EARLY HS
8TH Grade Program
@LHS

Home of the Lions
A bit of history

As the oldest high school in Littleton Public Schools, we enjoy many traditions, a 100+ year history, and much success. We have been an International Baccalaureate (IB) World School since 1997, and a STEM school for several years.

In addition to rigorous academics -- IB, Advanced Placement, honors -- we pride ourselves on an extensive menu of electives options in the areas of STEM, visual and performing arts, business and technology, along with dozens of competitive, socially-minded, service and leadership clubs and sports.

LHS alumni teach here, coach here, and send their children to school here. They support the performing arts and sports teams. They donate to fundraisers large and small. A long history of care and stewardship for this school community continues today.

We are proud of our culture of acceptance, diversity, teacher accessibility, and parent involvement.

LITTLETON HIGH SCHOOL: PLEASE JOIN US

That is our school district’s mission, and there is no place in LPS with a greater emphasis on learning, achievement, purpose and compassion than Littleton High School. Founded in 1904, Littleton High School serves students from across the south metro-Denver area who want a school that emphasizes personalization, academic achievement, diversity, tradition, and excellence.

Don’t let our hip mid-century modern architecture fool you; because our community is so supportive, our wireless capacity rivals any school in the nation, our theater has been completely rebuilt, and a new fitness center opened this August.

Faculty members hail from across the country and have received degrees from America’s top universities and colleges. Many have studied abroad, speak multiple languages, and are second- or third-generation educators. About a third of our faculty and staff have sent their own children to Littleton High School – or graduated from LHS themselves.

We think that our most important work is to help every student thrive, each in his or her own way. We have high expectations for student attendance and behavior. We strive to help students develop a strong work ethic. We focus on academic integrity. We offer excellent programs. And we think that the achievements of our students tell the story:

- Our students receive almost $10 million in scholarships each spring and since 1957, 34 graduates have received the prestigious Boettcher Fellowship.
- Since 1997, LHS International Baccalaureate Diploma Program students have earned their diplomas at a rate of 91% or higher, about 12% more than the world average.
- A thriving Advanced Placement program and concurrent enrollment classes at Arapahoe Community College provide hundreds of students with college-level coursework each year.
- A STEM Certificate Program is in its fourth year at LHS and student interest is high.
- The halls and walls and trophy cases at Littleton High School reflect decades of league and state champions, including state record holders in track and field.
- Our Technology Student Association has a long tradition of taking top honors in the State.
- Our Vocal Jazz Ensemble has been represented at every single State Jazz Choir, something no other Colorado school can match.
- Our Student Council adopted the Musana Orphanage in Iganga, Uganda, and has sent thousands of dollars in donations and gifts to the children there.

Today, Littleton High School is the school of choice for students from across the metro area. Almost 50% of our graduates come from other attendance areas for our outstanding programs and our rich, diverse, and welcoming school culture.

We invite you to join us!

Sincerely,
Amy R. Oaks, PhD
Principal

littleton.littletonpublicschools.net 303-347-7700
A NEW OPPORTUNITY AT LHS

Littleton High School is proud to offer families a new opportunity, starting in August of 2017 – Early High School.

Early High School is a unique, public, one-year, full-day program for accelerated eighth graders on the campus of Littleton High School.

Early High School is based on three fundamental premises:

- More and more eighth grade students and families are requesting more and more acceleration, sometimes beyond what traditional middle school programs are able to offer.
- In addition to accelerated core classes, Littleton High School has an enormous amount to offer, and starting one year early is a great way to take advantage of those offerings.
- While many students are not emotionally or socially ready for high school one year early, some are, and those students who are truly academically and socially ready for high school should not be held back.

About acceleration

Acceleration already occurs in LPS. It is easiest to see in mathematics, where hundreds of LPS eighth graders enroll in Algebra each year, and a smaller number enroll in Geometry. It also occurs in World Language, where eighth graders complete Spanish I or French I at their middle schools and take the same assessments that ninth graders take. Additionally, many students take honors language arts.

But what about a student who is ready for more? Do you have a student who would enjoy...

How and when to apply

It is very important for parents and students to have enough information about our program to make an informed choice about whether to apply. That is why we ask you to attend two information sessions prior to applying.

