Littleton Public Schools serves the majority of the City of Littleton, Town of Columbine Valley and portions of the municipalities of Bow Mar, Centennial, Greenwood Village and Englewood.
Dear LPS Community Members:

Thank you for a fantastic school year. 2018-2019 was one of the most impactful in the 100+ year history of our district. With your support, we implemented the Long Range Planning Committee’s recommendation to change school start times to better align with what experts say about adolescent sleep patterns. While this was not an easy task and there are still some challenges here and there, feedback from students, parents and teachers is that the change is making a positive difference in the lives of our students.

Also, last November, LPS voters passed a $298 million bond – the largest in the district’s history. This bond money will help LPS begin to strategically replace the district’s aging facilities in a way that also addresses transportation and school size challenges. It also creates a new CTE and Innovation Center for the district and provides for new furniture in every school as we begin to think about teaching and learning differently in a student-centered way.

The legacy the community is leaving in these two areas moving forward is unprecedented and is something of which we can all be proud!

What’s next?

Certainly, carrying out the work of the 2018 bond will continue to be a major focus for us in the 2019-2020 school year. We are excited to continue the community work around what programming and pathways will be available in the new CTE/Innovation Center. Professional Learning Communities (PLCs) is the vehicle through which the critical work of student-centered learning, equity and innovation takes place, and we will continue to support the work of our staff through PLCs. We will also focus on our human capital – student and employee wellness and the hiring and retention of staff. We will continue the important work of improving safety, security and mental health throughout our system.

The LPS community continues to be a very special place. This community supports its children through its public schools in ways that make a real difference. The legacy you are leaving for your children (and their children some-day) matters. Thank you for being our partners! We are all fortunate to be part of it.

We can’t wait to see you all in August!

Brian Ewert
Superintendent
Lots of changes are taking place around LPS this summer thanks to the LPS community’s passage of $298M bond issue 4A last November:

- Replacement of grass fields with safe and durable turf practice fields at middle and high schools has begun. Initially, one grass field at Heritage High School, Arapahoe High School and Euclid Middle School will be replaced with turf this summer. Turf fields will be installed at Powell and Goddard middle schools this fall. Additional turf fields at the other high and middle schools will be completed in the coming summers.

- Design development is underway for the new elementary school on the Ames Facility campus, the new middle school on the Newton Middle School campus and the new LPS Junior Stadium on the Newton campus.

- Abatement is underway at the Ames Facility in preparation for demolition.

**Heritage High School’s grass field is being replaced with a safe and durable turf field.**

PLANNING UNDERWAY
NEW CAREER AND TECH ED/INNOVATION CENTER

Thanks to passage of a $298 million bond issue last November, LPS will soon have a new Career/Technical Education and Innovation Center just south of Littleton High School. The new center will allow LPS to expand its current CTE offerings and provide greater access to programs that better prepare students for life after high school. A recent study by the Colorado Community College System indicates that the majority of jobs predicted for the future in Colorado will require occupational training. Since our high schools send a large number of graduates to college, the district’s CTE program is geared toward employability and higher education. It will offer valuable, hands-on learning experiences using the same technology used in local industries today for students who plan to enter the workforce after graduation; earn an industry certification or two-year associate’s degree; and/or pursue undergraduate and advanced degrees in a CTE field.

An ad hoc committee composed of a cross representation of community members, Board members, the superintendent, and employees across district departments met throughout the spring semester to create a common vision for the new CTE and Innovation Center. The committee received input from higher education partners, neighboring districts, The Colorado Community College System, CTE teachers, principals and students. The committee discussed the need for industry partnerships; real world, rigorous learning; programming and learning spaces that are student-driven and too expensive to replicate in every LPS high school; and able to change to match the job market.

What’s next?

Based on feedback and the committee’s resulting vision, conversations will begin this fall regarding the specific kinds of programming that would be offered in the CTE and Innovation Center. Industry experts, community colleges, teachers, students and community members will engage in this work throughout the 2019-2020 school year. Design for the space is slated to begin in the spring of 2020.

Did you know?

• The skills graduates need for the job market are changing rapidly and are becoming more sophisticated. Teaching and learning must adapt quickly and continue to respond.
• The top skills in demand for a job just four years ago are already quite different than those projected to be the top skills needed next year.
• Employers not only look for employees with specific skills, they also want employees with passion, creativity, curiosity, comfort with risk-taking and problem-solving.
• Teachers, community leaders, students and parents are working together to transform what learning looks like in every classroom in LPS to meet these challenges.

This past year, LPS Director of Security and Emergency Planning Guy Grace was named the 2019 Volunteer of the Year by the National Systems Contractors Association. The NSCA is the leading not-for-profit association representing the commercial low-voltage electronic systems industry and is a power advocate for its members.

In addition, Grace was also named the recipient of the 2018 Insightful Practitioner Award by the Security Industry Association. The award recognizes excellence in promoting the implementation of innovative security solutions. Grace created and assisted with developing many security-related projects, protocols and practices used today for school safety in both LPS and other school districts around the country. He is the first school safety official to be honored with this award.

Guy Grace has also served as the Chairman of the Partner Alliance for Safer Schools since 2018 after having been instrumental in its formation. PASS developed the Safety and Security Guidelines for K-12 Schools nationwide. These guidelines provide administrators and their solutions providers with a tiered approach to school safety, based on individual needs, nationwide best-practices and effective use of available resources. Under his leadership, PASS guidelines were updated and have been made available to school districts across the nation.

LPS Security Team members Guy Grace, Mike Newton, Dara VanKampen, Jen Banks, Bill Cornforth, Leah Raymond, Rachael Delgado, Melissa Bill and Felicia Cain are seen as national leaders across the country in K-12 school security. This team presents at national conferences and has been published in several national safety and security publications during the past year. Their message is that while technology helps keep schools safe, it’s the human element that makes all of the difference. Relationships and mental health interventions and support go hand in hand with safety. You cannot have one without the other.

The security team protects LPS students, staff and property 24 hours a day, 7 days a week, 365 days a year.

Anonymously report anything that concerns or threatens you, your friends, your family or your community.

Make a Call. Make a Difference.
1-877-542-SAFE
BEGINNING THIS FALL

**LPS OFFERS FULL-DAY KINDERGARTEN DISTRICTWIDE**

Thanks to passage of House Bill 19-1262 by the Colorado Legislature this spring, public school districts will receive the funding to offer tuition-free full-day kindergarten. Littleton Public Schools is excited that our community’s youngest learners will now all have the opportunity to attend full-day kindergarten at no cost to families. Previously, LPS offered five tuition-free full-day programs at Centennial, East, Field, Hopkins and Moody. All other elementary schools offered tuition-free half-day kindergarten, and families could choose to extend the learning day for their kindergartners through tuition-based programs K+ and KED.

“Full-day kindergarten for all students has been a priority for LPS elementary principals for many years,” said Kathleen Ambron, LPS Director of Elementary Education. “A full-day program allows us to really get to know our youngest learners and meet the individual needs of students. We are looking forward to welcoming our kindergarten students; the class of 2032!”

Research shows there are many benefits to full-day kindergarten and it is preferred by teachers and parents. According to research, children experience higher long-term academic achievement and have higher reading scores in the early grades. They spend more time in individualized instruction, being creative, learning through play and have more opportunity to have positive social behaviors reinforced. They gain higher self-esteem and independence at school and feel more related. As a result, research shows children in full-day kindergarten are happier and healthier.

To learn more, visit: littletonpublicschools.net/preschool-kindergarten-options

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**LPS FOUNDATION**

**POSITIVE IMPACT ON LPS STUDENTS**

Students from Hopkins Elementary were proud to support their school at The Stride event last October. The 5k/10k run, hosted by the LPS Foundation, is a family focused event that raises funds for all LPS schools and is open to the public.

As Littleton Public Schools’ fundraising partner, the LPS Foundation generates monetary resources and builds relationships in the community that enhance student experiences and successes in our neighborhood schools. Embracing another banner year, the LPS Foundation provided over $344,000 to LPS in support of innovative classroom grants and various high quality educational programs. Of particular importance, the LPS Foundation provided funding for mental health interventions which help students build resiliency and positive mental health at school as well as connecting families with mental health experts in our community.

There is no better partnership to assure that all kids have the support and resources needed to succeed in school and life than the partnership of families, educators, businesses, volunteers and communities. The LPS Foundation is grateful for the continued opportunity to provide these vital partnerships to enhance our community and educational system in Littleton. Our fundraising efforts will continue in the 2019-2020 school year and we welcome the community to join us at any of our events or to make a donation at LPSFoundation.com.

Visit www.LPSFoundation.com for more information.

**LPSF Important Dates**

- **August 9, 2019** Charity Golf Tournament
- **September 25, 2019** Cabaret at Town Hall Arts Center
- **October 27, 2019** The Stride
- **December 10, 2019** Colorado Gives Day
- **April 18, 2020** Spirit Celebration
- **May 16-17, 2020** Team LPS at the Colfax Marathon

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**SPECIAL SERVICES ADVISORY COMMITTEE**

**7TH ANNUAL CURO AWARDS**

The Falls Event Center in Littleton was at capacity on May 7th as parents, students, staff and families gathered to celebrate the CURO Awards, sponsored by the LPS Special Services Advisory Committee and Special Education Department.

The word “CURO” is Latin and means “to care for or to pay attention to” and reflects the responsibility of caregivers, day in and day out. The word also means “to cry out.” Each year, CURO awards are given to individuals, groups and organizations who make a difference in the life of an LPS student with a disability.

As a result, research shows children in full-day kindergarten and it is preferred by teachers and parents. According to research, children experience higher long-term academic achievement and have higher reading scores in the early grades. They spend more time in individualized instruction, being creative, learning through play and have more opportunity to have positive social behaviors reinforced. They gain higher self-esteem and independence at school and feel more related. As a result, research shows children in full-day kindergarten are happier and healthier.

