

Long-Range Planning Committee
September 12, 2022
4:30 p.m.–6:30 p.m.
ESC Board Room

Attendees: Bob Colwell, Crysti Copp, Dave Culp, Erick Hartzell, Linda Jones, Diane Leiker, Brad Leitner, Lucie Stanish, Betty Timmer, Sonja Nix, Bill Canterbury (arrived late)

Absent: Ralph Dergance, Karen Johnson, Mike Lopez, Jack Reutzel

Ad hoc attendees: Chardonnay Blair Adams, Amanda Clark, Linda Jones, Julie Mathews, and Marcy Phelps

1. Minutes approved by Betty Timmer and second by Erick Hartzell
2. Discuss committee, staff, and community feedback and concerns
 - a. Gave Sonja background information regarding why some options were not given the first time we went to the Board of Education.
 - i. Continued discussion to bring Sonja up to speed on the new charge that the Board gave the committee.
 - ii. Also discussed were the three proposals the community and a committee member emailed.
 - iii. Explained the third proposal regarding Dream House Acres and Liberty Hill goes against all the values of the committee.
 - iv. Spoke about the bus option and the pros and cons of that.
 - v. Also discussed was how moving Highlands 460 to Gaskill would cause the same Ford issues.
 - b. The question was asked has full-day kindergarten caused the Ford overcrowding?
 - i. No, it hasn't. If we had half-day kindergarten, it would just cause 1st grade to be more overcrowded.
 - c. Different options discussed:
 - i. One of the leading and possible only options is to do nothing. Should wait until the new building opens and then recommend doing a demographic survey in a year or so. Need to do 3 to 5 years of data to really try and get more accurate data.
 - ii. Another option: say all open enrolled have to go back to their home school.
 1. If we do that, then it will cause a trickle effect. Meaning we have to send Lenski's open enrollment back to Ford. etc... Other schools open enrollment back to their home schools to make sure each school is not over the ideal capacity.
 - iii. It was discussed in length that the Board and the committee would need to continue to look at boundaries every couple of years.
 - iv. Committee also discussed and hopes to get valuable information and good options from the community nights that can be brought as an option(s) to the Board.
3. Discussed what to put on the display boards.
 - a. Use the map and graph from slide 5 for the community night and a graph showing in and out-of-district enrollment. (Need the current open enrollment number per school by grade from slide 5). Amanda will get the current information from IT.
 - b. Have specialized program information on one of the boards.
 - c. The committee values and the charge for current work.
 - d. Need to have the decision timeline on the display.

- e. Also need to have the information regarding open enrollment changes for elementary schools only.
 - f. Also discussed should there be a ten minute conversation with the crowd before they go to the displays.
 - i. Decided not to do that. Instead, have someone greet people as they enter and hand out index cards so they can write their feedback if they do not want to fill out the online Google form. Also, inform the community that there is supplemental information on the website.
 - g. Need to get a head count of which committee members will be at what community nights.
 - i. Amanda will send out a Google form to be completed.
4. Adjourn