

Student: _____
 Student ID: **123456**
 Homeroom: **Arends, Mary**
 School: **Centennial Academy**

ATTENDANCE			
Term	T1	T2	T3
Days Present	53.9	49.2	51.7
Days Absent	4.13	7.8	2.32
Periods Tardy	2	3	6

Academic Performance Level for Colorado Academic Standards	
Name	Score
Exceeds grade proficiency	4
Meets grade proficiency	3
Partially meets proficiency	2
Does not meet proficiency	1
Not Assessed	N/A

Academic Performance Level for Comprehensive Health	
Name	Score
Demonstrates Consistently	DC
Demonstrates Frequently	DF
Demonstrates Occasionally	DO
Demonstrates Rarely	DR
Not Assessed	NA

Report Card reflects second trimester progress toward proficiency in the Colorado Academic Standards. Additional information about this report card can be found on the district website: lps2.it/ElemReportCard

READING			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
READING	3	3	
LEARNER OBJECTIVES			
Constructs meaning in Literature using a variety of strategies	3	3	

READING			
	Term		
	T1	T2	T3
Constructs meaning in Informational texts using a variety of strategies	3	3	
FOUNDATIONAL SKILLS			
Knows and applies grade level phonics and word analysis skills	3	3	
Reads with sufficient accuracy and fluency to support comprehension	N/A	3	
Phonemic awareness	3	3	
Knowledge of alphabet	3	3	
Concepts of print	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

WRITING			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
WRITING	3	3	
LEARNER OBJECTIVES			
Writes Opinion texts to support claims using reasoning and evidence	3	3	
Writes Informative/Explanatory text to convey ideas and information	3	N/A	
Writes Narratives to develop real or imagined experiences or events	3	N/A	
CONVENTIONS			
Demonstrates command of conventions for grammar and usage	N/A	3	
Demonstrates command of conventions: capitalization, punctuation, spelling	N/A	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

MATHEMATICS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
MATHEMATICS	3	3	

MATHEMATICS			
	Term		
	T1	T2	T3
LEARNER OBJECTIVES			
Counting and Cardinality	3	3	
Operations and Algebraic Thinking	N/A	N/A	
Number and Operations in Base Ten	N/A	N/A	
Measurement and Data	N/A	N/A	
Geometry	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

SCIENCE			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
SCIENCE	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

SOCIAL STUDIES			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
SOCIAL STUDIES	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

PERFORMING ARTS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
PERFORMING ARTS	3	4	
Comments Term 1			
Comments Term 2			
Comments Term 3			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
PHYSICAL EDUCATION	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

VISUAL ARTS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
VISUAL ARTS	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

K - 2 HEALTH AND SOCIAL EMOTIONAL LEARNING			
	Term		
	T1	T2	T3
Comments Term 1			
<i>Term 1 Comments: His/Her effort enhances learning. His/Her organization supports learning. He/She participates in learning.</i>			
Comments Term 2			
<i>Term 2 Comments: He/She uses appropriate voice level in class. He/She speaks at appropriate times.</i>			
Comments Term 3			
SELF AWARENESS			
Understands and communicates feelings and needs	DO	DF	
Aware of own positive qualities and willingness to try new things as a learner.	DF	DR	
SELF MANAGEMENT			
Monitors and expresses emotions appropriately for age/developmental level	DF	DR	
Maintains physical self control	DO	DO	
Motivation and engagement in learning	DR	DR	
SOCIAL AWARENESS			
Recognizes the feelings of others	DO	DF	
Follows expected routines and behaviors	DF	DO	

K - 2 HEALTH AND SOCIAL EMOTIONAL LEARNING			
	Term		
	T1	T2	T3
Shows respect to others who are different	DO	DO	
RELATIONSHIP SKILLS			
Ability to listen and communicate appropriately	DO	DF	
Takes turns and plays fair with others	DO	DO	
Knows how to constructively solve a conflict	DF	DO	
RESPONSIBLE DECISION MAKING			
Makes good choices about personal behavior	DF	DF	
Seeks help with problems when needed	DC	DC	

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