TO LEARN MORE, VISIT LITTLETONPUBLICSCHOOLS.NET/PRESCHOOL-KINDERGARTEN-OPTIONS

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**COLORADO LAW AND BOARD POLICY REQUIRE IMMUNIZATION COMPLIANCE**

Student health and safety are our highest priorities in LPS. In the best interest of student safety, LPS will move toward strictly enforcing Board Policy JLCB Immunization of Students and state law during the 2019-2020 school year. Compliance with all immunization requirements will be expected for all students by November 1, 2019. Parents of students who are non-compliant or incomplete with immunization requirements will be required to provide necessary documentation to their school. Students who are not compliant with immunizations on November 1, 2019 will be excluded from school until they meet compliance requirements. For more detailed information on immunization requirements and resources for immunization, please visit the district website.
ARAPAHOE HIGH SCHOOL (9-12)

2201 E. Dry Creek Road
303-347-6000
Littletonpublicschools.net/Schools/Arapahoe-High-School

PRINCIPAL: Natalie Pramenko
ATTENDANCE: 303-374-6030
COUNSELING: 303-374-6010

SOURCES OF PRIDE AND SPECIAL RECOGNITION

• Tradition of academic excellence, strong school spirit and positive student-faculty relationships
• Blue Ribbon School of Excellence as recognized by the United States Department of Education
• John Irwin Award recipient. This award is given to schools that demonstrate excellent achievement on the School Performance Framework that is used by CDE to evaluate schools. We meet or exceed expectations on the academic achievement indicator
• Our Warrior mascot is endorsed by the Arapahoe Tribe – we are proud of our sincere relationship with people in the Native American culture
• Recognized nationally by US News and World Report in its “Best High Schools Rankings”
• Recognized as “One of the Best Public High Schools” – by 5280 (2013)

ACADEMIC PROGRAMS AND SPECIAL FEATURES

• Tradition of students academic excellence
• Hardworking faculty skilled in motivating teenagers
• Caring, experienced, high-quality staff that work to support the whole-student
• Very active PTO with outstanding parent involvement
• College credit available through Advanced Placement and Concurrent Enrollment programs (910 Advanced Placement exams written in 2019)
• 92% of Arapahoe graduates attend two and four year colleges/universities and trade schools
• 2019 graduates offered just over $20.6M in scholarships to colleges/universities and trade schools
• Top ACT scores (including a perfect score in 2013, 2014, 2015, 2016 and 2017)
• Very active PTO with outstanding parent involvement
• Variety of vocational educational programs available through Area Career and Technical School (ACTS) program
• Single gender classes available in many content areas
• Concurrent enrollment courses in Business, Language Arts, and Math provide students opportunities to earn college credits in high school
• Variable schedule allows students to learn to responsibly direct their unscheduled time to meet with teachers, similar to the college experience
• The Counseling and Post Graduate Center equips students to plan for their post high school years through the use of Naviance, extensive programming to support students in the college application process, and other special events to inform the parent community.
• TRIBE (advisory teams) meet weekly to provide social/ emotional support as well as a system wide approach to supporting student learning for our Warriors

ACTIVITY ACCOMPLISHMENTS AND SOURCES OF PRIDE

• Sources of Strength program works actively in upstream suicide education and prevention
• Active Link Crew program where upper-class students mentor freshmen
• Over 50 clubs and activities offered
• Student Council Community Support Efforts 2018-2019:
  • Led Arapahoe’s Toy Drive and collected and delivered over 1,000 toys for Richard T. Castro Elementary in 2018
  • Collected over $38,000 to benefit the Make-A-Wish Foundation during Warrior Week 2019
  • 60 State Runner-Up Championships
  • 38 State Championships
  • 38 State Championship
  • 61 Athletic Teams (all levels)

• Sources of Strength program works actively in upstream suicide education and prevention
• National Merit Scholars for the Class of 2019
• Prestigious Daniels Fund Scholarship offered recently (2015, 2016 and 2017)
• 14 students awarded full-tuition scholarships, including the prestigious Stamps Scholarship
• Comprehensive curriculum including existing and unique electives such as Medicine Class (taught by local physicians), Crime Lab Science, History through the Automobile and Scuba Diving
• 21st Century Learning – strong emphasis on use of technology as a resource for teaching and learning (Grades 9-12 1:1 ratio of students to device)
• Courses offered in the master course schedule to support STEM education including computer science and engineering
• Academic & activity-based opportunities for special needs students with non-special needs student involvement
• sources of strength program works actively in upstream suicide education and prevention
• Variable schedule allows students to learn to responsibly direct their unscheduled time to meet with teachers, similar to the college experience
• The Counseling and Post Graduate Center equips students to plan for their post high school years through the use of Naviance, extensive programming to support students in the college application process, and other special events to inform the parent community.
• TRIBE (advisory teams) meet weekly to provide social/emotional support as well as a system wide approach to supporting student learning for our Warriors

SCHOLAR-ATHLETE ACCOMPLISHMENTS AND SOURCES OF PRIDE

• One of the highest ranked 5A Athletic High Schools as rated by Mile High Sports Magazine
• 24 Varsity Athletic Programs – 1053 total student-athlete participants throughout the school year
• To Date:
  • 38 State Championships
  • 60 State Runner-Up Championships
  • 61 Athletic Teams (all levels)
• 26 Scholar-Athletes from the Class of 2019 signed Letters of Intent to colleges/universities
• Boys’ Soccer State Champions 2018
• Girls’ Soccer Runner-up 2019
• Boys’ Swim/Dive – State 3rd Place
• Girls’ Swim/Dive – State fifth place finish, Individual Diving State Champion and State Runner-up
• Boys’ Golf – 4 time Centennial League Champions, Four time Regional Champions, State 3rd Place
• Girls’ Golf – Regional Champions, State 4th Place
• Boys’ Lacrosse – Centennial League Champions, State quarter-finalist
• Boys’ Tennis – State fifth place finish
• Girls’ Wrestling – State fifth place finish

• Our AHS Theatre program and Drama Club produced 4 mainstage productions in the 2018-2019 school year: The Brothers Grimm Spectactular, The 39 Steps, The Phantom Tollbooth, and most notably in cooperation with the AHS Band and Vocal Music departments, Grease The Musical, Band – “Excellent” Rating at Legends Jazz Festival
• Symphonic Band – “Good” Rating at CBA Concert Band Regionals
• Wind Ensemble – “Excellent” Rating at CBA Concert Band Regionals
• Marching Band – 8th Place at CBA State Marching Band Championships
• Winter Guard – 8th place at RMCGA State Championships
• Winter Percussion – 2019 RMPA State Champions, 6th place at WGI Concert Open Class World Championships
• Orchestra – “Excellent” Rating at CHSAA Large Group Orchestra Festival
• Students selected to All-Colorado Honor Band, CSU Honors Band, and All-State Orchestra
• Concert Choir – “Superior” Rating at CHSAA Large Group Festival
• Chorale – “Superior” Rating at CHSAA Large Group Festival
• Arapahoe Singers – “Superior” Rating at CHSAA Large Group Festival
• CU-Boulder Reading Honor Choir – 12 student-participants

CLASS OF 2020 GRADUATION:
Saturday, May 23, 2020 – 5 p.m.
The Ritchie Center at the University of Denver

IMPORTANT DATES

Application Openings:
Monday, July 1, 2019 – www.ahswarriors.org

LPS Sports Physics:
Saturday, August 10, 2019 – 8:30 a.m.-11:00 p.m. at Littleton High School

Arapahoe Fall Athlete/Parent Night:
Wednesday, August 7, 2019 – 6 p.m. in AHS Theatre (required)

Pay Fees and Pick-Up, Chromebooks, ID’s and Pre-Purchased Parking Passes:
Thursday, August 8, 2019 – All classes one day only
Seniors
Alpah A-K – 8:30;9:15 a.m.
Alpah L-Z – 9:15-10 a.m.

Sophomores
Alpah A-K – 10:10-14:5 a.m.
Alpah L-Z – 10:45-11:30 a.m.

Juniors
Alpah A-K – 12:30;15:1 p.m.
Alpah L-Z – 1:15- 2 p.m.

Freshmen
Alpah A-K – 2-2:45 p.m.
Alpah L-Z – 2:45-3:30 p.m.

Late Schedule Pick-Up:
Tuesday, August 13, 2019 – 4-6:30 p.m.

Freshman Orientation/Link Crew: (required day for Freshmen)
Friday August 16, 2019 – 8 a.m.-12:30 p.m.

First Day of School:
Friday, August 16, 2019 – 12:30-3:31 p.m.

Back to School Night:
Wednesday, August 21, 2019 – 6 p.m.
Sitting Eagle Gymnasium

Freshman Showcase Night - Class of 2024:
November 4, 2019 – 6 p.m.

Class of 2020 Graduation:
Saturday, May 23, 2020 – 5 p.m.
The Ritchie Center at the University of Denver

$65K

3,000+ runners/walkers/spectators participated in The Stride 2018!

Did you know?

$65K in grants were awarded to LPS Teachers in 2018-19.

3K+
HERITAGE HIGH SCHOOL (9-12)

1401 W. Geddes Avenue
303-347-7600
Littletonpublicschools.net/Schools/Heritage-High-School

PRINCIPAL: Stacey Riendeau
ATTENDANCE: 303-347-7630

ACADEMIC RECOGNITION

• Newsweek and US News & World Report have recognized Heritage as one of “America’s Best High Schools,” placing HHS in the top 1% percent of high schools in the country. The Washington Post recognized HHS as one of “America’s Most Challenging High Schools” & 5280 rated HHS a top Colorado high school.
• Recognized by the U.S. Department of Education as a “Blue Ribbon School.”
• Recipient of the Governor’s Distinguished Improvement Award and a six-time winner of the John Irwin Schools of Excellence Award.
• Nine Heritage students were recognized by the National Merit Scholarship Program in 2018 with one Finalist.
• One Heritage student was awarded the Boettcher Scholarship in 2019.
• Average composite scores on the national ACT and SAT exams, and averages on state-mandated standardized assessments, are consistently above the state and national averages – including a perfect ACT score in 2015 & 2016.
• Two perfect AP scores
• The first school in the state of Colorado honored as a "PLC Model School”

HERITAGE IS KNOWN FOR:

• Strong Academics – Heritage offers a Comprehensive College Prepatory Program.
• A 93% graduation rate, 87% bound for college.
• AP Capstone – one of a select few high schools in Colorado to offer the AP Capstone program.
• Incubatoredu – one of a select few high schools in Colorado to off the Incubatoredu program.
• 26 Advanced Placement courses offered in all core subjects.
• 582 AP students took 1180 AP exams with an 81.4% pass rate in 2018.
• 80% of HHS educators hold a master’s or doctorate degree.
• Post-Grad Center helps guide students to make informed decisions about their future.
• Vocational education and work-study programs offer practical skills and experiences.
• Advisory student/mentor advisement program.
• Voyager online courses at Arapahoe Community College
• Advisory student/mentor advisement program
• Summer College Application Process Workshop for seniors.
• Summer Science, Technology, Engineering, Arts and Mathematics Academy

STRAONG ATHLETIC AND ACTIVITY PROGRAMS

• MAD Week 2019 – HHS students raised over $30,000 for Heifer International.
• HHS students raised more than $230,000 over 12 years to “Make a Difference” in Africa and India.
• LINK Crew mentoring program for 9th graders and new students.
• More than 40 Clubs including: FBLA, Alpine Club, Boys Volleyball, NHS and TSA, to name a few.
• More than 70% of students are engaged in activities.
• More than 60% of students participate in athletics.
• Twenty student-athletes signed NCAA scholarships.
• CHSAA Ice Hockey Top 10 & Elite Eight Playoffs appearance.
• 2018 5A 2nd Place finish at Regional – Boys Tennis.
• 2019 5A 2nd Place finish at Regional – Girls Tennis.
• 2018 5A State Champion Lauren Thomas – Girls Tennis.
• 2019 5A State Qualifier in Girls Tennis.
• 2018 5A 2nd Place finish at Regionals – Girls Golf.
• 2018 5A State Qualifier – Girls Gymnastics.
• 2018 5A State Qualifier – Boys Football.
• 2019 League Champions and 5A State Playoffs (Quarterfinals) – Top 5 RPI – Ice Hockey.
• 2018 5A State Qualifier – Wrestling.
• 2019 5A State Meet – Boys Swimming.
• 2019 4A 5th Place Team at State Meet – Girls Swimming.
• 2019 5A State Team at State Meet – Boys Swimming.
• State Meet 2018 4A State Champion and Colorado Swimmer of the Year – Kyle Andrews – Girls Swimming.
• 2018 5A State Qualifier – Boys & Girls Track & Field.
• 2019 5A 3rd Place Finish in Boys 800 Meter – Ian Kelly.
• 2018 Baseball State Qualifier, Regional Champion, and Host of Round 16, Elite 8.
• Multiple State Qualifiers in Golf, Swimming, Wrestling, Gymnastics, Track & Field and Tennis.
• Music Students honored at the Continental League Music Festival for their excellence in Band, Orchestra & Choir – with the most performers from any one school.
• Several Choir, Orchestra and Band students selected to participate in All-State.
• Several award winners at Continental League Art Show.
• Award winning FBLA, DECA and TSA programs – with 8 students competing at Nationals.
• 2018 Exemplary Band Award from the Colorado Band Masters’ Association due to superior ratings earned throughout the year.

