


LITTLETON

PUBLIC 

SCHOOLS

BACK
TO
2018-2019 
SCHOOL
GUIDE



Littleton Public Schools serves the majority of the City of Littleton, Town of Columbine Valley and portions of the municipalities of Bow Mar, Centennial, Greenwood Village and Englewood.

LPS BOARD OF EDUCATION



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Littleton Public Schools

Littleton Public Schools is the only school district in the Denver metro area to receive the Colorado Department of Education's (CDE) highest accreditation rating for seven years in a row.

Public Invited to Attend BOE Meetings

The Littleton Public Schools Board of Education typically meets at 6:30 p.m. on the second and fourth Thursdays of the month at the Education Services Center, 5776 S. Crocker Street. The public is welcome to attend. Times are set aside during these meetings for public comment. Meeting agendas, Board policies and support materials are available at: www.littletonpublicschools.net.

2018-2019 BOARD MEETING DATES

August 23, 2018	December 13, 2018	April 11, 2019
September 13, 2018	January 17, 2019*	April 25, 2019
September 27, 2018	January 31, 2019*	May 9, 2019
October 11, 2018	February 14, 2019	May 23, 2019
October 25, 2018	February 28, 2019	June 13, 2019
November 15, 2018*	March 14, 2019	June 27, 2019

* Due to alternate scheduling

Board of Education Strategic Plan

The Littleton Public Schools Board of Education Strategic Plan includes eleven Core Belief statements and ten Focus Areas, which reflect the Board's and community's values for education and drive decision-making throughout the district. Visit the district website to learn more about the Board's Strategic Plan.

Littleton
Public
Schools



LPS Back to School Guide
August 2018
Issue #22

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Call 303.347.3386 for more information,
or visit www.littletonpublicschools.net

LETTER FROM SUPERINTENDENT EWERT



BRIAN EWERT
Superintendent

Dear LPS Community Members:

You may have heard us say, All Means All in LPS. All students - regardless of race, ethnicity, religion, disability, twice exceptional, students who are gifted, immigrants, English language learners, LGBTQ, homeless, poor, affluent, and those who may have social, emotional, behavioral or academic challenges - matter. All students deserve our very best. That means providing equity and opportunities so that all students receive the education they need in order to excel.

Thanks to your support, we have made improvements to our system that help us provide equity and more opportunities for our students. Weekly Professional Learning Communities (PLCs) have provided additional time for teachers to meet the needs of the students they serve, and we have already seen the benefits of this change. Shifting school start times to better align with what research tells us is best for adolescents will be impactful, as well. We look forward to the change to school start times this fall. The work of the Long Range Planning Committee continues as members focus on the current state of LPS facilities, program capacity, demographic changes and major capital equipment requirements in order to protect our community's investment in its schools and to best serve students in the future. In August, the LPS Board of Education will consider the findings of the Long Range Planning Committee within current budget constraints. The Board will also engage in thoughtful conversations about the possibility of asking local voters to support a bond election this fall to make this vision for our students' future a reality.

There also is a statewide effort, Initiative 93, to ask Colorado voters to pass a ballot initiative this fall to help pay back the \$5.8 billion of state school funding owed to Colorado's K-12 students for their education. Passage of Initiative 93 would mean an additional \$23.1 million annually in LPS, which would help us fund priorities related to early childhood education, adequate school staffing, Career and Technical Education programming, security and mental health supports, and additional academic supports for our most vulnerable students among other things. I encourage you to learn more about this statewide effort.

Our focus on providing our very best to our students will continue during the 2018-2019 school year. The LPS Board of Education has identified its priorities:

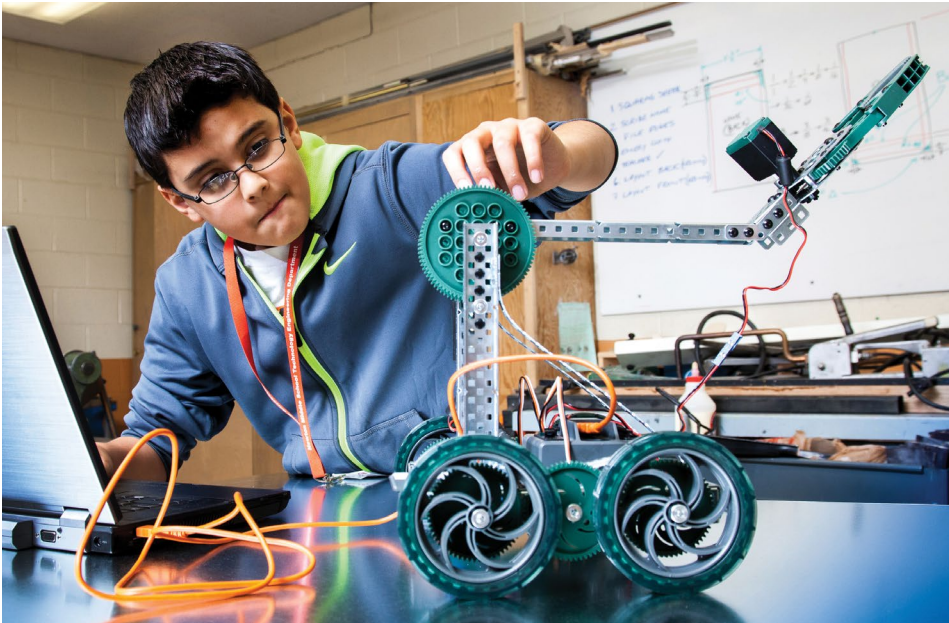
- Continue to build upon the important work happening in Professional Learning Communities, as this is the foundation through which all progress is made;
- Continue to plan for the effective use of resources into the future. The ongoing work of the Long Range Planning Committee will be critical to this process;
- Continue to refine, explore and expand academically rigorous pathways aligned to Colorado Academic Standards and community expectations. Innovative teaching and learning will be a focus as we find different ways to engage students in learning opportunities that prepare and empower students for the complex, rapidly-changing world of college and career;
- Continue to grow, refine and improve programs, processes and procedures as they relate to safety, security and mental health in our schools. This will include a conversation about homework and its impacts on mental health;
- Continue to lead advocacy efforts to expand funding for K-12 education.

It is an exciting time to be LPS and it is my great honor to serve as your superintendent. LPS is family and there is no better place in which to learn and work. Thank you for your continued support as we strive to do our very best for our community's children. They deserve it; and we simply cannot do this important work without you!

Best wishes for an outstanding school year,

Brian Ewert
Superintendent

IMAGINE THE POSSIBILITIES



More than 50 years ago, the Littleton Public Schools community built schools for its children and created a legacy that is still being realized today. This legacy has served us well and has made possible an outstanding education for generations of LPS students.

Aging schools also pose challenges. Because the average school building in LPS was built in the post WWII era, some schools are not compliant with ADA (Americans with Disabilities Act) regulations. Aging schools are not as efficient and they require expensive renovation to meet today's safety and security expectations.

In addition, our aging schools were not built for the way today's students learn and live. They limit opportunities for students to work in small teams and experience complex hands-on learning. Some of our schools have been renovated to provide these opportunities, but renovations are not possible in all schools.

The needs and expectations for today's learning have changed. The rapidly changing job market demands more non-traditional skills of our graduates - like creativity, critical thinking

and entrepreneurship. Our graduates, whether continuing on to college or entering the workforce, need complex skills in science, technology, engineering and math - also called STEM.

In response, Littleton Public Schools is exploring ways to create a Career and Technical Education (CTE) Center in partnership with local community colleges. The CTE Center would expand upon the CTE programs already available in our schools and would better prepare all students regardless of the path they plan to take upon graduating from Littleton Public Schools.

This robust CTE programming would: offer valuable, hands-on learning experiences for students who plan to enter the workforce after graduation; enable more students to get on the path to earning an industry certification or two-year associate's degree; and better prepare students who plan to pursue undergraduate and advanced degrees in a CTE field. In many cases, this programming would facilitate pathways that could help to reduce the cost of a traditional 4-year college education for students and their families. A CTE Center would provide programming in fields including: auto-

otive, aviation, computer coding, construction, drones and robotics technology, electrical, healthcare, plumbing and welding and fabrication.

A recent community survey shows that these are priorities for the community we serve. In addition, the LPS Long Range Planning Committee, which represents a cross-section of the community including taxpayers with and without children currently in LPS, has spent the past 18 months reviewing the current state of LPS facilities, program capacity and major capital equipment requirements. The committee has considered what improvements to efficiency, sustainability and infrastructure may be required to best serve our students in the future. The committee shared its observations with the LPS Board of Education. Highlights included:

- LPS has a need for new and/or renovated school buildings that provide efficient and flexible spaces that allow for innovation, collaboration, and creativity. This space should also accommodate the growing number of students with special needs in their neighborhood schools;
- Districtwide full-day kindergarten and universal public preschool are desirable to give LPS students the best foundation for success;
- LPS has a need to make all of its facilities ADA compliant;
- LPS has a need to enhance and expand Career and Technical Education program offerings and provide innovative, creative learning spaces for students of all ages;
- LPS has a need to enhance and expand outdoor spaces to accommodate a wide variety of boys and girls activities and athletics; and
- LPS must continue to protect the community's investment in its schools and campuses including playgrounds and fields through appropriate upkeep in order to maintain a safe environment for students.

The goals of the LPS Board of Education and the findings of the Long Range Planning Committee align with our community's priorities. It is important to all of us that the quality of our schools helps maintain the Littleton area's reputation as a great place to live. We want to ensure

that we continue to have high-performing schools for our children that attract and keep the best teachers.

LPS is committed to providing the education that today's students will need for tomorrow's jobs and careers in an environment where our kids are engaged and passionate about what they are learning. We must continue to prepare our students for college while adding to

the menu of choices, which will provide more paths to college and career.

Next Steps

Over the next several months, the LPS Board of Education will consider the findings of the Long Range Planning Committee within current budget constraints. The committee will bring a detailed report to the LPS Board in August. The LPS Board of Education

will also engage in thoughtful conversations about the possibility of asking local voters to support a bond election in the near future.

Learn more about the LPS Future Vision as well as possible statewide funding solutions that would return critical funding to K-12 education by visiting: littletonpublicschools.net/district/lps-future-vision.

SPECIAL SERVICES ADVISORY COMMITTEE

6TH ANNUAL CURO AWARDS



Brody Mize receives a CURO Award for his work with his friend Matthew Walling at Runyon Elementary. Brody was recognized for his "empathy and compassion to all students."

It was a packed house at the The Falls Event Center on May 2nd as parents, students, staff and families gathered to celebrate the 6th Annual CURO Awards, sponsored by the LPS Special Services Advisory Committee and the Special Education Department. The CURO award recognizes the ded-

ication and commitment of individuals who make a difference in the life of an LPS student with a disability. The word "CURO" is Latin and means "to care for or to pay attention to."

Any LPS community member, staff member or student is eligible to receive

the award. Recipients of the award are nominated because their devotion to a student with a disability has made that student's life better.

Parents, students and colleagues chose the nominees, and the nominators shared their heartfelt gratitude through their written comments, such as: "She shows gentle encouragement, loving support, and is great with my child with disabilities" and "She worked with my child every day and my child is starting to talk to me and can even call me mom." Another parent wrote: "Katie is the consummate professional who puts students first...Always ensuring the student's needs are at the center of all decisions."

Congratulations to the 90 nominees and 19 CURO award winners!

Junior CURO Recipients:

Noah Bress, Nailani Brogan, Lucy Danos, Charlotte Hugo, Sadie Iken, Ian Laderer, Elle Marlow, Brody Mize and Miura Nix.

Student CURO Recipients:

Courtney Daniel, Bailey Roberts, Natasha Sandalcidi and Allie Wennerstrom.

CURO Recipients:

Barb D' Innocenzo, Brad Leitner, Barb Ritchie, Sandy Stewart, Brock Taylor and Wendy Ware.

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CHANGING SCHOOL START TIMES

LPS students deserve the very best, and the Littleton Public Schools Board of Education is continuously striving to provide the education students need now in order to be prepared for life after high school. An impactful decision made last December for the 2018-2019 school year is the change of school start times to better align with what experts say about adolescent sleep patterns. The Board's unanimous decision to adopt the LPS Long Range Planning Committee's recommendation to change school start times followed months of research analysis, parent presentations and extensive opportunities for parent, student and staff input through public forums, open houses and surveys.

Research tells us that a later school start time positively impacts alertness, mental health, wellness and behavior in high school and middle school students, which means students are better prepared to learn. The new school start times better align with the latest research that shows teens' sleep patterns are different than those of younger children and adults.

According to National Jewish Health Adolescent Sleep Expert Dr. Lisa Melt-

zer, melatonin is a hormone released by the brain that controls the internal clock and prepares the body for sleeping. But during puberty, the timing of the melatonin release is delayed by up to 2 hours. This makes it nearly impossible for teens to fall asleep early. This shift is also seen in the morning hours, such that when we ask a teen to wake at 6 a.m., that is equivalent to asking an adult to wake at 4 a.m. An adolescent's brain is biologically asleep at the time we ask them to wake up - often to get behind the wheel of a car - to go to school and learn.

This change in school start times directly correlates to the Board's commitment to the academic and social/emotional well being of all students. Changing school start times to better align with what sleep experts tell us about adolescent sleep patterns cannot be done in isolation; it is just the first of several issues that need to be studied. "Changing to later middle and high school start times isn't THE answer, but it's AN answer and part of a larger solution. We as a Board are committed to looking at the other factors that contribute to the mental health of our teens - things we can influence such as homework, screen time, social media and the tendency to

overschedule our kids," said Jack Reutzel, LPS Board of Education president. "We will need parents to partner with us and help us in these efforts."

In April, the LPS Board of Education received an update related to the implications of changing school start times. Fees for School Age Child Care (SACC) have been established. Most elementary enrichment activities will take place after school Monday through Thursday. Current athletic practices, club and activity meeting times at high schools and middle schools will be evaluated, and schools will make every effort to schedule as many after school as possible in order to accommodate our teenagers' need to sleep longer in the morning. Scheduling a compressed transportation schedule to accommodate the change in school start times will cost LPS about \$137,000. This is a manageable cost considering nearly 8,000 middle and high school students in LPS will benefit from a later school start time.

FREQUENTLY ASKED QUESTIONS

How much sleep do adolescents need?

Adolescents have a biological need for 8 to 10 hours per night. We know this from a series of studies where adolescents went to "sleep camp" and spent 3 weeks in a lab. They were allowed to catch up on lost sleep, and then sleep as much as they wanted. In this setting, adolescents naturally slept an average of 9.3 hours per night.