From the LHS homepage, click on “How to Enroll” and then on “Early High School.” Sign up for a 45-minute information session in late October. ALSO sign up for a 90-minute student/parent tour the first week of November.

Complete an application

Applications for the EHS Program will be available in the Main Office or on the LHS website on Wednesday, October 26.

Plan ahead!

The application requires written statements from the student, the parent, and three recommendations from middle school educators. Please allow adequate time for this process.

Applications will be accepted from Tuesday, November 1 through Thursday, December 1.

Admissions will be made on a rolling basis, so families are encouraged to apply early.

All applicants will be notified of their status prior to winter break. Commitment forms from families reserving a spot will be due on Monday, January 16, 2017.

The point is to start early, not to finish early.

We are not proponents of early graduation. Our program is not aimed at sending sixteen-year-olds to college. Rather, the program is designed to allow students to get a jump start on the rich programs that are available at the high school level.
ACCELERATE

A range of rigor
An IB World School for nearly two decades, we are fortunate to have a wide array of Advanced Placement (AP) and honors courses for any student who wishes to challenge himself. None of our IB, AP and honors courses requires placement exams. We believe that students who are motivated and interested should experience rigor in high school.

AP courses are stand-alone, one-year classes in which the student sits for a college-level exam in May. Depending on the earned score, the student may receive credit at U.S. universities.

IB is a multidisciplinary program that includes five academic areas of study, a sixth subject (in the arts, social science, or technology), and three core components: the Theory of Knowledge course that focuses on ways of knowing; a 4,000-word research paper called the Extended Essay; and 150 hours of creativity, activity and service known as CAS.

IB is a challenging two-year program for 11th and 12th graders, who are assessed over the 24 months and through a variety of formats and examiners. Students sit for final IB exams in May of senior year. Depending on the outcome, they may earn the IB diploma and may earn college credit in the U.S. or abroad.

Concurrent (dual) enrollment options exist for students to take college courses while still in high school, earning both high school and college credit. The counseling department has details for interested juniors and seniors.

COURSEWORK
Students in the first EHS cohort will take eight classes per semester. Five will be core academic classes that require homework (Language Arts, Social Studies, Math, Science, and World Language). The other three will be elective classes (Instrumental Music, Choir, Visual Arts, Technology, and Physical Education) that do not require extensive out-of-class work. All students will complete at least one semester of Physical Education. Vocal or instrumental music is strongly recommended.

However, at the center of the EHS day is an interdisciplinary Humanities class, just for students in the EHS cohort. This class will address the Colorado Academic Standards in Language Arts and Social Studies. It will also provide a time for EHS students to be with their age-group peers and to check in with their eighth grade counselor or assistant principal, as needed. It will feel like a student’s “homeroom” and will provide any extra support that our EHS students need to feel comfortable in their new home. Eighth grade lunch will be included in this block of time.

Seminar
In 2017, all students at Littleton High School will participate in a “Graduation Advisement Seminar.” Designed to support the development of Individual Career and Academic Plans (ICAPs) and to help students track their progress toward graduation, these groups are organized by grade level.

Early High School students will be in an eighth grade seminar designed to support their social and emotional development, and to develop their ICAPs.

Humanities Homeroom
Eighth graders will spend most of their day in classes with ninth graders and with older students. Classes such as Choir or Introduction to Computer Science or Geometry could have students at any grade level.
THE BLOCK SCHEDULE
At Littleton High School, the day runs from 7:20 until 2:14, on a four-period, 90-minute block schedule. This format allows classes to go into greater depth and reduces the amount of time that students spend changing classes each day.

Because a full student schedule has eight classes, in a block schedule, classes do not meet every day. ODD periods meet on Mondays and Thursdays. EVEN periods meet on Tuesdays and Fridays. All classes meet on Wednesdays. When we put the entire week together, it looks like this:

