

REVIEW OF THE 2022-23 CLIMATE, SAFETY, AND WELLNESS INVENTORY

LITTLETON
PUBLIC 
SCHOOLS

Board of Education
February 22, 2023



WHY DO WE GATHER FEEDBACK ABOUT SCHOOL CLIMATE, SAFETY AND WELLNESS?

- ❖ Impacts student learning and growth.
- ❖ Impacts staff performance and retention.
- ❖ Impacts family engagement.
- ❖ Illuminates subgroups that are often unheard.
- ❖ Informs decisions about programs and policies.
- ❖ Supports Unified Improvement Planning.

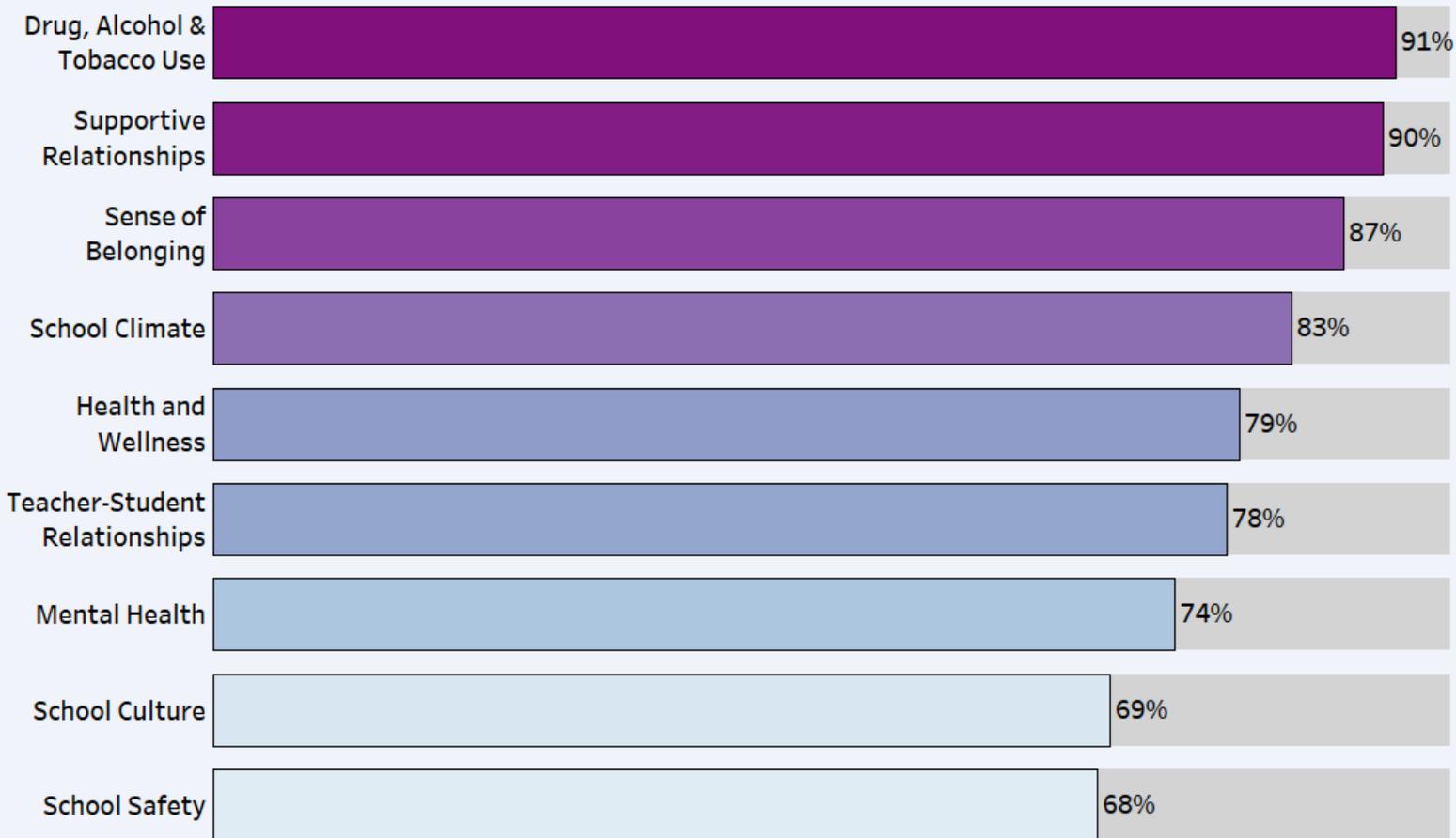


SURVEY PARTICIPATION

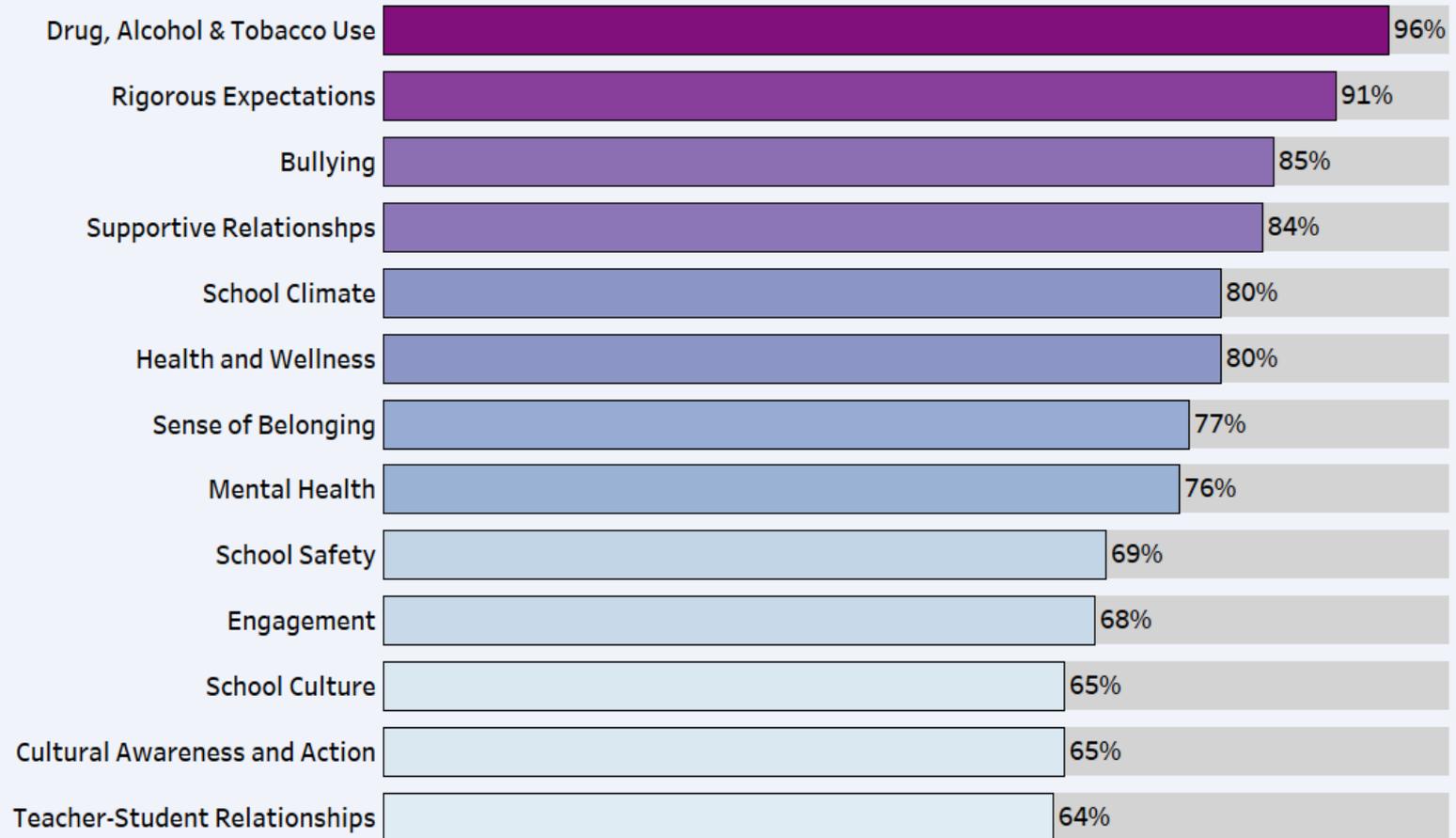
	2021-22	2022-23
Students (Grades 3-12)	7992	7334
Parents & Family	2598	1231
Teachers & Staff	N/A	826

