

# Newton Knights



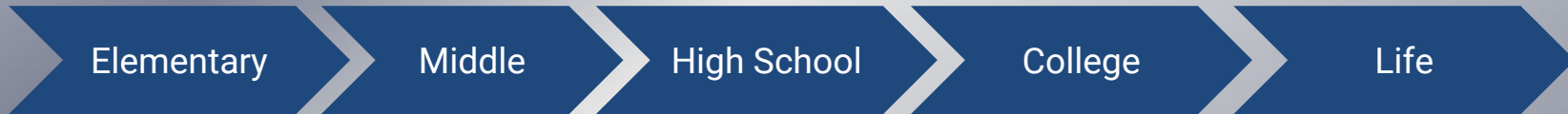
2023



# ***The Middle School Journey***

It's a journey between elementary and high school... a time of change for kids- and their families- that includes *discovery*:

- of knowledge
- of themselves
- of the people around them and how they fit in



Newton's teachers and administrators  
GET middle schoolers and know how  
to GUIDE their journey.

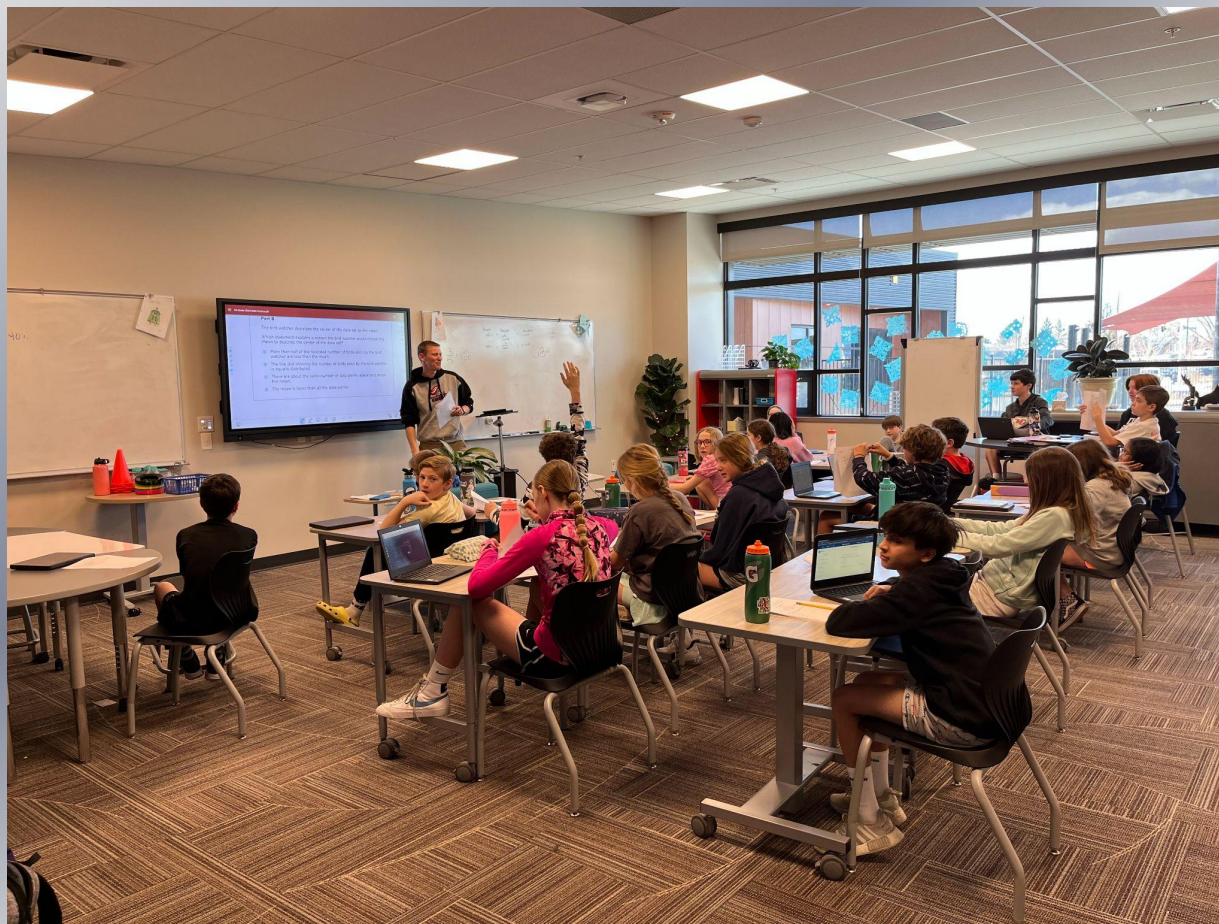


# ***Our Mission***

At Newton, our mission is to help ALL students grow and succeed by making important *discoveries* about *academics*, *themselves* and their *community*- inside and outside of Newton.



