

### ICAP

Individual Career and Academic Plan (ICAP) – Required for all students  
 Info: [www.littletonpublicschools.net/content/icap](http://www.littletonpublicschools.net/content/icap)

### Required Course Credits

Required for all students - Policy IKF-E  
 Info: [www.tinyurl.com/LPS-IKF-ReqCredits](http://www.tinyurl.com/LPS-IKF-ReqCredits)

### Accuplacer

Next Generation Accuplacer – As set by the CDE  
 Info: [www.cde.state.co.us/postsecondary/grad-menu](http://www.cde.state.co.us/postsecondary/grad-menu)

### ACT

American College Testing (ACT) – Passing score as set by the CDE  
 Info: [www.cde.state.co.us/postsecondary/grad-act](http://www.cde.state.co.us/postsecondary/grad-act)

### ACT Workkeys

National Career Readiness Certificate – Score Bronze or higher  
 Info: [www.cde.state.co.us/postsecondary/actworkkeys](http://www.cde.state.co.us/postsecondary/actworkkeys)

### AP Exams

Advanced Placement (AP) Exam – Score 2 or higher  
 Info: [www.cde.state.co.us/postsecondary/grad-advanced](http://www.cde.state.co.us/postsecondary/grad-advanced)

### ASVAB

Armed Services Vocational Aptitude Battery (ASVAB) – Score 31 or higher  
 Info: [www.cde.state.co.us/postsecondary/grad-asvab](http://www.cde.state.co.us/postsecondary/grad-asvab)

### Concurrent Enrollment Courses

Course grades “C” or higher  
 Info: [www.cde.state.co.us/postsecondary/grad-concurrent](http://www.cde.state.co.us/postsecondary/grad-concurrent)

### IB Exams

International Baccalaureate (IB) Exam – Score 4 or higher  
 Info: [www.cde.state.co.us/postsecondary/grad-ib](http://www.cde.state.co.us/postsecondary/grad-ib)

### Industry Certificate

Credential recognized by by business and industry. They are district determined.  
 Info: [www.cde.state.co.us/postsecondary/grad-industry](http://www.cde.state.co.us/postsecondary/grad-industry)

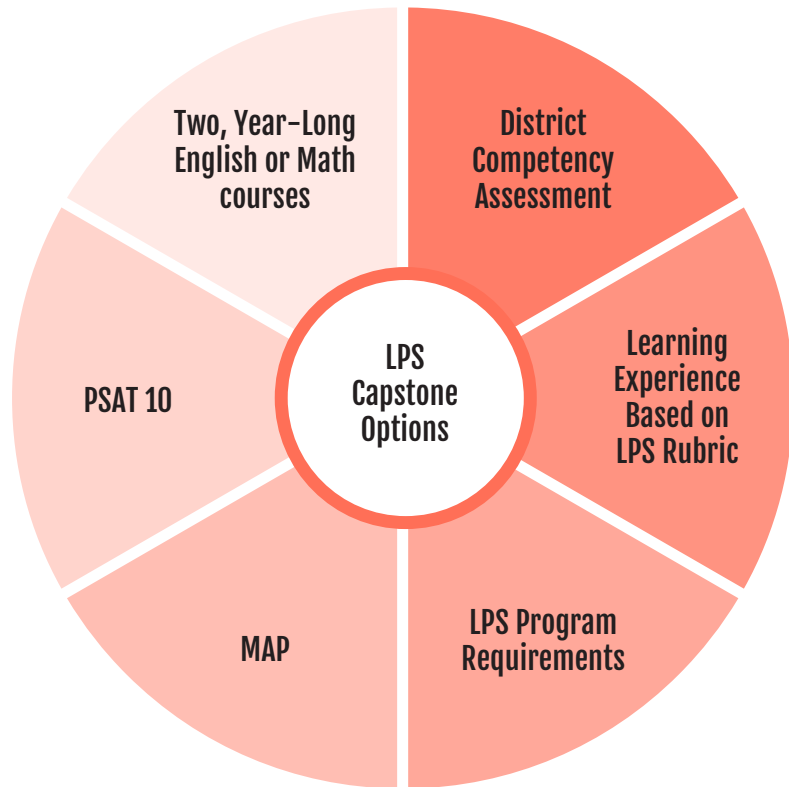
### LPS Capstone

See page 2

### SAT

Scholastic Aptitude Test (SAT) – Passing score as set by the CDE  
 Info: [www.cde.state.co.us/postsecondary/grad-sat](http://www.cde.state.co.us/postsecondary/grad-sat)

# GRADUATION COMPETENCY MENU



## District Competency Assessment

Successful demonstration of learning as measured by the district competency assessment for the following: English 9, English 10, Algebra, Geometry

## Learning Experience Based on LPS Rubric

Info: [www.tinyurl.com/LPS-Rubric](http://www.tinyurl.com/LPS-Rubric)

## LPS Program Requirements

Program requirements for a small percentage of English learners, gifted students and students with disabilities, when necessary.  
Info: [www.tinyurl.com/LPS-ELD-Graduation](http://www.tinyurl.com/LPS-ELD-Graduation)

## MAP

Measure of Academic Progress (MAP)  
Math - Rausch Unit (RIT) score 246 or higher  
English - Rausch Unit (RIT) score 230 or higher  
Info: [www.littletonpublicschools.net/content/map](http://www.littletonpublicschools.net/content/map)

## PSAT 10

Preliminary Scholastic Aptitude Test 10 (PSAT 10)  
10th Grade Benchmark - As set by College Board  
Info: <https://collegereadiness.collegeboard.org/about/scores/benchmarks>

## Two, Year-Long English or Math Courses

Each course passed with a "B" or higher by the end of each course

## WHAT IS A CAPSTONE EXPERIENCE?

LPS understands and values the belief that every student will demonstrate competency in their own unique way. In addition to the other ways to demonstrate competency, LPS capstone options are culminating exhibitions of structured experiences, performance opportunities or projects that demonstrate learning of predetermined outcomes. In LPS, students have an opportunity to select from a variety of authentic, rigorous learning opportunities that allow students to draw on their own assets, knowledge and skills to show their learning in meaningful ways.

The LPS capstone options serve as mechanisms for students to curate and display high quality work that demonstrates their competency of Colorado academic standards in English and math and career and college readiness skills. In LPS, students can demonstrate their competency through specific course completion, district competency assessments, correlated college-readiness assessments and specific learning experiences.