COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS*

	PAREN	IT/GUARDIAN COMPLETE,	SIGN AND DATE:
Child Name:			Birthdate:
School:			Grade:
Parent/Guardian Name:			Phone:
I approve this care plan and give permission for school personnel to share this information, follow this plan, administer medication and care for my child/youth, and if necessary, contact our health care provider. I assume responsibility for providing the school/program prescribed, non-expired medication and supplies (such as a spacer), and to comply with board policies, if applicable. I am aware <i>911 may be called if a quick relief inhaler is not at school</i> and my child/youth is experiencing symptoms.			
Parent/Guardian Signature			Date
HEALTH CARE PROVIDER COMPLETE ALL ITEMS, SIGN AND DATE:			
QUICK RELIEF MEDICATION: About rate tramps Use specific inholar (MDI)			
Common side effects: ↑ heart rate, tremor □ Use spacer with inhaler (MDI) Controller medication used at home:			
TRIGGERS: ☐ Weather ☐ Illness ☐ Exercise ☐ Smoke ☐ Dust ☐ Pollen ☐ Poor Air Quality ☐ Other:			
☐ Life threatening allergy specify:			
QUICK RELIEF INHALER ADMINISTRATION: With assistance or self-carry.			
☐ Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler.			
☐ Student understands proper use of asthma medications, and in my opinion, can self-carry and use his/her inhaler at school independently with approval from school nurse and completion of contract.			
IF YOU SEE THIS: DO THIS:			
GREEN ZONE: No Symptoms Pretreat	No current symptomsStrenuous activity	PRETREATMENT FOR STRENUOUS ACTIVITY, please choose ONE: ☐ Not required OR ☐ Student/Parent request OR ☐ Routinely	
	planned	Give QUICK RELIEF MED 10-15 minutes before activity: 2 puffs 4 puffs	
		Repeat in 4 hours, if needed for additional physical activity.	
GR	If child is currently experiencing symptoms, follow YELLOW or RED Z		encing symptoms, follow YELLOW or RED ZONE.
YELLOW ZONE: Mild symptoms	Trouble breathing	1. Give QUICK RELIEF MED: 2 puffs 4 puffs	
	WheezingFrequent cough	 2. Stay with child/youth and maintain sitting position. 3. REPEAT QUICK RELIEF MED if not improving in 15 minutes: □ 2 puffs □ 4 puffs 	
	Chest tightness	If symptoms do not improve or worsen, follow RED ZONE.	
	 Not able to do activities 	4. Child/youth may go back to normal activities, once symptoms are relieved.	
		5. Notify parents/guardians and school nurse.	
RED ZONE: EMERGENCY Severe Symptoms	Coughs constantlyStruggles to breatheTrouble talking (only	there is no anaphylaxis care	re plan if the student has a life threatening allergy. If e plan follow emergency guidelines for anaphylaxis.
	speaks 3-5 words) 2. Call 911 and inform EMS the reason for the call.		
	 Skin of chest and/or neck pull in with breathing 	3. REPEAT QUICK RELIEF MED if not improving: ☐ 2 puffs ☐ 4 puffs	
	Lips/fingernails gray/blue	Can repeat every 5-15 minutes until EMS arrives. 4. Stay with child/youth. Remain calm, encouraging slower, deeper breaths.	
	5. Notify parents/guardians and school nurse.		
Health Care Provider Signature Print Provider Name Good for 12 months unless specified otherwise in district policy.			
Fav			Email
Fax Phone		Liliali	
School Nurse/CCHC Signature ☐ Self-carry contract on file. ☐ Anaphylaxis plan on file for life threatening allergy to:			

^{*}Including reactive airways, exercise-induced bronchospasm, twitchy airways.

