REVIEW OF THE 2023-24 CLIMATE, SAFETY, AND WELLNESS INVENTORY

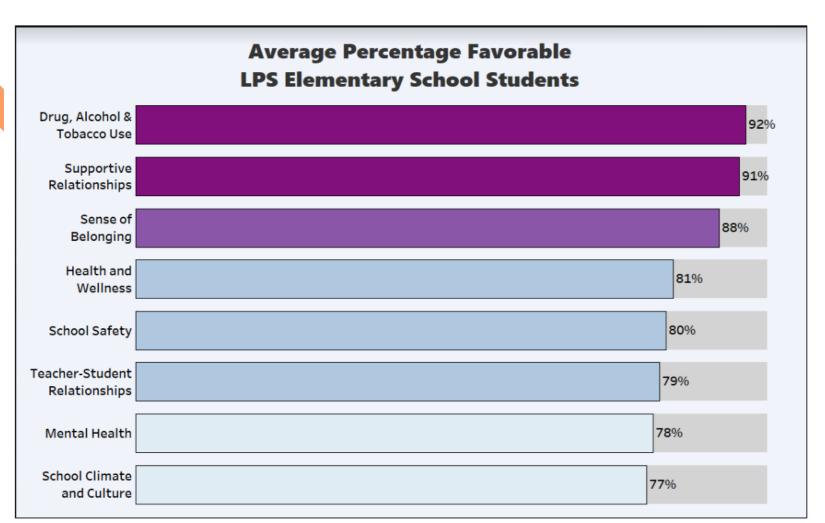


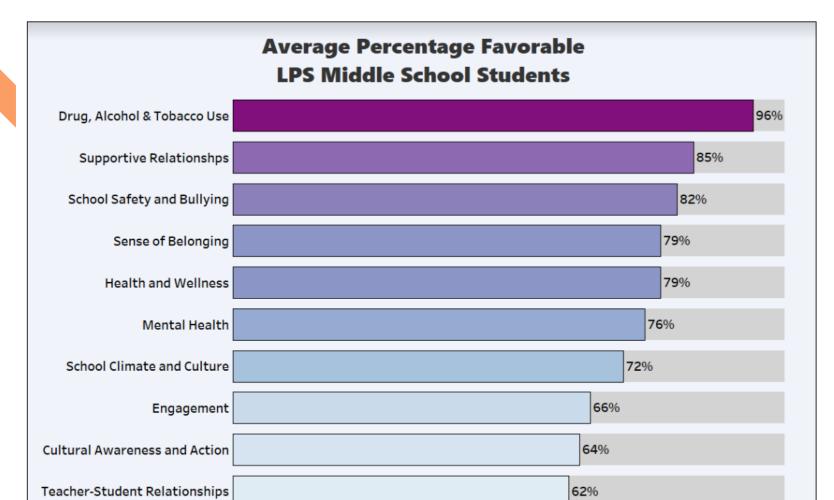
SURVEY PARTICIPATION

	2021-22	2022-23	2023-24
Students	7,992	7,334	7,854
(Grades 3-12)		(73.2%)	(79.6%)

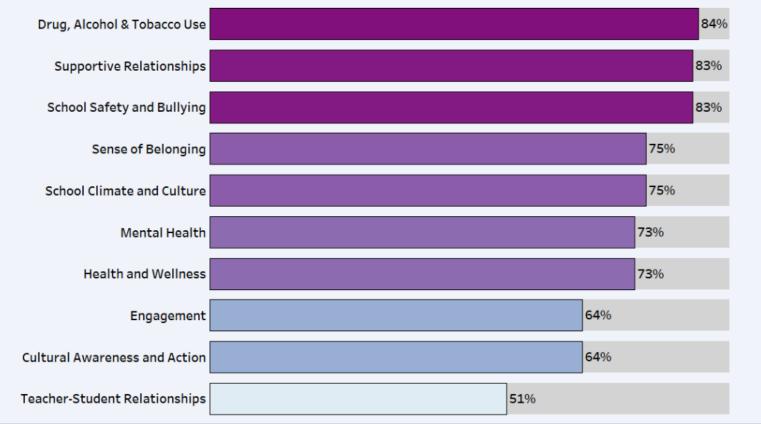
The survey was administered between November 6 - December 22.

All surveys were available in English, Spanish and Vietnamese. This year was an off year on the alternating schedule for the staff and family surveys.









NEW SURVEY QUESTIONS

Elementary	
1. "I know what to do in case of an emergency at my school"	97%
2. "I have fun when I am learning at my school"	90%
3. "How often are you learning about things that you are interested in?"	77 %

NEW SURVEY QUESTIONS

Secondary	MS	HS
1. "I know what to do in case of an emergency at my school"	97%	96%
2. "How often do you have the opportunities to demonstrate your understanding in a way that is different than a test or quiz?"	72 %	65 %
3. "Have you had the opportunity to make a difference at your school about something that matters to you?"	44%	50%

DEMOGRAPHICS & SUBGROUPS

3rd-5th

- What grade are you in?
- What is your race or ethnicity?
- Is English your first language?
- Do you participate in SACC?
- Are you involved in extracurricular activities (at your school AND outside your school)?
- Do you receive GT services and/or have an ALP?
- Do you receive special education services?
- What is your gender?

