

Student: _____
 Student ID: **123789**
 Homeroom: **Hartzell, Beth**
 School: **Centennial Academy**

ATTENDANCE			
Term	T1	T2	T3
Days Present	54.1	53.1	52.2
Days Absent	0.9	3.85	1.77
Periods Tardy	3	11	4

Academic Performance Level for Colorado Academic Standards	
Name	Score
Exceeds grade proficiency	4
Meets grade proficiency	3
Partially meets proficiency	2
Does not meet proficiency	1
Not Assessed	N/A

Academic Performance Level for Comprehensive Health	
Name	Score
Demonstrates Consistently	DC
Demonstrates Frequently	DF
Demonstrates Occasionally	DO
Demonstrates Rarely	DR
Not Assessed	NA

Report Card reflects second trimester progress toward proficiency in the Colorado Academic Standards. Additional information about this report card can be found on the district website: lps2.it/ElemReportCard

READING			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
READING	2	2	
LEARNER OBJECTIVES			
Constructs meaning in Literature using a variety of strategies	3	2	

READING			
	Term		
	T1	T2	T3
Constructs meaning in Informational texts using a variety of strategies	2	2	
FUNDATIONAL SKILLS			
Knows and applies grade level phonics and word analysis skills	2	2	
Reads with sufficient accuracy and fluency to support comprehension	N/A	2	
Comments Term 1			
Comments Term 2			
<i>Term 2 Comments: The content has been modified based on student's needs. (IEP, READ Plan, ALP, 504, ELL). Student is receiving intervention to support learning needs.</i>			
Comments Term 3			

WRITING			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
WRITING	3	2	
LEARNER OBJECTIVES			
Writes Opinion texts to support claims using reasoning and evidence	N/A	2	
Writes Informative/Explanatory text to convey ideas and information	3	3	
Writes Narratives to develop real or imagined experiences or events	N/A	2	
CONVENTIONS			
Demonstrates command of conventions for grammar and usage	3	2	
Demonstrates command of conventions: capitalization, punctuation, spelling	2	2	
Comments Term 1			
Comments Term 2			
Comments Term 3			

MATHEMATICS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
MATHEMATICS	2	2	
<i>Term 1 Comments: The content has been modified based on student's needs. (IEP, READ Plan, ALP, 504, ELL).</i>			

MATHEMATICS			
	Term		
	T1	T2	T3
<i>Term 2 Comments: The content has been modified based on student's needs. (IEP, READ Plan, ALP, 504, ELL).</i>			
LEARNER OBJECTIVES			
Operations and Algebraic Thinking	2	2	
Number and Operations in Base Ten	2	2	
Measurement and Data	N/A	2	
Geometry	N/A	N/A	
Fractions	N/A	2	
Comments Term 1			
Comments Term 2			
Comments Term 3			

SCIENCE			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
SCIENCE	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

SOCIAL STUDIES			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
SOCIAL STUDIES	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

PERFORMING ARTS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
PERFORMING ARTS	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

Parent/Guardian of
 5639 S Windermere S t
 Littleton, CO 80120-1261

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
PHYSICAL EDUCATION	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

VISUAL ARTS			
	Term		
	T1	T2	T3
ACADEMIC ACHIEVEMENT			
VISUAL ARTS	3	3	
Comments Term 1			
Comments Term 2			
Comments Term 3			

3-5 HEALTH AND SOCIAL EMOTIONAL LEARNING			
	Term		
	T1	T2	T3
Comments Term 1			
<i>Term 1 Comments: The content has been modified based on student's needs. (IEP, READ Plan, ALP, 504, ELL).</i>			
Comments Term 2			
<i>Term 2 Comments: The content has been modified based on student's needs. (IEP, READ Plan, ALP, 504, ELL).</i>			
Comments Term 3			
SELF AWARENESS			
Understands and communicates feelings and needs	DO	DO	
Aware of personal strengths and willingness to try new things as a learner.	DF	DF	
Accepts responsibility for own behavior	DO	DO	
SELF MANAGEMENT			
Practices physical self control	DF	DF	
Practices verbal self-control	DO	DF	
Motivation and engagement in learning	DF	DF	
Ability to identify and manage stressful situations	DO	DO	
SOCIAL AWARENESS			
Recognizes and validates the feelings of others	DR	DO	
Follows expected routines, norms and behaviors	DF	DC	

3-5 HEALTH AND SOCIAL EMOTIONAL LEARNING			
	Term		
	T1	T2	T3
Shows respect to others who are different	DF	DF	
RELATIONSHIP SKILLS			
Ability to listen and communicate appropriately	DF	DF	
Knows how to constructively diffuse and solve a conflict	DR	DO	
Ability to resist negative social pressure	DF	DF	
RESPONSIBLE DECISION MAKING			
Makes good choices about personal behavior	DC	DC	
Considers impact of personal decisions on others	DF	DC	
Contributes to the well-being of class, school and community	DC	DC	

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