IMPORTANT DATES

Student Schedules:
Will be posted online Thursday, August 1, 2019.

Schedule Correction:
Google form will be available online Thursday, August 1; due by Friday, August 23, 2019 at 2 p.m.

Athletic Registration:
Due by first day of Fall Sports Practice Monday, August 12, 2019.

Freshman / New Student LINK Orientation:
Thursday, August 15, 2019 – 8 a.m.

First Day of School:
Friday, August 16, 2019 – 8:30 a.m.

Back to School Night:
Wednesday, August 21, 2019 – 6-8:30 p.m.

First Semester Parent Conferences:
Wednesday, October 16, 2019 – 4:30-8:30 p.m.

Freshman Preview/Showcase Night:
Tuesday, November 2, 2019 – 6 p.m.

Second Semester Parent Conferences:
Thursday, March 5, 2020 – 4:30-8 p.m.

Graduation:
Saturday, May 23, 2020
The Ritchie Center at the University of Denver.
Post-graduate center provides transition planning for all
grade levels and extensive services for students who will
be the first generation to attend college, including the
NET program.

Over 80% of students go on to higher education.

Block schedule, unique to Littleton High School, allows
more time for in-depth teaching and learning.

2018-2019 ACTIVITY PROGRAM ACCOMPLISHMENTS
The Cor Lionis Yearbook was recognized as Best Overall
Yearbook at the Rocky Mountain Journalism Camp and received the "All Colorado" award by the Colorado Stu-
dent Media Asscociation, which is their top ranking. The 2019
book won awards for theme, design and spreads in the Colorado Student Media Association "Best of Colorado." 

Newspaper: The Lions' Roar is continually recognized with Best of Colorado awards, for both print and digital.

Special & Debate: 13 total students qualify for the Colorado State tournament with 3 students placing at the tournament. 

Bowl and Greeny will represent LHS in the 2019 National Congress in Texas. Senior Kenneth Hunydh was recognized as a National Speech & Debate Academic All-American, only 1,715 students earn this honor.

Technology Student Association: Consistently earns top honors at the Colorado TSA State Conference and the National TSA Conference. In 2019, 19 of 32 LHS students placed 1st, 2nd or 3rd at the State TSA Conference.

DECA: 85 members, 52 members participated in the State Leadership Conference, 7 students participated in the National Conference in Orlando, LHS DECA combined $10,000 in fundraisers and $1,000 in food for LHS and local food banks from our trick-or-treat for cans event.

FBLA: FBLA members have the opportunity to attend Dis-
tict, State & National Leadership Conferences. In 2019, 36 students attended the State Leadership Conference – 23 earned top honors, including 13 national qualifiers.

Student Council: opportunities at school and in the community. Students collaborate to plan Homecom-
ing Week, pep assemblies, Prom Week, Quad-School and many other events. Student Council gives back to the com-
community through various events such as "Make-A-Wish, "The Wild Animal Sanctuary and fundraising for Musana.

Art: LHS junior Gala Wilkammy earned a Gold Key Award and an Honorable Mention for two separate paintings. Senior Jack Klein earned a Silver Key Award for ceramic sculpture at the Colorado State Scholastic Art Awards. 

Award-winning Instrumental, Theater & Vocal Music pro-
grams: consistently represented in Continental League 
and State Ensemble. School students are regularly recognized for "Bobby G" award. LHS TORP (Tournament of River Pays) Tony Awards. LHS Thespian Troupe #83 competes at the Colorado State Thespian Conference and regularly attends the National Conference. Many students reg-
ularly travel nationally and internationally. Marching Band performs across the state and travels interna-
tionally. Consistently place at the top of competitive State Parades. Students are regularly selected to All-
State Orchestra, All-State Band and the National Youth Orchestra. LHS Band is the only Colorado band selected to the National ACDA Honor Choir and 4 students were selected to the 2018 Colorado All-State Honor Choir. LHS is the only Col-
orado band to have students selected for All-State Jazz Choir for 19 years.

Political Committee: Engages in civic activities, including hosting voter registration drives, testifying at the state legislature and discussing district and school policy with the superintendent.

FCC/A Culinary Club: members learn how to prepare a variety of sweet and savory dishes.

Key Club: 70 members who become Key Club members are welcome to join Key Club and participate in various service projects to help the international and local communities through-out the school year.

National Honor Society: 58 members completed 18 vol-
unteer service projects and provided 564 hours of peer tutoring support.

ATHLETICS PROGRAM OVERVIEW
LHS offers one of the most comprehensive of CHSAA-sponsored ath-
letic programs for girls and boys, including Spirit. The Lions Sports Booster Club supports all of our programs in raising funds and building school pride.

LHS athletic programs, coaches and student-athletes are
recognized for successes in the classroom and in compe-
tition. The focus is consistently earn Academy and Honor Roll recognition each season. Several programs qualify for
the state playoffs, and coaches and student-athletes earn all-conference and all-state honors.

We also applaud our student-athletes who go on to play at the collegiate level.

2018-2019 ATHLETIC PROGRAMS ACCOMPLISHMENTS
LHS Boys Track & Field and Boys Swim & Dive teams were jeffco 4A League Champions.

LHS special needs students and partners competed in the Colorado Special Olympics–CHSAA Inaugural State Bowling Tournament.

Senior Cross Country runner, Colin McMickon, won the John Lynch Athlete of the Month Award.

Senior Ambassadors Moore and Jack Kail, and LHS School Resource Officer, Jason Gallardo, were recog-
ized as IBM Heroes by CHSAA, the Denver Broncos, KOA Radio and IBM.

Senior Tyler Ervin was selected to 1st Team All State for Boys Lacrosse and his teammate, Luke Mottram, was recognized as 1st All-Colorado. LHS Head Coach Chad Koepke (Track & Field) and Andy Farmer (Boys Swim & Dive) received Jeffco Coach of the Year. LHS Girls Track & Field Coach Linda Bateske was selected as Jeffco's Assistant Coach of the Year.

EARLY HIGH SCHOOL AT LITTLETON HIGH SCHOOL
The Early High School program at Littleton High School allows 8th graders who are ready for high school-level in-
struction to get a jump-start on their high school experi-
ce. The program is designed for 8th grade students who excel in the arts, technical fields, math or sciences.

The response to Early High School has been strong. This August, as Early High School enters its third year, enrollment has been capped at 50 students.

The program is open to 8th graders who are socially and academically ready to become full-time students at Little-
ton High School. Admission to Early High School is competitive. Students must be able to read on a 9th grade level, and they need to be ready for algebra. Final decisions will be made as applications are received, and Early High School is open to in-district and out-of-district students.

For more information, visit Littleton Public Schools’ Early High School website: www.littletonpublicschools.net/schools/little-
ton-high-school/about-program

The Early High School is a unique experience, as it lets 8th graders take classes alongside Littleton High School students but they will convene for a daily Humanities block consisting of the state-required language arts and so-
cial studies curriculum. 8th graders will have a sequenced, closed-campus lunch for additional support and socializing. They can participate in school clubs and activities, but not athletics sponsored by the Colorado High School Activities Association (CHSAA).

"The purpose of Early High School is to give middle school students who want acceleration a bridge between their mid-
dle school and their high school program," said Amy Oaks, Littleton High School's principal.

To qualify academically, students need to be able to read on a 9th grade level, and they need to be ready for algebra. Final decisions will be made as applications are received, and Early High School is open to in-district and out-of-district students.
EUCLID MIDDLE SCHOOL (6-8)

PRINCIPAL: Cindy Corlett
ATTENDANCE: 303-734-6100

EUCLID MIDDLE SCHOOL Core Values: Challenge, Community, Choice, Character

• Every Student a Leader is a one-of-a-kind leadership strand offered to all students. The Euclid staff developed this program specifically for middle school students to help them practice leadership qualities in a supportive environment. This program takes its cue from several sources, most notably “The 7 Habits of Highly Effective Teens” by Sean Covey and “Key Elements of the Officer Development System” at the U.S. Air Force Academy. This program includes the elective leadership course at both the 7th and 8th grade levels.

• Falcon Feather recognition program;Euclid promotes leadership in four layers: personal, interpersonal, team, and organizational. Students can earn “Falcon Feathers” in seven different leadership areas: Get Involved, Start with the Ends in Mind, Make it Happen, The Choice is Yours, Put First Things First, Think Win-Win, Seek First to Understand, Then to Be Understood; and Teamwork

• School within a School program aligned with the middle school philosophy that includes core teams at all grade levels. Core teams create smaller communities of learners where students connect with teachers and other students in a supportive environment.

• Core + at each grade level to include academic and social/emotional support time daily.

• Challenging curriculum for all academic skill levels in language arts, reading, science, math and social studies.

