

BAC Meeting
1/17/19

- Welcome and attendance - James
 - Reminder that these notes are posted on NMS's website

- DAC: Elizabeth
 - Equity Initiative
 - Dr. Pedro Noguera's inservice on 1/7/19, DAC is thankful for the way teachers create relationships with their students.
 - Special Education and Equity
 - 72% of students on IEPs are mainstreamed.
 - 22% of students are in the 40%-79% band of inclusion in general education.
 - 6% of students have more significant needs that require an outside placement.
 - With the inclusion of the NOVA program, now only 3% of students have outside placements as we serve the other 3% in district.
 - Updates on the "Next" program.
 - Start Time Change Thoughts
 - Elementary teachers and parents like it due to the earlier end times.
 - High school students seem to be doing well with the change in the schedule.
 - Middle school has been more of a challenge, especially for teachers.
 - The biggest problem that has come up is the transportation issue, and the school board is looking into changing the school catchment boundaries in order to lessen the burden. They are also looking into other ways to resolve this problem.
 - James then went over what programs we have here at NMS that serve our students with special needs. At NMS, we have Voyager, NOVA, a DHH center-based program, a center-based Learning Support Services program, and a resource level Learning Support Services program.

- Staffing Projections/Process - James
 - Preliminary projections are in. Last year our incoming class was 180, and that went up to 220 with open enrollments. This year our incoming class is 150, but we are anticipating an increase in that number with open

enrollments, but it may still be under 200. Final projections will be announced in February.

- James anticipates we will be closer to 900 students in 2 years when boundaries are redone and with the new school building. He also explained how October count and January projections work together with budgets.
 - James let the group know that he does not accept open enrolls after 1/31, and is careful with the open enrollments he does accept.
 - James said that with 3 retirements in the building, we will likely absorb any TE cuts and won't need to let any current teachers go.
- Update Regarding New Building - James
 - They are hoping to have an architect hired in February. There will be a design committee put together after the architect is hired.
 - Right now they are surveying NMS's property. This property has not been surveyed in decades, and the building was not surveyed when the addition was done in the 1990s.
 - It will be a 75 million dollar building, and it will be very different than what we have with a lot of modern approaches. The district is not giving out "ed-specs" in order to find creative, innovative ideas. The idea of to have multi-functional learning spaces that are flexible and compatible with many types of classrooms and learners. It's being built for 900-1,000 students.
 - On March 8th (non-student teacher work day) NMS staff will be going to MindSpark to see some examples of 21st century learning centers. There will be more information about this shared at the NMS staff meeting.
 - James is planning to be here through the construction of the new building.
- Items from the Group - Committee Members
 - The group had a good conversation about what 21st century learning spaces could look like.
 - The district is looking at new mathematics and social studies curriculum.
 - The new boundaries will impact a lot of our elementary schools, but the idea is to have neighborhood elementary schools that are similar in size.