

International Baccalaureate at Littleton High School



**Academic
rigor
since
1997**



**There is much diversity
among IB students.**

There are students who:

are curious

hard working

are type A and type B

self-aware

have jobs

cultivate their passions

take it easy

are focused

have active social lives

sing and dance

are active in their community

love politics

and, need help throughout

the journey.



- ▣ **IB Program Overview**
- ▣ **Hear from the students**
- ▣ **Applications**

The IB Learner Profile

The aim of all IB programs is to develop **internationally-minded people** who, recognizing their common humanity and shared guardianship of the planet, **help to create a better and more peaceful world.**

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective



The Six IB Subjects

Group 1 : Literature

Group 2: French or Spanish

Group 3: History of Europe

Group 4: Biology, Chemistry,
Sports, Exercise and Health
Sciences

Group 5: Three levels of math



Group 6: Electives

Music

Visual Arts

Psychology

Design Technology

Business Management

Theory of Knowledge (TOK)

Two semesters (spring of junior year, fall of senior year), one evening a week, to **explore various ways of Knowing** and answer HOW DO WE KNOW?

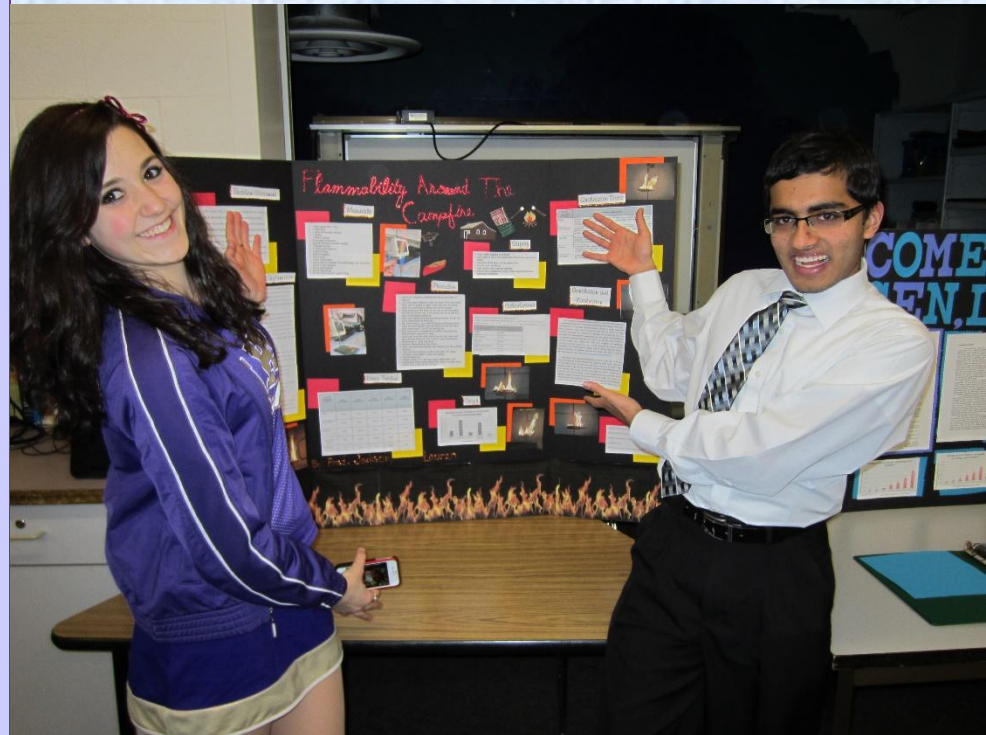
Extended Essay (EE)

An independent research **essay** on a topic of the student's choice.

CAS hours

50-hour service project, and 33 hours each of **creativity, activity** and **service** for 150 total hours over 18 months.

The Acronyms



What else?

IB is about:

creating and sustaining
an **intellectual and social
community**



asking questions and actively participating in one's learning

solving **problems** and being **creative**

realizing one's **potential** and **passions**

gaining the confidence to do **something of value in the world.**

Why the IB diploma program?

- ❑ Once in a lifetime educational opportunity
- ❑ Uniquely prepares students for college and beyond
- ❑ IB students have a well-rounded resume
- ❑ Students earn scholarships and advanced credits
- ❑ Many opportunities for leadership
- ❑ Close rapport with teachers
- ❑ Two-year comprehensive, cohesive curriculum
- ❑ Meaningful experiences beyond the classroom
- ❑ All IB teachers have internationally recognized training every three years.



IB provides the tools necessary for college success including:



Model UN Competition, United Nations, NYC,
April 2019

- Creative and critical thinking skills
- Inquiry and transfer skills
- Independent research skills
- Second language skills
- Advanced writing and speaking skills
- Global perspective
- Proven time-management and organization skills.