• Extensive exploratory/elective program in fine, practical design & build technology lab with a wood/modeling strand offered to all students. The Euclid staff developed Honors Science, Grades 7 & 8. Honors Math, Grades 6–8. Honors Classes offered for students who have a strong interest and aptitude along with desire to delve deeper into the grade level priority standards

• Honors Math, Grades 6–8
• Honors Language Arts, Grades 6–8
• Honors Science, Grades 7 & 8
• Gifted and Talented (GT) Program, including GT Seminar class in the elective schedule
• Comprehensive Special Education programs - Mild to Moderate Needs, Severe Emotional Needs & Center Based Needs
• English Language Development (ELD) Program for all LPS middle school students who speak English as a second language
• Literacy Specialist for targeted reading intervention
• Math Interventionist for targeted math intervention
• STEM: in-depth opportunities for all 6th, 7th & 8th graders
• Elective leadership course at 8th grade
• High School Credit given when successfully completed in middle school
• Accelerated math classes for students working at least one grade level ahead in Grades 6–8. High School Credit given for any high school level courses successfully completed in middle school
• Ability-grouped math and language arts at all grade levels

• Honors Classes offered for students who have a strong interest and aptitude along with desire to delve deeper into the grade level priority standards
• Honors Math, Grades 6–8
• Honors Language Arts, Grades 6–8
• Honors Science, Grades 7 & 8
• Gifted and Talented (GT) Program, including GT Seminar class in the elective schedule
• Comprehensive Special Education programs - Mild to Moderate Needs, Severe Emotional Needs & Center Based Needs
• English Language Development (ELD) Program for all LPS middle school students who speak English as a second language
• Literacy Specialist for targeted reading intervention
• Math Interventionist for targeted math intervention
• STEMAPALOOZA Science Day for Grades 6–8

GODDARD MIDDLE SCHOOL (6-8)

PRINCIPAL: Bryan Breuer
ATTENDANCE: 303-734-6170

ACADEMIC PROGRAMS/SPECIAL FEATURES

• Core curriculum for academic subjects: language arts, math, science and social studies

• STEM: in-depth opportunities for all 6th, 7th & 8th graders Elective program includes physical education, STEM, band, orchestra, choir, technology, Spanish, art, math support, GT Seminar

• Vikiing Time for all students – weekly targeted academic intervention and enrichment
• ELO Daily (Extended Learning Opportunities) abbreviated class for all students: math intervention, literacy focus, social/emotional health lessons for all students

• High School Level Spanish 1 classes offered for 7th & 8th graders - High School Credit given when successfully completed in middle school

• Accelerated math classes for students working at least one grade level ahead in Grades 6–8. High School Credit given for any high school level courses successfully completed in middle school

• Ability-grouped math and language arts at all grade levels Honors Classes offered for students who have a strong interest and aptitude along with desire to delve deeper into the grade level priority standards

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• Literacy Specialist for targeted reading intervention
• Math Interventionist for targeted math intervention
• STEMAPALOOZA Science Day for Grades 6–8

SUPPORT SERVICES FOR STUDENTS

• Positive Behavior Intervention Support Program: PR2 curriculum includes school success, character development, anti-bullying and decision making

• Sources of Strength School serving the social and emotional needs of all students

• Fast ForWord (interactive reading instruction for intervention and acceleration), Read 180 and Lang X (reading intervention that targets reading gaps and clear up misconceptions), Math 180 (an intensive math intervention program), Front Row math and literacy enrichment, after-school study and homework clubs, adult mentoring available, online grades, teacher web pages with daily assignments

STUDENT ACTIVITIES AND CLUBS

• Student Leadership Opportunities: Student Council, National Junior Honor Society, WEB - Welcome Everybody Sources of Strength Peer Leaders, Student Ambassadors

• Award-winning STEM program, Destination Imagination, TED Talk, Junior Honor Society, WEB - Welcome Everybody, Chromebook, Technology Student Association (TSA), Student Leadership Opportunities: Student Council, National Junior Honor Society, WEB - Welcome Everybody, Where students connect with teachers and other students in a supportive environment. This program takes its cue from several sources, most notably “The 7 Habits of Highly Effective Teens” by Sean Covey and “Key Elements of the Officer Development System” at the U.S. Air Force Academy. This program includes the elective leadership course at both the 7th and 8th grade levels.

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• Challenging curriculum for all academic skill levels in language arts, reading, science, math and social studies.

• Extensive exploratory/elective program in fine, practical design & build technology lab with a wood/modeling strand offered to all students. The Euclid staff developed Honors Science, Grades 7 & 8. Honors Math, Grades 6–8. Honors Classes offered for students who have a strong interest and aptitude along with desire to delve deeper into the grade level priority standards

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• English Language Development (ELD) Program for all LPS middle school students who speak English as a second language
• Literacy Specialist for targeted reading intervention
• Math Interventionist for targeted math intervention
• STEMAPALOOZA Science Day for Grades 6–8

SPECIAL OUTINGS FOR STUDENTS

• Goddard is the only LPS middle school that offers a 3-day Outdoor Education Program for all 6th graders at the YMCA Camp at Estes Park. Juniors Achievement National Park for 7th grade, International Towne and cultural field trips for all students, onsite Challenge Low & High Ropes Course for all students

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• Goddard is the only LPS middle school that offers a 3-day Outdoor Education Program for all 6th graders at the YMCA Camp at Estes Park. Juniors Achievement National Park for 7th grade, International Towne and cultural field trips for all students, onsite Challenge Low & High Ropes Course for all students

WEB Orientation: all 6th graders the a.m. of August 16, 2019. *buses will run at regular time, to pick up 6th graders

Back to School Night: Thursday, August 22, 2019 – 6:30-8:30 p.m. Please join us!
NEWTON MIDDLE SCHOOL (6-8)

4001 E. Arapahoe Road
303-347-7900
Littletonpublicschools.net/Schools/
Newton-Middle-School

PRINCIPAL: James O’Tremba
ATTENDANCE: 303-734-6240

ACADEMIC PROGRAMS/SPECIAL FEATURES

• Currently in the design phase of a new $75 million build-
ing to open in August of 2021
• High standards for academic performance and student be-
hoav behavior
• Consistently ranked in the top ten for comprehensive 
middle schools in the Denver Metro Area
• Accelerated course offerings in math and language arts, 
with language arts and math classes offered to all stu-
dents for 80 minutes every day
• Ability-grouped mathematics program across the school, 
including algebra and geometry
• Intense concentration on the Newton reading and writ-
 ing process in all classes. All students will be enrolled in 
reading classes, enrichment or intervention courses per 
individual student needs
• Individual student’s needs addressed through differenti-
 ated instruction and academic support
• Comprehensive full-time Gifted and Talented program 
and Special Education program
• 80-minute block schedule
• Technology viewed as a critical tool that must impact 
instruction and student learning
• Two computer labs, each equipped with 32 computer stations

• Commitment to developing responsible students with 
strong study skills and organizational habits
• A state recognized STEM education program with new 
state of the art equipment/technology
• Comprehensive intramural program and club offerings 
with active student participation in intramurals, clubs 
and activities (over 500 students were involved during 
the 2018-19 school year)
• State-of-the-art fitness lab with treadmills, spin bikes, 
estationary bikes, elliptical machines and a climbing wall
• Greenhouse
• Officially designated “No Place for Hate” school, 2018 No 
Place for Hate Middle School of Excellence Award Winner
• Involved Positive Behavior Intervention Support school
• Student leadership opportunities through Student Gov-
ernment, National Junior Honor Society and Tri-M Music 
Honorary
• Extensive Knight Time course offerings that allow addi-
tional Enrichment or Intervention courses tailored to the 
student’s individual needs

IMPORTANT DATES
First Day of School:
Friday, August 16, 2019
Start times:
Grade 6: 8:54 a.m.
Grades 7 & 8: 10:54 a.m.
Locker Set-up:
Wednesday, August 14, 2019 – 8-11:30 a.m.
Back to School Night:
Thursday, August 22, 2019 – 6 p.m.
Parent Conferences:
September 19 and October 17, 2019 – 3:30-7 p.m.

POWELL MIDDLE SCHOOL (6-8)

8000 S. Corona Way
303-347-7950
Littletonpublicschools.net/Schools/
Powell-Middle-School

PRINCIPAL: Steve Wolf
ATTENDANCE: 303-734-6310

ACADEMIC PROGRAMS

• Powell has grade level classes for 6th, 7th and 8th grade core academic subjects: language arts, mathematics, science and social studies. We have differentiated learn-
ing opportunities for all levels of learners: enrichment and acceleration in mathematics and language arts; interventions and support provided for reading, writing and mathematics. Powell also has a comprehensive and inclusive program for students with a variety of special education needs.

SPECIAL FEATURES

• Powell offers the broadest array of Exploratory/Elective programs in the South Metropolitan Area including: Gifted and Talented Seminar, Spanish I and II, vocal, orchestra and instrumental music along with guitar, STEAM (Science, Technology, Engineering, the Arts and Math-
ematics), physical education and health, foods/sewing, yearbook, electronic publishing, digital media, photog-
raphy, 2D & 3D art, environmental science, woods and metal tech., service learning and more.
• Powell offers CORE Plus and tutorials to enrich learning opportunities in a small learning environment (approxi-
 mately 20 students) in all curricular areas. CORE Plus is similar to a homeroom type class setting.

ATHLETICS

• Powell competes in intra-district athletics for Grades 7 & 8 and currently holds 9 of 12 championships. Powell offers the opportunity for intramural competition in Grade 6. Athletic offerings include: Track, Wrestling, Basket-
ball and Volleyball.

CO-CURRICULAR AND ENRICHMENT ACTIVITIES

• National Junior Honor Society, Student Council, Desti-
nation Imagination, Brain Bowl, MathCounts, Art Club, 
Spelling Bee, TSA club, Chess Club, Gamer’s Club, Jazz 
Band, Cross Country Club, Rubik’s Cube Club, Golf Club, 
Breakfast Club, Puma Prowl (all school run), 8th Grade 
Washington D.C. Trip and the opportunity to create new 
clubs each year. Clubs are created based on student interests, under the supervision and support of a willing staff sponsor.

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Over $400K will be given to LPS this year from LPSF.

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POWELL MIDDLE SCHOOL (6-8)

8000 S. Corona Way
303-347-7950
Littletonpublicschools.net/Schools/
Powell-Middle-School

PRINCIPAL: Steve Wolf
ATTENDANCE: 303-734-6310

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• Powell has grade level classes for 6th, 7th and 8th grade core academic subjects: language arts, mathematics, science and social studies. We have differentiated learn-
ing opportunities for all levels of learners: enrichment and acceleration in mathematics and language arts; interventions and support provided for reading, writing and mathematics. Powell also has a comprehensive and inclusive program for students with a variety of special education needs.

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• Powell offers the broadest array of Exploratory/Elective programs in the South Metropolitan Area including: Gifted and Talented Seminar, Spanish I and II, vocal, orchestra and instrumental music along with guitar, STEAM (Science, Technology, Engineering, the Arts and Mathematics), physical education and health, foods/sewing, yearbook, electronic publishing, digital media, photography, 2D & 3D art, environmental science, woods and metal tech., service learning and more.
• Powell offers CORE Plus and tutorials to enrich learning opportunities in a small learning environment (approximately 20 students) in all curricular areas. CORE Plus is similar to a homeroom type class setting.

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CO-CURRICULAR AND ENRICHMENT ACTIVITIES

• National Junior Honor Society, Student Council, Destination Imagination, Brain Bowl, MathCounts, Art Club, Spelling Bee, TSA club, Chess Club, Gamer’s Club, Jazz Band, Cross Country Club, Rubik’s Cube Club, Golf Club, Breakfast Club, Puma Prowl (all school run), 8th Grade Washington D.C. Trip and the opportunity to create new clubs each year. Clubs are created based on student interests, under the supervision and support of a willing staff sponsor.

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DID YOU KNOW...