How much sleep do most adolescents get?

In the U.S., 7 out of 10 adolescents get less than 8 hours of sleep. There is no reason to believe this is any different in the Littleton Public Schools district. Consider, if your child has to wake at 6 a.m., he/she would need to be asleep by at least 10 p.m. in order to obtain the *minimum* recommended 8 hours of sleep (which for most teens is not enough.)

What happens when teens don't get enough sleep?

Every aspect of functioning is negatively impacted by not getting enough sleep:

- Students who miss out on only 1 hour of sleep per night for 5 nights have been shown to have increases in ADHD like behaviors (inattention and impulsivity.)
- Similarly, students who go to bed 1 hour later for just 3 nights perform a full grade level below students who

LEVEL	SCHOOL START/END TIMES 2018/2019		PLC LATE START WEDNESDAYS	
	A.M.	P.M.	A.M.	P.M.
ELEMENTARY SCHOOL	8:00	2:43	9:00	2:43
CENTENNIAL ELEMENTARY	7:50	2:53	8:50	2:53
FIELD ELEMENTARY	7:50	3:03	8:50	3:03
MIDDLE SCHOOL	8:54	3:50	9:54	3:50
HIGH SCHOOL	8:30	3:31	9:30	3:31
OPTIONS	8:35	3:10	10:35	3:10

are getting enough sleep on tasks of short term memory, fine motor skills, and problem solving.

- Teens who do not get enough sleep have increased risk-taking behaviors and accidents.
- Negative mood is associated with insufficient sleep, with one study of over 30,000 students showing that for each hour of lost sleep there was a 38% increase in feeling sad or hopeless, and a 58% increase in teen suicide attempts.
- Insufficient sleep is directly related to obesity, heart disease, and diabetes.
- Drowsy driving accidents increase. After 17 hours of wakefulness, reaction time, decision making, and concentration are impaired as if a person has a blood alcohol level of 0.05 (legal limit in Colorado.)

What about elementary school students? Won't starting school earlier negatively impact them?

As previously described, it is difficult for adolescents to go to bed earlier due

to pubertal changes in their internal clock. That is not the case for elementary school students, who are biologically predisposed to earlier bedtimes and wake times. One study found that pre-adolescent students have the same degree of focus at 7 a.m. that adolescent students have at 8 a.m. In addition, districts who have changed start times report elementary students to be more engaged and ready to learn when they haven't been in before school care or watching television for 1-2 hours before school starts (which often occurs for later starting elementary students).

What changes have other districts experienced after changing school start times?

Tremendous benefits for students have been shown following later school start times for middle and high school students, including students getting more sleep, increased attendance, and higher graduation rates. Further, increases in achievement scores are on par with

reducing class sizes, which then reduces the achievement gap for many students. Students also report less depression and caffeine use, and there are fewer car crashes (a 70% reduction in one district!) It is important to note that districts have not found changes to the number of hours students spent on homework, jobs, or sports/activities.

Information developed with assistance from National Jewish Health Adolescent Sleep Expert Dr. Lisa Meltzer.

For more information, visit: littletonpublicschools.net/school-start-times.

LPS FOUNDATION

POSITIVE IMPACT ON SCHOOLS



2018 Spirit Scholarship Recipients

Pictured (L-R): Mary McGlone, LPSF Board President; Allie Wennerstrom, AHS; Taylor Olsen, HHS; Zachary Maguire, LHS; and Bob Colwell, Spirit Scholarship Sponsor. Not shown, Danielle Weiss, Options HS.

As Littleton Public Schools' fundraising partner, the LPS Foundation generates monetary resources and builds relationships in the community that enhance student experiences and successes in our neighborhood schools. Embracing another banner year, the LPS Foundation provided over \$344,000 to LPS in support of

innovative classroom grants and various high quality educational programs. Of particular importance, the LPS Foundation provided funding for mental health interventions which help students build resiliency and positive mental health at school as well as connecting families with mental health experts in our community.

There is no better partnership to assure that all kids have the support and resources needed to succeed in school and life than the partnership of families, educators, businesses, volunteers and communities. The LPS Foundation is grateful for the continued opportunity to provide these vital partnerships to enhance our community and educational system in Littleton. Our fundraising efforts will continue in the 2018-2019 school year and we welcome the community to join us at any of our events.

Visit www.LPSFoundation.com for more information or to make a donation.

LPSF Important Dates

August 24, 2018
Charity Golf Tournament

October 28, 2018
The Stride

December 4, 2018
Colorado Gives Day

April 13, 2019
Spirit Celebration

May 18-19, 2019
Team LPS at the Colfax Marathon

SCHOOL RESOURCE OFFICERS

SAFETY AND LEARNING



When Arapahoe County Sheriff Deputy Mark Edson walks into a classroom at any of the nine elementary Littleton Public Schools he serves, students swarm him for high-fives, hugs, fist bumps and sheriff stickers for their notebooks. As a School Resource Officer (SRO), Edson wouldn't have it any other way. "First and foremost, my job is to protect the kids and staff in the building, and it's also about breaking down barriers so the kids feel they can come to me if they need help," said Edson.

Since the early 1980s, School Resource Officers have been a part of the school community in Littleton Public Schools (LPS). SROs are sworn law enforcement officers who are responsible for providing a law enforcement presence in school buildings. During a typical school day, an SRO walks the halls for security, but also talks with students. Between classes, at lunch and on the playground, SROs offer students the opportunity to discuss whatever is on their mind - with the intention of becoming part of the student's daily routine at school.

The SRO works closely with administrators to create a safer environment for both students and staff by assuming

three distinct roles in the school setting: that of educator, informal counselor and law enforcer. This triad allows SROs to inform students about law-related topics through classroom instruction, provide them with a trusted role model/counselor and produce a safe and secure building.

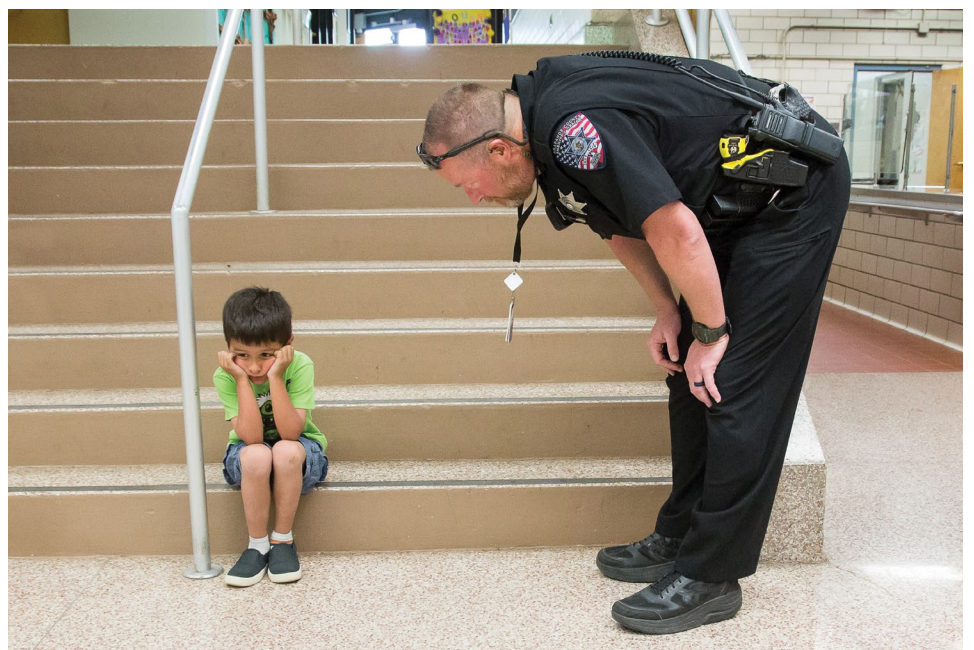
At the elementary level, the SRO provides a foundation of respect and builds

a relationship that students can trust during their school years, leading to a better understanding of what to do, and what not to do, when making decisions that affect others. Edson, who grew up in Littleton and attended Littleton Public Schools, loves working in the area and in the schools where he grew up.

"I'm a law enforcement officer inside a school building - but I'm also a friend and an authority figure, part of the safety team, part of the counseling team and part of the welfare team," said Edson. Edson hopes that if he can put in more work at the elementary level, it will alleviate the work that the SROs at the middle and high school level have to do when these kids move up.

The SRO is just one part of extensive security measures LPS has in place throughout the district, including: 24-hour centralized electronic security monitoring for all district facilities, a radio communication system that allows 24-hour direct contact with law enforcement agencies, ID badges for key card access controlled entry, improved sight lines and rapid 24/7 response protocol. But even with the latest security technology deployed, the SROs utilize smiles and face-to-face interactions to build strong relationships in their school communities.

"I try to say hi to every student I see, and I work at making connections with them so they see me as a person AND an officer," said Powell Middle School SRO Kristin Bunten. With five years



of SRO duty at Powell and more than 20 years of experience in law enforcement, including six years as a detective, Bunten knows what early intervention can do for a kid's future - and she takes that role personally. "It feels like family here at Powell. I cry for these kids, I love them and sometimes I have to discipline them. In some cases, and this is when it's tough, I'm the only person in their life that will do all three. I try to teach them that actions have consequences and I offer guidance that hopefully keeps them from making big mistakes. In the end, my job is to protect the community and the students."

Because the LPS district has schools in both Littleton and Centennial, the SROs are employed by the Arapahoe County Sheriff's Office and the Littleton Police Department. The total SRO budget for the LPS program is more than \$1 million per year - thankfully the cities of Littleton and Centennial cover half of that cost, which makes the program possible. Every middle school has a full-time SRO and every high school has at least one full-time SRO. Additional SROs share coverage of the elementary schools in the district.

"The SRO program has become an invaluable partnership between Littleton Public Schools and the Cities of Littleton and Centennial," said Clay Abl, Director of LPS Secondary Education. "They provide safety and security for our students and staff and have



become an essential part of our school district family. They aren't just patrol officers - they come in and get to know the kids, the staff and the parents, so when issues arise, they have a foundational relationship to help them problem solve. They have become part of the staff and are crucial to the well-being of our LPS community."

Maintaining a safe and secure learning environment is at the core of the SRO's role in the LPS community, and our schools are safer because of their presence and dedication. The SROs

are in a unique position to effect real change at every level with their collaboration. "In my day-to-day SRO activities, I do my best to ensure that the school stays at a high level of awareness for the safety of the building. It's a team effort in our schools to educate and protect," said Deputy Edson. "My job is to connect with kids and train and teach staff to be aware and prepared. Our work is to prevent a problem before it happens, but when someone needs help, we are coming. And quickly. Nothing is more important than being sure our students are safe."

HIGH SCHOOL

GRADUATION MOVING TO RITCHIE CENTER



Littleton Public Schools is pleased to announce that, beginning with the Class of 2019, Arapahoe High School, Heritage High School and Littleton High School will hold their graduation ceremonies at the Ritchie Center on the University of Denver campus. Each LPS high school will participate in separate graduation ceremonies, held at different times, on Saturday, May 25, 2019.

The decision to move to a Saturday graduation indoors follows a year of conversation and inquiry. Many school districts choose to hold graduation ceremonies indoors on a Saturday because they share similar concerns. Concerns in LPS include annual worries that rain and lightning could force graduation to move inside a high school gym, severely limiting the number of family members who could attend; lack of adequate parking at the LPS Stadium; over-capacity crowds; and safety.

Moving graduation to a large, indoor venue on a Saturday offers many benefits to families:

- Alleviates concerns about heat, lightning, rain or snow;
- Will not have to limit the number of attendees due to limited seating;
- Ample parking available;
- Fewer athletic schedule conflicts and fewer national testing day conflicts for our graduates;
- More convenient for out-of-town family members to travel to attend a Saturday ceremony.

Each high school will provide additional details for the Class of 2019 as they become available.

HIGH SCHOOL PROFILES

ARAPAHOE HIGH SCHOOL (9–12)



2201 E. Dry Creek Road
303-347-6000
Littletonpublicschools.net/Schools/Arapahoe-High-School

PRINCIPAL: Natalie Pramenko

ATTENDANCE: 303-374-6030

COUNSELING: 303-374-6010

SOURCES OF PRIDE AND SPECIAL RECOGNITION

- Tradition of academic excellence, strong school spirit and positive student-faculty relationships
- Blue Ribbon School of Excellence as recognized by the United States Department of Education
- John Irwin Award recipient. This award is given to schools that demonstrate excellent achievement on the School Performance Framework that is used by CDE to evaluate schools. We meet or exceed expectations on the academic achievement indicator
- Our Warrior mascot is endorsed by the Arapaho Tribe – we are proud of our sincere relationship with people in the Native American culture
- Recognized nationally by *US News and World Report* in its “Best High Schools Rankings”
- Recognized as “One of the Best Public High Schools” – by *5280* (2013)

ACADEMIC PROGRAMS AND SPECIAL FEATURES

- Tradition of student academic excellence
- Hardworking faculty skilled in motivating teenagers
- Caring, experienced, high-quality staff
- Very active PTO with outstanding parent involvement
- College credit available through Advanced Placement and Concurrent Enrollment programs (891 Advanced Placement exams written in 2018)
- 90% of Arapahoe graduates attend two and four year colleges/universities
- 2018 graduates offered just over \$23 million in scholarships and grants
- Top ACT scores (including a perfect score in 2013, 2014, 2015, 2016 and 2017)
- 17 National Merit Scholars
- Prestigious Boettcher Scholarship offered (2013, 2014, 2015 and 2018)
- Prestigious Daniels Fund Scholarship offered (2015, 2016 and 2017)
- Military Academy Appointment offered (2013, 2016, 2017 and 2018)
- Comprehensive curriculum including exciting and unique electives such as Medicine Class (taught by local physicians), Scuba Diving and Crime Lab Science

- 21st Century Learning – strong emphasis on use of technology as a resource for teaching and learning (Grades 9–12 1:1 ratio of students to device)
- Courses embedded in the master course schedule to support STEM education including computer science and engineering
- Programs offered for special needs students with non-special needs student involvement
- Variety of vocational educational programs are available through Area Career & Technical School (ACTS) program
- Single gender classes available in many content areas

