

# 2024-25 ECE/Elementary Assessment Calendar



|                           | Assessment Name   | Grade(s) Assessed | *Required for all students (Y/N) | Testing Windows       |            | Student Time on Task (hours)   | How Results are Used  |
|---------------------------|---|-------------------|----------------------------------|-----------------------|------------|--|---|
|                           |   |                   |                                  | Start Date            | End Date   |  |   |
| District Required         | TS Gold   | ECE               | Y                                | Completion by 9/20/24 |            | Varied   | TS Gold assessment seamlessly integrates data and observation capabilities with daily instructional resources, creating a continuous feedback loop that individualizes learning. This approach makes assessment an authentic part of instruction, allowing teachers to capture observations in real-time. By embedding observation-based assessment into everyday activities, TS Gold drives differentiated and effective instruction, informing teaching without causing disruption to student learning.   |
|                           |   | ECE               | Y                                | Completion by 1/24/25 |            | Varied   |   |
|                           |   | ECE               | Y                                | Completion by 4/25/25 |            | Varied   |   |
|                           | Kindergarten Literacy Readiness   | K                 | Y                                | 08/01/2024            | 09/13/2024 | Varied   | This assesses foundational reading skills to measure a student's progress toward mastery of a particular literacy skill. Teachers use the results in their own classrooms in order to determine what students know and are able to do in regard to the standard so they can adjust their instruction accordingly.   |
|                           |   |                   | Y                                | 01/07/2025            | 02/07/2025 | Varied   |   |
|                           |   |                   | Y                                | 08/01/2024            | 09/13/2024 | Varied   |   |
|                           | i-Ready (Math and Reading)  | K                 | N                                | 08/26/2024            | 09/13/2024 | 1.5  | i-Ready is a computer adaptive test designed to provide teachers real-time instructional information on students, as well as a national comparison. Teachers use the growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. i-Ready results are reported immediately after completing each diagnostic helping educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments. The iReady reading data is submitted to fulfill our state reporting requirement for the READ Act for grades K-3.                    |
|                           |   |                   | Y                                |                       |            |  |   |
|                           |   | 1 - 5             | Y                                |                       |            |  |   |
|                           |   |                   | K - 5                            | Y                     | 12/02/2024 | 12/20/2024   |   |
|                           | n2y Benchmark (Students accessing Extended Evidence Outcomes)   | K - 5             | N                                | 10/07/2024            | 10/15/2024 | 1  | N2Y assessments are individually administered benchmarks that align with student goals and objectives. The data from the benchmarks drives instruction, the development of future goals and objectives, and supports data driven IEPs.  |
|                           |   |                   | N                                | 01/13/2025            | 01/21/2025 | 1  |   |
|                           |   |                   | N                                | 03/10/2025            | 03/18/2025 | 1  |   |
| Literacy & Math Benchmark | K - 5   | Y                 | 10/07/2024                       | 10/15/2024            | 1          | Benchmark assessments are created by LPS to measure a student's progress toward mastery of a particular standard. Teachers use the results in their own classrooms in order to determine what students know and are able to do in regard to the standard so they can adjust their instruction accordingly. |   |
|                           |   | Y                 | 01/13/2025                       | 01/21/2025            | 1          |  |   |
|                           |   | Y                 | 03/10/2025                       | 03/18/2025            | 1          |  |   |
| CogAT                     | 2   | Y                 | 02/18/2025                       | 02/28/2025            | 1.5        | The Cognitive Abilities Test (CogAT) is a universal screener to measure verbal, quantitative and nonverbal reasoning and problem solving abilities helping to identify highly able and gifted students.  |   |
| Federal/State Mandated    | Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS) | K - 5             | N                                | 01/13/2025            | 02/14/2025 | 3  | ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.  |
|                           | **Colorado NAEP (select schools on rotating basis)  | 4                 | N                                | TBD                   | TBD        | 1.5  | The National Assessment of Educational Progress (NAEP) is an integral measure of academic progress across the nation and over time. It is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects. The program also provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom. NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.  |
| State Mandated            | CMAS English Language Arts & Math (Includes DLM Alternate Assessment)   | 3 - 5             | Y                                | 04/07/2025            | 04/25/2025 | 7.75   | Colorado Measures of Academic Success (CMAS) English Language Arts, Mathematics, and Science help teachers and school leaders determine specific areas of focus to best meet student needs. These areas of focus become the basis for building Unified Improvement Plans and strategically guide schools in improving learning for all students. Assessment results help us understand a student's specific areas of strength and opportunities for improvement. We use the individual results to help plan students' curriculum in specific classes. These assessments help with progress monitoring of our district achievement and growth goals. The achievement and growth data are the foundation of the school accountability system in Colorado. |
|                           | CMAS Social Studies*** & Science (Includes CoAlt Alternate Assessment)  | 4, 5              |                                  |                       |            | 4  |   |

\* Y = All students at the specified grade level are required to participate in the assessment.

N = Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

\*\* On odd years, schools and students are randomly selected to participate on a sampling basis.

\*\*\* On a sampling basis once every 3 years