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ODD</td>
<td>EVEN</td>
<td>ALL</td>
<td>ODD</td>
<td>EVEN</td>
</tr>
<tr>
<td>BLOCK 1</td>
<td>7:20 - 8:52</td>
<td>PERIOD 1</td>
<td>PERIOD 2</td>
<td>PERIOD 1</td>
</tr>
<tr>
<td>BLOCK 2</td>
<td>8:56 - 10:27</td>
<td>PERIOD 3</td>
<td>PERIOD 4</td>
<td>PERIOD 3</td>
</tr>
<tr>
<td>BLOCK 3</td>
<td>10:32 - 12:38</td>
<td>PERIOD 5</td>
<td>PERIOD 6</td>
<td>PERIOD 5</td>
</tr>
<tr>
<td>BLOCK 4</td>
<td>12:43 - 2:14</td>
<td>PERIOD 7</td>
<td>PERIOD 8</td>
<td>PERIOD 7</td>
</tr>
</tbody>
</table>

Humanities class (Social Studies and Language Arts) meets periods 5 and 6, the third block of each day. Lunch is scheduled from 11:20 to 11:50, inside that block, at a time when other students are in class.
**THE BENEFIT OF AN EXTRA YEAR**

Watch what happens for three imaginary students if they start high school one year early.

If Sally hopes to complete an International Baccalaureate Program, the Early High School program allows her to take Physics before starting IB.

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<table>
<thead>
<tr>
<th>Without Early High School</th>
<th>Grade</th>
<th>With Early High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science 8</td>
<td>8</td>
<td>Honors Integrated Science 9</td>
</tr>
<tr>
<td>Honors Integrated Science 9</td>
<td>9</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td>Physics</td>
</tr>
<tr>
<td>IB Biology 1</td>
<td>11</td>
<td>IB Biology 1</td>
</tr>
<tr>
<td>IB Biology 2</td>
<td>12</td>
<td>IB Biology 2</td>
</tr>
</tbody>
</table>
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If Sam chooses Advanced Placement classes, the Early High School program allows him to complete an additional class.

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<table>
<thead>
<tr>
<th>Without Early High School</th>
<th>Grade</th>
<th>With Early High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science 8</td>
<td>8</td>
<td>Honors Integrated Science 9</td>
</tr>
<tr>
<td>Honors Integrated Science 9</td>
<td>9</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10</td>
<td>Physics (AP or regular)</td>
</tr>
<tr>
<td>Physics (AP or regular)</td>
<td>11</td>
<td>AP Environmental Science</td>
</tr>
<tr>
<td>AP Biology</td>
<td>12</td>
<td>AP Biology</td>
</tr>
</tbody>
</table>
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Carlos may be interested in pursuing a career in the medical field. Early High School allows him to complete Chemistry, Physics, and AP Biology before enrolling in the Area Career and Technical School senior year, which allows him to enroll concurrently at LHS and Arapahoe Community College.

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<table>
<thead>
<tr>
<th>Without EHS</th>
<th>Grade</th>
<th>With EHS</th>
<th>EHS and ACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science 8</td>
<td>8</td>
<td>Integrated Science 9</td>
<td>Integrated Science 9</td>
</tr>
<tr>
<td>Integrated Science 9</td>
<td>9</td>
<td>Integrated Science 10</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Integrated Science 10</td>
<td>10</td>
<td>Chemistry</td>
<td>Physics</td>
</tr>
<tr>
<td>Chemistry</td>
<td>11</td>
<td>Genetics &amp; Forensics</td>
<td>AP Biology</td>
</tr>
<tr>
<td>Genetics and Forensics</td>
<td>12</td>
<td>Physics</td>
<td>Health Sciences</td>
</tr>
</tbody>
</table>
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ENRICHMENT

ELECTIVES

We expect our rich array of elective classes to be challenging and exciting for EHS students. These classes may include students from grades eight through twelve. Each semester, EHS students will have three electives, including PE. Music is strongly recommended.

<table>
<thead>
<tr>
<th>Choir</th>
<th>Art Foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band</td>
<td>Drawing 1</td>
</tr>
<tr>
<td>Orchestra</td>
<td>Ceramics 1</td>
</tr>
<tr>
<td>Introduction to Drama</td>
<td>Culinary 1</td>
</tr>
<tr>
<td>Team Sports</td>
<td>Tech Studies</td>
</tr>
<tr>
<td>Court Sports</td>
<td>Woods</td>
</tr>
<tr>
<td>Soccer</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Beginning Swimming</td>
<td>Computer Science (Algebra required)</td>
</tr>
</tbody>
</table>

AND MORE:

The Colorado High School Activities Association (CHSAA) stipulates that only students in grades nine through twelve may participate in CHSAA athletics. EHS students who wish to play sports would need to return to their home middle schools for after-school athletics.