All surveys were available in English, Spanish and Vietnamese

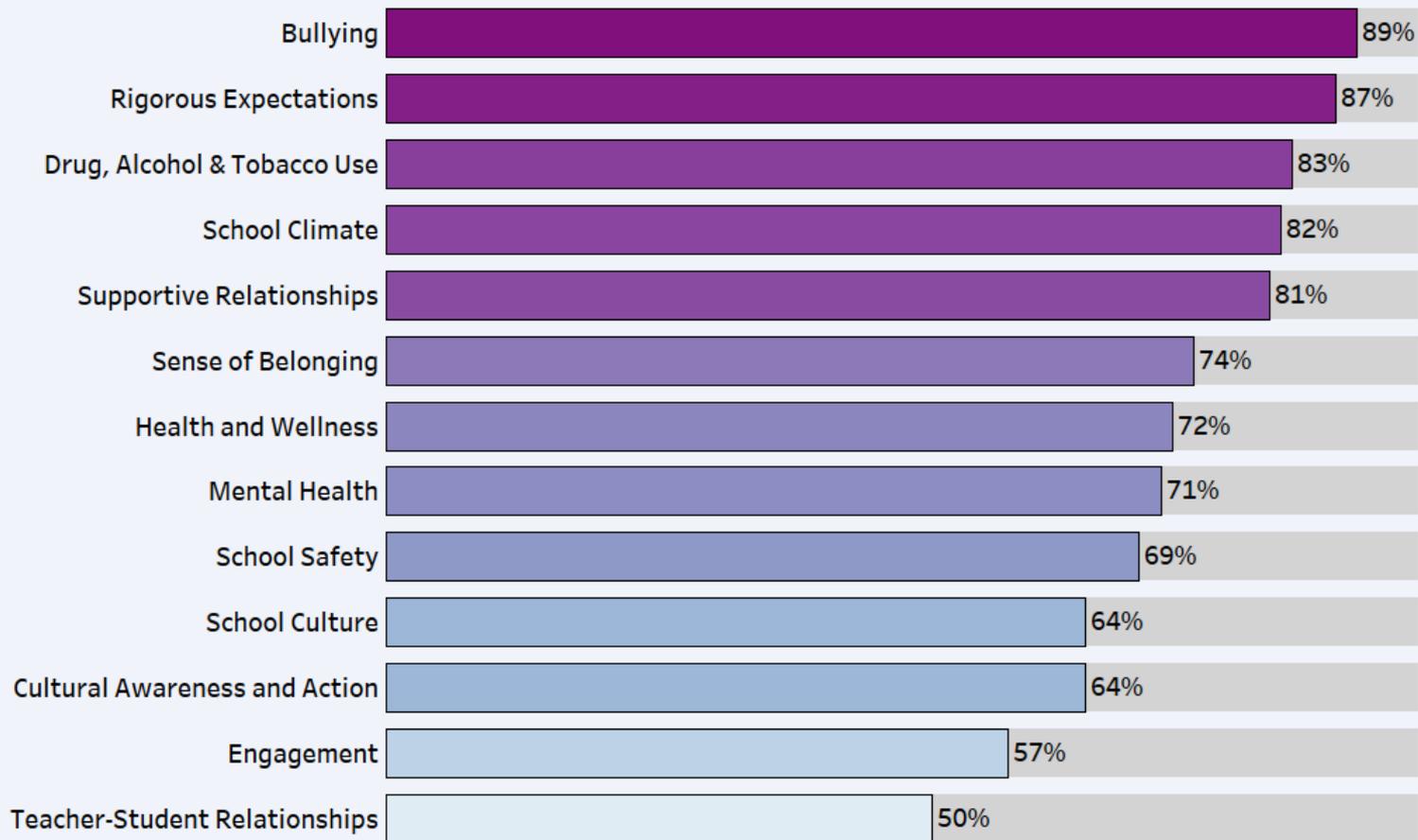
Average Percentage Favorable LPS Elementary School Students



