

# LITTLETON

# PUBLIC

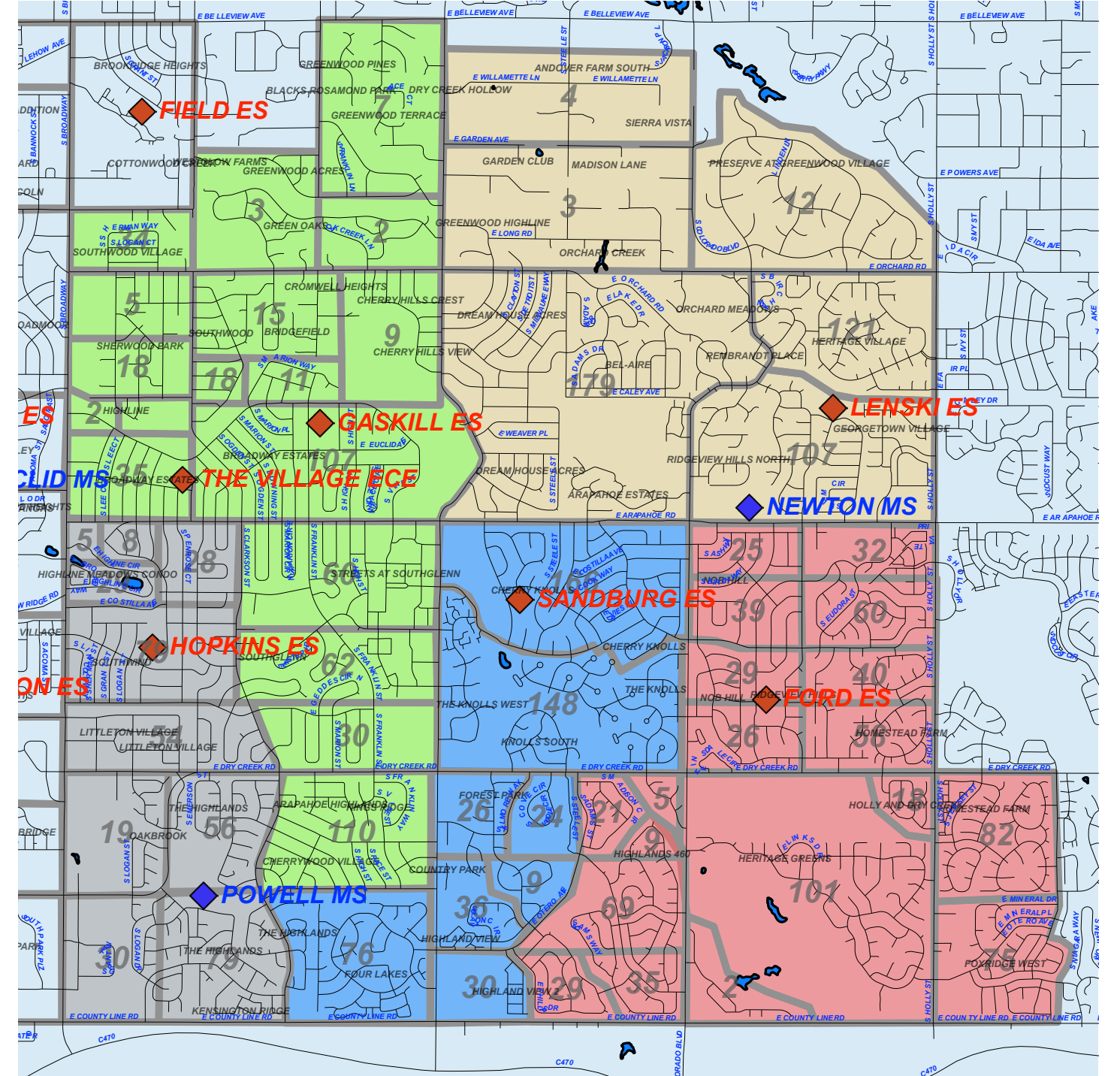
# SCHOOLS

# BOUNDARY