Studies and Statistics

- ▣ “Four years after the IB students took their 2008 exams, 79 percent had graduated from a college or university with a bachelor's degree, compared to 39 percent nationally. The IB students also had higher six-year graduation rates (83 percent), compared to the national average (56 percent)” (Adams, 2015)



2019 IB graduates at Colorado College

Why apply in 8th grade?

- ❑ We make sure you are in the right courses in 9th and 10th grades.
- ❑ We can provide resources for you if you are struggling.
- ❑ You will receive our newsletter every other month telling you about what is happening in IB at LHS.

What if I decide later that I want to do IB?

Current LHS 9th and 10th graders may apply to IB **as long as** they have:

- fulfilled **IB prerequisites**
- maintained **Cs or better** in their academic courses.



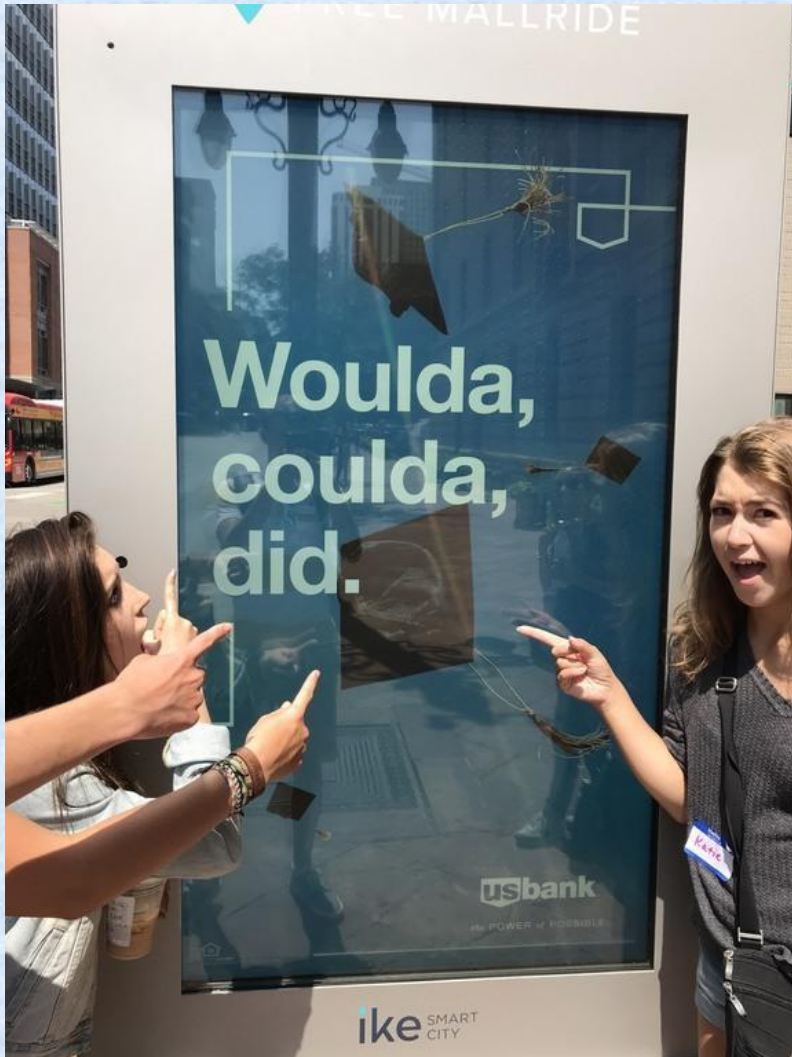
Open Enrollment applications (for students who live outside the LHS attendance boundaries) are accepted through **Nov 15** (for the first enrollment window) and through **Jan 10** (for the second enrollment window). Find forms on the website (How to Enroll).

IB applications are due January 10, 2020.

Find the application on the IB page of the LHS website



**We update our website regularly;
please use it as a resource:**
<http://littleton.littletonpublicschools.net>



This evening's student panelists:

Seniors

Ethan Drake, Ian Rowland, Ivy Secrest, Aidan White, Rebecca Zickerman

Juniors

Chloe Kalahar, Olivia Bianchi, Bau Lu, Sam Pausback

Teachers

Hilary Anthamatten, James Gordon, Jennifer Jeannelle, Rodney Stutzman

Works Cited

- ▣ Adams, Caralee. "Study Links International Baccalaureate to College Success." *Education Week*. 8 June 2015. Accessed 12 Nov 2019.
http://blogs.edweek.org/edweek/college_bound/2015/06/ib.html