

**Long-Range Planning Committee**  
**October 16, 2017**  
**4:30 p.m.–6:30 p.m.**  
**ESC Board Room**

**“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”**

**Attendees:** Diane Doney, Betty Timmer, Ralph Dergance, Brian Bostwick, Dave Culp, Bob Colwell, Lucie Stanish, Karen Johnson, Brett Collins, Lucie Stanish, Erick Hartzell, Chris Jobanputra, Bill Canterbury, Bob Colwell

**Absent:** Dana Wedlick, Mary Haas, Terry Davis

**Ad hoc attendees:** Nicole Moyer, Alan Moore, Mike Porter, Jessica Gould, Kathleen Ambron, Carla Bryant, Jonathan Levesque, Diane Leiker, Clay Abla, Mark Crisman

**Consultant attendees:** Shannon Bingham, Roy Tanner

**Minutes:**

1. MeTEOR Furniture Assessment
  - a. Looking at furniture for how it affects learning environment and how equitable it is across the district.
    - i. The most amount of change for every student.
  - b. MeTEOR means something:
    - i. Me = Methods (pedagogy)
    - ii. T = Tools
    - iii. E = Environments (“environment is the third teacher”)
    - iv. R = Relationships (“how do the above relate to each other?”)
  - c. Designing space with the instruction/type of learning that needs to happen in mind.
  - d. PowerPoint - will send updated presentation that includes the two videos.
  - e. YouTube channel
  - f. Committee member questions:
    - i. What do you consider a media center?
      1. Library spaces (traditionally)
    - ii. What sorts of ADA evaluation did you do of furniture?

1. Analyze what needs there are for the programs, their layouts and spaces, etc.
    - g. Preparing our kids for jobs that haven't yet been created.
      - i. How do you accomplish this?
        1. Flexibility
  2. [Open Houses and Survey Data](#) and [Interview with Dr. Scott Siegfried \(Cherry Creek\)](#)
    - a. Review
      - i. Shannon walked the committee through Dr. Siegfried's interview.
    - b. Small Group Discussion
      - i. 5-10 minutes of discussion in small groups
    - c. Large Group Discussion
      - i. What other information do you need to make a decision/recommendation?
        1. Find out how it's going for districts who've implemented this at least a year ago
        2. Do schools see other costs that they will incur?
          - a. Middle school study halls
        3. Is there a way we could allow parents to manipulate the reporting on the survey data (not access to raw data or ability to change).
        4. Surveying principals
          - a. They offer a different perspective
          - b. Area for comment
        5. Elementary studies on starting earlier
      - ii. Not losing times; shifting times
      - iii. Benefit to parents - changes
        1. Now that you don't do family dinner, could you do family breakfast?
3. Adjourn