IDEAS

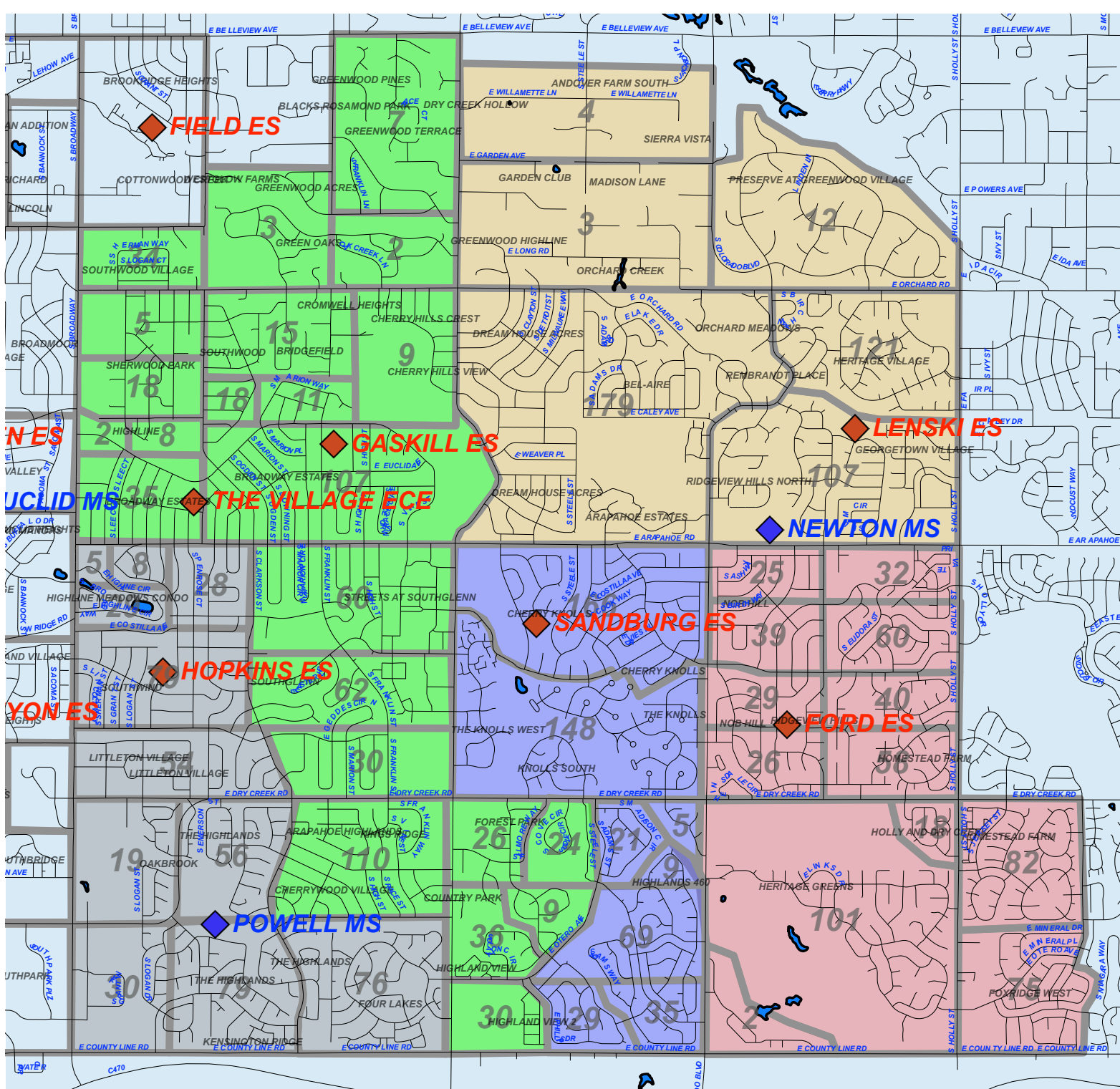
# DOING WHAT'S BEST FOR ALL LPS STUDENTS