ACTIVITY ACCOMPLISHMENTS AND SOURCES OF PRIDE

- Amazing school spirit and student-directed leadership
- Student self-esteem is earned through authentic achievement in a nurturing culture
- Warriors practice student civility, mutual respect and always taking care of one another
- Active Link Crew program where upper class students mentor freshmen
- Over 50 clubs and activities offered
- Toy Drive collected over 1,000 toys and delivered to Field Elementary in LPS
- Student Council raised \$16,000 to benefit the Make-A-Wish Foundation during Warrior Week
- FBLA had 29 Finalists and 16 students qualified for the National FBLA Conference in Baltimore, MD this summer. AHS had the largest FBLA Chapter in the State for the second year in a row with 174 members
- DECA had 58 students compete at the State Conference – 21 students were finalists, 15 students qualified for Nationals and 1 student finished Top 10 in the nation.
- Concert Band – “Good” Rating at CHSAA Large Group Band Festival
- Symphonic Band – “Excellent” Rating at CBA Concert Band Regionals
- Wind Ensemble – “Superior” Rating at CBA Concert Band Regionals
- Winter Guard – 2018 RMCGA State Runner-up
- Winter Percussion – 2018 RMPA State Silver Medalists
- Orchestra – “Superior” Rating at CHSAA Large Group Orchestra Festival
- Students selected to: All-State Band, All-State Choir and All-State Orchestra

SCHOLAR-ATHLETE ACCOMPLISHMENTS AND SOURCES OF PRIDE

- One of the highest ranked 5A Athletic High Schools as rated by *Mile High Sports Magazine*
- 24 Varsity Athletic Programs – 1049 total student-athletic participants throughout the school year
- 7 Academic Team State Titles
- 37 State Championships
- 59 State Runner-Up Championships
- 26 Scholar-Athletes from the Class of 2018 signed Letters of Intent to colleges/universities

- 64 Athletic Teams (all levels)
- Baseball – Final Four State Tournament
- Cheer – Centennial League Runner-Up, 4th place at Regionals
- Boys Cross Country – 3rd place at Regionals
- Girls Cross Country – 3rd place at Regionals, one runner 1st Team All-League and All-Region
- Boys Golf – Centennial League Champions for third straight year, Regional Champions for second straight year, 3rd place in State Championships with one All-State player
- Girls Golf – qualified three players for CHSAA State Tournament
- Boys Lacrosse – State semi-finalist
- Girls Lacrosse – State quarter-finalist
- Boys Soccer – one All-State player
- Girls Soccer – two All-State players
- Boys Swimming/Diving – 4th place overall at State Meet
- Girls Swimming/Diving – 4th place overall at State Meet, one All-State champion
- Boys Tennis – Centennial League Runner-Up, Regional Runner-Up, qualified 7 players for State Tournament
- Girls Tennis – Centennial League Runner-Up, Regional Runner-Up, qualified 10 players for State Tournament
- Toms – 3rd place in Centennial League
- Volleyball – Centennial League Runner-Up, Regional Champions, tied for 9th at State Tournament
- Wrestling – three state qualifiers

IMPORTANT DATES

Athletic Registration Opens:

Thursday, July 5 – www.ahswarriors.org

LPS Sports Physicals:

Saturday, August 4, 8 a.m. - 12 p.m.
Heritage High School

Arapahoe Fall Athlete/Parent Night:

Monday, August 6, 7 p.m.
AHS Theatre (required)

Pay Fees and Pick-Up Schedules, Chromebooks, ID's and Pre-Purchased Parking Passes:

Wednesday, August 8 – All classes one day only!

Seniors

Alpha A-K: 8:30 - 9:15 a.m.

Alpha L-Z: 9:15 - 10 a.m.

Sophomores

Alpha A-K: 10 - 10:45 a.m.

Alpha L-Z: 10:45 - 11:30 a.m.

Juniors

Alpha A-K: 12:30 - 1:15 p.m.

Alpha L-Z: 1:15 - 2 p.m.

Freshmen

Alpha A-K: 2 - 2:45 p.m.

Alpha L-Z: 2:45 - 3:30 p.m.

Freshman Orientation/Link Crew:

Friday August 17, 8 a.m. - 12:30 p.m.
(Required day for Freshmen)

First Day of School:

Friday, August 17, 12:40 - 3:31 p.m.

Back to School Night:

Wednesday, August 22, 7 p.m.
Sitting Eagle Gymnasium

Freshman Showcase Class of 2023:

December 3, 7 p.m.

Class of 2019 Graduation:

Saturday, May 25, 2019
The Ritchie Center at the University of Denver



HERITAGE HIGH SCHOOL (9-12)



1401 W. Geddes Avenue
303-347-7600
Littletonpublicschools.net/Schools/Heritage-High-School

PRINCIPAL: Stacey Riendeau

ATTENDANCE: 303-347-7630

ACADEMIC RECOGNITION

- *Newsweek* and *US News & World Report* have recognized Heritage as one of “America’s Best High Schools,” placing HHS in the top 1% percent of high schools in the country. *The Washington Post* has recognized HHS as one of “America’s Most Challenging High Schools” & 5280 Magazine has rated HHS a top Colorado high school
- Recognized by the U.S. Department of Education as a “Blue Ribbon School”
- Recipient of the Governor’s Distinguished Improvement Award and a six-time winner of the John Irwin Schools of Excellence Award
- Ten Heritage students were recognized by the National Merit Scholarship Program in 2018 with two Finalists
- One Heritage student was awarded the Daniels Fund Scholarship in 2018
- Average composite scores on the national ACT and SAT exams, as well as averages on state-mandated standardized assessments, are consistently above the state and national averages – including a perfect ACT score in 2015 and 2016

HERITAGE IS KNOWN FOR:

- Strong Academics – Heritage offers a Comprehensive College Preparatory Program
- A 93% graduation rate – 87% of students bound for college
- AP Capstone – one of a select few high schools in Colorado to offer the AP Capstone program/diploma
- INCubatoredu – one of a select few high schools in Colorado to offer the INCubatoredu program (incubatoredu.org/programs/incubatoredu/)
- 26 Advanced Placement courses offered in all core subjects with several electives
- 580 AP students took 1200 AP exams in 2018
- HHS grads offered \$12 million in scholarships in 2018
- 97% average daily attendance
- 21st Century Global Readiness
- Concurrent Enrollment classes with dual high school and college credit opportunities
- Heritage students are globally aware and are actively making the world better
- The HHS Gifted and Talented program assists students to reach new heights
- 80% of HHS educators hold a master’s or doctorate degree
- Post-Grad Center helps guide students to make informed decisions about their future

- HHS ensures a rigorous curriculum with personalized learning
- Vocational education and work-study programs offer practical skills and experiences
- Advisory student/mentor advisement program
- Voyager online courses at Arapahoe Community College assist in nontraditional learning
- Strong computer & technology presence in all subject areas
- High speed wireless internet access building-wide
- Summer College Application Process Workshop for seniors
- Summer Science, Technology, Engineering, Arts and Math (STEAM) Academy

STRONG ATHLETIC AND ACTIVITY PROGRAMS

- MAD Week 2018 – HHS students raised \$29,490 for our sister school in Kabala, Sierra Leone
- HHS students raised more than \$200,000 over 11 years to “Make a Difference” in Africa and India
- LINK Crew mentoring program for 9th graders and new students
- More than 40 Clubs including: FBLA, Alpine Club, Boys Volleyball, NHS and TSA, to name a few
- More than 70% of students are engaged in activities
- More than 60% of students participate in athletics
- Twenty student-athletes signed NCAA scholarships
- Only LPS high school to offer CHSAA Ice Hockey and Gymnastics
- 2016 & 2017 5A 1st Place finish at Regional – Boys Tennis
- 2017 5A Top 5 individual finish at Regional – Girls Golf
- 2017 5A 2nd Place finish at Regional – Girls Tennis
- 2017 5A 5th Place finish at State – Girls Tennis
- 2017 5A State Champion Lauren Thomas – Girls Tennis
- 2017 5A 5th Place finish at State Playoffs – Girls Golf
- 2017 5A State Qualifier – Girls Gymnastics
- 2018 League Champions and 5A State Playoffs (Quarterfinals) – Top 5 RPI – Ice Hockey
- 2018 5A State Qualifier – Wrestling
- 2017 5A State Meet – Boys Swimming
- 2018 4A 4th Place Team finish at State Meet – Girls Swimming
- State Meet 2018 4A State Champion and Colorado Swimmer of the Year – Kylie Andrews – Girls Swimming
- 2018 5A State Qualifier – Boys & Girls Track & Field
- 2018 Baseball State Qualifier and Host of Round 16, 2nd RPI, Elite 8
- Multiple State Qualifiers in Golf, Swimming, Wrestling, Gymnastics, Track & Field and Tennis
- Music Students honored at the Continental League Music Festival for their excellence in Band, Orchestra and Choir – with the most performers from any one school
- Several Choir, Orchestra and Band students selected to participate in All-State
- Several award winners at Continental League Art Show
- Award winning FBLA, DECA and TSA programs – with 7 students competing at Nationals
- 2018 Exemplary Band Award from the Colorado Band Masters’ Association due to superior ratings earned throughout the year

IMPORTANT DATES

Student Schedules:

Will be posted online Monday, August 13

Schedule Correction:

Google form will be available online Monday, August 13; due by Friday, August 24, at 2 p.m.

Athletic Registration:

Due by first day of Fall Sports Practice – Monday, August 13

Freshman / New Student LINK Orientation:

Thursday, August 16, 8:30 a.m.

First Day of School:

Friday, August 17, 8:30 a.m.

Back to School Night:

Wednesday, August 22, 6 - 8:30 p.m.

First Semester Parent Conferences:

October 16 & 17, 4:30 - 8 p.m.

Freshman Preview/Showcase Night:

Tuesday, November 6, 6 p.m.

Second Semester Parent Conferences:

Thursday, March 7, 2018, 4:30 - 8 p.m.

Graduation:

Saturday, May 25, 2019

The Ritchie Center at the University of Denver



LITTLETON HIGH SCHOOL (9-12)



199 E. Littleton Boulevard
303-347-7700
[Littletonpublicschools.net/Schools/
Littleton-High-School](http://Littletonpublicschools.net/Schools/Littleton-High-School)

PRINCIPAL: Amy R. Oaks, PhD

ATTENDANCE: 303-734-6800

AWARDS AND RECOGNITION

- Over \$5.4 million in Bond improvements completed at LHS from 2014-2015, including theater renovation, new athletics addition, new high-tech classroom space, roofing, security and mechanical work. Thank you, LPS voters!
- 2018 Finalist for the Succeeds Prize for STEM Schools (winners announced September 2018)
- Named one of "America's Best High Schools" by *Newsweek*
- Named one of the nation's most successful high schools by the Council of Chief State School Officers and the International Center for Leadership in Education
- Recognized by the U.S. Department of Education as one of four high schools in The High School Initiative
- One of three high schools featured in *Breaking Ranks II*, published by the NASSP
- Featured in *5280* for outstanding International Baccalaureate program
- IB program in its 21st year; over 90% of IB students have been awarded IB diplomas
- LHS seniors are regularly recognized by the National Merit Scholarship Program, the Boettcher Foundation Scholarship Program, the Daniels Fund Scholarship Program and the Presidential Scholar Program
- Reganne Fornstrom, Class of 2018, National Merit Scholar

ACADEMIC PROGRAMS

- The International Baccalaureate Diploma Program offers a comprehensive program of the most demanding and integrated coursework available at any high school in America, or around the world. IB aims to "do more than other curricula by developing inquiring, knowledgeable, and caring young people who are motivated to succeed." LHS has the only IB program in the district
- Advanced Placement courses in 13 different subjects offer students additional 'a la carte' access to rigorous courses and college-level exams
- STEM Certificate Program, in partnership with Arapahoe Community College and CU Denver, offers students enhanced coursework and post-secondary planning in science, technology, engineering and math, including Animation, Creative and Collaborative Problem Solving, and Computer Science I and II
- Early High School offers accelerated 8th graders an early start on high school
- Honors classes in all core areas at 9th and 10th grade, including world language
- Special education resource program for students identified with learning disabilities
- English Language Development (ELD) Program recog-

nized three times in three years for outstanding achievement by the State of Colorado

- Graduates in the Class of 2018 offered more than \$11 million in scholarships
- Post-graduate center provides transition planning for all grade levels and extensive services for students who will be the first generation to attend college, including the NET program
- Over 80% of students go on to higher education
- Block schedule, unique to Littleton High School, allows more time for in-depth teaching and learning

ACTIVITY PROGRAMS / SPECIAL FEATURES

- Yearbook: The Cor Lionis yearbook has been recognized as Best Overall Yearbook at the Rocky Mountain Journalism Camp in addition to receiving Best of Colorado awards
- Newspaper: The Lions' Roar is continually recognized with Best of Colorado awards, for both printed and online work
- Speech and Debate: Three students will represent LHS in the 2018 National Conference in Florida
- Technology Student Association: State Champion Colorado Chapter of the Year 12 times in 13 years. In 2018, twelve TSA events qualified for the national tournament
- DECA: 71 DECA members competed at the State Leadership Conference – 29 students made State Finals and 16 students qualified for nationals. Two LHS students were finalists at the International DECA Conference in April 2018.
- FBLA: 31 FBLA members attended the State Leadership Conference – 19 students earned top honors at the state competition, including 12 national qualifiers.
- Student Council: Opportunities for leadership at school and in the community, and to give back to the community through various events such as "Urban Peak Week," fundraising for Musana.
- Art: Individual, League and Regional Champions LHS student Holley Brown earned national honors for her costume headpieces in the fashion category at the annual Scholastic Art and Writing Awards through the Alliance for Young Artists and Writers
- Award-winning Instrumental, Theater and Vocal Music programs: consistently represented in Continental League and All-State Ensembles. School musicals are regularly nominated for "Bobby G Award" High School Grammy Nominations. Music students regularly travel nationally and internationally. Marching Band performs across the state through the winter and travels internationally. Seven students were selected to the Southwest ACDA Honor Choir, 11 students were selected to the 2018 Colorado All-State Honor Choir and four students were selected to the 2018 All State Jazz Choir. LHS is the only Colorado high school to have students selected for All State Jazz Choir for the last 19 years.
- Political Committee: Participates actively each year in state and local issues by testifying at the State Legislature, meeting with the Superintendent, etc.
- FCCLA: Members participate in various local competitions, including "Salsa Wars"
- Key Club: Participates in various service projects to help the international and local community including raising money for UNICEF, packing food for Kids Against Hunger, helping to organize Thanksgiving baskets for Littleton families and hosting the "X the Text" campaign.

