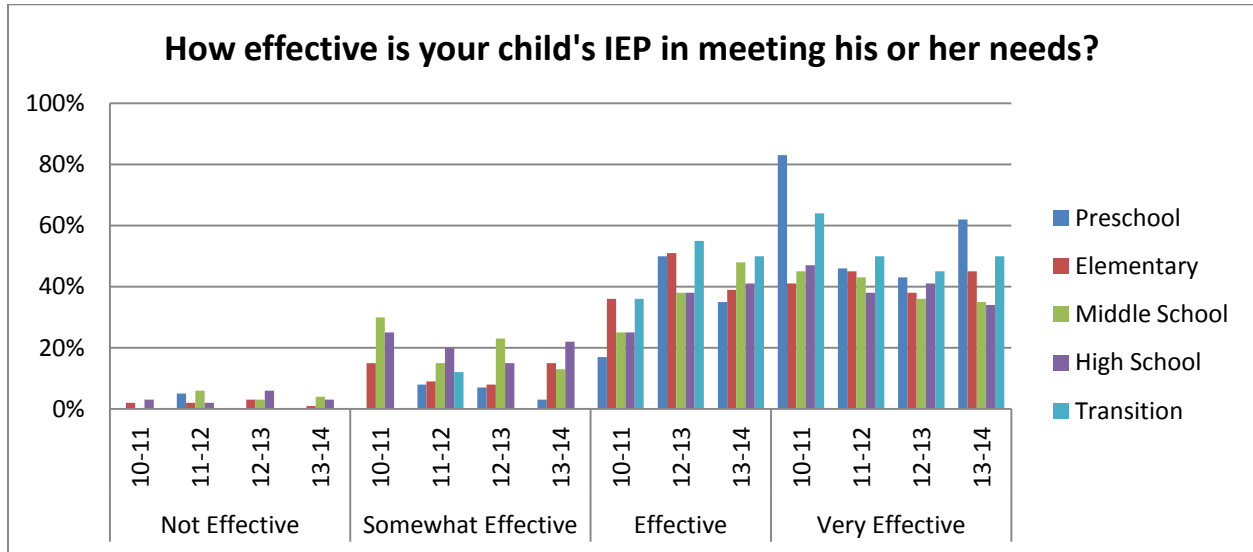


Special Services Advisory Committee  
2013-2014 Parent Survey data





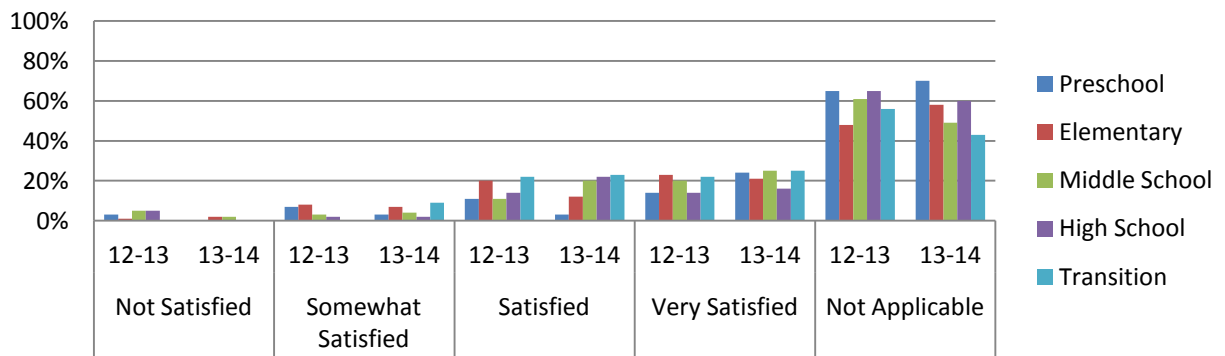
Special Services Advisory Committee  
2013-2014 Parent Survey data