Over $400K will be given to LPS this year from LPSF.
CENTENNIAL ACADEMY OF FINE ARTS (K-5)

3306 W. Berry Avenue
303-347-4425
Littletonpublicschools.net/Schools/Centennial

Principal: Karla Gruenwald
Attendance: 303-734-3050

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Multiple opportunities for students to perform through-the- year
• Fine arts instruction in instrumental and vocal music, theater, technology arts, visual arts and dance for all students during the instructional day
• Multiple opportunities for students to perform throughout the year
• Caring and dedicated staff working to meet the needs of all students
• Fine arts instruction in instrumental and vocal music, theater, technology arts, visual arts and dance for all students

IMPORTANT DATES
Back to School Open House: Grades 1-5 – Thursday, August 15, 2019 – 4-6 p.m. *bring your school supplies*
Back to School Information Night: Kindergarten – Monday, August 19, 2019 – 5:45-7 p.m.
First Day of Kindergarten: Check school website for kindergarten first day schedule information as it varies from school to school

EAST ELEMENTARY SCHOOL (K-5)

5933 S. Fairfield Street
303-347-4450
Littletonpublicschools.net/Schools/East

PRINCIPAL: Kelly Card
ATTENDANCE: 303-734-3105

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Tuition-free, full-day kindergarten
• 2011, 2012 and 2015 Great Schools Foundation Grant recipient
• Bridges, Number Corner and Connected Math Programs
• Nationally recognized 1:1 laptop program for K-5
• Outdoor Ed. Experience (Grade 5): Cal-Wood Ed. Center
• 5th Grade Science Program and school Eco Club in partnership with The National Audubon Society
• Gifted and Talented Services including the following student activities: Spelling Bee, Math Olympiad and Know-Brainer (sponsored by the Optimist Club)
• NEW for 2018-19: school-wide STEM lab and renovated library

IMPORTANT DATES
Meet the Teacher/Back to School Night: August 15, 2019
First Day of School (1st-5th grades) (half day): August 16, 2019
First Full Day (1st-5th grades) & Kindergarten Back To School Night: August 19, 2019
Kindergarten First Day (full day): August 20, 2019

Cadet Girl Scout Group 1896 from Highlands Ranch
• B.U.G. (Bringing Up Grades) Awards through Breakfast Optimist Club of Littleton
• Outstanding Mentor Program: In year 18 w/ 40+ mentors
• Average Class Size 23.0 Students (Grades K-5)

ATTENDANCE: 303-347-4425
Littletonpublicschools.net/Schools/ Centennial
FIELD ELEMENTARY SCHOOL (K–5)

5402 S. Sherman Way
303-347-4475
Littletonpublicschools.net/Schools/Field

PRINCIPAL: Joe Hayes
ATTENDANCE: 303-734-3150

ACADEMIC PROGRAMS/SPECIAL FEATURES

• Tuition-free, full-day kindergarten
• Field Elementary School is a dynamic and diverse learning environment
• Extended school day provides time for extended learning and enrichment for ALL students (7:50 a.m.-3:03 p.m.)
• FREE Breakfast in the classroom daily for ALL students
• High value for small class sizes in every grade
• Exciting club and enrichment opportunities offered on site throughout the year including girls and boys’ soccer, homework club, Girls On the Run, violin, scouts and more!
• Co-teachers in every grade to support the needs of English Language Learners
• On-site before- and after-school program provided by Champions

IMPORTANT DATES

Meet & Greet/Open House:
Thursday, August 15, 2019 – 4-5:30 p.m.
First Day of School:
Grades 1–5, Friday, August 16, 2019 – 7:50 a.m.-11:50 a.m.
First Day of School:
Kindergarten, Tuesday, August 20, 2019 – 7:50 a.m.-3:03 p.m.
First Day of Kindergarten:
Check school website for kindergarten first day schedule information as it varies from school to school

FRANKLIN ELEMENTARY SCHOOL (K–5)

1603 E. Euclid Avenue
303-347-4500
Littletonpublicschools.net/Schools/Franklin

PRINCIPAL: Leslie Dominick
ATTENDANCE: 303-734-3200

ACADEMIC PROGRAM/SPECIAL FEATURES

• Tuition-free, full-day kindergarten
• A safe, friendly, child-centered and family-oriented atmosphere. Nurturing and supportive environment with experienced, caring teachers and support staff
• A wonderful parent community with strong involvement, many volunteer opportunities and an active PTO
• Rigorous focus on literacy and numeracy development
• Meets/exceeds state expectations in academic achievement, growth and academic growth gaps
• Certified Literacy Specialist, Literacy support services K–5
• Gifted and Talented services
• Special Education programming including DHH (Deaf/Hard of Hearing)
• Counseling services
• Building-wide Positive Behavior Support Program
• Patriot PRIDE – school-wide
• Focus on Character Education – Franklin’s Core Virtues
• Single-grade, self-contained classrooms
• Four sections at every grade level (K–5)
• Science and technology support
• STEAM lab; wireless mobile Chromebooks; 1:1 computing in Grades 3–5; classroom computer stations; SMART Boards or Touch Tablets & HD Monitors; document cameras and projectors or HD Monitors - in every classroom
• Regular library/media opportunities
• Strong performing arts programs, including “highly qualified” music, art and physical education teachers
• Before and after school-age care program: Franklin Friends
• Extracurricular Clubs: Student Council, Spanish, orchestra, band, spelling. Science Matters, Battle of the Books, Lego club, chess club, altruism, cooking from the garden, and Boy & Girl Scout Troops

IMPORTANT DATES

Teacher Meet and Greet:
Thursday, August 15, 2019 – 4:00-6:00 p.m.
Bring supplies and meet your teacher

Parent Volunteer Fair:
Thursday, August 15, 2019 – 4:00-6:00 p.m.

First Day of School:
Grades 1–5 – Friday, August 16, 2019
Half Day 7:50 a.m.-11:50 p.m. (lunch will be served)

Kindergarten Teacher Assessments
August 16 & 19, 2019

LPSF raised $128K in less than 10 minutes during the 2019 Spirit Celebration to support the Legacy Fund for Mental Health!
HIGHLAND ELEMENTARY SCHOOL (PRE K–5)

711 E. Euclid Avenue
303-347-4525
Littletonpublicschools.net/Schools/Highland

PRINCIPAL: Keri McCabe
ATTENDANCE: 303-734-5500

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Chromebook touchscreen stations in all K–2 classes
- Classroom Audio Systems in every classroom
- Unique to Highland: Highland Hoppers Exhibit Jump Rope Team, Highland Husle School/Community Fitness Race, School Garden, Highland Track, and Disc Golf Course
- Mental Health Support: part-time (.8) Social Worker and part-time (.8) School Psychologist
- Gifted and Talented Support (5)
- During and After-School Enrichment Opportunities: Jump Rope Club, Spelling Bee, Battle of the Books, Destination Imagination, Math Olympiad, Science Fair, Karate, Lego Club, Art Class, Young Rembrandts, Beginning and Advanced Band
- Hotshots – Award-winning before and after-school and summer child care program. Named a Program of Excellence by the Arapahoe County Early Childhood Council. Hours of operation: 6:30 a.m. – 6:00 p.m.

HIGHLAND PRESCHOOL ACADEMY

Colorado Shines Preschool Quality Rating 5 out of 5!
- Licensed preschool program for 3 and 4 year olds: Monday-Friday, 7:50 a.m.-2:33 p.m.
- Before and After School Care: before school from 7:00-8:00 a.m., after school from 2:33-5:30 p.m.

IMPORTANT DATES

First Day of School Kindergarten: Tuesday, August 20, 2019 - 7:50 a.m.-2:33 p.m.

HOPKINS ELEMENTARY SCHOOL (PRE K–5)

7171 S. Pennsylvania Street
303-347-4550
Littletonpublicschools.net/Schools/Hopkins

PRINCIPAL: Lyndsey Case
ATTENDANCE: 303-734-5555

OUR MISSION

Hopkins is a loving and supportive community where all students can and will achieve high academic and social-emotional success. We practice Top Hoppers Behavior: be safe, be respectful and be responsible!

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Tuition-free, full-day kindergarten
- Extended learning opportunities: art, music, physical education, and library
- Clubs and activities include Choir, Science Fair, Run Club, Chess Club, Lego Robotics, Math Olympiad, Kindness Club, Battle of the Books (4/5), Talent Show, Conflict Managers, and many more.
- The academic curriculum includes literacy, math, science, social studies, physical education, music, art and library
- Computer Access: All students Grades 2-5 have 1:1 access to computers to integrate into all subject areas. Students use computers throughout the day to write, read, practice mathematics, collaborate and research. Students also use class wikis, blogs, and Google Docs to synthesize their work. Kindergarten and 1st grade each have one class set of laptops to share between two classrooms.
- PLCs: Teachers collaborate weekly to study assessment data and adjust instruction to meet the needs of each student. We set long and short term goals for every student and carefully monitor progress. As a result of this strategic approach to instruction, Hopkins students are achieving the highest reading scores since the inception of state testing.
- Positive Behavior Intervention Support (PBIS): a proactive, school-wide approach to discipline which focuses on teaching and supporting positive behavior in all students. Top Hoppers is our PBIS motto. All teachers hold a 20-minute community time each day to teach second step curriculum, restorative circles, social-emotional support, and community building. We also have a counselor here 4 days per week.

DID YOU KNOW...

For 26 years in a row, LPS Finance has been recognized for excellence in financial reporting.

ATTENDANCE:

PRINCIPAL:

HIGHLAND ELEMENTARY SCHOOL (PRE K–5)

711 E. Euclid Avenue
303-347-4525
Littletonpublicschools.net/Schools/Highland

PRINCIPAL: Keri McCabe
ATTENDANCE: 303-734-5500

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Chromebook touchscreen stations in all K–2 classes
- Classroom Audio Systems in every classroom
- Unique to Highland: Highland Hoppers Exhibit Jump Rope Team, Highland Husle School/Community Fitness Race, School Garden, Highland Track, and Disc Golf Course
- Mental Health Support: part-time (.8) Social Worker and part-time (.8) School Psychologist
- Gifted and Talented Support (5)
- During and After-School Enrichment Opportunities: Jump Rope Club, Spelling Bee, Battle of the Books, Destination Imagination, Math Olympiad, Science Fair, Karate, Lego Club, Art Class, Young Rembrandts, Beginning and Advanced Band
- Hotshots – Award-winning before- and after-school and summer child care program. Named a Program of Excellence by the Arapahoe County Early Childhood Council. Hours of operation: 6:30 a.m. – 6:00 p.m.

HIGHLAND PRESCHOOL ACADEMY

Colorado Shines Preschool Quality Rating 5 out of 5!
- Licensed preschool program for 3 and 4 year olds: Monday-Friday, 7:50 a.m.-2:33 p.m.
- Before and After School Care: before school from 7:00-8:00 a.m., after school from 2:33-5:30 p.m.

IMPORTANT DATES

First Day of School Kindergarten: Tuesday, August 20, 2019 - 7:50 a.m.-2:33 p.m.

HOPKINS ELEMENTARY SCHOOL (PRE K–5)

7171 S. Pennsylvania Street
303-347-4550
Littletonpublicschools.net/Schools/Hopkins

PRINCIPAL: Lyndsey Case
ATTENDANCE: 303-734-5555

OUR MISSION

Hopkins is a loving and supportive community where all students can and will achieve high academic and social-emotional success. We practice Top Hoppers Behavior: be safe, be respectful and be responsible!