ATHLETICS PROGRAM OVERVIEW

- LHS offers a full complement of CHSAA-sponsored athletic programs for girls and boys, including Spirit. The Lions Sports Booster Club supports all of our programs in raising funds and building school pride.
- LHS athletic programs, coaches and student-athletes continue to be recognized for successes in the classroom and in competition. Student-athletes consistently earn Academic Honor Roll recognition each season. Several programs qualify for the state playoffs, and coaches and student-athletes earn all-league and all-state honors. We are also proud of our student-athletes who go on to play at the collegiate level.

2017-2018 ATHLETIC PROGRAMS ACCOMPLISHMENTS

- 14 of 20 Lions Varsity teams were recognized as CHSAA/Les Schwab Academic Team Champions with a cumulative GPA of over 3.5.
- 15 athletic programs competed in CHSAA State Playoffs
- Boys & Girls Soccer reached CHSAA 4A quarterfinals
- LHS seniors Addi Iken (3rd Place – Cross Country) and Brittany Line (4th Place – Shot Put) finished near the top of the CHSAA state standings in their respective sports
- Jeffco Coach of the Year Awards went to Lions Head Coaches Pedja Vajzovic (Boys Soccer), Terry Banfield (Girls Soccer) and Andy Farner (Boys Swimming)
- The Lions Girls Soccer program was awarded the Academic and Sportsmanship Honor through NSCAA, winning the Academic award for the 20th consecutive year.
- Four senior LHS students were recognized as Jeffco League MVPs – Zach Maguire (Boys Soccer), Zack Fox (Boys Tennis), Nick Caswell (Baseball) and Sarah Payson (Girls Soccer)

EARLY HIGH SCHOOL AT LITTLETON HIGH SCHOOL

The Early High School program at Littleton High School allows 8th graders who are ready for high school-level instruction to get a jump-start on their high school experience. This program is designed for 8th grade students who excel in the arts, technical fields, math or sciences.

The program is open to 8th graders who are socially and academically ready to become full-time students at Littleton High School. They will take a combination of 8th grade and high school classes, completing academic prerequisites earlier and making room for more choices later in high school. These students will have more flexibility in whatever academic pathway they pursue – International Baccalaureate (IB), Advanced Placement (AP), concurrent enrollment courses, STEM or Career/Technical Education courses.

The Early High School program is a unique experience, as it lets 8th graders take classes alongside Littleton High School students but they will convene for a daily Humanities block consisting of the state-required language arts and social studies curricula. 8th graders will have a sequestered,

IMPORTANT DATES

2018 – 2019 School Registration: Will be completely online. Registration information will be sent electronically to registered students in July. Schedules may be viewed on Infinite Campus in early August.

Early High School, Freshman and Transfer Student Orientation:

Thursday, August 16, 2018

First Day of School:

Friday, August 17, 2018

Back to School Night:

Wednesday, August 22, 6 p.m.

Graduation:

Saturday, May 25, 2019

The Ritchie Center at the University of Denver



closed-campus lunch for additional support and socializing. They can participate in school clubs and activities, but not athletics sponsored by the Colorado High School Activities Association (CHSAA).

“The purpose of Early High School is to give middle school students who want acceleration a bridge between their middle school and their high school program,” said Amy Oaks, Littleton High School’s principal.

To qualify academically, students need to be able to read on a 9th grade level, and they need to be ready for algebra. Admission decisions will be made as applications are received, and Early High School is open to in-district and out-of-district students.

For more information, go to the Littleton High School Early High School website: littletonpublicschools.net/schools/littleton-high-school/about-program.

MIDDLE SCHOOL PROFILES

EUCLID MIDDLE SCHOOL (6-8)



777 W. Euclid Avenue
303-347-7800
[Littletonpublicschools.net/Schools/
Euclid-Middle-School](http://Littletonpublicschools.net/Schools/Euclid-Middle-School)

PRINCIPAL: Cindy Corlett

ATTENDANCE: 303-734-6100

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Euclid Middle School Core Values: Challenge, Community, Choice, Character
- “Every Student a Leader” is a one-of-a-kind leadership strand offered to all students. The Euclid staff developed this program specifically for middle school students to help them practice leadership qualities in a supportive environment. This program takes its cue from several sources, most notably “The 7 Habits of Highly Effective Teens” by Sean Covey and “Key Elements of the Officer Development System” at the U.S. Air Force Academy. This program includes the elective leadership course at both the 7th and 8th grade levels.
- Falcon Feather recognition program; Euclid promotes leadership in four layers: personal, interpersonal, team and organizational. Students can earn “Falcon Feathers” in seven different leadership areas: Get Involved; Start with The End In Mind; The Choice is Yours; Put First Things First; Think Win-Win; Seek First to Understand, Then to be Understood; and Teamwork.
- ‘School within a School’ program aligned with the middle school philosophy that includes core teams at all grade levels. Core teams create smaller communities of learners where students connect with teachers and other students in a supportive environment.
- Core + at each grade level to include academic and social/emotional support time daily
- Challenging curriculum for all academic skill levels in language arts, reading, science, math and social studies
- Extensive exploratory/elective program in fine, practical and performing arts, Spanish, innovative STEM courses, design & build technology lab with a wood/modeling shop, physical education, band/vocal/strings music program, art, leadership and more
- An innovative STEM Center, hands-on learning in an engineering and manufacturing lab environment, real-world connections are made in these centers by involving 21st Century skills

- A Chromebook for every student in a 1:1 environment; technology integrated into classroom instruction and learning via Smartboards, projectors, document cameras and Google Suites, including Google Classrooms
- Full-time Gifted and Talented facilitator managing an extensive program with a variety of course offerings and opportunities: Grades 6-8, differentiated curriculum choices, curriculum compacting, academic competitions, elective choices and integrated classroom instruction
- Leveled math courses at all grade levels, with grouping opportunities for all student needs
- A signature climbing structure, provided by grants from Great Outdoors Colorado and the City of Littleton, creates a playground and park within the Euclid neighborhood
- Special education resources and individual needs programs available
- Student academic recognition programs: fall and spring honor roll receptions, 8th grade academic Continuation and Award Celebration, and National Junior Honor Society (NJHS)
- Intramural sports, clubs, student leadership cadre, peer helpers, Where Everyone Belongs (WEB) 6th grade student welcome program, Geography Bee, Mathcounts, Spelling Bee, Brain Bowl, Technology Student Association (TSA), Student Council and Sources of Strength are a few examples
- Multiple musical productions involving 100+ 6th, 7th and 8th grade students
- A recent library media center renovation funded by the PTO; extensive literacy support, resources and extensive collection of fictional reading; an interactive website; open Monday – Thursday until 5:10 p.m.
- A Positive Behavior Intervention Support (PBIS) school: students practice “Being REAL by Being Respectful, Excellent, Accepting and a Leader”

IMPORTANT DATES

Schedule Pick-Up Times:

All Grades – Wednesday, August 15
10 a.m. - 12 p.m. and 2 - 4 p.m.

Where Everyone Belongs (WEB):

6th Grade Meet & Greet
Thursday, August 16, 8 - 11 a.m. in the Euclid gym

First Day of School:

All Grades, Friday, August 17, 8:54 a.m. - 3:50 p.m.

Back to School Night:

Thursday, August 23, 6:30 - 8:30 p.m. Please join us!

100%

DID YOU KNOW...

100% of LPS schools offer art, music, physical education and STEM opportunities.

GODDARD MIDDLE SCHOOL (6-8)



3800 W. Berry Avenue
303-347-7850
Littletonpublicschools.net/Schools/Goddard-Middle-School

PRINCIPAL: Bryan Breuer

ATTENDANCE: 303-734-6170

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Core curriculum for academic subjects: language arts, math, science and social studies
- STEM (science, technology, engineering and math) option for all students Grades 6-8
- Electives program includes physical education, STEM, band, orchestra, choir, technology, Spanish and art
- Viking Time for all students – weekly targeted academic intervention and enrichment
- ELO Daily (Extended Learning Opportunities) abbreviated class for all students: math intervention, literacy focus, social/emotional health lessons for all students
- High School Level Spanish 1 classes offered for Grades 7 & 8 that offer High School Credit when successfully completed in middle school
- Accelerated math classes in Grades 6-8 that offer high school credit for any high school level courses successfully completed in middle school
- Ability-grouped math and language arts
- Honors Math, Grades 6-8
- Honors Language Arts, Grades 6-8
- Honors Science, Grades 7 and 8
- Gifted and Talented (GT) Program, including GT Seminar
- Comprehensive Special Education programs
- English Language Development (ELD) for identified students who speak English as a second language
- Literacy Specialist for targeted reading intervention
- Math Interventionist for targeted math intervention
- STEMAPALOOZA for Grades 6-8
- TED Talks for Grade 7
- 1:1 student technology – All students receive a Chromebook for the year
- SmartBoards and document cameras in all classrooms
- Design Computer Lab and Modern Technology Lab

SPECIAL OUTINGS FOR STUDENTS

Goddard is the only LPS middle school offering a 3-day Outdoor Education Program for all 6th graders at the YMCA Camp at Estes Park; Junior Achievement Finance Park for 7th grade, International Towne and cultural field trips for all students, on-site Challenge Low & High Ropes Course for all students.

SUPPORT SERVICES FOR STUDENTS

- Positive Behavior Intervention Support Program: PR2 curriculum includes school success, character development, anti-bullying and decision making; Sources of Strength School serving emotional and social needs of all students.

- Fast ForWord (interactive reading instruction for intervention and acceleration), Read 180 and Lang X (reading intervention that targets learning gaps), Literacy Specialist, Math Navigator (an intervention that targets learning gaps and clears up misconceptions), Math 180 (an intensive math intervention program), Front Row math and literacy enrichment, after-school study and homework clubs, adult mentoring available, online grades, teacher web pages with daily assignments.

STUDENT ACTIVITIES AND CLUBS

- Award-winning STEM program, active student government, Destination Imagination, TED Talks, Geography Bee, Spelling Bee, Brain Bowl, Chess Club, Math Counts, Book Bunch, Jazz Band, Garden Club, writing and oratory contests, Poetry Slam, National Junior Honor Society, Honor Guard, School Musical, Yearbook Club, LPS Intramural sports and clubs, Cross Country, Soccer Club, Tennis Club.

IMPORTANT DATES

Schedule Pick-Up Information:

All registration and schedule pick-up will be completed online through Parent Portal. Please check our website: littletonpublicschools.net/schools/goddard-middle-school for more detailed information and for the step-by-step instructions. Upon completion of online registration and updating your annual family check-in, schedules will be available through Parent Portal at 3 p.m. on Friday, August 10. Paper schedules will be available for students at the open house and on the first day of school.

Open House for all Families:

Monday, August 13, 9 a.m. - Noon

Come and get familiar with the building, work out those nervous jitters, find your locker and walk the halls to get a feel for your schedule. Yes, you can bring your school supplies to put in your locker or you can wait until the first day of school. Pay Fees, sign up to volunteer and get information about school pictures and yearbook. Teachers will not be available this day. Computers will be available for families needing those resources for registration and annual family check-in.

First Day of School:

All students on Friday, August 17

- 6th grade only – 8:54 a.m. - 3:50 p.m. WEB Orientation for all 6th graders the morning of August 17th. **Buses will run at regular time, to pick up 6th graders*
- New to GMS 7th & 8th graders – 10 - 10:54 a.m. (Optional), for a mini-orientation/ice-breaker session.
- Returning to GMS 7th and 8th graders – 10:54 a.m. - 3:50 p.m. **Buses will run 2 hours later than your normally scheduled pick-up time to bring you to school for a 10:54 a.m. start time.*

Back to School Night:

Thursday, August 23 at 6 p.m.; special programs (GT, ELD, Special Education) meet at 5:30 p.m.

NEWTON MIDDLE SCHOOL (6-8)



4001 E. Arapahoe Road
303-347-7900
[Littletonpublicschools.net/Schools/
Newton-Middle-School](http://Littletonpublicschools.net/Schools/Newton-Middle-School)

PRINCIPAL: James O'Tremba

ATTENDANCE: 303-734-6240

ACADEMIC PROGRAMS/SPECIAL FEATURES

- High standards for academic performance and student behavior
- Consistently ranked in the top ten for comprehensive middle schools in the Denver Metro Area
- Accelerated course offerings in math and language arts, with language arts and math classes offered to all students for 80 minutes every day
- Ability-grouped mathematics program across the school, including algebra and geometry
- Intense concentration on the Newton reading and writing process in all classes. All students will be enrolled in reading classes, enrichment or intervention courses per individual student needs
- Individual student's needs addressed through differentiated instruction and academic support
- Comprehensive full-time Gifted and Talented program and Special Education program
- 80-minute block schedule
- Commitment to developing responsible students with strong study skills and organizational habits
- Technology viewed as a critical tool that must impact instruction and student learning

- 3 computer labs, each equipped with 32 computer stations
- A state recognized STEM education program with new state of the art equipment/technology
- Comprehensive intramural program and club offerings with active student participation in intramurals, clubs and activities (over 500 students were involved during the 2017-18 school year)
- State-of-the-art fitness lab with treadmills, spin bikes, stationary bikes, elliptical machines and a climbing wall
- Greenhouse
- Officially designated "No Place for Hate" school, 2018 No Place for Hate Middle School of Excellence Award Winner
- Involved Positive Behavior Intervention Support school
- Student leadership opportunities through Student Government, National Junior Honor Society and Tri-M Music Honorary
- Extensive Knight Time course offerings that allow additional Enrichment or Intervention courses tailored to the student's individual needs

IMPORTANT DATES

First Day of School:

Friday, August 17

Start times:

Grade 6: 8:54 a.m.

Grades 7 and 8: 10:54 a.m.

Locker Set-up:

Wednesday, August 15, 8 - 11:30 a.m.

Back to School Night:

Thursday, August 23, 7:00 p.m.

Parent Conferences:

September 19 and October 17, 3:30 - 7 p.m.



POWELL MIDDLE SCHOOL (6-8)



8000 S. Corona Way
303-347-7950
Littletonpublicschools.net/Schools/Powell-Middle-School

PRINCIPAL: Steve Wolf

ATTENDANCE: 303-734-6310

ACADEMIC PROGRAMS

- Powell has grade level classes for 6th, 7th and 8th grade core academic subjects: language arts, mathematics, science and social studies. We have differentiated learning opportunities for all levels of learners: enrichment and acceleration in mathematics and language arts; interventions and support provided for reading, writing and mathematics. Powell also has a comprehensive and inclusive program for students with a variety of special education needs.