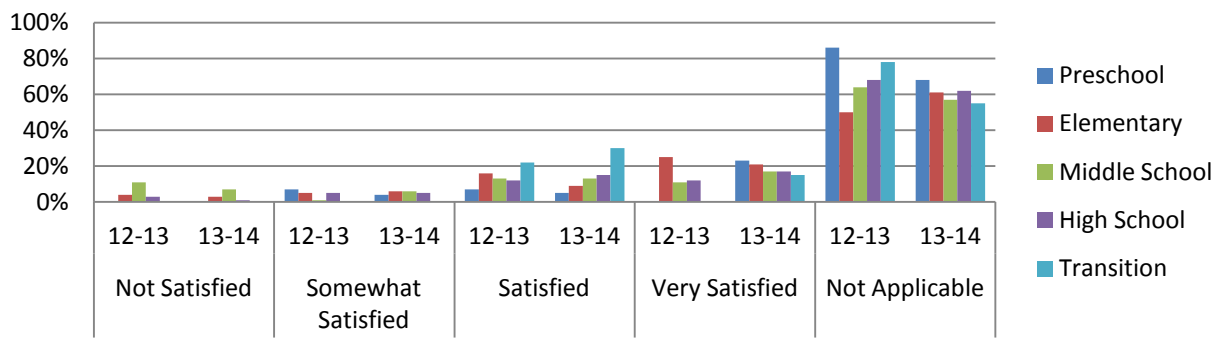


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**If your child receives behavior support, how satisfied are you that a positive behavior intervention approach is being used with your child?**



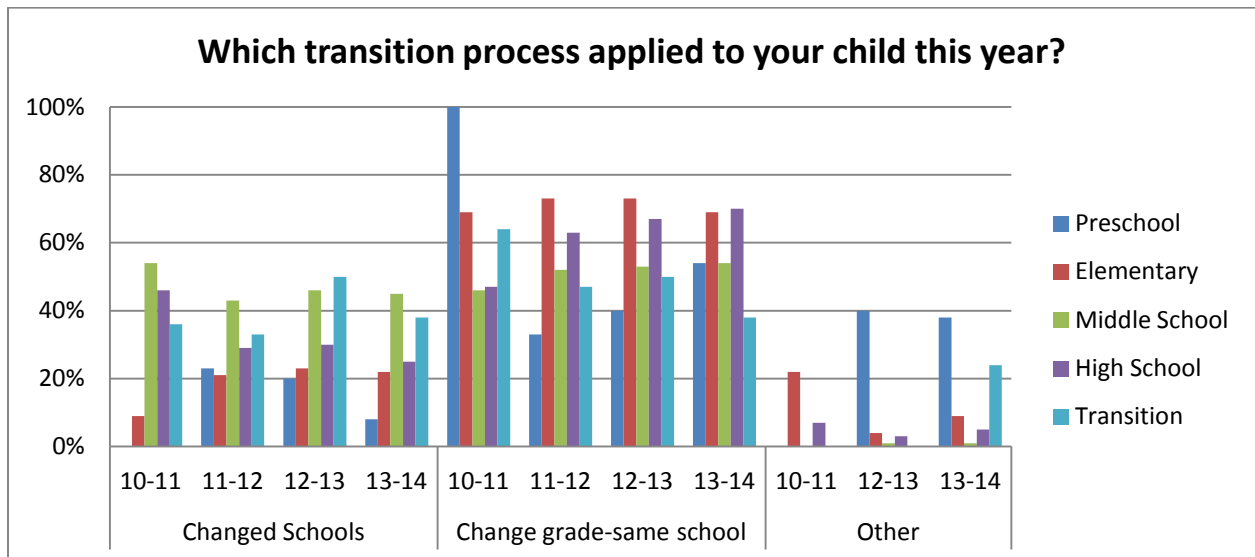
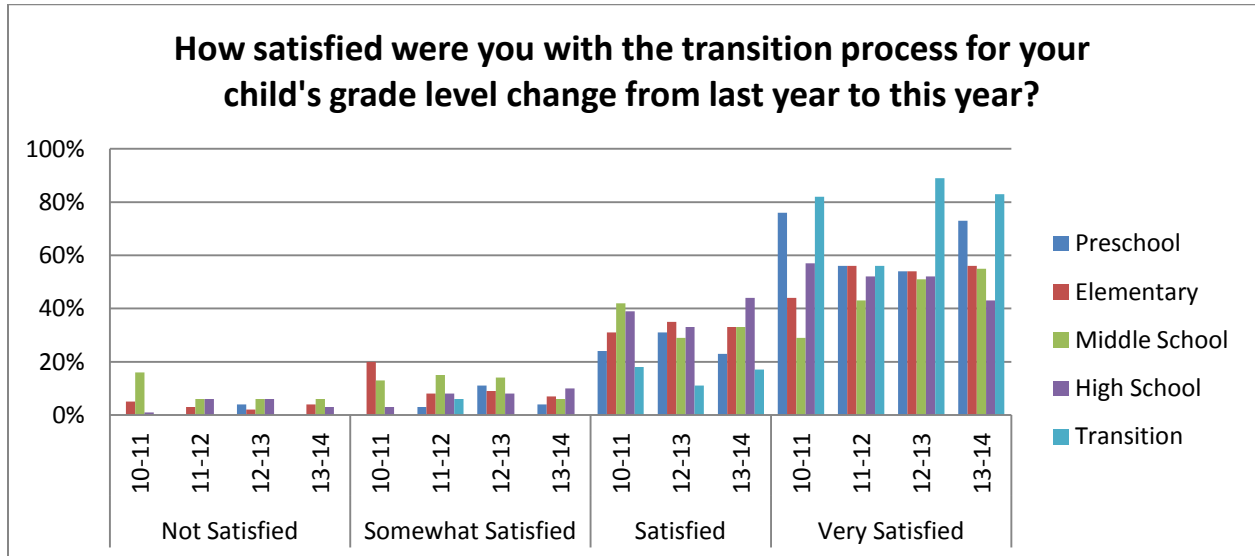
**If your child has been disciplined at school this year, how satisfied were you that your child's disability was appropriately considered in this process?**





