Approved Core Social Studies Materials
Kindergarten–Second Grade

Kindergarten:

First Grade:
Houghton Mifflin: *School and Family*, 2008

Second Grade:
*Due to lack of curriculum alignment, core textbooks were not recommended; see Supplemental Materials list.*
Approved Supplemental Social Studies Materials  
Kindergarten–Second Grade

Kindergarten:

Scott Foresman:
- Mapsack (primary K-2)
- Guided Level Readers (not Big Books)
- Textbook units; 1, 4, 6 only, 2008

Scholastic:
- A Chair For My Mother (big book)
- Happy Birthday Martin Luther King (big book)
- Families are Different (big book)

First Grade:

Scott Foresman:
- All Together Unit 5: This is our Country; Unit 5 Literature Library
- Leveled Readers; Grade K Unit 2: Communities, Unit 3: Work, Grade 1 Unit 1: Rules, Unit 2: Communities, Unit 3: People At Work, Unit 4: Maps and Globes
- I Openers DK: Follow A River
- Unit 3: Literature Library, DK
- Unit 6: Literature Library, DK
- Mapsack (primary K-2)

Newbridge:
  Big Books:
  - American Indian Wearings
  - Who Helps?
  - Take A Look
  - Map It
  - City Buildings
  - Landforms in a Park
  - Why People Move
  - Houses Around the World
  - We Celebrate
  - A Community at Play
  Guided Reading:
  - Weddings Around the World
  - At Play in the Community
  - Jobs People Do
  - Rookie Read About (entire series guided reading for Geography)

Rand McNally:
- Going to the City
Second Grade:
District developed Teacher Resource Guide

Steck-Vaughan:
- *What Was It Like Before Electricity*, 1995
- *Farm Life Long Ago*, 1998
- *My Prairie Summer*, 1998

Harcourt:
- *Social Studies In Action: Resources for the Classroom*, 2007
- *Primary Atlas*, 2007
- *Primary Geoskills CD*

Harcourt Leveled Readers:
- *Young Colonists*
- *Visiting Our Past*
- *North, South, East, West*

Houghton Mifflin Leveled Readers:
- *The American Past*

Scott-Foresman:
- *Mapsack (primary K-2)*
- *Colonial Williamsburg CD of Primary Sources*

Newbridge Leveled Readers:
- *Colonial Williamsburg*
- *Then and Now*
- *We Remember Our Past*
- *Map It!*

Rand McNally:
- *Why People Move*

Crabtree:
- *Colonial Times from A-Z*, 1998

Scholastic:
- *If You Lived In Colonial Times*, 1992
- *Sarah Morton’s Day*, 1989
- *A Day In the Life of a Pilgrim Girl*
- *Samuel Eaton’s Day*, 1993
- *A Day in the Life of a Pilgrim Boy*

Really Good Stuff Reading:
- *Nonfiction Reader Sets: American Symbols, Getting to Know the U.S. Presidents, Community Helpers*
Approved Core Social Studies Materials
Third Grade – Fifth Grade

Third Grade:
Harcourt: *Our Community*, 2007

Fourth Grade:
Gibbs Smith Education: *Colorado Story*, 2011

Fifth Grade:
Approved Supplemental Social Studies Materials
Third Grade – Fifth Grade

Third Grade:
Teacher’s Curriculum Institute: *Social Studies Alive!, 2003.*

Fourth Grade:
- *Time for Kids* magazine
- *National Geographic for Kids* magazine
- *Kids Discover* magazine

Fifth Grade:
Teacher’s Curriculum Institute: *History Alive! 2001*

Young Ameritowne (*economic principles*)

Interactive Social Studies (*Highsmith.com, explorers and discovery, patriots, revolution*)
Approved Core Social Studies Materials Sixth Grade – Eighth Grade

Approved April 28, 2016

Sixth Grade:
Pearson: My World Grade 6 Colorado edition, 2014

Seventh Grade:
Pearson: My World Grade 7 Colorado edition, 2014

Eighth Grade:
Approved Supplemental Social Studies Materials
Sixth Grade – Eighth Grade

Sixth Grade:
ABC-CLIO: online resource

Seventh Grade:
Teacher’s Curriculum Institute: History Alive!, 2005
- The Medieval World and Beyond
- Europe’s Transition to the Modern World
- Western Europe in the Modern World

Eighth Grade:
Bill of Rights Institute, 2005
Approved Core Social Studies Materials
High School

Civics:
Holt, Rinehart, Winston: Civics and Practice, 2007

Economics:

Geography:

Government:

U.S. History:

World History:
Approved Supplemental Social Studies Materials
High School

Civics:
Bill of Rights materials

Government:
Bill of Rights materials

U. S. History:
Bill of Rights materials

Economics, Government, U. S. History, World History:
The Choices Program, Watson Institute, Center for Foreign Policy, and Brown University (choices.edu).