## CURRENT ELEMENTARY BOUNDARIES EAST OF BROADWAY

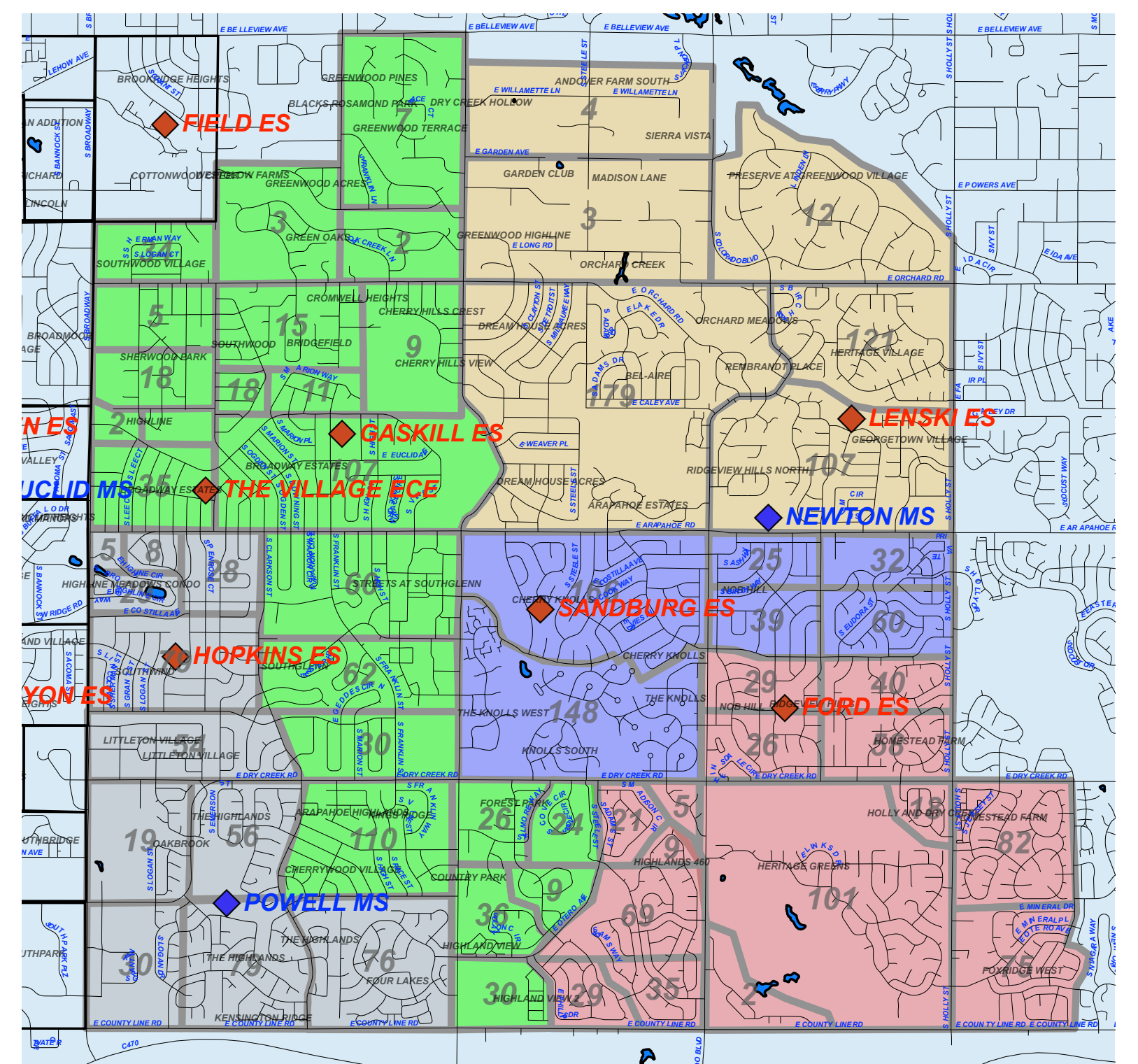
The numbers of students shown on the elementary boundary idea maps represent the number of elementary-age children living in those neighborhoods regardless of whether or not they attend school in LPS.



## ROBIN SCENARIO



## STARLING SCENARIO



## COMMITTEE VALUES PER ELEMENTARY SCENARIO

Checkmarks indicate if the boundary idea overall better addresses this committee value.

	Robin	Starling
Create schools of optimal size	✓	✓
Keep neighborhoods together	✓	✓
Consider current feeder patterns	✓	✓
Socioeconomic balance	✓	✓
Transportation efficiencies (avoid crossing major north/south arterial roads wherever possible and busing students past one school to attend another)	✓	