SPECIAL FEATURES

- Powell offers the broadest array of Exploratory/Elective programs in the South Metropolitan Area including: Gifted and Talented Seminar, Spanish I and II, vocal, strings and instrumental music along with guitar, STEAM (Science, Technology, Engineering, the Arts and Mathematics), physical education and health, foods/sewing, yearbook, electronic publishing, digital media, photography, speech and drama, 2D & 3D art, environmental science, woods and metal tech., service learning and more.
- Powell offers CORE Plus and tutorials to enrich learning opportunities in a small learning environment (approximately 20 students) in all curricular areas. CORE Plus is similar to a homeroom type class setting.

ATHLETICS

- Powell competes in intra-district athletics for Grades 7 & 8 and currently holds 8 of 12 championships. Powell offers the opportunity for intramural competition in Grade 6.
- Athletic offerings include: Boys & Girls Track, Wrestling, Boys and Girls Basketball and Girls Volleyball.

CO-CURRICULAR AND ENRICHMENT ACTIVITIES

- National Junior Honor Society, Student Council, Destination Imagination, Brain Bowl, MathCounts, Art Club, Spelling Bee, TSA club, Chess Club, Gamer's Club, Jazz Band, Cross Country Club, Rubik's Cube Club, Golf Club, Breakfast Club, Puma Prowl (all school run), 8th Grade Washington D.C. Trip and the opportunity to create new clubs each year. Clubs are created based on student interests, under the support and supervision of a willing staff sponsor.

SCHOOL FOCUS

- Powell has a strong academic focus on critical thinking and problem solving skills across the curricula as each pertains to 21st Century Literacy. We have a dedicated emphasis on intentional, cross-curricular design to extend learning beyond the classroom walls reinforced by our 1:1 Chromebook initiative. Powell has high expectations and standards for behavior, including student and staff training in Positive Behavior Interventions and Support (PBIS). We have a highly trained and committed staff; nearly all have earned advanced degrees. We are focused on building responsible, motivated learners in a caring environment.

IMPORTANT DATES

Schedule Pick-Up:

Tuesday, August 14, 9 a.m. - 12 p.m. and 1 - 3 p.m.

Pride Day:

Thursday, August 16

Grade 6: 9 - 11 a.m.

New Grade 7 & 8 students: 9 - 10:30 a.m.

First Day of School:

Friday, August 17

Grade 6: 8:54 a.m. - 3:50 p.m.

Grades 7 & 8: 10:54 a.m. - 3:50 p.m.

Back to School Night:

Tuesday, August 28, 6:30 - 8:30 p.m.

Sign Up for Weather-Related Texts

In an effort to better serve families, you may choose to receive a text message when weather-related decisions are made. To sign up to receive a text message:

- Log in to your Infinite Campus Parent Portal
- In the left side menu, select "Contact Preferences"
- In the column "Priority Notification," select at least one cell phone on which to receive a "Text (SMS)"
- Click "Save" at the bottom of the screen

You can change this preference any time. For more information about delay/closure procedures, please visit: littletonpublicschools.net/content/delayclosure-information.

ELEMENTARY SCHOOL PROFILES

CENTENNIAL ACADEMY OF FINE ARTS (K-5)



3306 W. Berry Avenue
303-347-4425
Littletonpublicschools.net/Schools/Centennial

Principal: Karla Gruenwald

Attendance: 303-734-3050

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Comprehensive instruction in all academic areas
- Caring and dedicated staff working to meet the needs of all students
- Fine arts instruction in instrumental and vocal music, theater, technology arts, visual arts and dance for all students during the instructional day
- Multiple opportunities for students to perform throughout the year
- All-day, every day, tuition-free kindergarten
- Music, PE, library, computers and art for all students
- School-age child care program – before- and after-school, plus summer program

- Reading support programs
- Enrichment/Gifted and Talented support available
- Makerspace/Imagination Station – STEAM Lab
- 21st Century Library – updated and remodeled
- Chromebooks for each student in Grades 3-5; iPads and Chromebooks in Grades K-2
- SmartBoards, computer stations, media projectors, document cameras and sound field systems in every classroom
- Student Council, Math Olympiad, spelling club and science fair
- School/business partnerships to support student needs
- Breakfast program
- Parent Resource Center with Community Events
- School and PTO-sponsored family events, including Centennial Community Learning Series, Dance Night, Carnival, Book Fairs, Fun Runs and Veterans Day events
- Shared recreation area with South Suburban Park and Recreation District

IMPORTANT DATES

Back to School Nights:

Kindergarten – Monday, August 20, 5:45 - 7:00 p.m.

Grades 1-2 – Monday, August 27, 5:30 - 6:30 p.m.

Grades 3-5 – Monday, August 27, 6:30 - 7:30 p.m.



EAST ELEMENTARY SCHOOL (K-5)



5933 S. Fairfield Street
303-347-4450
Littletonpublicschools.net/Schools/East

PRINCIPAL: Kelly Card

ATTENDANCE: 303-734-3105

ACADEMIC PROGRAMS/SPECIAL FEATURES

- 2011, 2012 and 2015 Great Schools Foundation Grant recipient
- PBIS (Positive Behavior Support) school-wide system for teaching appropriate behavior
- Free all-day kindergarten
- BIC – Breakfast in Classroom: free breakfast provided for all students in attendance
- Building-wide Comprehensive Academic Programs: Universal Literacy Framework (ULF) – includes shared, independent and guided reading, word work and writers' workshop
- Bridges, Number Corner and Connected Math Programs
- Nationally recognized 1:1 laptop program for K-5
- Outdoor Ed. Experience (Grade 5): Cal-Wood Ed. Center
- 5th Grade Science Program and school Eco Club in partnership with The National Audubon Society
- Gifted and Talented Services including the following student activities: Spelling Bee, Math Olympiad and Know-Brainer (sponsored by the Optimist Club)
- NEW for 2018-19: school-wide STEM lab and renovated library
- Counseling Services
- English as a Second Language (ESL) Program (K-5)
- ESL Co-Teaching model: 16:1 student-to-teacher ratio
- Bilingual Community/Family Liaison
- Outstanding Student Leadership Program (Grades 4-5)
- Student Enrichment Programs: EAST Program (Extended Academic Study Time) – small group tutoring after school, SAFE Clubs (Students in Active Fun Enrichment) – after-school program
- Veterans Day recognition
- Parent Teams for Academic Success (PTAS) – school/parent partnership to support student learning and growth
- Active PTO (Parent Teacher Organization) – PTO Family Nights – Parenting Sessions
- Music (including Honors Choir and band), art, PE, computer lab, science and media (library)
- Performing Arts program in partnership with St. Luke's Performing Arts Academy
- Outstanding before- and after-school child care (CCAP Accepted Arapahoe Co. Child Care Assistance Program)
- Numerous school-to-business and civic relationships, including: The City of Littleton, South Suburban Parks & Rec., Littleton Optimist Clubs, Littleton Rotary, Audubon Society, Littleton Soccer Assoc., Littleton United Methodist Church, St. Andrew United Methodist Church, Grace Point Community Church, Trailhead

Church, St Luke's Performing Arts Academy, South Littleton Fellowship Church and Cadet Girl Scout Group 1896 from Highlands Ranch

- B.U.G. (Bringing Up Grades) Awards through Breakfast Optimist Club of Littleton
- Outstanding Mentor Program: In year 18 w/ 40+ mentors
- Average Class Size 23.0 Students (Grades K-5)

IMPORTANT DATES

Sneak-A-Peek Meet the Teacher/ Registration:
August 16

First Day of School (1st-5th grades) (Half Day):
August 17

First Full Day (1st-5th grades) and Kindergarten Back To School Night:
August 20

Kindergarten First Day (Half Day):
August 21

Kindergarten First Full Day:
August 22

Back to School Night:
August 29



FIELD ELEMENTARY SCHOOL (K-5)



5402 S. Sherman Way
303-347-4475
Littletonpublicschools.net/Schools/Field

PRINCIPAL: Joe Hayes

ATTENDANCE: 303-734-3150

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Field Elementary School is a dynamic and diverse learning environment where ALL students participate in the nationally recognized leadership development program, "The Leader in Me."
- Extended school day provides time for extended learning and enrichment for ALL students (7:50 a.m. - 3:03 p.m.)
- FREE full-day kindergarten for ALL students
- FREE Breakfast in the Classroom daily for ALL students
- High value for small class sizes in every grade
- Co-teachers in every grade to support the needs of English Language Learners
- On-site before- and after-school program provided by Champions
- Full time P.E., music and part-time art teachers who support whole-child development
- On-site Gifted and Talented teacher who services students in Grades K-5
- A vibrant school-wide culture that values academic growth, celebrates diversity and teaches leadership skills so that ALL students are prepared to be leaders and thinkers in the 21st century
- Bilingual community liaison who coordinates our parent outreach program including parent cooking classes, food pantry volunteers and classroom volunteers
- Full-time social worker to support the social and emotional development of students and the needs of families
- Free and low-cost before and after school activities

IMPORTANT DATES

Meet & Greet/Open House:

Thursday, August 16, 4 - 6 p.m.

First Day of School:

Grades 1-5, Friday, August 17, 7:50 - 11:50 a.m.

First Day of School:

Kindergarten, Monday, August 20, 7:50 a.m. - 3:03 p.m.

Back to School Night:

Grades K-5, Thursday, September 6, 6 - 7 p.m.



DID YOU KNOW...

LPS has been Accredited with Distinction 7 times.



DID YOU KNOW...

75% of residents are confident that LPS uses taxpayer dollars wisely.

190,000+

DID YOU KNOW...

More than 190,000 hours of time is given by LPS volunteers every year!

FRANKLIN ELEMENTARY SCHOOL (K-5)



1603 E. Euclid Avenue
303-347-4500
Littletonpublicschools.net/Schools/Franklin

PRINCIPAL: John Melkonian

ATTENDANCE: 303-734-3200

ACADEMIC PROGRAM/SPECIAL FEATURES

- A safe, friendly, child-centered and family-oriented atmosphere. Nurturing and supportive environment with experienced, caring teachers and support staff
- A wonderful parent community with strong involvement, many volunteer opportunities and an active PTO
- Rigorous focus on literacy and numeracy development
- Meets/exceeds state expectations in academic achievement, growth and academic growth gaps
- Certified Literacy Specialist, Literacy support services K-5
- Gifted and Talented services
- Special Education programming including DHH (Deaf/Hard of Hearing)
- Counseling services
- Building-wide Positive Behavior Support Program
- Patriot PRIDE – school-wide
- Focus on Character Education – Franklin’s Core Virtues
- Single-grade, self-contained classrooms
- Tuition-based extended day, full-time kindergarten programs
- 2 1/2 day Kindergarten program
- Science and technology support

- STEAM lab; wireless mobile Chromebooks; 1:1 computing in Grades 3-5; classroom computer stations; SMART Boards or Touch Tablets & HD Monitors; document cameras and projectors or HD Monitors – in every classroom
- Regular library/media opportunities
- Strong performing arts programs, including “highly qualified” music, art and physical education teachers
- Before and after school-age care program: Franklin Friends
- Extracurricular Clubs: Student Council, Spanish, orchestra, band, spelling, Science Matters, Battle of the Books, Lego club, chess club, altruism, scrabble and Boy & Girl Scout Troops

IMPORTANT DATES

Teacher Meet and Greet:

Thursday, August 16, 4 - 6 p.m.
Bring supplies and meet your teacher

Parent Volunteer Fair:

Thursday, August 16, 4 - 6 p.m.

First Day of School:

Grades 1-5 – Friday, August 17
Half Day 8:00 a.m. - 12:00 p.m. (lunch will be served)

Parent Information Night:

Thursday, September 6,
Grade Level Presentations:
Kindergarten – 5:30 - 6:30 p.m.
Grade 1 – 5:45 - 6:30 p.m.
Grades 2 & 3 – 6:30 - 7:15 p.m.
Grades 4 & 5 – 7:15 - 8:00 p.m.
Specialist teachers available from 6:30 - 7:30 p.m.



HIGHLAND ELEMENTARY SCHOOL (PRE K-5)



711 E. Euclid Avenue
303-347-4525
Littletonpublicschools.net/Schools/Highland

PRINCIPAL: Keri McCabe

ATTENDANCE: 303-734-5500

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Recipient of the John Irwin School of Excellence Award for Academic Achievement
- Recipient of the Governor's Distinguished Improvement Award for Academic Growth
- A safe and welcoming environment
- Student-focused decision making
- Rigorous, comprehensive and well-rounded academic programs focused on Colorado Academic Standards
- A high quality, experienced staff to serve children
- Active and supportive PTO and parent volunteers
- Senior Volunteers Program
- Positive Behavior Intervention Support (PBIS) program – 7th year of implementation
- Second Step: research-based behavior intervention program K-5
- Specialized reading support, computers, library, physical education, art and music specialists on staff
- Learning Support Services for all students w/ disabilities
- Chromebook computers for all students Grade 3-5
- Chromebook touchscreen stations in all K-2 classes
- SMART Board technology in all K-5 classes
- Document Cameras in all K-5 classes
- Classroom Audio Systems in every classroom
- Unique to Highland: Highland Hoppers Exhibition Jump

- Rope Team, Highland Hustle School/Community Fitness Race and beginning and advanced band
- School Garden, Highland Track, Disc Golf Course and Student Council
- Mental Health Support: part-time (.75) Social Worker and part-time (.8) School Psychologist
- Gifted and Talented Support (.5)
- During and After-School Enrichment Opportunities: Chess Club, Jump Rope Club, Spelling Bee, Battle of the Books, Junior Great Books, Destination Imagination, Math Olympiad, Science Fair, Karate, Lego Club, Art Class-Young Rembrandts, Beginning and Advanced Band
- Hotshots – Award-winning before- and after-school and summer child care program. Named a Program of Excellence by the Arapahoe County Early Childhood Council. Hours of operation: 6:30 a.m. - 6 p.m.

HIGHLAND PRESCHOOL ACADEMY

- Colorado Shines Preschool Quality Rating 5 out of 5!
- Licensed preschool program for 3 and 4 year olds: Monday – Friday, 8 a.m. - 2:43 p.m.
- Before- and After-School Care – before school from 7 - 8 a.m., after school from 2:43 - 5:30 p.m.

IMPORTANT DATES

Sneak-a-Peek:

Thursday, August 16, 12:30 - 3:30 p.m.

