

# 2024-25 Middle School Assessment Calendar



	Assessment Name	Grade(s) Assessed	*Required for all students (Y/N)	Testing Windows		Student Time on Task (hours)	How Results are Used	
				Start Date	End Date			
District Required	i-Ready (Math and Reading)	6 - 8	Y	08/26/2024	09/13/2024	1.5	i-Ready is a computer adaptive test designed to provide teachers real-time instructional information on students, as well as a national comparison. Teachers use the growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. i-Ready results are reported immediately after completing each diagnostic helping educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments. The iReady reading data is submitted to fulfill our state reporting requirement for the READ Act for grades K-3.	
			Y	12/02/2024	12/20/2024	1.5		
			Y	05/02/2025	05/16/2025	1.5		
	n2y Benchmark (Students accessing Extended Evidence Outcomes)	6 - 8	N	10/07/2024	10/15/2024	1		N2Y assessments are individually administered benchmarks that align with student goals and objectives. The data from the benchmarks drives instruction, the development of future goals and objectives, and supports data driven IEPs.
		6 - 8	N	01/13/2025	01/21/2025	1		
		6 - 8	N	03/10/2025	03/18/2025	1		
ELA Leveled Assessment	6 - 8	Y	once annually		1	Leveled assessments are created by LPS teachers to measure a student's progress toward mastery of a particular standard, as described by proficiency scales. Teachers use the results in their own classrooms in order to determine what students know and are able to do in regard to the standard so they can adjust their instruction accordingly.		
Math Leveled Assessment			End of Unit		0.25			
Federal/State Mandated	Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS)	6 - 8	N	01/13/2025	02/14/2025	3	ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.	
	**Colorado NAEP (select schools on rotating basis)	8	N	01/29/2024	03/08/2024	1.5	The National Assessment of Educational Progress (NAEP) is an integral measure of academic progress across the nation and over time. It is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects. The program also provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom. NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.	
State Mandated	CMAS English Language Arts & Math (Includes DLM Alternate Assessment)	6 - 8	Y	04/07/2025	04/25/2025	7.75	Colorado Measures of Academic Success (CMAS) English Language Arts, Mathematics, and Science help teachers and school leaders determine specific areas of focus to best meet student needs. These areas of focus become the basis for building Unified Improvement Plans and strategically guide schools in improving learning for all students. Assessment results help us understand a student's specific areas of strength and opportunities for improvement. We use the individual results to help plan students' curriculum in specific classes. These assessments help with progress monitoring of our district achievement and growth goals. The achievement and growth data are the foundation of the school accountability system in Colorado.	
	CMAS Social Studies*** & Science (Includes CoAlt Alternate Assessment)	7, 8				4		

\* Y = All students at the specified grade level are required to participate in the assessment.

N = Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

\*\* On odd years, schools and students are randomly selected to participate on a sampling basis.

\*\*\* On a sampling basis once every 3 years

Updated on: June 13, 2024