6th-12th

- What grade are you in?
- What is your race or ethnicity?
- Is English your first language?
- Do you identify as LGBTQ?
- Are you involved in extracurricular activities (at your school AND outside your school)?
- Do you receive GT services and/or have an ALP?
- Do you receive special education services?
- What is your gender?

SUBGROUP TRENDS

- Students who have a primary language other than English have a less positive perceptions in most areas.
- Students involved in extracurricular activities have a more positive perception in most areas.
- Students identifying as Black or African American have a less positive perception in most areas.
- Non-binary and LGBTQ students have significantly less positive perceptions in most areas.
- Student identifying as receiving Gifted and Talented services or having and Advanced Learning Plan have a more positive perception in most areas.

WHAT IS YOUR GENDER?

CSWI Grades 3-5

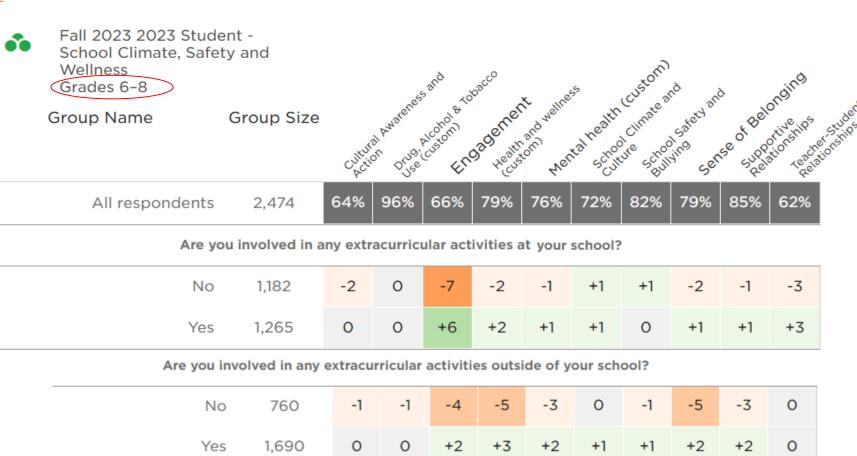
2021-2022

2022-2023

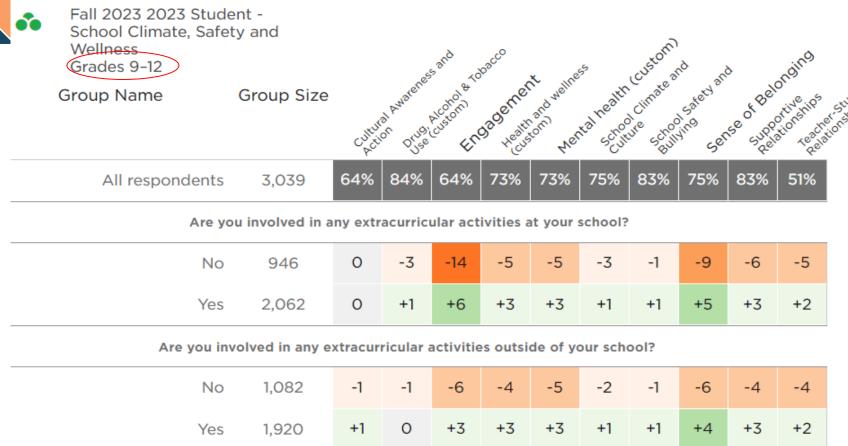
2023-2024

	Wha	at is yo	ur gen	der?							
Female	1,002	+2	+2	+1	+1	+4	+1	+1	+2	+4	
Male	1,067	-1	-1	+2	0	-1	0	+1	0	-1	
Prefer not to answer	297	-4	-3	-10	-4	-9	-6	-6	-6	-9	
	Wh	at is yo	our ger	nder?							
Female	1,015	+2	+3	+1	+1	+4	+2	+1	+2	+2	
Male	1,046	-1	-1	+1	+1	-2	+1	0	0	-1	
Prefer not to answer	298	-4	-5	-8	-3	-9	-8	-8	-4	-8	
	Wha	at is yo	ur gen	der?							
Female	1,005	+	1	+3	+1	+3	+2	+1	+1	+3	
Male 1,0		-	1	-1	+1	0	+1	+2	0	-2	
Prefer not to answer	287	-	5	-6	-10	-8	-8	-9	-5	-7	