First Day of School Grades 1-5:

Friday, August 17, 8 a.m. - 12 p.m.
Sack Lunch will be served

First Day of School Kindergarten and Preschool:

Tuesday, August 21 – 8 - 11 a.m.
K Plus – 11 a.m. - 2:43 p.m.

Parent Information Night:

Thursday, August 30 – 5:30 - 7:10 p.m.

A Caring Community = Great Schools!

LPS places the highest priority on involvement with its community. Local citizens serve on numerous committees, both at the school and district levels, to build upon the strong foundation of educational excellence and guide the district into the future. Some of these committees meet regularly and some meet when needed. Community involvement opportunities include:

- District Accountability Committee (DAC)
- PTO Presidents Council (PPC)
- Financial Advisory Committee (FAC)
- Special Services Advisory Committee (SSAC)
- Gifted and Talented Advisory Council (GTAC)
- Education Technology Advisory Committee (ETAC)
- LPS Foundation Board of Directors
- Wellness Committee (WC)
- Long Range Planning Committee (LRPC)
- District Calendar Committee
- Littleton Council for Educator Effectiveness
- Individual school accountability committees
- Individual school PTOs
- Individual school booster clubs

For more information about the charges of these committees and to find out how to get involved, visit: littletonpublicschools.net/content/advisory-committees

HOPKINS ELEMENTARY SCHOOL (PRE K-5)



7171 S. Pennsylvania Street
303-347-4550
Littletonpublicschools.net/Schools/Hopkins

PRINCIPAL: Lyndsey Case

ATTENDANCE: 303-734-5555

OUR MISSION

Hopkins is a loving and supportive community where all students can and will achieve high academic and social emotional success. We practice B3: be safe, be respectful and be responsible!

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Extended learning opportunities include: art, music, physical education and library
- Clubs and activities include: Choir, Science Fair, Run Club, Chess Club, Lego Robotics, Math Olympiad (5th), Kindness Club, Battle of the Books (4/5) and Talent Show
- Full-day kindergarten
- Academic curriculum includes literacy, math, science, social studies, physical education, music, art and library
- Computer Access: All students Grades 2-5 have 1:1 access to computers to integrate into all subject areas. Students use the computers throughout the day to write, read, practice mathematics, collaborate and research. Students also use class wikis, blogs and Google Docs to synthesize their work.
- PLCs: Teachers collaborate weekly to study assessment data and adjust instruction to meet the needs of each student. We set long and short term goals for every student and carefully monitor progress. As a result of this strategic approach to instruction, Hopkins students are achieving the highest reading scores since the inception of state testing.
- Positive Behavior Intervention Support (PBIS): a proactive, school-wide approach to discipline which focuses

on teaching and supporting positive behavior in all students. B3 is our PBIS motto. All teachers hold a 20-minute community time each day to teach second step curriculum, restorative circles, social/emotional support and community building. We also have a counselor here four days per week.

- School Age Child Care (SACC): High Hoppers is available throughout the school year for students K-5, 6:30 a.m. - 6 p.m. Students enjoy a wide range of enrichment opportunities and activities. SACC is closed for school holidays but is available on in-service, late start and early dismissal dates
- Summer Child Care: Summer day child care is available for school age children going into K-6

PRESCHOOL

Younger preschool and older preschool classes are available for students 3 to 5 years old. We provide a balanced curriculum promoting the social-emotional and academic growth of each child through age-appropriate activities in a safe and nurturing environment. Half-day and full-day are available, as well as before and after preschool care.

IMPORTANT DATES

Ice Cream Social/Drop-Off Supplies:

Thursday, August 16, 4 - 6 p.m.

First Day of School:

Friday, August 17, 8 a.m. - 12 p.m.

Lunch will be served at school



84%

DID YOU KNOW...

84% of residents say it is important to use future dollars to provide every student with an education that includes hands on opportunities in STEM.

25
YEARS

DID YOU KNOW...

For 25 years in a row, LPS has been recognized for excellence in financial reporting.

LENSKI ELEMENTARY SCHOOL (K-5)



6350 S. Fairfax Way
303-347-4575
Littletonpublicschools.net/Schools/
Lenski

PRINCIPAL: Dr. Barbara DeSpain

ATTENDANCE: 303-734-5600

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Nationally recognized as a Blue Ribbon School of Excellence
- John Irwin Schools of Excellence Award
- Governor's Distinguished Improvement Award
- Nationally recognized as the Library of the Year
- Strong emphasis on Information Literacy skills
- Comprehensive academic program
- Daily full-day and morning kindergarten
- Before- and after-school child care
- Daily Kindergarten Enrichment Program: 2-day, 3-day or 4-day option
- Gifted and Talented programs, Grades K-5; building-wide enrichment program
- Strong literacy focus for students with all reading abilities
- Integration of technology in all aspects of learning

- STEAM (science, technology, engineering, art and math) opportunities — in the classroom and as enrichment classes
- Student Leadership
- Math Olympiad
- Music, Art and PE for all students
- Robotics and science enrichment
- Fine arts after-school enrichment classes
- Scripps Spelling Competition
- Boy Scout and Girl Scout troops
- Classroom Publishing
- Battle of the Books
- Chess Club
- Band and Orchestra

IMPORTANT DATES

Curriculum Nights for Parents:

Kindergarten – August 29, 6 p.m.

Grade 1 – September 6, 6 p.m.

Grade 2 – August 27, 6 p.m.

Grade 3 – September 4, 6 p.m.

Grade 4 – September 5, 6 p.m.

Grade 5 – September 12, 6 p.m.

Kindergarten Open House:

Parents & Students – Thursday, August 16, 2 - 3 p.m.

Grades 1-5 Open House:

Parents & Students – Thursday, August 16, 3 - 4 p.m.



Prices for the 2018-2019 school year:

Breakfast Prices*

Elementary	\$1.85
Middle School	\$1.85
High School	\$2.05

Lunch Prices*

Elementary	\$2.95
Middle School	\$3.15
High School	\$3.25
Adult	\$4.05
Milk	\$0.75

There is a new look to school meals and students are reaping the benefits! Meals are taste-tested and kid-approved. They include scratch-made recipes, local ingredients, whole grains and an assortment of fresh fruits and vegetables. Breakfast is served before school starts at The Village Preschool, Ralph Moody Elementary, Centennial Academy, Euclid and Goddard middle schools, Options Secondary Program, Arapahoe, Heritage and Littleton high schools. "Breakfast After the Bell" is available following the first bell at no charge to all students at both Field and East elementary schools. Lunch is served in all LPS schools.

Nutrislice for what's on the menu at each school. Information includes menus, nutritionals including carbohydrate counts and allergen information, meal prices and a link to their meal payment portal.



Follow LPS Nutrition Services on social media!

Facebook: @lpsnutritionservices
Instagram: @lps_nutrition_services

Nutrition Services has also launched a new website and menu app. Check out School Lunch by

*All students who qualify for reduced meal benefits receive breakfast at no charge. Additionally, preschool through 8th grade students who qualify for reduced meal benefits also receive lunch at no charge.

For more information, call 303.347.3360 or visit www.lpsnutrition.com

RALPH MOODY ELEMENTARY SCHOOL (PRE K-5)



6390 S. Windermere Street
303-347-4600
Littletonpublicschools.net/Schools/
Ralph-Moody

PRINCIPAL: Dr. Allyson Mallory

ATTENDANCE: 303-734-5640

ACADEMIC PROGRAMS/SPECIAL FEATURES

- We provide a rigorous and comprehensive academic program that addresses the traditional subjects of reading, writing, math, science and social studies with extended learning opportunities in the areas of physical education, music and art.
- Free full-day kindergarten
- Ralph Moody's Gifted and Talented program is a comprehensive program available to students kindergarten through 5th grade. Students identified and those students "guested in" get the opportunity to extend beyond the classroom to higher level more challenging projects and content. Beyond the classroom, the GT Facilitator provides enrichment clubs such as Battle of the Books, Math Olympiad and a yearly Spelling Bee.
- Technology: 1:1 Chromebooks in Grades 3-5, 1:2 Touch Chromebooks in Grades K-2. Our RME Tech Team is researching a variety of programs and apps that can be used in the classroom to further enhance instruction.
- STEM: We have several ways STEM is integrated throughout the instructional day. We believe learning in Science, Technology, Engineering and Mathematics is an integral part of a child's learning. This is integrated throughout the Science, Social Studies and Math curriculums. We utilize modules from Project Lead the Way (PLTW) and another elementary STEM education program to provide access to coding, robotics and a variety of project based learning.
- PLCs: Teachers collaborate weekly to plan instruction, analyze grade level data and design instruction for students who would benefit from extension opportunities and/or interventions
- Clubs and/or Enrichment Opportunities: Coding Club, Science Matters, Chess Club, Spanish Club, Cartooning Club, Honor Choir, Violin Club, Band etc. (Clubs/Enrichment may change year to year.)
- Positive Behavior Intervention Supports (PBIS): Each day students receive instruction on social skills, character education and expectations. Students are able to role play different situations they may find themselves in at school and with peers.
- Preschool: In this program, we promote the development of children's self-esteem and social competence through a variety of age appropriate activities in a safe and nurturing environment. Our staff will help prepare children for kindergarten by providing meaningful experiences in order to enhance optimal growth in

social, emotional, cognitive, language and physical skills. We hope to provide a seamless learning experience for children who will attend Ralph Moody Elementary.

- School Age Child Care (SACC): The Ralph Moody SACC Program is a before- and after-school program that strives to meet the individual needs of each child and family. We have a safe, warm and inviting environment with experienced staff. Our program builds on the school day with after-school activities that meet the emotional, physical and cognitive needs of each child. We also offer a full-day program with fun-filled field trips during the summer.
- PTO: Ralph Moody Elementary has an active and engaged Parent Teacher Organization that provides fundraising support via events such as Fun Run, Silent Auction, restaurant nights and more. The PTO also coordinates fun school-based activities including Halloween and Valentines parties, parent-child dances, game nights and school carnival, as well as teacher appreciation and school spirit events.
- Mental Health Supports: Social and emotional well being is an important component to a comprehensive education. We have a full-time counselor, full-time social worker and half-time school psychologist to support students needing more specialized learning.
- Learning Support Services: programs for students with learning and behavior differences where we strive to meet their needs through the IEP process.

IMPORTANT DATES

Back to School Night:

Thursday, August 16

First Day of School:

Friday, August 17

First Day of Kindergarten:

Tuesday, August 21



DID YOU KNOW...

LPS is ranked Top 20 in the nation for K-12 safety and security.



DID YOU KNOW...

74% of residents say that LPS is better than public schools in other parts of Colorado!

PEABODY ELEMENTARY SCHOOL (PRE K-5)



3128 E. Maplewood Avenue
303-347-4625
Littletonpublicschools.net/Schools/Peabody

PRINCIPAL: Linda Jones

ATTENDANCE: 303-734-5685

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Rigorous and comprehensive academic program
- Highly active parent and community involvement
- Experienced staff dedicated to being continuous learners
- Two sessions of half-day kindergarten: one morning class, one afternoon class with a.m. & p.m. K+ option
- Full-day kindergarten (KED)
- Full- and half-day preschool program – Peabody Pals – for 4 year olds only
- Award-winning before- and after-school child care/summer child care program – Panther Pride Club named a Program of Excellence by the Arapahoe County Early Childhood Council
- New playground (2014) funded by community grants
- Literacy support for students K-5
- Counseling services – 3 days per week

- Gifted and Talented Program (K-5); accelerated math and language arts
- Technology utilized in every classroom, SMART Boards, Chromebooks in all classrooms Grades 3-5, iPads
- Music, P.E., art and library classes for all students
- Resource Program for students with learning disabilities
- District Self-Contained Individualized Learning Program (SCIL) for Special Education students with higher level needs
- Science Fair, Young AmeriTowne Program, Student Council, Math Olympiad, Junior Great Books, Senior Volunteers Program, grade level musicals, GeoBee; and additional enrichment programs: band, theatre and vocal groups, Robotics, Kidz Art, Mad Science

IMPORTANT DATES

Peabody Family Picnic:

Thursday, August 16, 6 - 7 p.m.

Ice Cream Social follows from 7 - 7:15 p.m.

Back to School Nights:

Thursday, August 16

Kindergarten only – 5 - 5:45 p.m.

Kindergarten classrooms

Thursday, August 30

Grades 1-3 from 6 - 7 p.m.

Grades 4-5 from 7 - 8 p.m.

Sessions start in the MPR



RUNYON ELEMENTARY SCHOOL (K-5)



7455 S. Elati Street
303-347-4650
Littletonpublicschools.net/Schools/Runyon

PRINCIPAL: Trudy Meisinger

ATTENDANCE: 303-734-5735

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Child-oriented community where “kids come first!”
- Comprehensive academic program
- Dedicated, nurturing, professional staff
- Positive Behavior Intervention Support Program (PBIS)
- All-day (fee-based) kindergarten
- Half-day morning kindergarten
- Laptops provided for all 3rd, 4th and 5th grade students
- School-Age Child Care (SACC) summer program
- Before- and after-school child care (SACC)
- Gifted and Talented program
- Special Education program for moderate to severe needs children
- Art, music and physical education instruction twice/week
- Resource program for students with learning disabilities
- Special Reading Program w/ certified Literacy Specialist
- Instructional Coach
- State-of-the-art computer lab and classroom computers; technology classes offered weekly
- Conflict Manager Program
- Science Fair
- Student Council

- Spanish – fee-based
- Musicals/dance/drama productions, Young AmeriTowne, Mini-Society, I Can Read, Math Olympiad, PTO sponsored Cultural and Art Enrichment, Chess Club and Band

IMPORTANT DATES

Open House/Supply Drop-Off:

Thursday, August 16, 4 - 6 p.m.

First Day of School:

Friday, August 17, Grades 1-5 only, 8 a.m. - 12 p.m.
(Lunch served)

First Day for Kindergarten:

Tuesday, August 21

Half-day AM – 8 - 11 a.m.

All-day KED – 8 a.m. - 2:43 p.m.

Koffee & Kleenex – 8 a.m.

Kindergarten Assessment Days:

Friday, August 17 and Monday, August 20

(Half-day Kinders only)

Monday, August 13 and Monday, August 20

(All-day Kinders)

New Parents' Night/K-5 Curriculum Night:

Thursday, August 23

New Parent Night – 6 - 6:25 p.m.

K-2nd – 6:30 - 7:15 p.m.

3rd-5th – 7:20 - 8:05 p.m.