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Tuition-free, full-day kindergarten
- Extended learning opportunities: art, music, physical education, and library
- Clubs and activities include Choir, Science Fair, Run Club, Chess Club, Lego Robotics, Math Olympiad, Kindness Club, Battle of the Books (4/5), Talent Show, Conflict Managers, and many more.
- The academic curriculum includes literacy, math, science, social studies, physical education, music, art and library
- Computer Access: All students Grades 2-5 have 1:1 access to computers to integrate into all subject areas. Students use computers throughout the day to write, read, practice mathematics, collaborate and research. Students also use class wikis, blogs, and Google Docs to synthesize their work. Kindergarten and 1st grade each have one class set of laptops to share between two classrooms.
- PLCs: Teachers collaborate weekly to study assessment data and adjust instruction to meet the needs of each student. We set long and short term goals for every student and carefully monitor progress. As a result of this strategic approach to instruction, Hopkins students are achieving the highest reading scores since the inception of state testing.
- Positive Behavior Intervention Support (PBIS): a proactive, school-wide approach to discipline which focuses on teaching and supporting positive behavior in all students. Top Hoppers is our PBIS motto. All teachers hold a 20-minute community time each day to teach second step curriculum, restorative circles, social-emotional support, and community building. We also have a counselor here 4 days per week.

DID YOU KNOW...

For 26 years in a row, LPS Finance has been recognized for excellence in financial reporting.

ATTENDANCE:

PRINCIPAL:
LENSKI ELEMENTARY SCHOOL (K–5)
6350 S. Fairfax Way
303-347-4575
Littletonpublicschools.net/Schools/Lenski

PRINCIPAL: Dr. Barbara DeSpain
ATTENDANCE: 303-734-5600

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Tuition-free, full-day kindergarten
• Nationally recognized as a Blue Ribbon School of Excellence ('98, ‘99, ‘13)
• John Irwin Schools of Excellence Award (2002 to present)
• Governor’s Distinguished Improvement Award
• Nationally recognized as the Library of the Year
• Ranked #1 Elementary School in Denver Metro area by the Denver Business Journal

A safe, friendly, child-centered and family-oriented atmosphere. Nurturing and supportive environment with experienced, caring teachers and support staff

Meets/exceeds state expectations in academic achievement, growth and academic growth gaps

Computer Access: All students Grades 2-5 have 1:1 access to Chromebooks. Students use them throughout the day to collaborate, research, create, and problem solve across all subject matters. Students also use class Goo- gle Drive and Google Classroom to synthesize their work. STEAM lab: access to wireless mobile Chromebooks. K-1 students have access to their own Touchscreen Chromebooks. Each Kindergarten classroom has Mimio Interactive whiteboards and document cameras. Every classroom has projectors, document cameras and whiteboards

STEAM (science, technology, engineering, art and math) programs - in the classroom. Tech Lab, before and after school enrichment classes

Integration of technology and STEAM across grade levels

Both a STEAM lab and newly renovated MakerSpace/ Innovate and Create room

Library Media Center, extensive collection of ebooks, digital media and printed materials

Certified Librarian and Instructional Technology teacher-coordinates literacy and STEAM projects

Rigorous focus on literacy and numeracy development

Literacy Specialist, Literacy support services K-5

Gifted and Talented Services for grades K-5 for accelerated math and language arts instruction including the following student activities: Spelling Bee, Math Olympiad and KnowBrainer (supported by the Optimist Club)

Outstanding Student Leadership Program (Grades 5) Full-time school psychologist to support the social and emotional development and mental health of students and the needs of families

• Positive Behavior Intervention Support (PBIS): a proactive, school-wide approach to discipline which focuses on teaching and supporting positive behavior in all students. B3 is our PBIS motto. All teachers hold a 20-minute com- munity time each day to teach second step curriculum restoration circles, social/emotional support and community building.

• Second Step: research-based behavior intervention program K-5

• Regular library/media opportunities

Strong performing arts programs, including “highly qual- ified” music, art and physical education teachers

• Extracurricular enrichment activities: orchestra, band, science, Lego club, chess club, movie making, robotics, coding, performing arts and Boy & Girl Scout Troops

• School Age Child Care (SACC) is available throughout the school year for students grades K-5. 6:30 am - 6 pm. Students enjoy a wide range of enrichment opportunities and activities. SACC is closed for school holidays but is available on in-service, late start and early dismissal dates

• Summer Child Care: Summer day child care is available for school age children going into K-6

• Senior Volunteers Program

• Lenski has a strong and engaged Parent Teacher Orga- nization that provides fundraising support via events such as a Fun Run, restaurant nights and more. The PTO also coordinates fun school-based activities including game nights and community events, as well as teacher appreciation and school spirit events

IMPORTANT DATES

Curriculum Nights for Parents: Curriculum Nights for Parents: Kindergarten – August 29, 2019 – 5-5:45 p.m.
Grade 1 – September 4, 2019 – 5-5:45 p.m.
Grade 2 – August 29, 2019 – 6-6:45 p.m.
Grade 3 – September 4, 2019 – 6-6:45 p.m.
Grade 4 – August 29, 2019 – 7-7:45 p.m.
Grade 5 – September 4, 2019 – 7-7:45 p.m.

Kindergarten Meet and Greet:
Parents & Students – Thursday, August 15, 2019 – 2-3 p.m.
Grades 1-5 Meet and Greet:
Parents & Students – Wednesday, August 14, 2019 – 3-4 p.m.

First Day of Kindergarten:
Check school website for kindergarten first day schedule information as it varies from school to school

RAPH MOODY ELEMENTARY SCHOOL (PRE K–5)
6390 S. Windermere Street
303-347-4600
Littletonpublicschools.net/Schools/Ralph-Moody

PRINCIPAL: Dr. Alyson Mallory
ATTENDANCE: 303-734-5640

13 awards from the Colorado School Public Relations Association this year.

PLCs: Teachers collaborate weekly to plan instruction, analyze grade level data and design instruction for stu- dents who would benefit from extension opportunities and/or interventions

Club and Enrichment Opportunities: Coding Club, Sci- ence Matters, Chess Club, Spanish Club, Cartooning Club, Sticky Fingers Cooking, Theatre, Honor Choir, Violin Club, Band and Clubs/Enrichment may change year to year

Positive Behavior Intervention Supports (PBIS): Each day students receive instruction on social skills, character education and expectations. Students are able to role play different situations they may find themselves in at school and with peers.

Preschool: In this program, we promote the develop- ment of children’s self-esteem and social competence through a variety of age appropriate activities in a safe and nurturing environment. Our staff will help prepare children for kindergarten by providing meaningful expe- riences in order to enhance optimal growth in social, emotional, cognitive, language and physical skills. We hope to provide a seamless learning experience for chil- dren as they transition from preschool to Ralph Moody Elementary School.

School Age Child Care (SACC): The Ralph Moody SACC Pro- gram is a before and after-school program that strives to meet the individual needs of each child and family. We have a safe, warm and inviting environment with experi- enced staff. Our program builds on the school day with after-school activities including emotional, physical, cognitive, and social needs of each child. We also offer a full-day program with fun-filled field trips during the summer.

PTO: Ralph Moody has an active and engaged Parent Teacher Organization that provides fundraising support through events such as Color Run, Silent Auction, restaurant nights and more. The PTO also coordinates fun school- based activities including Halloween and Valentines day parties, Talent Show, parent-child dances, game nights and the school carnival, as well as teacher appreciation and school spirit events

Mental Health Supports: Social and emotional well being is an important component to a comprehensive educa- tion. Ralph Moody Students have a full-time counselor, full time social work- er and half-time school psychologist to support students needing more specialized learning.

Learning Support Services: Programs for students with learning and behavior needs supports where we strive to meet their needs through the IEP process.

IMPORTANT DATES

Back to School Night:
Thursday, August 15, 2019
First Day of School:
Friday, August 16, 2019 (Early Dismissal)
First Day of Preschool:
Monday, August 19, 2019
First Day of Kindergarten:
Tuesday, August 20, 2019
PEABODY ELEMENTARY SCHOOL (PRE K-5)

3128 E. Maplewood Avenue
303-347-4625
Littletonpublicschools.net/Schools/Peabody

PRINCIPAL: Francesca Pappalardo

ATTENDANCE: 303-734-5685

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Tuition-free, full-day kindergarten
• Rigorous and comprehensive academic program
• Highly active parent and community involvement
• Experienced staff dedicated to being continuous learners
• Award-winning before- and after-school child care/summer child care program – Panther Pride Club named a Program of Excellence by the Arapahoe County Early Childhood Council
• New playground (2014) funded by community grants
• Technology utilized in every classroom, SMART Boards
• Literacy support for students K–5
• Gifted and Talented Program (K–5)
• Counseling services – 3 days per week
• Science Fair, Young AmeriTowne Program, Student Council, Math Olympiad, Junior Great Books, Senior Volunteers Program, grade level musicals, GeoBee, and additional enrichment programs: band, theatre and vocal groups, Robotics, Kidz Art, Mad Science

IMPORTANT DATES
Peabody Family Picnic: Wednesday, August 14, 2019 – 6-7 p.m.
Ice Cream Social follows from 7-7:15 p.m.

Back to School Nights:
Thursday, August 15, 2019 – Kindergarten only
5:5-5:45 p.m.
Kindergarten classrooms
Thursday, August 29, 2019
Grades 1-3 from 6-7 p.m.
Grades 4-5 from 7-8 p.m.
Sessions start in the MPR

First Day of Kindergarten:
Check school website for kindergarten first day schedule information as it varies from school to school

RUNYON ELEMENTARY SCHOOL (K–5)

7455 S. Elati Street
303-347-4650
Littletonpublicschools.net/Schools/Runyon

PRINCIPAL: Trudy Meisinger

ATTENDANCE: 303-734-5735

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Tuition-free, full-day kindergarten
• Child-oriented community where “kids come first!”
• Comprehensive academic program
• Dedicated, nurturing, professional staff
• Positive Behavior Intervention Support Program (PBIS)
• All-day kindergarten
• Chrome Books provided for all 3rd, 4th and 5th grade students
• School-Age Child Care (SACC) summer program
• Before and after-school child care (SACC)
• Gifted and Talented program
• Special Education program for children with special needs
• Art, music and physical education instruction (one of these every day)
• Resource program for students with learning disabilities
• Special Reading Program w/ certified Literacy Specialist
• Instructional Coach
• Conflict Manager Program
• Science Fair
• Musicals/dance/drama productions, Young AmeriTowne, Mini-Society, I Can Read, Math Olympiad, PTO sponsored Cultural and Art Enrichment, Chess Club and Band
• Student Council

IMPORTANT DATES
Open House/Supply Drop-Off: Thursday, August 15, 2019 – 4-6 p.m.

First Day of School:
Friday, August 16, 2019 – Grades 1–5 only
8 a.m.-12 p.m. (lunch served)

First Day for Kindergarten:
Tuesday, August 20, 2019
Koffee & Kleenex – 8 a.m.

Kindergarten Assessment Days:
Friday – August 16, 2019 and Monday August 19, 2019

New Parents’ Night/K–5 Curriculum Night:
Thursday, August 29, 2019 –
New Parent Night – 6-6:25 p.m.
Kdg.–2nd – 6:30 p.m.-7:15 p.m.
3rd-5th – 7:20 p.m.-8:05 p.m.

Prices for the 2019–2020 school year:

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<thead>
<tr>
<th>Meal</th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
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<td>$2.15</td>
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<td>Lunch Prices*</td>
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<tr>
<td>Milk</td>
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*All students who qualify for reduced meal benefits receive breakfast at no charge. Additionally, preschool through 8th grade students who qualify for reduced meal benefits also receive lunch at no charge.

