

Long-Range Planning Committee
February 24, 2020
4:30 p.m.–6:30 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Diane Doney, Terry Davis, Brian Bostwick, Brett Collins, Betty Timmer, Dave Culp, Ralph Dergance, Crysti Copp, Karen Johnson, Bill Canterbury, Lucie Stanish, Bob Colwell

Absent: Erick Hartzell

Ad hoc attendees: Nicole Moyer, Marcy Phelps, Mike Hush, Chardonnay Adams, Mike Porter, Diane Leiker, Jonathan Levesque, Kathleen Ambron, Clay Abla

Consultant attendees: Shannon Bingham

Minutes:

1. Welcome and review agenda/minutes.
 - a. Thanks to committee volunteers who were able to be at open houses.
2. Preliminary boundary scenario scoring.
 - a. Discussion from the presentation showing the survey data for:
 - i. 386 surveys returned.
 - ii. High School (the numbers were flipped in the original presentation; need updating and resend presentation to committee)
 1. H1: 67
 2. H2: 78
 - iii. Middle School (the numbers were flipped in the original presentation; need updating and resend presentation to committee)
 1. M1: 61
 2. M2: 89
 - iv. Elementary School
 1. E1: 44 votes
 2. E2: 72 votes
3. Identify major community sentiments from returned surveys/feedback.
 - a. Discussion of prevalent sentiments expressed in surveys as well as committee members' impressions from conversations at open house events.

- i. Questions from community members about out-of-district vs. in-district open enrollment; may need to include info for this on FAQ page for more community education.
- 4. Committee perspectives/discussion.
 - a. Community attendees not so much upset about changing boundaries, but questions about in-district vs. out-of-district optionally enrolled, and what are the guarantees for the next child (sibling)?
 - b. Discussion regarding how a lot of the community struggled with the same issues the committee grappled with for a year, so showing up for a quick discussion isn't likely to clear up all the committee worked through.
 - c. How many people were present at more than 1 session?
 - i. Communities from Wilder (at all) and Highlands 460 (at two).
 - d. We need to be very clear with the Board recommendation WHY we are recommending the proposed changes.
- 5. Path forward.
 - a. Process
 - b. Future meetings
 - i. Revisit guiding principles in light of community feedback; find a balance if possible.
 - ii. More community outreach/events if we tweak maps (need to happen before presenting to Board of Education).
 - c. Additional meetings
 - i. March 9
 - 1. Longer meeting; working dinner
 - 2. Guiding principles reevaluation
 - 3. Maps - GIS work in real time (need HDMI connection)
 - 4. Current "rounds" of each elementary
 - 5. Ins and outs spreadsheet
- 6. Upcoming meetings:
 - a. March 9, 2020
 - b. March 30, 2020
 - c. April 20, 2020
 - d. May 18, 2020
 - e. Final recommendation to Board of Education: May 28, 2020 (possible workshop between now and then - April?).
- 7. Adjourn.