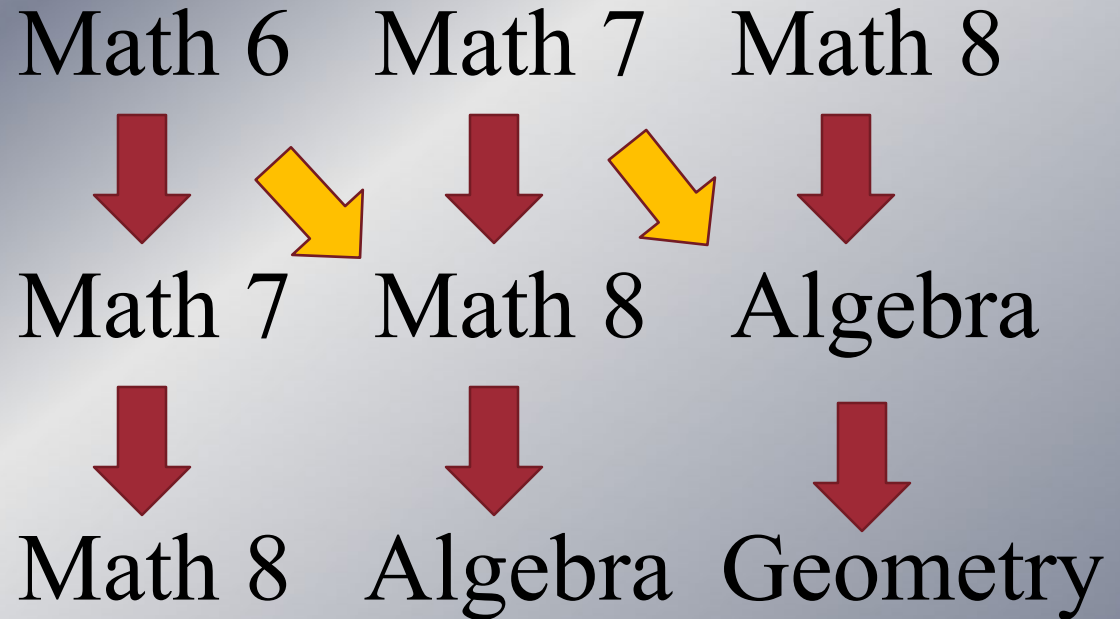




# Math



# Math



**Math 80 minutes every day!**

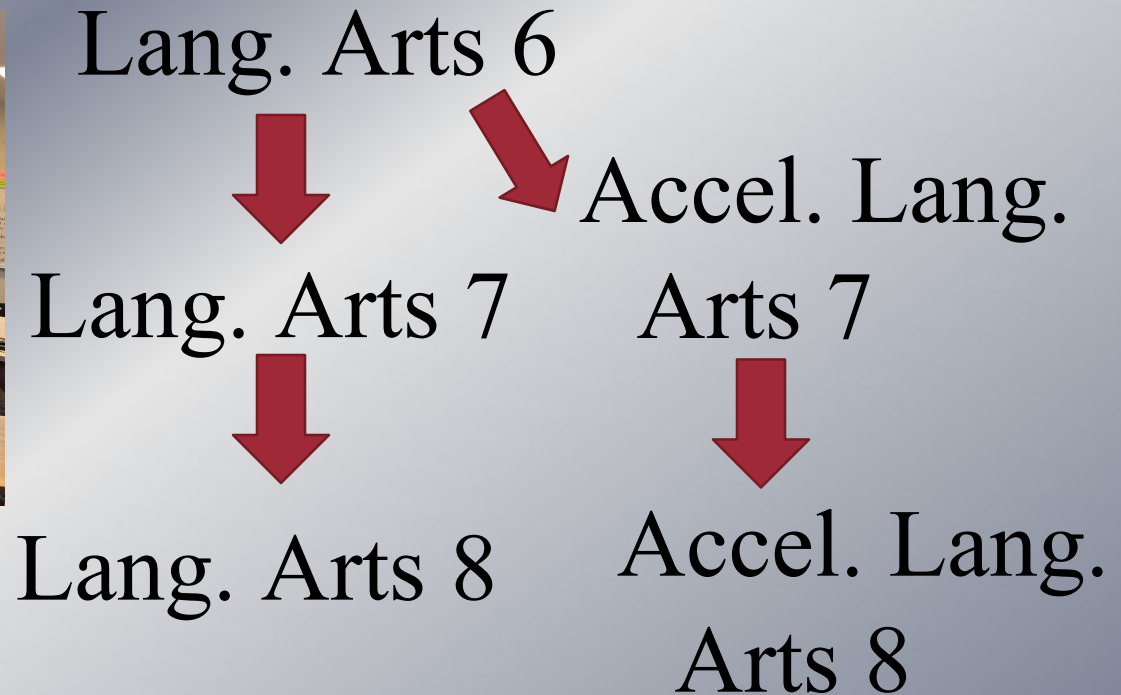




# Language Arts



# Language Arts



**Language Arts 80  
minutes every day!**



# Language Arts

**Everyone will have a summer reading assignment.**

**ALL students need to read a minimum of TWO books over the summer and fill out the document associated with that assignment.**





# Science



# Science

## Nature of Science

- ☐ Lab Procedures
- ☐ Scientific Method
- ☐ Classification (5 Kingdoms)
- ☐ Ecology (how life on earth interacts)
- ☐ Renewable and Non-renewable sources
- ☐ Constructive and Destructive forces on Earth (focusing on rock cycle)
- ☐ Chemistry
  - ☐ Solid/liquid/gas
  - ☐ Density
  - ☐ Parts of an atom