For more information, call 303.347.3360 or visit www.lpsnutrition.com

LPS NUTRITION SERVICES

Healthy Choices, Successful Students

Littleton Public Schools Nutrition Services is serving healthy choices for successful students to more than 5,000 students daily!

There is a new look to school meals and students are reaping the benefits! Meals are taste-tested and kid-approved. They include scratch-made recipes, local ingredients, whole grains and an assortment of fresh fruits and vegetables. Breakfast is served before school starts at The Village Preschool, Ralph Moody Elementary, Centennial Academy, Euclid and Goddard middle schools, Options Secondary Program, Arapahoe, Heritage and Littleton high schools. “Breakfast After the Bell” is available following the first bell at no charge to all students at both Field and East elementary schools. Lunch is served in all LPS schools.

Want to know what’s on the menu? Nutrition Services uses a menu app called School Lunch by Nutrislice. There you will be able to see what’s on the menu for each school. Information includes menus, nutritional information, meal prices and a link to the meal payment portal.

Follow LPS Nutrition Services on social media!

Facebook: @lpsnutritionservices
Instagram: @lps_nutrition_services

For more information, call 303.347.3360 or visit www.lpsnutrition.com
SANDBURG ELEMENTARY SCHOOL (K–5)
6900 S. Elizabeth Street
303-347-4675
Littletonpublicschools.net/Schools/Sandburg

PRINCIPAL: Karen Tarbell
ATTENDANCE: 303-734-5780

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Tuition-free, full-day kindergarten
• Comprehensive academic program supported by a professional learning community
• Sandburg Center for the Sciences: STEM lessons for all students
• Before- and after-school and summer child care programs
• Gifted and talented program including accelerated math and language arts instruction
• Learning Support Services for students with learning disabilities provided by licensed specialists
• Reading and math intervention for individuals and groups
• Library Media Center
• Integrated technology education: Grade-level computers (Grades K-2), 1:1 computer ratio (Grades 3-5)
• Art, music and physical education with licensed staff
• Instrumental music (Grades 4-5) and choir (Grades 3-5)
• Climbing wall and annual field day
• Spelling bee
• Positive Behavior Intervention Support (PBIS) and building-wide Leadership Initiative
• Student Leadership Council
• Playworks, music garden walking path, expansive playground and equipment options
• After-school enrichment programs
• Supportive PTO with actively involved parents and several community-focused events

IMPORTANT DATES
Sandburg Open House for K-5:
Thursday, August 15, 2019 – 2-4 p.m.

Back to School Night for K-5:
Wednesday, August 21, 2019
Two Sessions: 6-6:45 p.m. and 7-7:45 p.m.

First Day of Kindergarten:
Check school website for kindergarten first day schedule information as it varies from school to school

TWAIN ELEMENTARY SCHOOL (K–5)
6901 S. Franklin Street
303-347-4700
Littletonpublicschools.net/Schools/Twain

PRINCIPAL: Teresa Burden
ATTENDANCE: 303-734-5825

TWAIN MISSION
To empower all students to be confident, lifelong learners who embrace challenges, value themselves and others, and impact society in meaningful ways.

ACADEMIC PROGRAMS/SPECIAL FEATURES
• School Aged Child Care (before and after school care), Twain Tigers
• After school enrichment opportunities, including band, violin, chess, lego club and more
• Science Fair, Geography Bee, Spelling Bee, Math Olympiad, Know Brainer, Battle of the Books and other teacher sponsored activities
• School Aged Child Care (before and after school care), Twain Tigers
• After school enrichment opportunities, including band, violin, chess, lego club and more

IMPORTANT DATES
Meet Your Teacher Night:
Wednesday, August 14, 2019 – 5:30-7 p.m.

First Day of Kindergarten:
Check school website for kindergarten first day schedule information as it varies from school to school

DID YOU KNOW...
LPSF has provided $6.5 million to LPS schools.

DID YOU KNOW...
More than 12,000 Chromebooks are used by LPS students every day.
WILDER ELEMENTARY SCHOOL (PRE K–5)

4300 W. Ponds Circle
303-347-4750
Littletonpublicschools.net/Schools/Wilder

PRINCIPAL: Susan Dalton
ATTENDANCE: 303-734-5910

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Full-time Dean of Students
- Engaging SmartLab based on STEM philosophies (K–5)
- Provide full-time mental health support from a school counselor/school psychologist
- Integrated technology: use of iPads and Chromebooks in the classroom
- 1:1 Chromebook use in Grades 3–5 and access to Chromebooks (Grades K–2)
- Access to iPads
- Science Boot Camp (K–5) to support the understanding of the scientific method
- Annual SteamFest celebration developed to support creative, innovative thinking
- Ambassador leadership program (Grade 5)
- Peer Mediators (Grades 4 & 5)
- Math Olympiad (Grades 4 & 5), Spelling Bee (Grades 3–5), Science Fair (Grades K–5), KnowBrainer (Grade 5)
- After school enrichment programs (provided by outside instructors)
- Accredited preschool program for 3 and 4 year olds
- Award-winning before and after school child care/summer child care program
- Active PTO and parent volunteers, as well as a strong accountability committee

IMPORTANT DATES

First Day of School:
August 16, 2019 – 7:50-11:50 a.m. – Grades 1–5
August 20, 2019 – 7:50 a.m.–2:33 p.m. – Kindergarten

Back to School Night:
August 15, 2019 – 6-7 p.m. – Grades K–2 (parents only)
August 15, 2019 – 7-8 p.m. – Grades 3–5 (parents only)

THE VILLAGE FOR EARLY CHILDHOOD EDUCATION

Two district sites serving 3-5 year-olds

THE VILLAGE AT NORTH
1907 W. Powers Avenue
303-347-6985
Littletonpublicschools.net/Schools/VillageNorth

THE VILLAGE AT HIGHLAND
711 East Euclid Avenue
303-347-4409
Littletonpublicschools.net/Schools/VillageHighland

ECCE PRINCIPAL: Brandy Pentecost
NORTH DIRECTOR: Tracey Hansen
HIGHLAND DIRECTOR: Angela Burnell

- Young children learn best by doing! Creative Curriculum and Dinosaur School are play based curriculums that are used at both sites to meet the social emotional and early academic needs of our preschoolers
- We make preschool affordable by offering tuition assistance for families who qualify. Funding options include Head Start, Colorado Preschool Program, Early Childhood Special Education, Child Care Assistance Program and tuition-based options
- Highly qualified, dedicated and caring staff
- Inclusive, diverse, developmentally appropriate classroom setting
- Our teachers individualize learning experiences for active learning each day
- Well equipped classrooms and playgrounds designed just for preschoolers to provide a fully inclusive experience
- Low staff to student ratio of 1:8, with no more than 16 children per room during the school day
- Developmental student screenings are a part of our registration process so we can meet the unique learning needs of your child
- Education Manager/Instructional Coach and School Counselor are available at both sites
- Teaching Strategies GOLD assessment system is used to measure your child’s learning and development and guide planning to meet each child’s needs
- Back to School Night
- Family/Teacher Conferences in November and March
- Kindergarten Transition support for students and families
- Family engagement resources and supports available with opportunities for family involvement and volunteering
- Special family events at both sites, some examples include: Fall Carnival, Getting Ready for Kindergarten, Mom’s Night Out, Home Depot Night, PBIS/Dinosaur School Night, Music Program, Coffee and Conversations, Field Day, and Family Matters/Incredible Years Parenting classes
- Child Find-Free developmental screenings for newborns and children up to 5 years of age who show delays in development that could interfere with their education and learning

IMPORTANT DATES

All fall semester classes begin:
Wednesday, August 21, 2019

$50K DID YOU KNOW...

Village North received a $50,000 Buell Foundation grant for new playground structures.
CHARTER SCHOOL PROFILES

LITTLETON ACADEMY CHARTER SCHOOL (K–8)

1200 W. Mineral Avenue
303-798-5252
Littletonpublicschools.net/Schools/Academy

PRINCIPAL: Kristin Trezise

ACADEMIC PROGRAMS/SPECIAL FEATURES

• Mission Statement: To provide each student with a content-rich, academically rigorous education using a well-defined sequential curriculum in a safe, orderly and caring environment
• The first charter school to open in LPS – 23 years ago!
• John Irwin School of Excellence Award every year the award has been given
• Several LPS high school valedictorians, salutatorians and other award winners are our alumni
• Internationally and state recognized Science Department
• Students are selected from a wait-list lottery to fill 52 spots per grade
• Student dress code and school wide discipline system
• Core Knowledge Curriculum, phonics-based reading and spelling, ability grouping for math and reading/English/language arts
• Academically-based full-day kindergarten
• Spanish, music, PE, library, art and technology specials
• Middle school students have additional elective choices including STEM and other academic competition teams, study halls and sports
• Gifted and Talented programs beginning in Grade 2
• The ITBS (Grades 1 and 2)/CogAT (Grades 1–8) standardized assessments are administered to support ability grouping and to give parents a nationally normative reference for their student's achievement and ability
• Competitive sports for Grades 6–8 include soccer, basketball, volleyball and cross country
• Clubs and organizations include Destination Imagination, Brain Bowl, KnowBrainer, Chess Club, Spelling Bee, Math Olympiad, Math Counts, Student Ambassadors, Student Council, National Junior Honor Society and Technology Student Association (TSA)

IMPORTANT DATES
Prospective families please submit the Intent to Enroll by January 15, 2020.

For monthly tour dates, watch our website: littletonpublicschools.net/Schools/academy

LITTLETON PREPARATORY CHARTER SCHOOL (PRE K–8)

5301 S. Bannock Street
303-734-1995
Fax: 303-734-3620
Littletonpublicschools.net/Schools/LittletonPrep

PRINCIPAL/DIRECTOR OF ACADEMICS: Kim Ash
DIRECTOR OF OPERATIONS: Lisa Lira

ACADEMIC PROGRAMS/SPECIAL FEATURES

• Founded by parents in 1998, the school currently serves 610 students in pre-kindergarten through 8th grade
• Diverse student body from local and surrounding districts
• Mastery of the fundamentals through sequential instruction, increased challenge and practice
• An academically focused curriculum with definite academic goals and content topics for each grade level
• Orton Gillingham methodology and Direct Instruction, thoroughly researched and field tested, is used in the English language arts block, along with our teacher-directed, highly interactive and fast-paced curriculum
• Math in Focus and Saxon Math curriculum for all students, Grades K–8
• Shurley English curriculum for students, Grades K–8
• A precision student placement system that ensures that students are appropriately challenged for their own ability level
• A positive discipline program (PBIS) including student uniforms that supports student safety and dignity
• High expectations for students, both academically and behaviorally
• A content-rich academic pre-kindergarten program
• A content-rich academic full-day kindergarten program
• Broad menu of student activities and extracurricular opportunities, including competitive athletics in Grades 6–8
• Strong sense of parent involvement and volunteerism
• A governing board comprised mainly of parents, which oversees the school and its goals
• Student activities include: AmeriTowne, International Towne, Math Counts, Brain Bowl, STEM electives, Spelling Bee, Science Olympiad, 4H, Home Economics, NJHS, student council, chess, knitting, drama, co-ed basketball, boys basketball, girls basketball, volleyball, cross country, yoga, track and running club

DID YOU KNOW...