However, all of our activities are open to eighth graders, and they will want to check these out:

**Activities**
- Student Council
- Ultimate Frisbee
- Unified Basketball
- FBLA
- FCCLA
- TSA
- Model UN
- Speech and Debate
- Marching Band
- Concert Choir
- Orchestra
- Color Guard

**Clubs**
- Role Playing Group
- Key Club
- Film Club
- GSA
- Newspaper
- Ping Pong
- Political Committee

**By audition**
- School play
- School musical
- Troubadours
- Chordially Yours
- Manwich
- Jazz Band

The importance of getting involved

We know that students perform best, and are happiest, when they are involved at school. Littleton has dozens of clubs and activities that appeal to all kinds of kids.

Extra-curricular offerings range from Ping Pong Club to Model United Nations, Political Committee to Future Business Leaders of America, Thespians to Key Club, and more.

Our Speech and Debate members have been state champions or runners-up. LHS Ultimate Frisbee has finished first or second in the state in recent years. Technology Student Association members regularly capture regional and state competitions.

Student Council is a thriving crew of student leaders who serve the community within our walls, and well beyond. They sponsor a Ugandan orphanage that was started by LHS alumni. Our newspaper, yearbook and literary magazine attract talented writers, photographers and artists. DECA, the marketing organization, and FCCLA -- Family, Career and Community Leaders of America -- appeal to highly-motivated students with activities and competitions.

All are encouraged to get involved. See the Activities button on the website.
TRANSITIONS

Thinking about safety?
School safety is a priority throughout Littleton Public Schools and LHS has teams of people working together to create a safe environment.

At LHS, students know that safety begins with them. Most students have cell phones and know that if they feel uncomfortable or have an emergency, they can use them. We practice security drills throughout the year, and talk about school safety regularly. Students are our best eyes and ears!

Counselors and Social Workers join together to provide the extra emotional and behavioral supports that adolescents need as they transition through high school.

A full-time School Resource Officer from the Littleton Police Department is part of our safety team, and provides additional support to students and parents around issues that may arise at home, in the community, or in school.

Three wonderful campus monitors are in our hallways throughout the day, encouraging students to be on time, making sure doors stay closed and locked, assisting whenever and wherever needed. For students, these three people are approachable and available throughout the day.

Students are supervised from 7 a.m. until 3:30 p.m. After that, students should be at school only with coaches or activity sponsors. LHS is a very, very busy place and students are typically here into the evenings for activities or classes. Custodians are on duty until late in the evening and keep an eye on after-hours activities.

PROVIDING A BRIDGE
All students experience a combination of excitement and nerves as they transition to a new school, and we expect the inaugural cohort of Early High School to be no exception. We know that students in EHS Cohort #1 will bring much enthusiasm and intellect, curiosity and determination to Littleton High School. These students are pioneers in this new, 21st century approach to high school in the Denver metro area.

They will enrich our school.

We understand how important it is to support their curiosity and enthusiasm by creating an environment that supports and encourages them, and that minimizes the nerves. That is why we are taking great care to prepare for our inaugural cohort. Beginning with fall informational sessions and school-day tours, continuing through the winter registration process, culminating in a special summer orientation, EHS students and parents will feel the support of a special LHS team formed just for this program. The administrators, counselor/social worker, and teachers developing the program are all experienced at both the middle and high school levels, and understand the developmental and academic needs of students as they transition from childhood through adolescence.

The LHS faculty is thrilled and excited to welcome EHS Cohort #1. We know our new students will -- as we all do -- love our unique culture of acceptance, climate of tolerance and strive toward excellence. It is a building value that each student at Littleton High School be known well by at least one adult at school. Our EHS students will be known by their team of peers and adults.

Early High School students will have their own, unique humanities block (language arts and social studies) and lunch period in the middle of each school day. This is where we will check in daily with student to be sure that they are, indeed, making connections, getting involved, feeling challenged, and finding support. It will feel like “homeroom.”

To provide support during the rest of the day, students will be scheduled into the rest of their courses -- science, math, world language, and electives courses such as art, music, technology, business, and physical education -- in small groups, so that they have a familiar face or two in each class.