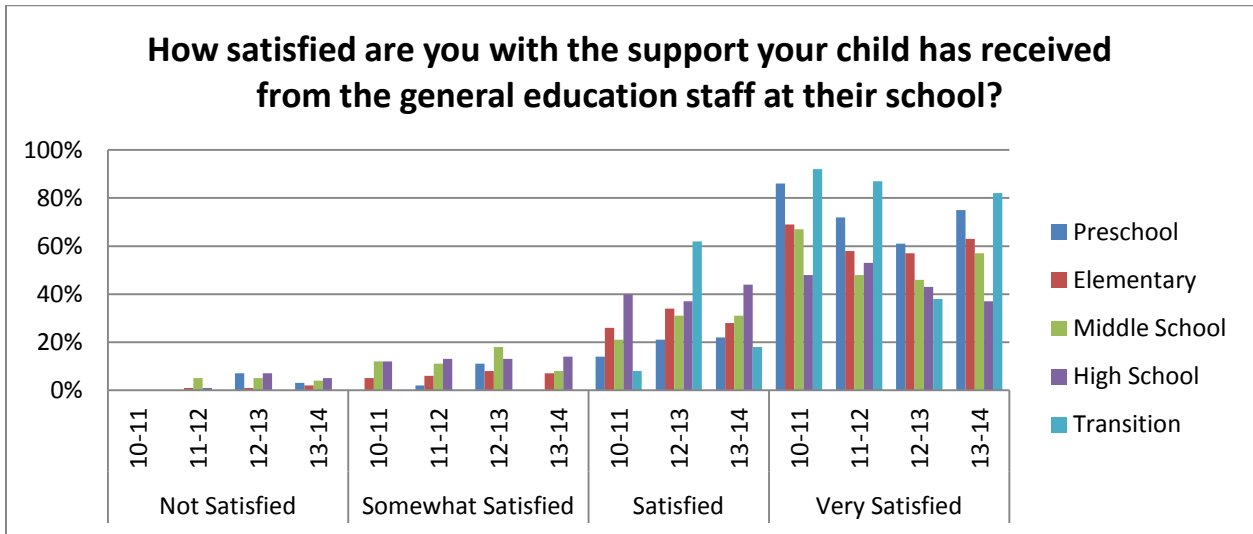
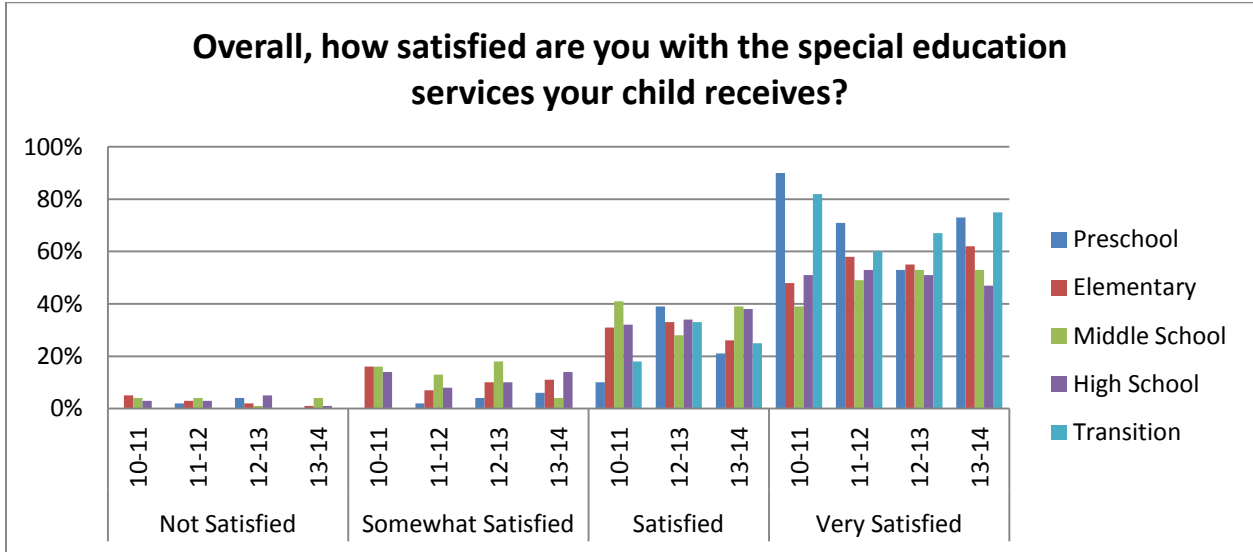