Back to School Pancake Event:

Saturday, August 25 – 9 - 11 a.m.

Student Attendance Critical Between September 26 and October 10

Funding for LPS is based on attendance during the state counting period. To maximize district funding for all its students, parents are asked not to plan activities that will take their children out of school from Wednesday, September 26 through Wednesday, October 10, with the official count day on Wednesday, October 3. Thank you for your cooperation!

Looking for LPS Bus Routes?

In an effort to increase student safety, LPS bus routes are available electronically through the Parent Portal of Infinite Campus. Routes are also available at each LPS school and at the Transportation Services Center.

Students who are not eligible for transportation but would like to apply for transportation may submit a Space Available Form.

Please visit littletonpublicschools.net/content/bus-transportation for details. Questions? Contact LPS Transportation Services, 303.347.4775.

SANDBURG ELEMENTARY SCHOOL (K-5)



6900 S. Elizabeth Street
303-347-4675
Littletonpublicschools.net/Schools/Sandburg

PRINCIPAL: Karen Tarbell

ATTENDANCE: 303-734-5780

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Comprehensive academic program supported by a professional learning community
- Sandburg Center for the Sciences: lab (built 2015) and nature settings for hands-on, inquiry based, real-world integrated learning for K-5 students w/ licensed specialist
- Robotics (Grade 5), Edible Garden & Outdoor Classroom
- Kindergarten: Five days, AM half-day with optional PM extended days
- Before- and after-school, and summer child care enrichment programs
- Gifted/talented program
- Accelerated math and language arts instruction
- Learning Support Services for students with learning disabilities with licensed specialists

- Intervention for reading and math for individuals & groups
- Library/media research program with 21st century applications
- Integrated technology education; 1:1 computer ratio for Grades 3-5; grade-level computers K-2
- Art, music and PE with licensed staff
- Instrumental music (Grades 4-5) and choir (Grades 3-5)
- Climbing wall and Field Day
- Spring Student Arts Show
- Spelling Bee and Math Olympiad
- Positive Behavior Intervention Support (PBIS); building-wide Leadership Initiative
- Student Leadership Council
- Playworks, music garden walking path, expansive playground and equipment options
- Enrichment programs for before/after school K-5
- Involved parents and supportive PTO, community-focused events and Wellness Committee

IMPORTANT DATES

Sandburg Open House for K-5:

Thursday, August 16, 2 - 4 p.m.

Back to School Night for K-5:

Thursday, August 23

Two Sessions: 6 - 6:45 p.m. and 7 - 7:45 p.m.



81%

DID YOU KNOW...

81% of residents agree that LPS is a good investment of tax dollars.

TWAIN ELEMENTARY SCHOOL (K-5)



6901 S. Franklin Street
303-347-4700
Littletonpublicschools.net/Schools/Twain

PRINCIPAL: Teresa Burden

ATTENDANCE: 303-734-5825

TWAIN VISION

To empower all students to be confident, lifelong learners who embrace challenges, value themselves and others, and impact society in meaningful ways.

TWAIN MISSION

Our commitment is to make decisions that consider the student first.

- We provide rigorous and meaningful learning opportunities that meet the individual needs of students.
- We value and teach life skills that lead to future-ready citizens.
- We build positive relationships with and among students in a safe and caring environment.

These commitments will create opportunities for students to learn, grow and lead.

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Rigorous, comprehensive academic programs
- Flexible grouping to meet the needs of students
- Emphasis on developing the whole child
- Opportunities for volunteering in classrooms, PTO, TAC and Parents on the Playground

- High level of community involvement
- Welcoming community events such as Fall Festival, Twain on the Town, Holiday Boutique, Veteran's Day Celebration and more
- School-wide focus on Positive Behavior Interventions and Supports
- Focus on Life Skill of the Month to teach and celebrate social skills
- Student Leadership opportunities including Spirit Team, Community Outreach, Green Team and Morning Announcements
- Use of technology to support higher level thinking and real world applications, including 1:1 Chromebook ratio
- Literacy Specialist, Resource Program and Learning Support Services
- Counseling Center
- Instructional Coach
- Gifted and Talented Facilitator
- School Aged Child Care (before and after school care), Twain Tigers
- Morning and afternoon kindergarten with optional extended day for enrichment opportunities
- After school enrichment opportunities, including band, orchestra, chess, lego club and more
- Science Fair, Geography Bee, Spelling Bee, Math Olympiad, Know Brainer, Battle of the Books and other teacher sponsored activities

IMPORTANT DATES

Meet Your Teacher Night:

Wednesday, August 15, 2018 – 5:30 - 7 p.m.

Back to School Night:

Thursday, August 30, 2018 – 6 - 7:30 p.m.

Child Find Team Offers Free Preschool Screenings

The Littleton Public Schools Child Find Team offers FREE developmental screenings for newborns and children up to five years of age who show delays in development that could interfere with their education and learning. The team consists of an occupational therapist, speech/language pathologist and a school psychologist. The screening provides general information about a child's current speech/language, motor, social and pre-academic skills. It takes approximately one hour.

Families must live within the District boundaries to access these services. Following the screening, parents will receive feedback from the Child Find Team. If screening results indicate possible delays in development, the Child Find Team will recommend further assessment. (Screenings are not an assessment for kindergarten readiness.)

Parents who have concerns about their child's development should call 303-347-6980 to make an appointment.

12,000+

DID YOU KNOW...

More than 12,000 Chromebooks are used by LPS students every day.

WILDER ELEMENTARY SCHOOL (PRE K-5)



4300 W. Ponds Circle
303-347-4750
Littletonpublicschools.net/Schools/Wilder

PRINCIPAL: Susan Dalton

ATTENDANCE: 303-734-5910

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Celebrating 40 years of excellence
- John Irwin School of Excellence Award: 2001-2007, 2010-2014, 2016-2017
- Governor's Distinguished Improvement Award: 2011 and 2016-2017
- Provide comprehensive academic programs
- Offer tuition-based full-day and part-time kindergarten
- Offer half-day kindergarten
- Integrated resource program for students with needs including; academics, speech and OT
- Provide full-time mental health professional
- Engaging SmartLab based on STEM philosophies (K-5)
- Certified teachers in art, music & physical education (K-5)
- Certified Gifted and Talented facilitator
- Certified literacy intervention teacher
- Certified Instructional Coach to support new teachers
- Full-time Dean of Students

- Design-Thinking trained staff members
- Newly renovated library, now known as the Creative Learning Center. Houses makerspace kits, AwayPlay books, newly purchased books, green screen with Mac computer to create iMovies
- Integrated technology use of iPads and Chromebooks in the classroom
- 1:1 Chromebook use in Grades 3-5 and access to Chromebooks (Grades K-2)
- Access to i-Pads
- Additional literacy and math intervention supports (K-5)
- Science Boot Camp (K-5)
- Annual SteamFest celebration developed to support creative, innovative thinking
- Ambassador leadership program (Grade 5)
- Peer Mediators (Grades 4 & 5)
- Math Olympiad (Grades 4 & 5), Spelling Bee (Grades 3-5), Science Fair (K-5), KnowBrainer (Grade 5)
- After school enrichment programs
- Accredited preschool program for 3 and 4 year olds
- Award-winning before and after school child care/summer child care program
- Active PTO and parent volunteers

IMPORTANT DATES

Open House:

K-5 – Thursday, August 16 from 12 - 2 p.m.

Back to School Nights:

Grades 1, 3 and 5 – Monday, August 27 from 6:30 - 8 p.m.
Grades K, 2 and 4 – Thursday, August 30 from 6:30 - 8 p.m.

Congratulations to the LPS Class of 2018!



Earned more than \$46 million
in scholarships

More than 85% indicate they
are college-bound

7 National Merit Scholars

8 National Merit Scholar Semifinalists

19 National Merit Commended Scholars

2 College Board National
Hispanic Scholars

1 Boettcher Scholar

9 Boettcher Scholar Semifinalists

1 Daniels Fund Scholar

1 U.S. Military Academy Appointment

THE VILLAGE FOR EARLY CHILDHOOD EDUCATION



Two district sites serving 3-5 year-olds

NORTH SITE

1907 W. Powers Avenue
303-347-6985

AMES SITE

7300 S. Clermont Drive
303-347-4419

Littletonpublicschools.net/Schools/Village

ECE PRINCIPAL/DIRECTOR OF BOTH SITES: Marnie Yanacheak

ATTENDANCE: 303-734-5960

AMES MANAGER: Tracey Hansen

ATTENDANCE: 303-347-4419

- Tuition Assistance for families who qualify
- Funding options include Head Start, Colorado Preschool Program, Early Childhood Special Education, Child Care Assistance Program and tuition-based options
- Half-day and full-day options available
- Summer programs available at the North location
- Universal screenings for all children to facilitate developmentally appropriate individual learning plans
- Highly qualified and dedicated staff
- Low staff to student ratio of 1:8, with no more than 16 children per room during the school day
- Education Manager/Coach and School Counselor available at both sites

- Inclusive, diverse, developmentally appropriate classroom setting
- Playgrounds specifically designed for preschoolers
- Individualized teaching approach for active learning
- Developmentally appropriate curricula, Incredible Years Dinosaur School and Creative Curriculum, addresses learning objectives in all areas of child development and learning with an emphasis on social-emotional growth, as well as early literacy and math
- Teaching Strategies GOLD assessment system is used to measure child learning and development and guide planning to meet individual needs
- Back to School Night
- Family/Teacher Conferences in November and March
- Kindergarten Transition support
- Family engagement resources and supports available
- Opportunities for parent involvement and volunteering
- Special family events at both sites, some examples include: Fall Carnival, Getting Ready for Kindergarten, Mom's Night Out, Home Depot Father's Night, PBIS Night, Music Program, Coffee and Conversation, Field Day and Family Matters/Incredible Years Parenting classes
- Child Find – Free developmental screenings for newborns and children up to 5 years of age who show delays in development that could interfere with their education and learning

IMPORTANT DATES

All fall semester classes begin:

Wednesday, August 22, 2018



CHARTER SCHOOL PROFILES

LITTLETON ACADEMY CHARTER SCHOOL (K-8)



1200 W. Mineral Avenue
303-798-5252
Littletonpublicschools.net/Schools/Academy

PRINCIPAL: Shelly Russell

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Mission Statement: To provide each student with a content-rich, academically rigorous education using a well-defined sequential curriculum in a safe, orderly and caring environment
- The first charter school to open in LPS – 22 years ago!
- John Irwin School of Excellence Award every year the award has been given
- Governor's Distinguished Improvement Award
- Several LPS high school valedictorians, salutatorians and other award winners are our alumni
- Internationally and state recognized Science Department
- Students are selected from a wait-list lottery to fill 52 spots per grade
- Student dress code and school-wide discipline system
- Core Knowledge Curriculum, phonics-based reading and spelling, ability grouping for math and reading/English/language arts
- Academically-based half-day or tuition-based full-day kindergarten
- Spanish, music, PE, library, art and technology specials
- Middle school students have additional elective choices including STEM and other academic competition teams, study halls and sports
- Gifted and Talented programs beginning in Grade 2
- The ITBS/CogAT standardized assessments are administered to support ability grouping and to give parents a nationally normative reference for their student's achievement and ability
- Competitive sports for Grades 6-8 include soccer, basketball, volleyball and cross country
- Clubs and organizations include Destination Imagination, Brain Bowl, KnowBrainer, Chess Club, Spelling Bee, Math Olympiad, Math Counts, Student Ambassadors, Student Council, National Junior Honor Society and Technology Student Association (TSA)

IMPORTANT DATES

Prospective Family Tour Days twice per year (October 3, 2018 and January 16, 2019). Staff is available throughout the building for more information at the conclusion of the tour. Tour groups leave the front office at 9 a.m. and are concluded by 10 a.m.



DID YOU KNOW...

72% of residents give LPS a grade of A or B!



DID YOU KNOW...

9 out of 10 LPS graduates indicate that they plan to attend college or post-secondary education.

LITTLETON PREPARATORY CHARTER SCHOOL (PRE K-8)



5301 S. Bannock Street
303-734-1995
Fax: 303-734-3620
Littletonpublicschools.net/Schools/LittletonPrep

PRINCIPAL/DIRECTOR OF ACADEMICS: Kim Ash
DIRECTOR OF OPERATIONS: Lisa Lira

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Founded by parents in 1998, the school currently serves 610 students in pre-kindergarten through 8th grade
- Diverse student body from local and surrounding districts
- Mastery of the fundamentals through sequential instruction, increased challenge and practice
- An academically focused curriculum with definite academic goals and content topics for each grade level
- Orton Gillingham methodology and Direct Instruction, thoroughly researched and field tested, is used in the English language arts block, along with our teacher-directed, highly interactive and fast-paced curriculum
- Math in Focus and Saxon Math curriculum for all students, Grades K-8
- Shurley English curriculum for students, Grades K-8
- A precision student placement system that ensures that students are appropriately challenged for their own ability level
- A positive discipline program (PBIS) including student uniforms that supports student safety and dignity
- High expectations for students, both academically and behaviorally
- A content-rich academic pre-kindergarten program
- A content-rich academic full-day kindergarten program
- Broad menu of student activities and extracurricular opportunities, including competitive athletics in Grades 6-8
- Strong sense of parent involvement and volunteerism
- A governing board comprised mainly of parents, which oversees the school and its goals
- Student activities include: AmeriTowne, International Towne, Math Counts, Brain Bowl, STEM electives, Spelling Bee, Science Olympiad, 4H, Home Economics, NJHS, student council, chess, knitting, drama, co-ed basketball, boys basketball, girls basketball, volleyball, cross country, yoga, track and running club



\$2.7M

DID YOU KNOW...

\$2.7 million in grants has been earned by LPS Wellness for new school playgrounds!