# Social Studies

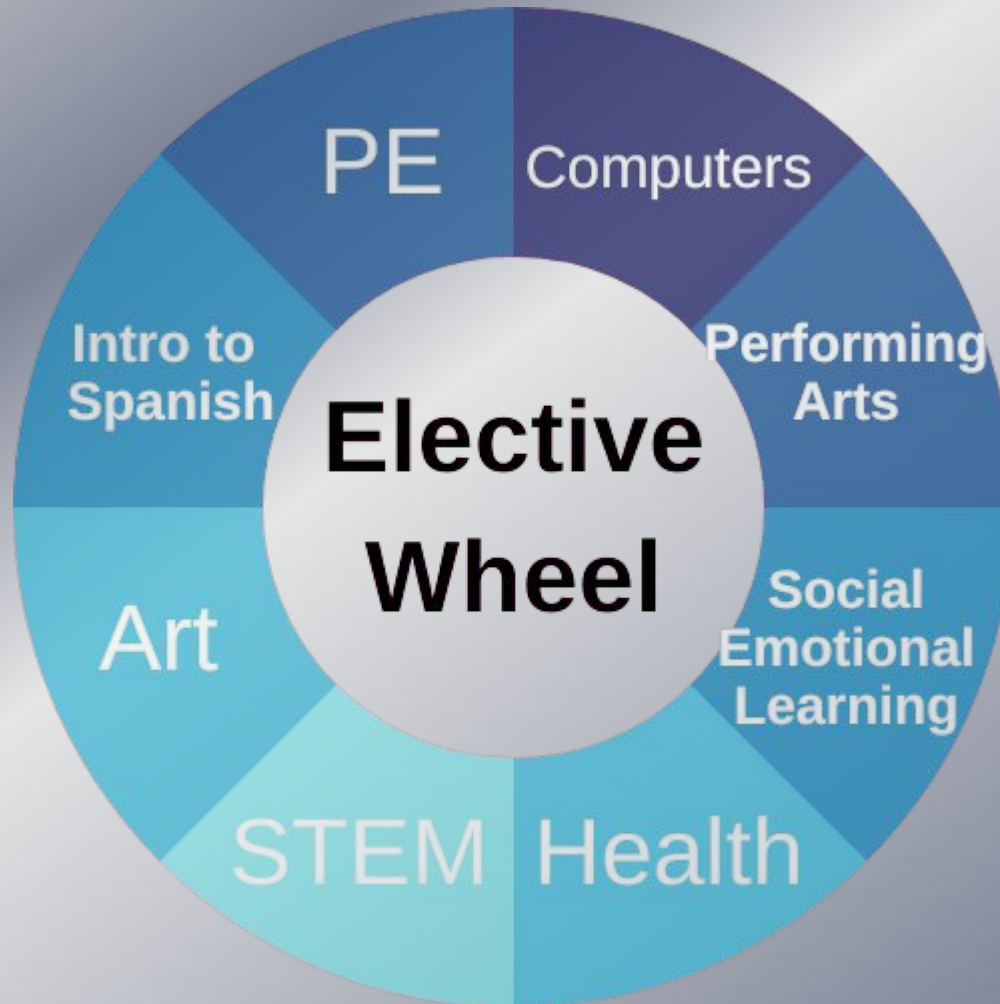
# Social Studies

- Western Hemisphere
- Native American Civilizations
- Personal Finance Literacy





# ELECTIVE WHEEL







# Physical Education & Health

# Physical Education

- ☐ **Physical Education will be part of the elective rotation**
- ☐ **Physical Fitness and Health are Lifetime Goals**

## **Track and Field**

- ☐ **Archery**
- ☐ **The Upper Limit (Climbing Wall)**
- ☐ **Volleyball**
- ☐ **Basketball**
- ☐ **Flag Football**
- ☐ **Fitness Lab**
- ☐ **Health (Nutrition, Heart Rates, 5 Components of Physical Fitness)**







# STEM



# STEM

- **STEM**  
(Science—Technology—Engineering—Math)
- **21<sup>st</sup> Century Skills & Technology Literacy**
  - **Critical Thinking & Reasoning**
  - **Collaboration**
  - **Invention**
  - **Self Direction**
  - **Information Literacy**
  - **Problem Solving**

**6 Areas of STEM: Transportation,  
Construction, Manufacturing,  
Communication, Alternative Energy, Bio  
Technology**



# Art

# Visual Arts

## Intro to 2 & 3 Dimensional Art

### Theory

- ☐ Planning
  - ☐ Process
  - ☐ Evaluation
  - ☐ Understanding the elements of art & design
  - ☐ How to view, understand, & interpret a piece of artwork
  - ☐ Introduction to the process of critique
  - ☐ Use of various media and projects to practice and enhance fine motor skills
- Collographs, weaving, painting techniques, clay







# Performing Arts

# Performing Arts

## Learning How to Sing

- ☐ Using your voice
- ☐ Following a piece of music
- ☐ Singing in 2 & 3 part harmony
- ☐ Fundamental of music theory
- ☐ Performance preparation,
- ☐ audience awareness & concert etiquette



## ☐ Basic Acting Skills

- ☐ Using your voice, face, and body
- ☐ Portraying a character
- ☐ Improvisation, pantomime & storytelling
- ☐ Dramatic interpretation



A photograph of the exterior of the Museo del Prado building in Madrid, Spain. The building is constructed from light-colored stone blocks. The name "MUSEO DEL PRADO" is carved in large, capital letters across the facade. To the right, in smaller letters, is "PUERTA DE LOS SEGUNDOS". Below the main entrance, there is a series of dark, rectangular openings.