Average Percentage Favorable LPS Middle School Students

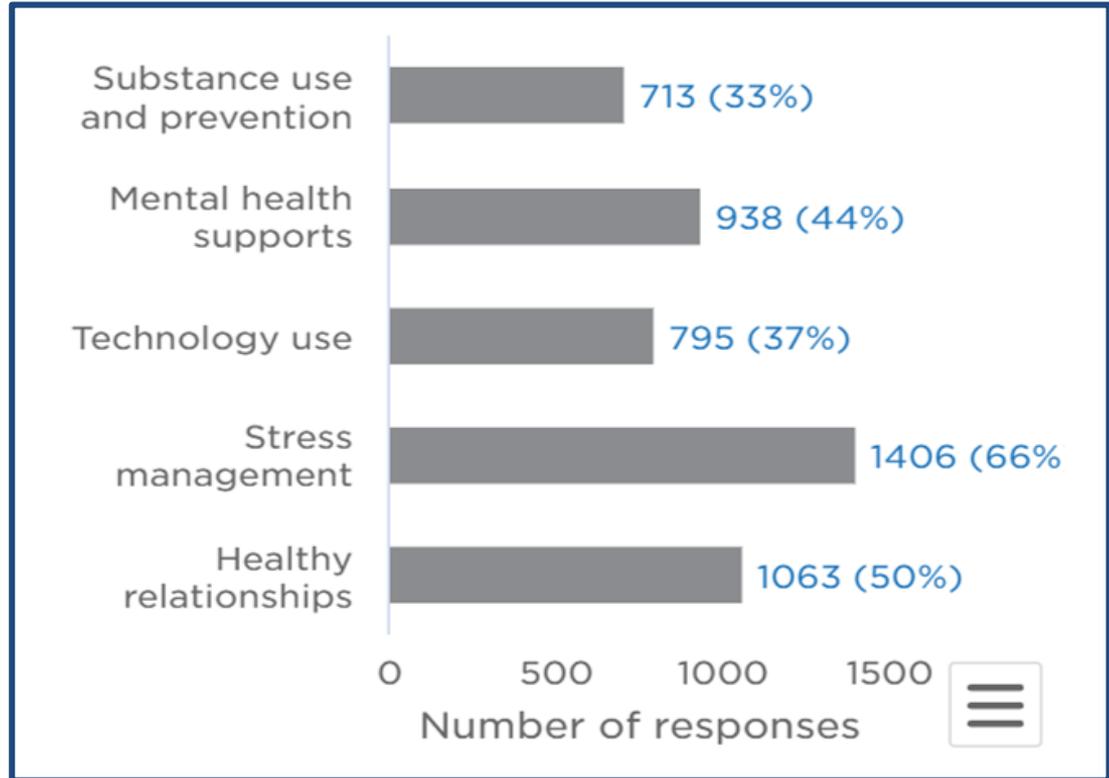


Average Percentage Favorable LPS High School Students



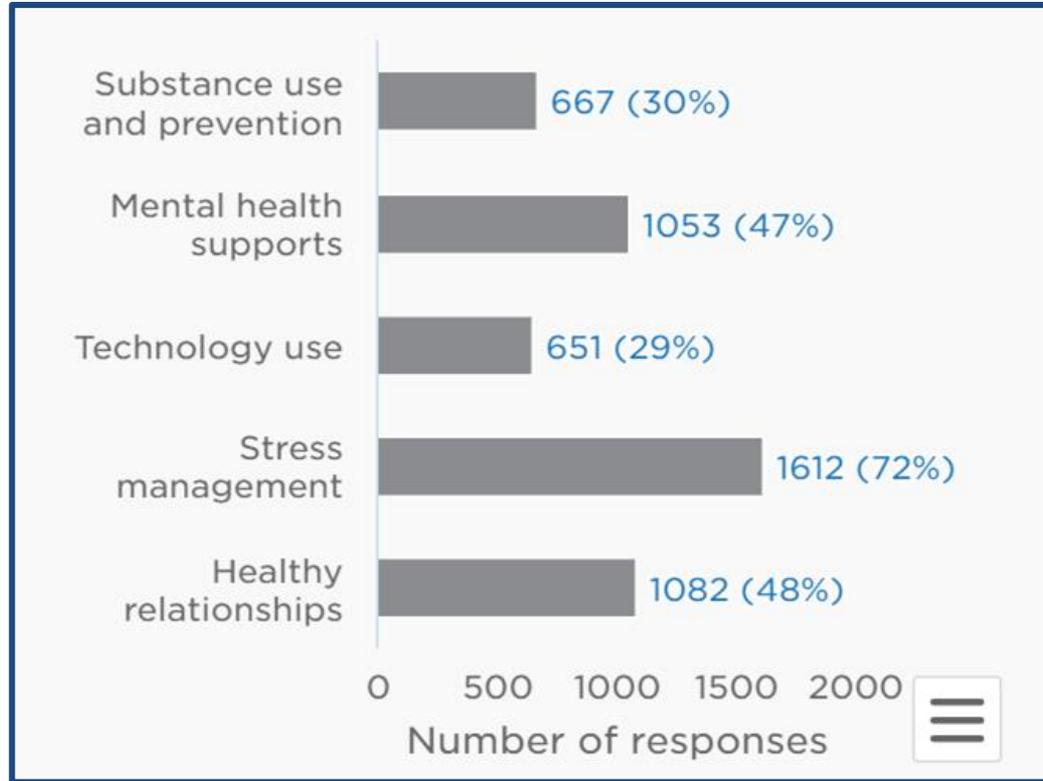
6th-8th

“I would like my school to help me learn more about...”



9th-12th

“I would like my school to help me learn more about...”





SUBGROUP FOCUS

Student Subgroups:

- ❖ Gender
- ❖ Grade
- ❖ Race/Ethnicity
- ❖ First Language
- ❖ Extracurricular Activities
- ❖ Special Education Services
- ❖ LGBTQ (6th-12th only)

Family Subgroups:

- ❖ Grade of Student
- ❖ Race/Ethnicity
- ❖ First Language
- ❖ Free/Reduced Meals
- ❖ Child Receives Special Education Services
- ❖ Level of Education
- ❖ Relationship to Child

Staff Subgroups:

- ❖ Role
- ❖ Gender
- ❖ LGBTQ
- ❖ First Language
- ❖ Grade Levels Served
- ❖ Race/Ethnicity
- ❖ Years of Experience
- ❖ Years at this School



