



LITTLETON HIGH SCHOOL
Home of the Lions

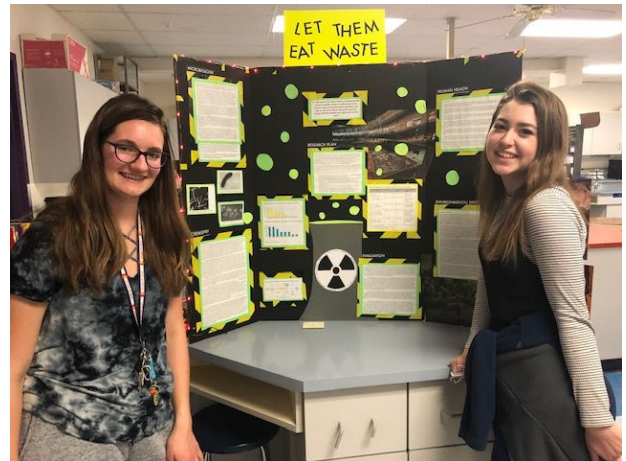
International Baccalaureate Diploma Program

IB Diploma Program Newsletter January/February 2019

What's happening in the classroom?

Group 4

All IB students taking Biology, Chemistry and/or Design Technology finished their Group 4 research projects the week of Feb 11. This is an interdisciplinary, collaborative research project and



presentation under a particular theme (climate change this year). Just a few of the research questions students generated are: To what extent is thermophilic aerobic digestion a more effective method for recycling and repurposing metabolic waste? To what extent does improper disposal of single-use, lead acid batteries impact the environment? To what extent is the Ocean Cleanup Project effective at supporting welfare of the marine environment? Congratulations to students and teachers for getting this big project completed!

Big Deadline

Seniors: All CAS due Feb 28

All CAS experiences must have been logged and approved. Seniors should write all reflections, ensure there are 7-10 experiences for each of the seven learning outcomes, and, finally, request all supervisor reviews.



Off Campus

Theory of Knowledge Student Summit at University of Denver

Ms. Anderson accompanied IB juniors Hannah Wood and Rebecca Zickerman on Saturday, February 9, 2019, for the second IB TOK student summit. The theme this year was “Identity.” Professors and community leaders led sessions ranging from religion, leadership, the media, and Latinx, African-American, and gender identities. More than 150 students and teachers were in attendance.

Juniors: start working on your integrated CAS project

Juniors should have developed a plan for their 50-hour integrated projects, and received approval from Mrs. Clapsaddle. They should be planning and starting work on those projects this semester, as they must be completed by the first day of school in August.

Course selection and registration

All course requests must be entered into Infinite Campus before Wednesday, February 20. Counselors will assist with registration during the grade-level lunchtime meetings. Students should see Ms. Anderson or Mrs. Clapsaddle in the IB office with questions.

IB continuation or exit survey

All sophomores on the IB “path” were sent a survey on February 14, 2019. This survey asks whether students will continue (or not) in the IB program as juniors. If students are continuing with the IB Program, they are asked to read the Acceptance Agreement, sign it, and have their parents also read and sign this agreement. Please let the IB office know if you have any questions.

IB Learner Profile feature: Who is Balanced?

Senior **Kathleen Le** exemplifies the IB Learner Profile trait of BALANCED. Kathleen juggles her commitments with a positive attitude. She is conscientious and gives others praise. She volunteered with Philanthropy Field Trips for her CAS project, which included raising awareness and support for DACA recipients, as well as volunteering with Project Angel Heart and House of Hope. Kathleen strives to learn more about others and is committed to helping in her community.

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