



Agenda	Notes
Welcome	
Board Report -- Kelly Perez	<ul style="list-style-type: none"> • NAGC presenters will be recognized at Board Meeting on 1/15 • Information on BoardDocs • Elementary Principals are encouraged and expected to have a .5 facilitator in each building •
<p>Excellence -- The Council will learn about pedagogical strategies and practices that go beyond acceleration to teach creative and analytical thinking ensuring growth for all GT students.</p> <p>NACG Presenters Mini Activities</p> <ul style="list-style-type: none"> - Jean Kavanagh - Laura McKone - Christi Jeppsen & Millicent Ambroggio <p>★ NACG Article</p> <p>3-2-1 Response Protocol</p>	<p>Jean Kavanagh GMS-- "Know Thyself" 3 Questions:</p> <ul style="list-style-type: none"> - When People compliment you, it's usually because ... - What do you struggle with? - What do you often wonder about? <p>7th Graders -- Who Am I? 6 Units</p> <p>Unit 1</p> <ul style="list-style-type: none"> - WHO <ul style="list-style-type: none"> - Are you your thoughts or are you a construct of perception? - Which "who" is you? - AM <ul style="list-style-type: none"> - When is "am" - I <ul style="list-style-type: none"> - What is identity - "Seal of Approval" Contract ... when did the tree lose its identity? - Ship of Theseus <p>Unit 2</p> <ul style="list-style-type: none"> - Primary Motivators <ul style="list-style-type: none"> - Drive By: Daniel Pink <ul style="list-style-type: none"> - Belonging - Mastery - Purpose - Autonomy <p>Unit 3</p> <ul style="list-style-type: none"> - How might Time change me

- Seasons of life

Unit 4 -

Unit 5 -

- Are you really you if you conform?
- [Alike video](#)

Unit 6 -

- What is your verse?
- Who Am I ... based on the essay by Demetri Martin

Christi & Millicent

"Depth & Complexity In the Classroom"

- Volume, Self Teaching, Teacher Helper is not a way to enrichment
- D&C Gives a way to differentiate lesson to lesson and day to day in the everyday classroom
- D&C is a set of tools that allows students to think in deeper and more complex ways
- Depth Icons -- can encourage depth of thinking
- Complexity Icons -- encourage more complex analysis

Laura McKone

[M3: Making Meaning in the Mathematics Classroom](#)

- Our "Why" for making meaning
- Productive Struggle
 - Low floor (lots of access points)
 - High ceiling (ways to grow)
 - Wide walls (multiple strategies)
- [Which one doesn't belong](#)
- Where's the point?
- Is This the End?
- Numbered Star
- [Polyup](#)
- DisRupTus

Our Next Meeting-Feb. 10, 2020

Topic: Innovation

Using the work of George Couros's "Innovator's Mindset" the Council will explore the ways in which GT services can instruct students in thinking in ways that go beyond creative to "new and "better"