



## A Note to Parents about the K-5 Report

All elementary LPS report cards, Kindergarten through 5<sup>th</sup> grade, will report on academic achievement and progress toward end-of-year grade level standards using proficiency levels 1-4.

### Proficiency Levels

- 4 Exceeds Grade Proficiency**  
Exceeds the grade level performance indicators for this trimester. In-depth inferences and applications in novel situations that go beyond what was explicitly taught.
- 3 Meets Grade Proficiency**  
Meets the grade level performance indicators for this trimester. "On track" for attaining mastery of end-of-year grade level learner objectives.
- 2 Partially Meets Grade Proficiency**  
Working towards grade level performance indicators for this trimester; Approaching the grade level learner objectives for this trimester.
- 1 Does Not Meet Grade Proficiency**  
Falls significantly below the grade level performance indicators for this trimester.
- N/A Not Assessed**

The overall purpose of our standards-based report card is to communicate your child's progress on grade level learner objectives, which are aligned to the Colorado Academic Standards. These standards are consistent from school to school as well as statewide.

The Colorado Academic Standards reflect end-of-year proficiencies for expected grade level performance, and each trimester teachers will gauge whether your child is "on track" to reach a proficient level of performance by the end of the year. A "3" on the report card at the end of the trimester indicates two things. First, a "3" indicates that your child is currently achieving proficiency on the concepts taught in that trimester. Secondly, a "3" also indicates that your child is "on track" to meet proficiency on the grade level Colorado Academic Standards by the end of the school year.

Students who have "exceeded grade level proficiency" standard, would receive a "4," indicating they have already mastered grade level standards in that particular subject area and for the current trimester. Instruction would then reflect increased depth of understanding, complexity and flexibility of thinking with either the grade level standards and/or advanced grade level standards. Feedback on instruction could be provided through the report card comment sections and other forms of communication.

Students who receive a "1" or "2," are not currently on track to reach end-of-year proficiency level and require extra support and careful progress monitoring throughout each trimester. We would utilize additional methods of communication to show how students are growing and improving. Working toward grade level standards is held constant.

Again, our LPS standards-based report card provides communication on grade level standards only. This sets a consistent bar for all students, which accurately indicates your child's academic strengths and areas of growth.