

Long-Range Planning Committee
January 13, 2020
4:30 p.m.–6:30 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Terry Davis, Brian Bostwick, Betty Timmer, Ralph Dergance, Crysti Copp, Karen Johnson, Lucie Stanish, Erick Hartzell, Bob Colwell

Absent: Diane Doney, Brett Collins, Bill Canterbury

Ad hoc attendees: Nicole Moyer, Mark Lindstone, Jessica Gould, Jonathan Levesque, Marcy Phelps, Chardonnay Adams, Mike Porter, Diane Leiker, Kathleen Ambron, Clay Abla

Consultant attendees: Shannon Bingham, Mark Crisman, Mike Lopez

Minutes:

1. Welcome and review agenda/minutes.
 - a. Both approved.
2. Recap presentation to the Board of Education.
 - a. The Board was engaged and asked deep questions.
 - b. Focus was on elementary school boundaries.
3. Recap meeting with Robert Reichardt.
 - a. Met with him today regarding some more data for boundaries and future school consolidations/locations.
 - b. He will consult with other Board members on what he wants to ask the committee for--see if others agree or if he's out in "left field."
 - i. He wants to be sure we communicate about why the committee is looking at East/Moody and he wants to be sure we're spending the \$50M in premium on the best thing to set up future success.
4. Training for Community Open Houses.
 - a. Wilder and new builds are the only schools that can currently support 4-rounds with their current programming.
 - i. The rest of the elementary schools could support 3-rounds.
 - ii. Weighted staffing formula: 28 kids = 1 teacher (follow-up from Kathleen: it's better to plan for 26 kids per teacher).

- b. Secondary: relative to learning spaces and programming = ideal population at the school.
 - c. Review content for kiosks (one kiosk will be in Spanish).
 - d. People will come and look at material.
 - i. Committee members will offer to walk people through kiosk content.
 - ii. Pause to find out if they have questions.
 - iii. Shannon will be there to answer difficult questions.
 - 1. If they are not answerable, we will do research and call people with answers to their questions.
 - e. Shannon will do a ½ hour training prior to each open house.
 - i. Nicole has verified that each location will be available 30 minutes prior to open house start times.
 - f. Keep material/discussion as simple as possible.
 - g. The customer is always right, but we're not there to lie to anyone.
 - i. If a parent has a concern, listen until they're done talking.
 - h. Always thank people for coming and make sure they take the survey.
 - i. There will be a kids' table with coloring/activities.
 - j. Nicole will send out a survey to committee members to know for sure who is planning to attend each open house.
5. Review content and format for community feedback.
- a. Provided Shannon with some suggestions for the comment cards.
6. Upcoming meetings:
- a. February 24, 2020
 - b. March 30, 2020
 - c. April 20, 2020
 - d. OPEN HOUSE DATES:
 - i. Tuesday, January 28, 2020 4:00–6:00 p.m. Goddard Middle School
 - ii. Monday, February 3, 2020 5:00–7:00 p.m. Powell Middle School
 - iii. Wednesday, February 12, 2020 6:00–8:00 p.m. Newton Middle School
 - iv. Thursday, February 20, 2020 6:00–8:00 p.m. Euclid Middle School
7. Adjourn.