

# Long-Range Planning Committee

## November 11, 2019

### 4:30 p.m.–6:30 p.m.

### ESC Board Room

**“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”**

**Attendees:** Diane Doney, Terry Davis, Bob Colwell, Brian Bostwick, Karen Johnson, Lucie Stanish, Ralph Dergance, Betty Timmer, Crysti Copp, Erick Hartzell

**Absent:** Dave Culp, Brett Collins, Bill Canterbury, Dana Wedlick

**Ad hoc attendees:** Nicole Moyer, Diane Leiker, Kathleen Ambron, Mike Porter, Clay Abla

**Consultant attendees:** Shannon Bingham, Mark Crisman, Mike Lopez

#### **Minutes:**

1. Welcome and review agenda/minutes.
  - a. Both approved.
2. Stakeholder process and communication strategy (Diane Leiker)
  - a. Web-based communication from the district office to support the community meeting schedule.
    - i. Looked back at what we did with changing start times.
    - ii. Make sure the community knows they don't have to attend the one that's at their assigned middle school; they can attend any event.
    - iii. Publicize the meeting schedule, what they're for, what participants will hear, that there will be an opportunity for feedback and questions, some background information, history about the committee's work and how we arrived at what we're presenting, list committee members, list next steps and a timetable, links to prior minutes and agendas, etc.
    - iv. We want meeting dates publicized no later than the middle of January.
      1. Committee feedback that we should publicize them sooner, maybe after the Board meeting, and then remind community in January.
    - v. Q&A as the conversations develop.
    - vi. Show current map, compared to sample A, and sample B for all three levels.
    - vii. Social media reminders.

- viii. Surveys for the people who attend the open-houses.
  - ix. Make sure principals know where to find the info and decide how they want to disseminate the info to their school communities.
  - x. Possibly some videos on the website with the content and history so people who can't/don't want to attend an open house and then can submit questions, which would feed a FAQ/Q&A.
3. Work through PowerPoint
- a. Walking through maps, reviewing revised scenarios, and talking about rationales for neighborhoods attending which schools.
  - b. Narrow down to two scenarios.
    - i. Consultant recommendations: E8C (revised--will be E8C when I send an updated PPT).
    - ii. Brian B. recommends dropping E8B as presented.
      - 1. Unanimous agreement.
    - iii. Two scenarios to take to the Board/community: E8C and E6B.
4. Other discussion
- a. Shannon also brought an additional handout showing how many kids are being displaced under each scenario at each level.
    - i. Committee member recommendation: add some other figures on the blue "number of kids displaced" such as "how much average trip time on a bus" etc.
  - b. Message (be sure to include that students should have a good experience at any LPS school):
    - i. Over the long-term, we are making schools more efficient and increasing the district's level of service.
    - ii. Replacing 55-year-old schools with state-of-the-art facilities.
    - iii. Address transportation dysfunction by drawing boundaries that reduce ride times in both personal vehicles and on school buses.
  - c. In Board presentation:
    - i. Include that we will recommend combining East/Moody, and the boundaries we've drawn reflect that.
    - ii. Values/things we considered in redrawing boundaries.
  - d. Discussion about grandfathering in students in terms of enrollment.
    - i. Shannon: recommends just for fourth going into fifth grade, for seventh graders going into eighth, and high school all grade levels (most provide their own transportation and enroll where they want to go anyway in this district).
5. Upcoming meetings:
- a. December 9.
  - b. Board of Education Update on December 12, 2019
    - i. We know the scenarios will move forward.
    - ii. As many committee members as possible.
      - 1. Sit in the middle section.

- iii. Chairperson (Brian) at the table, Karen also at the table.
  - iv. Brief synopsis of our values and why we made choices.
  - v. Walk through scenarios.
  - vi. What we're going to do for the stakeholder process.
  - c. January 13, 2020 (training for stakeholder events)
  - d. OPEN HOUSE DATES:
    - i. Tuesday, January 28, 2020 4:00–6:00 p.m. Goddard Middle School
    - ii. Monday, February 3, 2020 5:00–7:00 p.m. Powell Middle School
    - iii. Wednesday, February 12, 2020 6:00–8:00 p.m. Newton Middle School
    - iv. Thursday, February 20, 2020 6:00–8:00 p.m. Euclid Middle School
  - e. February 24, 2020
6. Adjourn.