MUSEO DEL PRADO

PUERTA DE LOS SEGUNDOS

# Intro to Spanish Culture

# Introduction to Spanish Cultures

## Focus 1—Culture

- ☐ Geography of the Spanish speaking world & its impact on our language and culture
- ☐ Importance of learning other languages in today's world
- ☐ Exploring cultural diversity and its importance

## ☐ Focus 2—The Language

- ☐ Basic Vocabulary & Grammar
  - ☐ Dates, Weather, Seasons, Colors, Numbers, Alphabet, Pronunciation
  - ☐ Basic expressions of likes, dislikes, school and family related phrases







# Computers

# Computers

## Focus on Computer Literacy & tools to innovate

- Module #1 Communication Tools
  - Computer Literacy
  - Keyboarding

### Module #2 Digital Citizenship

- Digital Footprint & safety
- Social Media awareness

### Module #3 Exploring Computer Science

- Creating and coding
- Computational Thinking
- Media/Video
- Design Thinking







# Instrumental Music

# Instrumental Music

- ☐ Read & Write Music
- ☐ Play a brass, woodwind, string or percussion instrument
- ☐ Use music technology
- ☐ Perform music from various time periods and genres
- ☐ Performance opportunities
  - ☐ Large group—band, orchestra
  - ☐ Solos and small ensembles





# Instrumental Music

- ☐ *Please check Mrs. Bransgrove's teacher page on Newton's website for instrument selection. Go to the "Instrumental Music FAQ's" link and please complete the "Music Intent Form" provided with your registration materials. The form is also available from Newton's website.*





# Everyday Living



# Mental Health Team





# **Mental Health Team**

**School Psychologists (IEP)**

**Wynne Bosik- Mental Health Minutes**

**Rosa Pae- Mental Health Minutes**

**School Social Workers (General Education)**

**Megan Rotter (A-K)**

**Jordan Verdie (L-Z)**



# **Mental Health Team**

- ☐ **Individual Social Emotional support**
- ☐ **Social Skills groups**
- ☐ **Community Resources/Outside Counseling Resources**
- ☐ **Executive Functioning skills/groups**
- ☐ **Lunch Groups**
- ☐ **Assistance with self-advocacy and communicating with other staff**
- ☐ **Assist with peer concerns**



# Mental Health Team

[STAFF PAGES](#) [KNIGHTLY NEWS](#) [SCHOOLS](#)

Students > Staff Pages

## STAFF PAGES

Adolph, Virginia, Math	<a href="mailto:vadolph@lps.k12.co.us">vadolph@lps.k12.co.us</a>
Andrews, Jesse, Art	<a href="mailto:jandrews@lps.k12.co.us">jandrews@lps.k12.co.us</a>
Andrews, Tom STEM	<a href="mailto:tandrews@lps.k12.co.us">tandrews@lps.k12.co.us</a>
Atherton, Rob Language Arts	<a href="mailto:ratherton@lps.k12.co.us">ratherton@lps.k12.co.us</a>
Bartoszek, Brooke Social Studies	<a href="mailto:bbartoszek@lps.k12.co.us">bbartoszek@lps.k12.co.us</a>
Benson, Katie, Special Education	<a href="mailto:kabenson@lps.k12.co.us">kabenson@lps.k12.co.us</a>
Bloom, Katie Language Arts	<a href="mailto:kbond@lps.k12.co.us">kbond@lps.k12.co.us</a>
Bosik, Wynne, Psychologist	<a href="mailto:wbosik@lps.k12.co.us">wbosik@lps.k12.co.us</a>
Bransgrove, Julia, Band/Orchestra	<a href="mailto:jbransgrove@lps.k12.co.us">jbransgrove@lps.k12.co.us</a>
Braun, Scott Social Studies	<a href="mailto:sbraun@lps.k12.co.us">sbraun@lps.k12.co.us</a>

### Administrators

O'Tremba, James Principal

Gambrell, Catie Assistant Principal

Wyckhuyse, Brian Assistant Principal

### Additional Support

[Mental Health and Counseling](#)