Because we know that students perform best in their academics when they are connected and involved in the life of their school, it will be important for our students to join a club, try an art course, make music in one of our ensembles, and get to know their peers, and the student body at large.

Come early. Stay. We are eager to have you!
YOU DECIDE WHAT IS MOST IMPORTANT

EHS students will find a rich and exciting school culture at Littleton High School. We expect them to thrive in the academic and extra-curricular programs waiting for them. But EHS students will give some things up if they leave middle school early, and it will be up to students and their parents to decide whether the trade-offs make sense. Once they leave their middle schools and enroll at the Early High School, students may find that their place at school is different. It is an individual decision that only you can make.

CONSIDER THE TRADE-OFFS

An eighth grader who was hoping for a lead in the middle school musical might not get a part at all in the fall play at LHS. Instead, that student might work backstage in a newly-renovated million dollar theater, learning about set design, lighting, and stage management.

An eighth grader might miss out on the opportunity to be class president at the middle school. However, at LHS, that student would join Student Council and get involved in student leadership with older students.

Leaving the middle school one year early might mean missing a culminating field trip or class activities. But coming to LHS one year early would give a student access to the travel opportunities that LHS students enjoy. Students in the EHS cohort should expect an overnight team-building activity in August, and will be welcomed by the LHS Student Council.

Athletics may feel like a trade-off for some students, since EHS students would need to find their own way back to participate in a middle school program. But many middle schoolers participate in club athletics outside of school that would not be affected by this change.

The decision to leave middle school behind is one that parents and students need to consider carefully. This is why a tour of our building is so important, and why LHS students look forward to sharing their unique LHS culture with you when you arrive.

“International” and “diversity” our ID

Many think ‘diversity’ or ‘international’ when they hear our name. Littleton is a relatively diverse, comprehensive high school in suburban Denver, and a highly-regarded International Baccalaureate World School. We think of ourselves as ‘real world’ in that our campus life mirrors the community, city, and state.

Each freshman class represents
• 40+ middle schools
• 35+ countries
• 28+ native languages
• Students seeking rigor
• Science, technology, engineering, and math lovers
• Musicians and actors, artists, and athletes
• Technology wizards, debaters, writers, and more

We value our cultural diversity as much as our intellectual, philosophical, linguistic, and geopolitical differences. We host our district’s English Language Development program. We have a robust special education program that serves students with learning differences or physical limitations.

Educating students of all backgrounds and experiences makes us accepting, empathetic and supportive of one another.

We have relationships with communities in Kenya, Costa Rica, and Japan. Adventures abroad include musical, language, cultural, and volunteer opportunities. In addition, we host exchange students from around the world.

Experience the difference, diversity, international-mindset, and culture of acceptance at Littleton High School!
**OCTOBER: LEARN ABOUT EHS**
- Families attend an informational session at Littleton High School to learn about the nuts and bolts, application and expectations, and meet the EHS faculty team (administrator, counselor, social worker, teachers).

**NOVEMBER: VISIT AND APPLY**
- Families visit LHS for a school-day tour with faculty and current LHS students.
- Current seventh grade families are welcome to attend Lion Pride Preview on Thursday, November 3. This annual showcase night for prospective eighth grade students and their parents includes an info session for parents, campus tours for students, an involvement fair, and an International Baccalaureate information session. Families interested in Early High School may enjoy this perspective on LHS because it gives a great sense of the entire high school process.
- Students begin the EHS application process, which includes components from families and current middle school faculty recommenders.
- Admission decisions are made as applications are received.

**DECEMBER: RECEIVE ADMISSIONS DECISIONS**
- Deadline to apply for Early High School is December 1.
- Admissions process continues.
- Admission decisions mailed in mid-December.

**JANUARY: COMMITMENT**
- Families must commit to EHS by January 15.
- Families for whom LHS is not the home high school apply for open enrollment at this time. (See the How To Enroll button on the LHS website for instructions.)

**EARLY FEBRUARY: REGISTER FOR CLASSES**
- Accepted students in EHS Cohort #1 attend course registration at Littleton High School (February 2, 2017).
- Finish the final step in the open-enrollment process through the LPS district registrar’s office (if families live outside LPS).

**AUGUST 2017: MEET YOUR COHORT AND GET INVOLVED**
- Team-building experience for EHS Cohort #1 (with EHS faculty team) off-campus (details to come).
- Cohort #1 students who are interested attend Lion Pride Marching Band mini camp and summer camp.

