A Kindergarten student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts:**

<table>
<thead>
<tr>
<th>21&lt;sup&gt;st&lt;/sup&gt; Century Skills</th>
<th>Critical Thinking</th>
<th>Information Literacy</th>
<th>Invention</th>
<th>Collaboration</th>
<th>Self Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Recognize simple concrete visual images</td>
<td>• Identify characteristics and expressive features (elements/principles) in art work</td>
<td>• Observe and describe a variety of works of art</td>
<td>• Use age-appropriate vocabulary to analyze and evaluate works of art</td>
<td>• Describe and respond to a variety of works of art, including their own by using sensory and expressive features</td>
<td>• Understand sensory and expressive features (elements/principles of art) are utilized in creating works of art</td>
</tr>
<tr>
<td>• Use different media, techniques, tools, and materials appropriately</td>
<td>• Produce works of art</td>
<td>• Develop and use age-appropriate craftsmanship</td>
<td>• Encounter other cultures through art</td>
<td>• Use specific criteria to analyze works of art as related to communities</td>
<td></td>
</tr>
</tbody>
</table>

**Links to Additional Resources:** [Common Core State Standards](#)
A First Grade student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts:**

<table>
<thead>
<tr>
<th>21st Century Skills</th>
<th>Critical Thinking</th>
<th>Information Literacy</th>
<th>Invention</th>
<th>Collaboration</th>
<th>Self Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Recognize simple concrete visual images&lt;br&gt;- Observe works of art, subject matter, elements, principles, media and/or techniques&lt;br&gt;- Use age appropriate vocabulary to describe artwork based on feelings and stories&lt;br&gt;- Recognize, identify, and compare visual images, themes, and ideas for works of art&lt;br&gt;- Describe and respond to a variety of works of art, including their own&lt;br&gt;- Understand and use age-appropriate vocabulary to analyze and evaluate works of art&lt;br&gt;- Produce work(s) of art&lt;br&gt;- Use various media, tools, processes and techniques to create art&lt;br&gt;- Organize works of art utilizing expressive features and characteristics (elements/principles)&lt;br&gt;- Develop and use age appropriate craftsmanship&lt;br&gt;- Understand how works of art can be historical/contemporary or cultural</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Links to Additional Resources:**

[Common Core State Standards](#)
A Second Grade student in the Littleton Public Schools will engage with the following big ideas in Visual Arts:

**21st Century Skills**
- Critical Thinking
- Information Literacy
- Invention
- Collaboration
- Self Direction

- Identify and compare visual images, ideas for works of art
- Observe and describe works of art using age-appropriate vocabulary
- Describe and respond to a variety of works of art, including their own
- Use age-appropriate vocabulary to analyze and evaluate works of art
- Create works of art utilizing expressive features and characteristics (elements/principles)
- Create works of art related to historical and cultural genre
- Develop and use age appropriate craftsmanship
- Understand how works of art relate to historical and cultural genre

Links to Additional Resources: [Common Core State Standards](#)
A **Third Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts:**

<table>
<thead>
<tr>
<th>21st Century Skills</th>
<th>Critical Thinking</th>
<th>Information Literacy</th>
<th>Invention</th>
<th>Collaboration</th>
<th>Self Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Develop skills and strategies to “read” a work of art</td>
<td>- Observe and describe a variety of works of art based on intent and purpose</td>
<td>- Use specific criteria to analyze and evaluate works of art</td>
<td>- Use expressive language to describe and respond to various art including their own</td>
<td>- Recognize, identify, and compare visual images, themes, and ideas for works of art</td>
<td>- Respond with and use age-appropriate art vocabulary</td>
</tr>
<tr>
<td>- Use specific criteria to analyze and evaluate works of art</td>
<td>- Recognize, identify, and compare visual images, themes, and ideas for works of art</td>
<td>- Use age-appropriate art vocabulary to analyze and evaluate works of art</td>
<td>- Develop skills and strategies to critique and evaluate art</td>
<td>- Describe and respond to a variety of works of art, including their own</td>
<td>- Create works of art utilizing expressive features and characteristics (elements/principles)</td>
</tr>
<tr>
<td>- Use expressive language to describe and respond to various art including their own</td>
<td>- Develop and use age appropriate craftsmanship</td>
<td>- Develop skills and strategies to critique and evaluate art</td>
<td>- Create purposeful works of art that reflect personal ideas</td>
<td>- Understands how works of art related to historical and cultural genre</td>
<td>- Recognize and describe universal visual images and themes</td>
</tr>
</tbody>
</table>