Peterson, [redacted] Head Custodian

Cruz, Stacie [redacted] Manager

Pourarfaie, Mitra Attendance Clerk

Schultz, Jessica Bookkeeper







# Schedules

# Block Scheduling

<b><u>Monday</u></b> <b>Odd</b>	<b><u>Tuesday</u></b> <b>Even</b>	<b><u>Wednesday</u></b> <b>Odd/Even</b> <b>Rotation</b> <b>See Odd/Even</b> <b>Calendar</b>	<b><u>Thursday</u></b> <b>Odd</b>	<b><u>Friday</u></b> <b>Even</b>
1 (8:54-10:17)	2(8:54-10:17)	1 or 2 (9:54-11:00)	1 (8:54-10:17)	2 (8:54-10:17)
3 (10:22-11:44)	4 (10:22-11:44)	3 or 4 (11:05-12:11)	3 (10:22-11:44)	4 (10:22-11:44)
<b><u>6<sup>th</sup> grade:</u></b> <b>Lunch</b> (11:44-12:14) 5 (12:19-1:41)	<b><u>6<sup>th</sup> grade:</u></b> <b>Lunch</b> (11:44-12:14) 6 (12:19-1:41)	<b><u>6<sup>th</sup> grade:</u></b> <b>Lunch</b> (12:11-12:41) 5 or 6 (12:46-2:04)	<b><u>6<sup>th</sup> grade:</u></b> <b>Lunch</b> (11:44-12:14) 5 (12:19-1:41)	<b><u>6<sup>th</sup> grade:</u></b> <b>Lunch</b> (11:44-12:14) 6 (12:19-1:41)
<b><u>8<sup>th</sup> Grade:</u></b> 5 (11:49-12:28) <b>Lunch</b> (12:28-12:58) 5 (1:03 - 1:41)	<b><u>8<sup>th</sup> Grade:</u></b> 6 (11:49-12:28) <b>Lunch</b> (12:28-12:58) 6 (1:03 - 1:41)	<b><u>8<sup>th</sup> Grade:</u></b> 5 or 6 (12:16-12:50) <b>Lunch</b> (12:50-1:20) 5 or 6 (1:25-2:04)	<b><u>8<sup>th</sup> Grade:</u></b> 5 (11:49-12:28) <b>Lunch</b> (12:28-12:58) 5 (1:03 - 1:41)	<b><u>8<sup>th</sup> Grade:</u></b> 6 (11:49-12:28) <b>Lunch</b> (12:28-12:58) 6 (1:03 - 1:41)
<b><u>7<sup>th</sup> Grade:</u></b> 5 (11:49-1:11) <b>Lunch</b> (1:11-1:41)	<b><u>7<sup>th</sup> Grade:</u></b> 6 (11:49-1:11) <b>Lunch</b> (1:11-1:41)	<b><u>7<sup>th</sup> Grade:</u></b> 5 or 6 (12:16-1:34) <b>Lunch</b> (1:34-2:04)	<b><u>7<sup>th</sup> Grade:</u></b> 5 (11:49-1:11) <b>Lunch</b> (1:11-1:41)	<b><u>7<sup>th</sup> Grade:</u></b> 6 (11:49-1:11) <b>Lunch</b> (1:11-1:41)
7 (1:46-3:08)	8 (1:46-3:08)	7 or 8 (2:09-3:15)	7 (1:46-3:08)	8 (1:46-3:08)
<b>SH/Intervention</b> (3:13-3:50)	<b>SH/Intervention</b> (3:13-3:50)	<b>Homeroom</b> (3:20-3:50)	<b>SH/Intervention</b> (3:13-3:50)	<b>SH/Intervention</b> (3:13-3:50)

# Example Weekly Schedule

<u>Monday</u> (Odd)	<u>Tuesday</u> (Even)	<u>Wednesday</u> Rotating	<u>Thursday</u> (Odd)	<u>Friday</u> (Even)
1 – PE/Health	2 – Band	1 PE/Health or 2 – Band	1 – PE/Health	2 – Band
3 – Lang Arts	4 – Lang Arts	3/4 – Lang Arts	3 – Lang Arts	4 – Lang Arts
5 – Science	6– Social Studies	5– Science OR 6– Social Studies	5 – Science	6 – Social Studies
7 – Math	8 – Math	7/8– Math	7 – Math	8 – Math
Knight Time	Knight Time	Homeroom	Knight Time	Knight Time





# Knight Time

# Enrichment & Intervention

## "Knight Time"

- **Intervention** (Mondays, Tuesdays, Thursdays) targeted to specific student need. Timely and focused. OR Study Hall
- **Flexible schedule that changes quickly to allow for teachers to quickly respond to student needs!**
- **Enrichment** (Fridays) based on student suggested topics ranging from Create a Comic Book and Debate to Yoga and Archery.