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Special Services Advisory Committee  
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**Communication Preferences**

<b>Level</b>	<b>#1</b>	<b>#2</b>	<b>#3</b>
Preschool	Email	Phone	Face to Face
Elementary	Email	Face to Face	Phone
Middle School	Email	Phone	Face to Face
High School	Email	Phone	Face to Face
Transition	Email	Phone	Back and Forth Book

**Note: The comments listed are common themes that were expressed across all levels**

**In preparation for your child's IEP meeting, were there particular areas which you needed or wanted assistance?**

- Advice and strategies on homework and organization
- Understanding of goals and objective
- Continue with better communication prior to IEP meetings
- Addressing student's fears and anxieties
- Good communication regarding social interactions and group activities

**What advice would you give to a parent of a child newly identified with a disability when preparing for an IEP meeting?**

- Don't be afraid to ask questions and speak out for your child
- Take notes during the IEP meeting and have a list of questions ready before the meeting
- Know your rights
- Request a draft of the IEP prior to the meeting
- Be open to suggestions from the school team



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**What suggestions would you give to school site staff (special education and/or general education staff) when considering the needs of parents in an IEP meeting?**

- Make sure parents know who to contact with questions or concerns
- Make sure parents are included in planning and process
- Make sure there is a good flow of information between all meeting participants
- Make every effort to have general education teachers attend IEP meetings
- Be creative and positive in addressing parents' concerns

**The Special Services Advisory Committee is planning parent workshop topics for the 14-15 school year. Please share any workshop topics that you would like to see offered in the future.**

- Social issues with kids with disabilities
- Preparing for college
- How Standardized testing is handled with special education students
- How to prepare for level to level transitions
- How to prepare for an IEP meeting
- Community resources for parents