

Notes from September 3rd LRAC

Attendees: Lyndsey Case, Lindsey Sieck, Angie Reeves, Jenn Flynn, Leslie Skundberg, Sarah Johnston, Ali Jurotich, Paige Alcorn, Talia Gildner

- Looking for a DAC Representative for this year. Jenn Flynn is the current rep and can continue to attend.
- LRE Mission: ..."providing high quality rigorous instruction serves each unique & evolving student"
 - This year we are continuing to focus on making sure that all students have access to Tier 1 Instruction
- Belonging
 - Last year, we focused on connection to community and the school
 - This year, we are expanding to high expectations and continuing to offer high quality instruction
 - We are not lowering the bar
 - Students who feel a sense of belonging are more motivated at school, have better attendance and less misconduct
 - We are engaging students' head, heart and mind
- Goal this year: 100% of students will receive high-quality Tier I instruction
 - We will achieve this by PLC time and Learning Lab work with our staff
 - Focusing on accessing instruction through understanding standards, assessment, learning targets, and scaffolding when needed.
 - Working together to co-teach with classroom and special education teachers. Training of paraprofessional staff so they are prepared to assist in the classrooms
- Intervention Blocks vs. Tier 1 instruction blocks
 - Discussed how GT/IEP/ELD students are supported while also receiving Tier 1 instruction
- Data Drive - CMAS Math Scores
 - First Look - wrote down our initial thoughts/judgments of the data
 - Celebrations - wrote down our questions about the data
 - Questions - wrote down questions or follow-up items to our thoughts on the data
 - Lyndsey and Lindsey will take this feedback and incorporate it into our school improvement plan
 - More discussion will come at future meetings