

# 2024-2025 ECE/Elementary Assessment Calendar



	Assessment Name	Grade(s) Assessed	*Required for all students (Y/N)	Testing Windows		Student Time on Task (hours)	How Results are Used
				Start Date	End Date		
District Required	TS Gold	ECE	Y	Completion by 9/20/24		Varied	TS Gold assessment seamlessly integrates data and observation capabilities with daily instructional resources, creating a continuous feedback loop that individualizes learning. This approach makes assessment an authentic part of instruction, allowing teachers to capture observations in real-time. By embedding observation-based assessment into everyday activities, TS Gold drives differentiated and effective instruction, informing teaching without causing disruption to student learning.
		ECE	Y	Completion by 1/24/25		Varied	
		ECE	Y	Completion by 4/25/25		Varied	
	Kindergarten Literacy Readiness	K	Y	08/01/2024	09/13/2024	Varied	This assesses foundational reading skills to measure a student's progress toward mastery of a particular literacy skill. Teachers use the results in their own classrooms in order to determine what students know and are able to do in regard to the standard so they can adjust their instruction accordingly.
			Y	01/07/2025	02/07/2025	Varied	
			Y	08/01/2024	09/13/2024	Varied	
	i-Ready (Math and Reading)	K	N	08/26/2024	09/13/2024	1.5	i-Ready is a computer adaptive test designed to provide teachers real-time instructional information on students, as well as a national comparison. Teachers use the growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. i-Ready results are reported immediately after completing each diagnostic helping educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments. The iReady reading data is submitted to fulfill our state reporting requirement for the READ Act for grades K-3.
			Y				
		1 - 5	Y				
			K - 5	Y	12/02/2024	12/20/2024	
	n2y Benchmark (Students accessing Extended Evidence Outcomes)	K - 5	N	10/07/2024	10/15/2024	1	N2Y assessments are individually administered benchmarks that align with student goals and objectives. The data from the benchmarks drives instruction, the development of future goals and objectives, and supports data driven IEPs.
			N	01/13/2025	01/21/2025	1	
N			03/10/2025	03/18/2025	1		
Literacy & Math Benchmark	K - 5	Y	10/07/2024	10/15/2024	1	Benchmark assessments are created by LPS to measure a student's progress toward mastery of a particular standard. Teachers use the results in their own classrooms in order to determine what students know and are able to do in regard to the standard so they can adjust their instruction accordingly.	
		Y	01/13/2025	01/21/2025	1		
		Y	03/10/2025	03/18/2025	1		
CogAT	2	Y	02/18/2025	02/28/2025	1.5	The Cognitive Abilities Test (CogAT) is a universal screener to measure verbal, quantitative and nonverbal reasoning and problem solving abilities helping to identify highly able and gifted students.	
Federal/State Mandated	Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS)	K - 5	N	01/13/2025	02/14/2025	3	ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.
	**Colorado NAEP (Select schools on rotating basis; No LPS schools were selected to test in 2024-2025)	4	N	N/A	N/A	1.5	The National Assessment of Educational Progress (NAEP) is an integral measure of academic progress across the nation and over time. It is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects. The program also provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom. NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.
State Mandated	CMAS English Language Arts & Math (Includes DLM Alternate Assessment)	3 - 5	Y	04/07/2025	04/25/2025	7.75	Colorado Measures of Academic Success (CMAS) English Language Arts, Mathematics, and Science help teachers and school leaders determine specific areas of focus to best meet student needs. These areas of focus become the basis for building Unified Improvement Plans and strategically guide schools in improving learning for all students. Assessment results help us understand a student's specific areas of strength and opportunities for improvement. We use the individual results to help plan students' curriculum in specific classes. These assessments help with progress monitoring of our district achievement and growth goals. The achievement and growth data are the foundation of the school accountability system in Colorado.
	CMAS Social Studies*** & Science (Includes CoAlt Alternate Assessment)	4, 5				4	

\* Y= All students at the specified grade level are required to participate in the assessment.

N= Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

\*\* On odd years, schools and students are randomly selected to participate on a sampling basis.

\*\*\* On a sampling basis once every 3 years