**Links to Additional Resources:**

[Common Core State Standards](#)
A **Fourth Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts:**

<table>
<thead>
<tr>
<th><strong>21&lt;sup&gt;st&lt;/sup&gt; Century Skills</strong></th>
<th><strong>21&lt;sup&gt;st&lt;/sup&gt; Century Skills</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking</strong></td>
<td>• Identify and compare and contrast visual images, based on themes and ideas for works of art and characteristics and expressive features</td>
</tr>
<tr>
<td><strong>Information Literacy</strong></td>
<td>• Use specific criteria to analyze and evaluate works of art based on artistic intent, culture, and time in which it was created</td>
</tr>
<tr>
<td><strong>Invention</strong></td>
<td>• Recognize, identify, and compare visual images, themes, and ideas for works of art</td>
</tr>
<tr>
<td><strong>Collaboration</strong></td>
<td>• Develop divergent thinking by using informed judgments of art and art making processes</td>
</tr>
<tr>
<td><strong>Self Direction</strong></td>
<td>• Describe and respond to a variety of works of art, including their own</td>
</tr>
</tbody>
</table>

- Create works of art utilizing a variety of expressive features and characteristics (elements/principles)
- Use different media, techniques, and tools in a traditional, unique or inventive way
- Develop and use age-appropriate craftsmanship
- Understand how works of art relate to historical and cultural genre
- Respectfully discuss and debate culturally sensitive themes as presented in art

**Links to Additional Resources:** [Common Core State Standards](#)
A **Fifth Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

### 21st Century Skills
- Identify, select, and compare visual images, themes, and ideas for works of art
- Identify and discuss how and why visual images, themes, and ideas communicate
- Use specific criteria to analyze and evaluate works of art
- Use assessment tools (rubric) to investigate and articulate artistic decisions

### Critical Thinking
- Recognize, identify, and compare visual images, themes, and ideas for works of art
- Recognize and identify elements of art and principles of design
- Identify, describe, and respond regarding different techniques and processes, and craftsmanship
- Respond and describe to a variety of works of art, including their own
- Use age-appropriate art vocabulary to analyze and evaluate works of art
- Recognize and utilize artistic planning to develop ideas for intended meaning of art
- Create works of art utilizing expressive features and characteristics (elements/principles) to communicate personal and objective points of view
- Use technology to research and create art
- Use different media, techniques, and tools to understand art processes
- Use age-appropriate methods of planning to produce works of art
- Develop and use age-appropriate craftsmanship
- Understands how works of art relate to historical and cultural genre

### Links to Additional Resources:
- [Common Core State Standards](#)
A Middle School student in the Littleton Public Schools will engage with the following big ideas in the Visual Arts:

21st Century Skills
- Art as communication
- Theories and concepts that artist use can help to interpret the how and why of the creation of a work of art
- Art happens within time and place
- Develop Visual literacy - how to read the parts of a work of art
- Art provokes problem solving and thinking within the arts and other disciplines
- Reflecting on a work of art embodies the inner quest and relationship for personal knowledge and connection
- Art work has intent
- Planning and working through the process is critical
- Utilize the most appropriate technology to achieve your vision
- Cultural traditions impact art and art impacts cultural traditions
- Visual art experiences are valuable to whatever path you take in life
- Awareness of environment through art

Critical Thinking
- Critical Thinking

Information Literacy
- Information Literacy

Invention
- Invention

Collaboration
- Collaboration

Self Direction
- Self Direction

Links to Additional Resources:
Colorado Academic Standards