**EARLY HIGH SCHOOL YEAR ONE**
- Cohort #1 members dive deep into the academics, clubs and activities offered at Littleton High School. They work hard, form a community, explore future program options such as International Baccalaureate, Advanced Placement, and STEM. They immerse themselves in the LHS experience.
JOIN THE LHS FAMILY

In addition to hundreds of families who choose to optionally enroll their students at Littleton, and the many sibling relationships represented through decades of our student body, there are dozens of family ties within our LHS community.

Three current teachers are themselves Littleton alums. Two pairs of parents and their children are on the faculty and staff. There is a husband-and-wife team of teachers.

More than 20 current faculty and staff choose to send their own children to LHS, in addition to many others through the years.

Why, then, do people who work here choose LHS for their own children’s education?

“My family chose Littleton because I have children who have many interests/talents,” says a resource teacher whose three children have been Lions. “The culture of LHS is one that allows kids to do multiple things and be very successful.

“As a staff member,” she continues, “I love LHS because we have a unique atmosphere that you have to experience to really appreciate. Students from all walks of life, backgrounds and abilities find a safe home here at LHS.”

Other teachers feel that their children will find their niche at LHS and be a known entity when they don the purple and gold. A math teacher says that he and his wife knew their son would be virtually invisible at his much larger neighborhood high school. Early in his freshman year, their son was asked to speak to his class about his hobby of beekeeping, which connected to the literature study at the time. “This is a nice example of that (being invisible) NOT happening at Littleton.”

Adults get to know students, and to make connections with them in academic, and real-life, situations.

A science teacher feels his own students have experienced real life at Littleton. “To me, LHS is an authentic microcosm of the adult world. Diverse thinking, cultures and experiences. I wanted my children exposed to those levels of diversity before they left our home for college/career.”

Still another faculty member recalls that “LHS allowed my daughter to be as well rounded as she wanted to be: a varsity athlete, an honor student, a yearbook nerd. If you want it, at LHS, you can do it.”

A social studies teacher remembers his three children’s high school experiences. “My kids basically grew up here and always felt like LHS was a second home. None of them hesitated when they had to make that horribly difficult decision to leave most of their friends (who were all going elsewhere) to come here. All three found their niche and were extremely glad they made the choice they did.”

There is something for everyone at Littleton High School. Fluid social circles and multi-grade-level involvements create a climate of acceptance and understanding. Overlapping interests in athletics, activities and academics facilitate all types of people getting to know each other as they explore, achieve, compete, support, enrich, connect, innovate, excel and ROAR!

We are a community

Our size -- about 1200 students -- enables us to know each other. It is our goal that every student be known well by at least one adult in our school community.

For this reason, many adults here are also coaches, club sponsors, and mentors. It is as common for faculty and staff to be on campus long after school hours, as it is for students to put in 10- or 12-hour days of school, practices, tutoring, games and meets.

We love our school and the people who choose to be here. More than a third of our faculty and staff have family members who are current or former students, teachers, staff, alumni, or who are themselves LHS graduates.

Teachers and support staff in every department have entrusted their own children to us for their rich and busy high school years. We trust our colleagues to educate, and care for, our children. We hope you will entrust yours to Littleton High School as well.
Littleton Public Schools does not discriminate on the basis of race, color, sex (which includes marital status), sexual orientation, religion, national origin, ancestry, creed, age, disability, or need for special education services. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Michael Jones, Assistant Superintendent of Human Resources or Melissa Cooper, Director of Special Education and Student Support Services; Littleton Public Schools, 5776 S. Crocker St., Littleton, CO 80120; 303-347-3300.

There is something for everyone at Littleton High School where students learn to...

Make a living
Make a life
Make a difference

Early High School, a unique, public, one-year, full-day program for accelerated eighth graders on the campus of Littleton High School.

Be sure to read each issue of our newspaper, The Roar, and our literary magazine, Inspirlions, both of which are linked on the school homepage.

STAY IN TOUCH WITH LHS

/LittletonLPS
/@LHSLPS
/littleton.littletonpublicschools.net

Littleton High School
199 E. Littleton Blvd.
Littleton, CO 80121
303-347-7700

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