

Long-Range Planning Committee
June 14, 2017
4:00 p.m.–6:00 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Diane Doney, Betty Timmer, Ralph Dergance, Brian Bostwick, Dave Culp, Bob Colwell, Lucie Stanish, Erick Hartzell, Chris Jobanputra, Becca Damiano, Mary Haas, Terry Davis, Karen Johnson,

Absent: Brett Collins, Dana Wedlick, Bill Canterbury

Ad hoc attendees: Nicole Moyer, Mark Crisman, Donna Villamor, Diane Leiker, Melissa Cooper, Patti Turner, Brad Leitner, Clay Abla, Kathleen Ambron

Consultant attendees: Shannon Bingham,

Guest: Dr. Scott Siegfried, Mark Ketchum, Barb Reyes

Minutes:

1. Welcome and review minutes/agenda
 - a. Diane welcomed committee members and provided an overview of what would be discussed.
 - b. Shannon introduced Dr. Scott Siegfried
 - i. Scott led research and feasibility analysis for start time change over the course of the year in Cherry Creek School District
 - ii. Board approved change in March
2. Dr. Scott Siegfried, Cherry Creek Schools Associate Superintendent
 - a. Supervises instructional half of the district now, but previously was COO
 - b. Start Time Conference in Washington, D.C.
 - i. Large and small districts attended
 - c. Referenced [CCSD website](#) page detailing all their start time data/presentations/etc.
 - i. Includes survey they put out
 1. Did not give an option to remain the same
 - d. Led through the learning perspective and then took it to long-range planning

- i. What's best for kids (asking principals)?
 - ii. What are the constraints?
- e. Brought Lisa Meltzer in from National Jewish Health*
- f. Don't survey whether the research is legitimate; survey to ascertain what is too late/too early for the community.
- g. Do the change all at once, otherwise you have to go through the process more than once
- h. All community members received a phone call to let them know a survey was coming; all community members received a link in their email; second phone call to follow up; survey link sent to every single staff member.
- i. Mitigating concerns
 - i. Middle schools opening at current start time to mitigate concern from parents; increased security for that time period and those students can go to the school early and use that time to study or whatever.
- j. Instructional time and start/end "tolerance" from community determined windows of start times
- k. Communication and transparency is so important (inclusivity)
 - i. Had their union president, Sheryl Cunningham, help with the presentation
- l. QUESTION: Out-of-district kids? 3,000 out of 55,000 CCSD students are OOD.
 - i. LPS has a lot! We may lose elementary families if they start earlier because they will struggle to get here on time.
 - 1. Dr. Siegfried says we will likely lose families but we will also likely gain some who like that start time.
- m. QUESTION: What percentage of LPS families utilize SACC currently? (answer not readily available).
- n. QUESTION: Do CCSD's out-of-district students access district transportation?
 - i. No.
- o. QUESTION: On survey, how did you structure questions? Were scenarios used?
 - i. Advise against providing scenarios.
- p. QUESTION: Did your schools participate in PLCs?
 - i. High schools did more of a PLT. They are redefining PLCs and they will all participate this year. Start times will be consistent every day of the week regardless of PLC.
- q. QUESTION: Did you have issues with traffic clogging transportation corridors.
 - i. Yes, but solved most of them by this change.
- r. QUESTION: Elementary level seems to be the least stressed aspect of the start time changes. What were you thinking was in the best interest of elementary kids, other than them getting to school several hours after they've already been awake?
 - i. One research study out of TN (but is actually a poor study) that talks about relationships and causality.

- ii. Doing a study with National Jewish where families and teachers to do a pre- and post-survey and nearly 10,000 families approved aligning the survey with various data about their student.
- 3. [Presentation: Transportation and Start Times II](#)
 - a. Walk through the PPT with Shannon
 - b. Question about what the “sweet spot” start time is for high schoolers, i.e., is it worth moving from 7:50 to 8:20? We want to make sure that when we make this change, we want to have good results.
 - i. This is something we should as Lisa Meltzer about when she comes in August.
- 4. [SWOT Analysis](#)
 - a. Broke into small groups to discuss and record strengths and weaknesses of changing start times.
 - b. Reported back to large group.