# **Knight Time**

- ☐ **Space Exploration**
- ☐ **Lip Sync Battle**
- ☐ **Artistic Expression**
- ☐ **Gardening**
- ☐ **Rube Goldberg Machines**
- ☐ **Ultimate Frisbee**
- ☐ **Ignite Newton**
- ☐ **Team Sports**
- ☐ **Ductivities**
- ☐ **Piñata Making**
- ☐ **Yoga**
- ☐ **T-Shirt Design**
- ☐ **Zentangle**
- ☐ **Fair Shake**
- ☐ **History Of Film**
- ☐ **Archery**



# Before & After School at Newton

## Sports:

Fall- Track

Winter-  
Basketball,  
wrestling

Spring-  
Girls'  
volleyball

## Clubs and other activities:

Art

WEB

NJHS

Jazz Band

If you want to create your  
own- go for it!

# WELCOME TO NEWTON'S PTO

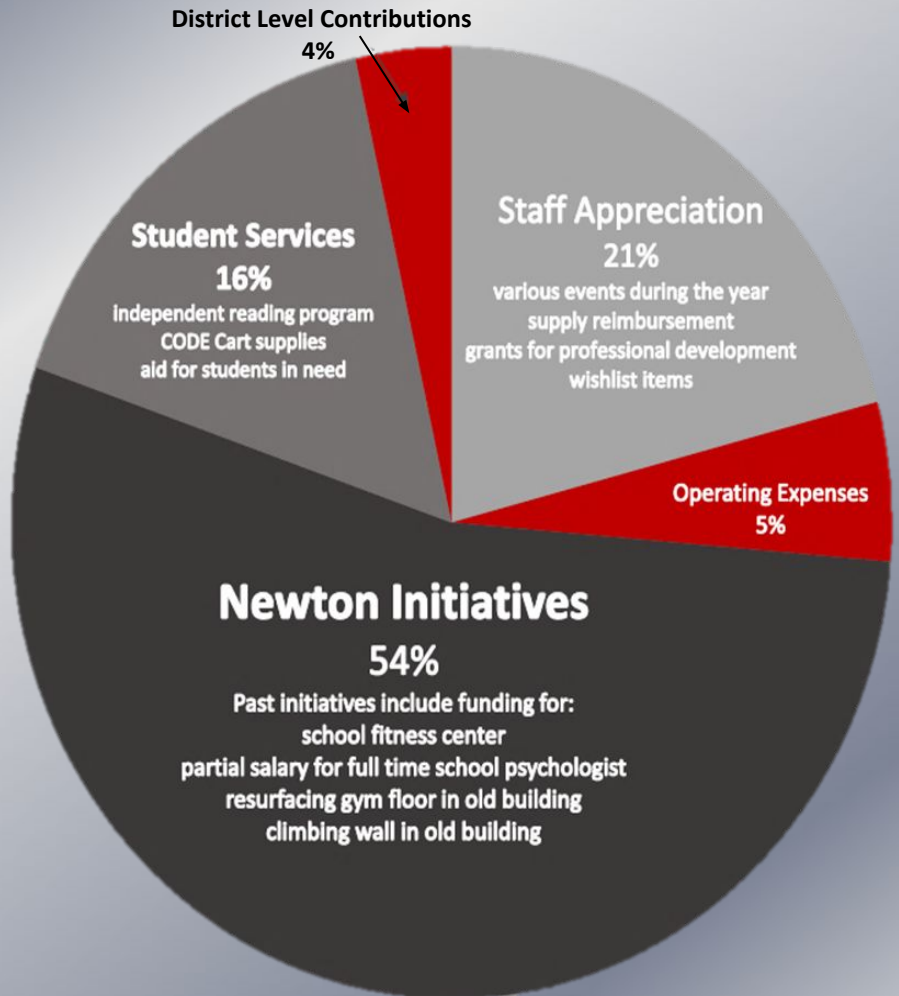
## What Does PTO Do?