Elementary Student Subgroup Highlights

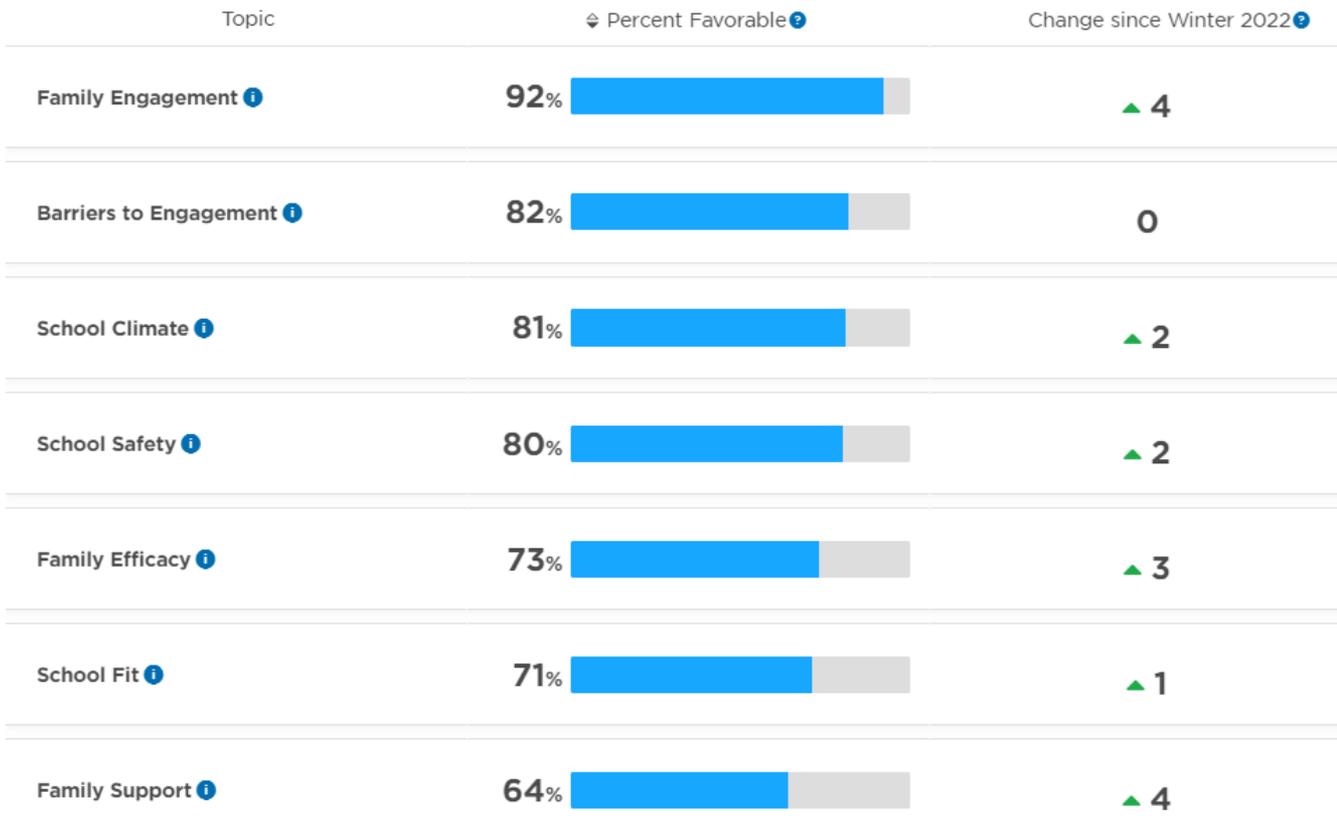


Middle School Student Subgroup Highlights



High School Student Subgroup Highlights

Parent / Family Member Survey





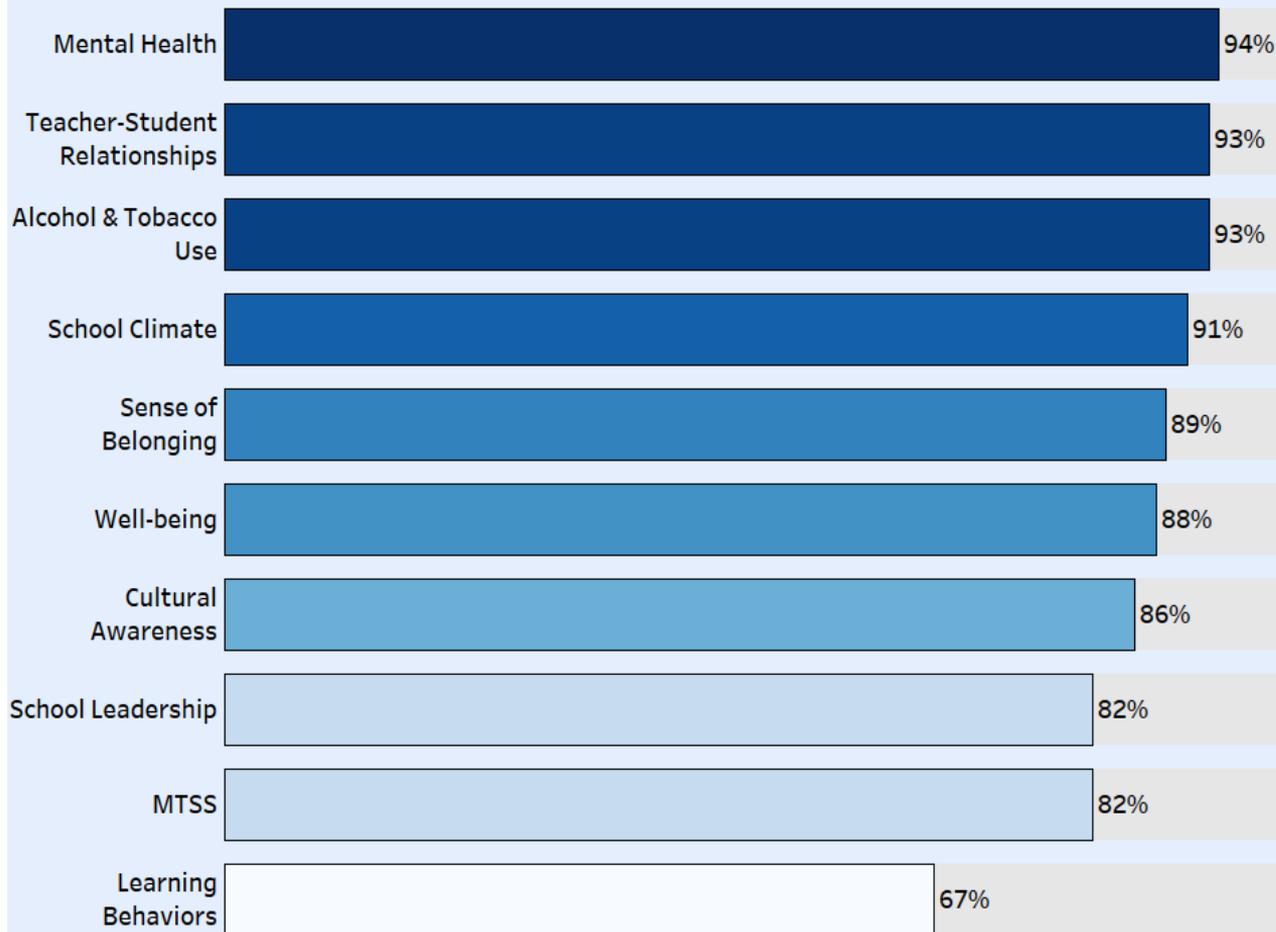
Parent/Family Subgroups

- Parent perceptions become less positive as their children get older
- Perceptions by Race/Ethnicity are very mixed and variable within each specific topic
- Parents who have a primary language other than English have more positive perceptions
- Parents of students receiving IEP services report more engagement than other parents
- Parents who access Free/Reduced Lunch have more positive perceptions



Teacher and Staff Survey

Average Percentage Favorable LPS Staff





Teacher & Staff Subgroups

- Newer staff have more positive perceptions in most areas
- Staff in High Schools have the least positive perceptions
- Teachers have less positive perceptions than Administrators, Special Services Providers and Classified Staff in most areas
- Non-binary and LGBTQ staff have significantly less positive perceptions in most areas
- Staff who have a primary language other than English have a more positive perception
- Differences by race/ethnicity are significant in some areas but hard to assess due to small (n) sizes



CONTINUING THE WORK

- ❖ Each school / program is reviewing their data, sharing out with key stakeholders and developing priorities for action.
- ❖ Additional review will be conducted by the LPS Safe Schools Design Team, SPEAK Student Group and other key stakeholder groups
- ❖ District staff are providing support to schools and continuing conversations about how to support the identified student subgroups who feel less positive about their school experience.

THANK YOU

LITTLETON
PUBLIC SCHOOLS