Over 85% of LPS graduates indicate that they are bound for college or other post secondary education!

DID YOU KNOW...

9 LPS schools earned a 2019 John Irwin Award from the CDE. Only 185 schools in CO received this honor.
ADDITIONAL PROGRAMS

OPTIONS SECONDARY PROGRAM

Principal: Ashley Broer

Options HS & Options MS Academic Programs/Information

• Program of Choice
• A non-traditional setting, passionately serving students in Grades 6–12
• A smaller student-to-teacher ratio provides a more individualized, intensive learning experience
• Emphasis on communication, organization and study skills
• Academic classes meet the same requirements as courses taught at other LPS high/middle schools
• LPS academic curriculum in all core classes: language arts, math, science and social studies
• Elective opportunities offered such as: art, yoga, physical education, student leadership, culinary arts and movie-making
• Restorative practices and empathy-building
• Community service partnerships and projects
• Outdoor education experiences, community-building activities and field trips

Options Middle School:

• Student-Teacher Ratio Average 15:1
• Passionately serving students in Grades 6–8
• M.S. Athletics – track & field, volleyball and basketball
• Physical education and art classes 4-days per week
• Academic Interventions
• Weekly Adventure Experiences
• Freedom Service Dog Partnership (classes in guide-dog training)

Important Dates

Back to School Night and Picnic: Wednesday, August 21, 2019 – 5:30-7:30 p.m.

LPS TRANSITION SERVICES

6557 S Acoma St

Specialist: Mary Allman
mallman@lps.k12.co.us

Information

• LPS’ Transition Services is a community based program that serves a wide range of students with disabilities who are 18-21 years of age. Services and supports for students are based on their individual needs and their long term goals and outcomes. Staff strive to encourage active participation in the students’ community including the areas of vocational training, functional life skills, access to appropriate public transportation, recreation and leisure activities, healthy relationships and other areas that support a appropriate and meaningful level of independence for each young adult in the program.
• Outcomes should and do look different for each individual as they prepare for what is appropriate for their next stage in life. Creative instruction and access to community services are integrated throughout the student’s time in Transition Services.
• By exploring opportunities in their natural environment, students are more prepared for their adult life beyond their years in public schools. Our focus also encourages students to test the family members in understanding and seeking resources from a myriad of community agencies that provide adult services. These partnerships are invaluable to our students and their families so they are best prepared for an effective and meaningful transition to their adult communities.

Next Program

Arapahoe Community College Campus

Program Director: Rachel Ramirez 303-347-3515 rr ramirez@lps.k12.co.us

For information, contact: Nathan Fraser, Coordinator of Blended Learning Programs 303-347-5090 or nfraser@lps.k12.co.us

Phoenix Program 6–9

6557 S Acoma Street
303-347-4725

Phoenix Program 6–9

Principal: Ashley Broer

A direct placement program to support LPS students who are expelled or at-risk of expulsion

• Passionately serving students in Grades 6–9 during typical school hours
• A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
• Emphasis on social/emotional and academic growth
• LPS academic curriculum in all academic core classes: language arts, math, science and social studies
• Elective opportunities including: Art, PE and “Selfology”
• Restorative practices and empathy-building
• Partnership with the Binning Family Foundation
• Weekly leadership, team-building and adventure experiences for students
• Highly qualified, passionate and supportive staff

Important Dates

Back to School Night and Picnic: Wednesday, August 21, 2019 – 5:30-7:30pm

Phoenix Program 10–12

Principal: Ashley Broer

Facilitator: Therese Husits

A direct placement program to support LPS students who are expelled from an LPS High School

• Passionately serving students in Grades 10–12 during typical school hours
• A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
• Emphasis on social/emotional and academic growth
• LPS academic curriculum in all academic core classes: language arts, math, science and social studies
• Restorative practices and empathy-building
• Partnership with the Binning Family Foundation
• Weekly leadership, team-building and adventure experiences for students
• Highly qualified, passionate and supportive staff

Important Dates

Back to School Night and Picnic: Wednesday, August 21, 2019 – 5:30-7:30pm

Phoenix Program 6–9 and 10–12

6557 S Acoma Street
303-347-4725

Phoenix Program 6–9

Principal: Ashley Broer

• A direct placement program to support LPS students who are expelled or at-risk of expulsion
• Passionately serving students in Grades 6–9 during typical school hours
• A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
• Emphasis on social/emotional and academic growth
• LPS academic curriculum in all academic core classes: language arts, math, science and social studies
• Elective opportunities including: Art, PE and “Selfology”
• Restorative practices and empathy-building
• Partnership with the Binning Family Foundation
• Weekly leadership, team-building and adventure experiences for students
• Highly qualified, passionate and supportive staff

Phoenix Program 10–12

Principal: Ashley Broer

Facilitator: Therese Husits

• A direct placement program to support LPS students who are expelled from an LPS High School
• Passionately serving students in Grades 10–12 during typical school hours
• A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
• Emphasis on social/emotional and academic growth
• LPS academic curriculum in all academic core classes: language arts, math, science and social studies
• Elective opportunities including: Art, PE and “Selfology”
• Restorative practices and empathy-building
• Partnership with the Binning Family Foundation
• Weekly leadership, team-building and adventure experiences for students
• Highly qualified, passionate and supportive staff

Important Dates

Back to School Night and Picnic: Wednesday, August 21, 2019 – 5:30-7:30pm

Novah Center (K-12)

Novah at North: 1907 W Powers Ave (Kindergarten - 8th grade)
Novah at Newton: 4001 E. Arapahoe Road (8th grade - 12th grade)
Littletonpublicschools.net/District/Novah-Center

Program Director: Zachary Duminello

Academic Programs/Information

• Provides a non-traditional instructional setting for LPS students from kindergarten through 12th grade
• Believes that the route to success for our students with emotional/behavioral disabilities begins with individualized education that focuses on a high level of structure and consistency
• Provides a productive and positive learning environment that properly addresses internalizing and externalizing behavior issues and teaches self-regulation
• Rotational system of instruction for students is centered on 1:1, small-group and independent instruction – all with integrated technology throughout – incorporating a wide variety of comprehensive multisensory curriculum
• Only LPS students on Individual Education Programs (IEPs) are eligible to participate

Important Dates

All fall semester classes begin: Monday, August 19, 2019
Novah at Village North School Times:
Start Time: 7:55 a.m.
End Time: 2:25 p.m.
Novah at Newton School Times:
Start Time: 8:45 a.m.
End Time: 3:20 p.m.
THE ROCKY MOUNTAIN SCHOOL OF EXPEDITIONARY LEARNING (RMSEL) (K–12)

1700 S. Holly Street
Denver, CO 80222
303-759-2076
www.RMSEL.org

EXECUTIVE DIRECTOR: Chad Burns

ACADEMIC PROGRAMS/SPECIAL FEATURES
• Expeditionary learning recognizes that all students can learn and there are many routes to knowledge
• Learning is organized into purposeful expeditions of inquiry, discovery and action
• Standards-based portfolio assessment ensures that all students meet or exceed state standards in math, science, language arts, social studies and arts
• Expeditionary learning stresses character and intellectual development. Families and communities are important partners in teaching and learning.
• Fieldwork and internships take students into the community for deeper investigation and real-life experience
• Full-day comprehensive academic program – Grades K–12
• K–12 instruction in arts, technology & outdoor adventure
• RMSEL currently has space available for the 2019-2020 school year in Grades 10 & 11, please contact Cris Veteto (cveteto@rmssel.org) to apply
• RMSEL is conducting a campus wide renovation set to open for the 2020-2021 school year, we are excited to continue our tradition of excellence, which will include state of the art school facilities

IMPORTANT DATES
Open House: Informational sessions for students, parents and educators on the first Thursday of every month at 8:30 a.m. when school is in session.

SCHOOL TO WORK ALLIANCE PROGRAM (SWAP)

Littletonpublicschools.net/SWAP
www.colorado.gov/pacific/dvr/
youth-and-transition-services

COORDINATOR: James Craig
ASSISTANT COORDINATOR: Hillary Bateman

OUR GOALS
• To expand employment opportunities for youth and build on current and future transition planning efforts for students with mild to moderate barriers to employment
• To engage local employers in a partnership that supports a successful school-to-work transition
• To encourage youth to maintain economic independence in their community
• To help create career pathways through pre-employment transition services

WHAT DOES SWAP OFFER
• Available to youth ages 15-24
• Collaborative services between Littleton Public Schools and Division of Vocational Rehabilitation
• Assessment of vocational skills and interests
• Post-employment follow-up & support for both employer and employee
• Support in post secondary planning and exploration
• Career exploration opportunities such as job shadows
• Teaching social skills regarding work, home & community
• Career exploration opportunities such as job shadows and job tours
• Support in post secondary planning and exploration
• Job seeking and job placement assistance
• Post-employment follow-up & support for both employer and employee

WHAT DOES SWAP DO FOR BUSINESS AND COMMUNITY
• Provide a pool of job ready candidates
• Provide information on the Work Opportunity Tax Credit (WOTC) for each employer
• Provide job coaching as needed
• Provide an opportunity to become involved with local community and schools
• Prepare youth for the transition into work through teaching job seeking and “job keeping” skills
• Promote the efforts of local businesses to expand their labor pool and customer base
• Provide on-site follow-up support to SWAP employers

VOYAGER PROGRAM

Arapahoe Community College Campus

For information, contact:
Nathan Frasier, Coordinator of Blended Learning Programs
303-347-5090 or nfrasier@lps.k12.co.us

PROGRAM ADMINISTRATOR: Nathan Frasier

INFORMATION
• A collaborative program that provides a non-traditional instructional setting for LPS high school students who want to achieve their high school diploma

DID YOU KNOW...
LPS’ 93 school buses collectively travelled 694,720 miles during the 18-19 school year.

200K
DID YOU KNOW...
LPS volunteers give about 200,000 hours of their time to the district every year!

DID YOU KNOW...
250 LPS employees give to LPSF through payroll deduction every month.

LPS Driver Education is a consistent program that offers quality instruction, convenience and credit.

Enroll Now!
Choose the option that best fits your schedule!

Option 1: Physical Classroom & Behind the Wheel – $440
Option 2: Behind the Wheel Only – $380
Option 3: Online Classroom and Behind the Wheel – $440

Visit the Driver Ed website (Schedule & Registration page) for details on how to enroll today!
nlittletonpublicschoolsdrivered.net

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Littleton Public Schools Welcomes New Students!

Littleton Public Schools offers many educational choices to resident and nonresident parents and students. State law allows non-resident parents to enroll their children in LPS or any other Colorado school without paying tuition when state and district guidelines are followed and space is available. Littleton Public Schools is the preferred choice for more than 3,000 students who live outside district boundaries.

Register new students by completing an online pre-registration form (http://lps2.it/olr) and meeting with the LPS central registrar at the Education Services Center. Visit littletonpublicschools.net/how-enroll to learn more!