- Newton Initiatives
- Staff Appreciation
- Student Services

...& more

## How Does it Get Done?

- Donations & Volunteers



# WHERE DO OUR DONATIONS COME FROM?

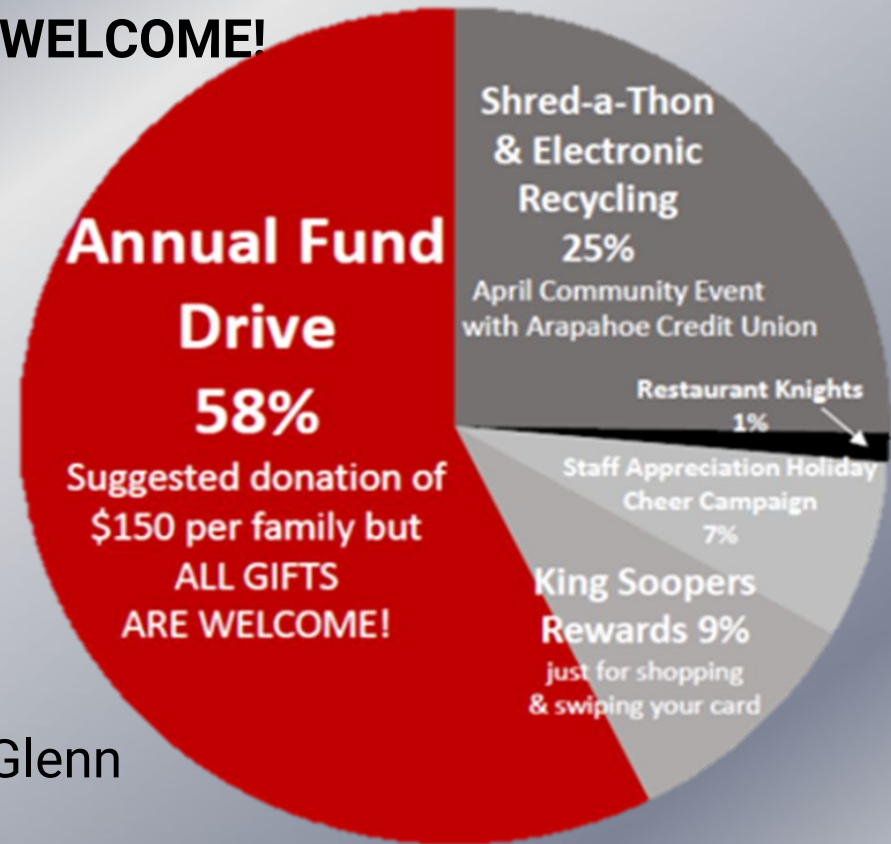
- Annual Fund Drive (1 Primary Fundraiser)  
\$150 suggested – **ALL GIFTS ARE WELCOME!**

- Infinite Campus  
(online with school fees)
- PayPal (monthly)

- Holiday Cheer Campaign
- Shred-a-Thon
- Passive Fundraising-



**No Extra Cost to You**  
Restaurant Knights  
StreetSmarts at SouthGlenn  
King Soopers Rewards





# AVAILABLE VOLUNTEER POSITIONS

- Vice President (1)
- Treasurer (1)
- Staff Appreciation Co-Coordinator (1)
- PTO Members at Large (everyone else!)

For more information  
visit NMS PTO on the  
Newton Website  
or email

[NewtonPTOPres@gmail.com](mailto:NewtonPTOPres@gmail.com)



# Important Dates

<b>April 19</b>	<b>Instrument Screening Night</b> <i>5:30-7:00 pm</i> <i>Band Room</i>
<b>April 25, 27, &amp; May 3:</b>	<b>Math Placement Tests</b> <i>Virtual, 4:15-5:15</i>
<b>May 15:</b>	<b>Website Registration Information available</b>
<b>July 10:</b>	<b>Fee Payment opens</b> <i>Online with credit card</i>
<b>August 14:</b>	<b>Schedules available on IC!</b>
<b>August 16:</b>	<b>First Day of School!</b>

# Cell Phones are not allowed to be used at Newton





# We're looking forward to meeting our future Knights!



*Discover Newton...*