ADDITIONAL PROGRAMS

OPTIONS SECONDARY PROGRAM

6557 S. Acoma Street
Options HS: 303-347-3580
Options MS: 303-347-4725
Littletonpublicschools.net/Schools/Options-Secondary-Program



**OPTIONS HS & PHOENIX
PROGRAM 9-12 PM PRINCIPAL:**
Greg Sumlin



**OPTIONS MS & PHOENIX
PROGRAM 6-9 PRINCIPAL:**
Ashley Broer

OPTIONS HS & OPTIONS MS ACADEMIC PROGRAMS/ INFORMATION

- Program of Choice
- A non-traditional setting, passionately serving students in Grades 6-12
- A smaller student-to-teacher ratio provides a more individualized, intensive learning experience
- Emphasis on communication, organization and study skills
- Academic classes meet the same requirements as academic courses taught at other LPS high/middle schools
- LPS academic curriculum in all academic core classes: language arts, math, science and social studies
- Elective opportunities offered such as: art, physical education, student leadership, culinary arts and movie-making
- Restorative practices and empathy-building

PHOENIX PROGRAM 6-8 AND 9-12

6557 S. Acoma Street
Phoenix Program 6-9: 303-347-4725
Phoenix Program 10-12: 303-347-3580

PHOENIX PROGRAM 6-8 PRINCIPAL: ASHLEY BROER

- A direct placement program to support LPS students who are expelled or at-risk of expulsion
- Passionately serving students in Grades 6-9 during typical school hours
- A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
- Emphasis on social/emotional and academic growth
- LPS academic curriculum in all academic core classes: language arts, math, science and social studies
- Elective opportunities including: art, PE and “Selfology”
- Restorative practices and empathy-building
- Partnership with the Binning Family Foundation
- Weekly leadership, team-building and adventure experiences for students
- Highly qualified, passionate and supportive staff

- Community service partnerships and projects
- Outdoor education experiences, community-building activities and field trips
- Numerous after-school activities/events
- Discovery Curriculum taught to students Grades 6-12
- Highly qualified, passionate and supportive staff
- Interested students/families can contact their home school counselor for information and/or possible recommendation

OPTIONS HIGH SCHOOL:

- Student-teacher ratio average 18:1
- Passionately serving students in Grades 9-12
- Students earn their HS diploma from their home school
- Concurrent enrollment opportunities through ACC
- Work study experience, independent study, career counseling and technical training programs are available
- Online computer courses are offered for credit recovery, among other intervention for literacy and math
- Four-Star Qualistar Rated infant nursery and teen parent program for students and LPS staff

OPTIONS MIDDLE SCHOOL:

- Student-Teacher Ratio Average 15:1
- Passionately serving students in Grades 6-8
- M.S. Athletics – track & field, volleyball and basketball
- Physical education and art classes 5-days per week
- Academic Interventions
- Weekly Adventure Experiences
- Freedom Service Dog Partnership (guide-dog training classes)

IMPORTANT DATES

Back to School Night and Picnic:

Wednesday, September 5 – 5:30 p.m. - 7:30 p.m.

PHOENIX PROGRAM 9-12

PRINCIPAL: GREG SUMLIN; FACILITATOR: THERESE HUSTIS

- A direct placement program to support LPS students who are expelled from an LPS High School
- Passionately serving students in Grades 10-12 during typical school hours
- A very small learning environment providing individualized and intensive academic and behavioral supports with a therapeutic component for students and families
- Emphasis on social/emotional and academic growth
- LPS academic curriculum in all academic core classes: language arts, math, science and social studies
- Restorative practices and empathy-building
- Partnership with the Binning Family Foundation
- Weekly leadership, team-building and adventure experiences for students
- Highly qualified, passionate and supportive staff

IMPORTANT DATES

Back to School Night and Picnic:

Wednesday, September 5 – 5:30 p.m. - 7:30 p.m.

LPS TRANSITION SERVICES

6557 S Acoma St

SPECIALIST: Mary Allman
mallman@lps.k12.co.us

INFORMATION

- LPS Transition Services is a community based program that serves a wide range of students with disabilities who are 18-21 years of age. Services and supports for students are based on their individual needs and their long term goals and outcomes. Staff strive to encourage active participation in the students community including the areas of vocational training, functional life skills, access to appropriate public transportation, recreation

- and leisure activities, healthy relationships and other areas that support an appropriate and meaningful level of independence for each youth in the program.
- Outcomes should and do look different for each individual as they prepare for what is appropriate for their next stage in life. Creative instruction and access to community services are integrated throughout the student's time in Transition Services.
- By exploring opportunities in their natural environment, students are more prepared for their adult life beyond the years in public schools. Our focus also encourages family members in understanding and seeking supports from many community agencies that provide adult services. These partnerships are invaluable to our students and their families so they are best prepared for an effective and meaningful transition to their adult communities.

NOVA CENTER (K-8)



1907 W Powers Ave.
*Opening a second site for students in
Grades 7-12 in the fall of 2018, located
at 4001 E. Arapahoe Road*

Littletonpublicschools.net/District/
Nova-Center

PROGRAM DIRECTOR: Zachary Dominello

- Believes that the route to success for our students with emotional disabilities begins with individualized education that focuses on a high level of structure and consistency
- Provides a productive and positive learning environment that properly addresses internalizing and externalizing behavior issues and teaches self-regulation
- Rotational system of instruction for students is centered on 1:1, small-group and independent instruction – all with integrated technology throughout – incorporating a wide variety of comprehensive multisensory curriculums
- Only LPS students on Individual Education Programs (IEPs) are eligible to participate

ACADEMIC PROGRAMS/INFORMATION

- Provides a non-traditional instructional setting for LPS students from kindergarten through 12th grade

IMPORTANT DATES

All fall semester classes begin:

Thursday, August 16, 2018

School Start Time: 7:55 a.m. – School End Time: 2:35 p.m.

NEXT PROGRAM



Education Services Center (ESC)
5776 S. Crocker Street

PROGRAM DIRECTOR: Rachel Ramirez

*For information, contact:
Nathan Frasier, Coordinator of Blended
Learning Programs 303-347-5090
or nfrasier@lps.k12.co.us*

INFORMATION

- A collaborative partnership with Arapahoe Community College, Englewood Schools, Jefferson County Schools, Zero Dropouts and LPS
- Next is designed to re-engage over-aged (17-20 year olds), under-credited students who have either left high school

or on the verge of dropping out to pursue a GED while concurrently pursuing a career path

- An individual learning plan will support students in preparing to pass the GED as well as connect students to Concurrent Enrollment opportunities at Arapahoe Community College and Career and Technology pathways
- Students can begin pursuing certificated programs in music, information technology, multimedia and graphic design, health or education fields

IMPORTANT DATES

First Day of School:

August 6, 2018

Students attend either a morning (8 a.m. - 12:30 p.m.) or afternoon (1 - 5:30 p.m.) session Monday - Thursday

Last Day of School:

June 27, 2019

705,694

DID YOU KNOW...

LPS buses traveled 705,694 miles during the 17-18 school year.

THE ROCKY MOUNTAIN SCHOOL OF EXPEDITIONARY LEARNING (RMSEL) (K-12)



1700 S. Holly Street
Denver, CO 80222
303-759-2076
www.RMSEL.org

EXECUTIVE DIRECTOR: Chad Burns

ACADEMIC PROGRAMS/SPECIAL FEATURES

- Expeditionary learning recognizes that all students can learn and there are many routes to knowledge

- Learning is organized into purposeful expeditions of inquiry, discovery and action
- Standards-based portfolio assessment ensures that all students meet or exceed state standards in math, science, language arts, social studies and arts
- Expeditionary learning stresses character and intellectual development. Families and communities are important partners in teaching and learning.
- Fieldwork and internships take students into the community for deeper investigation and real-life experience
- Full-day comprehensive academic program - Grades K-12
- K-12 instruction in arts, technology and outdoor adventure

IMPORTANT DATES

Open House: Informational sessions for students, parents and educators on the first Thursday of every month at 8:30 a.m. when school is in session.

SCHOOL TO WORK ALLIANCE PROGRAM (SWAP)



Littletonpublicschools.net/SWAP

COORDINATOR: James Craig

ASSISTANT COORDINATOR: Hillary Bateman

OUR GOALS

- To expand employment opportunities for youth and build on current and future transition planning efforts for students with mild to moderate barriers to employment.
- To engage local employers in a partnership that supports a successful school-to-work transition.
- To encourage youth to maintain economic independence in their community.
- To help create career pathways through pre-employment transition services.

- Collaborative services between Littleton Public Schools and Division of Vocational Rehabilitation
- Assessment of vocational skills and interests
- Teaching social skills regarding work, home and community
- Career exploration opportunities such as job shadows and job tours.
- Support in post secondary planning and exploration
- Job seeking and job placement assistance
- Post-employment follow-up and support for both employee and employer

WHAT DOES SWAP DO FOR BUSINESS AND COMMUNITY

- Provide a pool of job ready candidates
- Provide information on the Work Opportunity Tax Credit (WOTC) for each employer
- Monitor participant performance
- Provide job coaching as needed
- Provide an opportunity to become involved with local community and schools
- Prepare youth for the transition into work through teaching job seeking and "job keeping" skills
- Promote the efforts of local businesses to expand their labor pool and customer base
- Provide on-site follow-up support to SWAP employers

WHAT DOES SWAP OFFER

- Available to youth ages 15-24

DRIVER EDUCATION

LPS Driver Education is a consistent program that offers quality instruction, convenience and credit. Choose the option that best fits your schedule. Enroll Now!

Physical Classroom and Behind the Wheel - \$440

Behind the Wheel Only - \$360

Online Classroom and Behind the Wheel - \$440

For details on how to enroll, visit the Schedule & Registration page on the Driver Education website:

littletonpublicschoolsdrivered.net

FALL 2018 SCHEDULE

Session A: Sept. 10 - 28

Monday-Friday, 3:45 - 5:45 p.m. at AHS

Session B: Sept. 22, 29, Oct. 6, 13

Saturdays, 8:00 a.m.- 4:00 p.m. at LHS

Session C: Oct. 22 - Nov. 9

Monday-Friday, 3:45 - 5:45 p.m. at HHS

Session D: Nov. 26 - Dec. 14

Monday-Friday, 3:45 - 5:45 p.m. at LHS

Session E: Nov. 17, Dec. 1, 8, 15

Saturdays, 8:00 a.m.- 4:00 p.m. at LHS

HERE'S TO A GREAT 18-19 SCHOOL YEAR!

KEY

- NT - New Teacher Orientation
- SS - Start of School
- TC - Teacher Contract Day
- 6 - End of 6 Weeks
- 9 - End of 9 Weeks
- 12 - End of 12 Weeks
- * - End of Semester
- ** - End of Trimester
- Holiday or Vacation
- Nonstudent Day
- Elem. Planning (short day)
- Elem. Only Nonstudent Day
- Elem./Middle Nonstudent Day
- High School Only Nonstudent Day
- Shaded = Designated PLC Days

Littleton Public Schools 2018-2019 School Year Calendar

August 2018					September 2018				
M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7
6	7	8	9	10 ^{NT}	10	11	12	13	14
13	14 ^{TC}	15 ^{TC}	16 ^{TC}	17 ^{SS}	17	18	19	20	21
20	21	22	23	24	24	25	26	27	28 ⁶
27	28	29	30	31					

October 2018					November 2018					December 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	5	6	7	8	9 ¹²	3	4	5	6	7
8	9	10	11	12	12	13	14	15	16	10	11	12	13	14
15	16	17	18	19 ⁹	19	20	21	22	23	17	18	19	20	21*
22	23	24	25	26	26	27	28	29	30	24	25	26	27	28
29	30	31								31				

January 2019					February 2019					March 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4					1					1
7	8	9	10	11	4	5	6	7	8	4	5	6	7	8 ⁹
14	15	16	17	18	11	12	13	14	15 ⁶	11	12	13	14	15
21	22	23	24	25	18	19	20	21	22 ^{**}	18	19	20	21	22
28	29	30	31	25	26	27	28	25	26	27	28	29		

April 2019					May 2019					June 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5 ¹²			1	2	3	3	4	5	6	7
8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24 ^{**}	24	25	26	27	28
29	30	27	28 ^{TC}	29	30	31								

Important Dates

Start of School	Aug. 17	New Year's Day	Jan. 1
Labor Day	Sept. 3	Martin Luther King Day	Jan. 21
Thanksgiving Vacation	Nov. 19 - 23	Presidents' Day	Feb. 18
Winter Break	Dec. 24 - Jan. 4	Spring Break	Mar. 25-29
Christmas Day	Dec. 25	End of School	May 24
		Memorial Day	May 27

Nonstudent Days

K-12 Parent/Teacher Conferences: Oct. 18-19, Mar. 7
 Additional Elem. Parent/Teacher Conference Day: Mar. 8
 Elem. Planning (Short Days): Sept. 28, Nov. 9, Feb. 15, April 26
 K-12 In-Service/Staff Development Day/Work Day: Jan. 7
 High School Non-student Day: May 24

All schools will choose 1 additional teacher contract day before the start of school.

High School graduation date: Saturday, May 25*

***High School Teacher Contract Day**

Visit www.littletonpublicschools.net to learn more about this year's school year calendar.
 Visit individual school websites to learn more about first day schedules.



LITTLETON PUBLIC SCHOOLS

Arapahoe County School District #6
Littleton Public Schools
5776 S. Crocker Street
Littleton, CO 80120

Littleton Public Schools Welcomes New Students!

Littleton Public Schools offers many educational choices to resident and nonresident parents and students. State law allows non-resident parents to enroll their children in LPS or any other Colorado school without paying tuition when state and district guidelines are followed and space is available. Littleton Public Schools is the preferred choice for more than 3,000 students who live outside district boundaries.

Register new students by completing an online pre-registration form (<http://lps2.it/olr>) and meeting with the LPS central registrar at the Education Services Center. Bring with you proof of residency (for residents or acceptance letter from the school for nonresidents), child's birth certificate, child's immunization record, and individualized learning plans and transcripts, if applicable. Central registration is open daily from 8 a.m. to 4 p.m. at the Education Services Center, 5776 S. Crocker St., Littleton, CO 80120. Questions? Contact the registrar at 303.347.4360. School enrollment is completed by visiting your child's school to obtain class assignments and other school-specific information.

STAY
CONNECTED
WITH LPS



"LIKE US" ON FACEBOOK
[Facebook.com/LPSk12](https://www.facebook.com/LPSk12)



FOLLOW US ON TWITTER
[@LPSk12](https://twitter.com/LPSk12) and [@SuptEwert](https://twitter.com/SuptEwert)

www.LittletonPublicSchools.net

PARENT PORTAL



Parents & Guardians: Please verify your contact information and contact preferences in your Parent Portal account in Infinite Campus. You can choose which phone numbers and email addresses receive messages from your school and the district. Thank you for helping us communicate with you in the ways you prefer!

Littleton Public Schools does not discriminate on the basis of race, color, sex (which includes marital status), sexual orientation, religion, national origin, ancestry, creed, age, disability, or need for special education services. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Mike Jones, Assistant Superintendent of Human Resources or Melissa Cooper, Director of Special Education and Student Support Services.