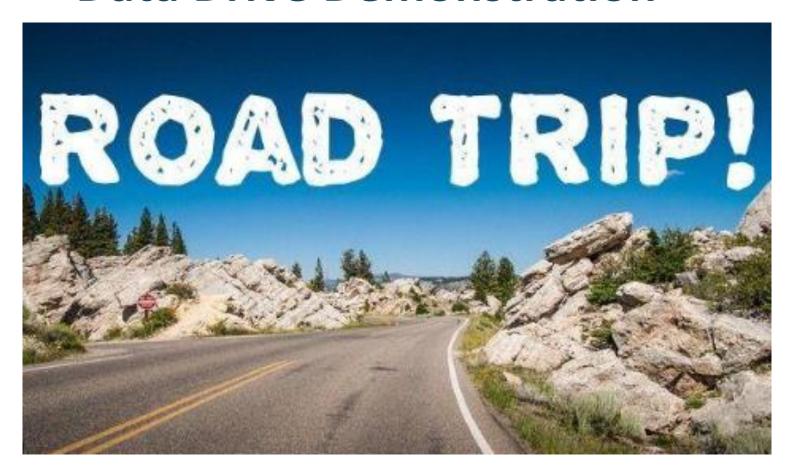
EXTRACURRICULAR ACTIVITIES



EXTRACURRICULAR ACTIVITIES



Data Drive Demonstration





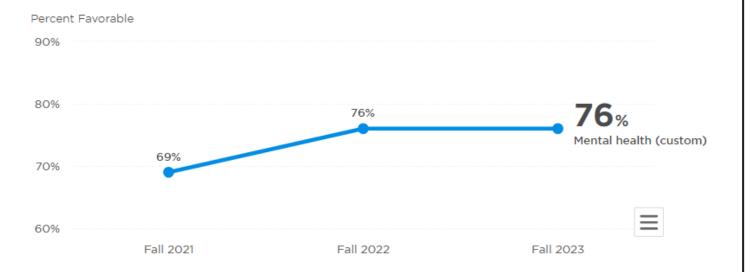
Fall 2023

2023 Student - School Climate, Safety and Wellness - Grades 6-8



Based on 2,474 responses

How have results changed over time?







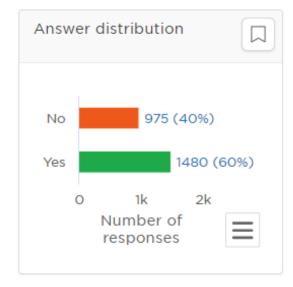
I would feel comfortable seeking help for my mental health at school.

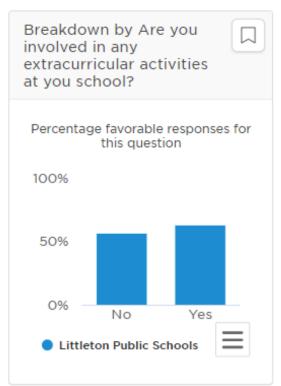
60%

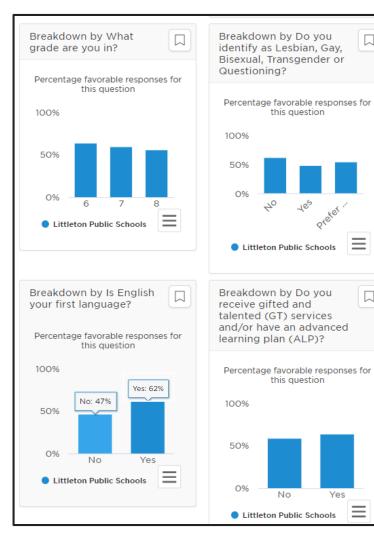
0

responded favorably 0

from Fall 2022



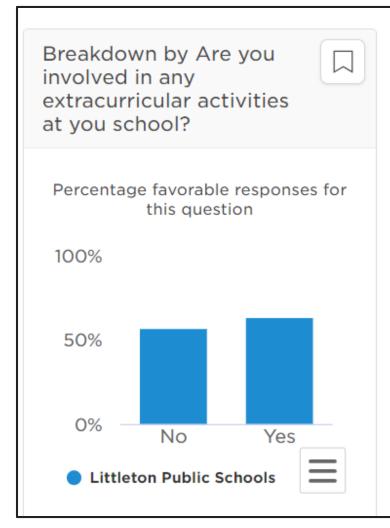


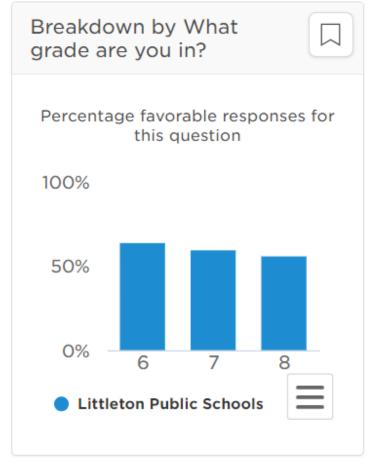


Tes

No

Yes







Subgroup Heat Map (Grades 9-12th)

CONTINUING THE WORK

- Each school / program is reviewing their individual report, sharing out with key stakeholders and developing priorities for action.
- Additional review by the LPS Safe Schools Design Team, SPEAK Student Group and other key stakeholder groups
- District staff are providing support to schools and continuing conversations about how to support the identified student subgroups who feel less positive about their school experience.

THANK YOU!