

Long-Range Planning Committee

May 6, 2019

4:30 p.m.–6:30 p.m.

ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Terry Davis, Diane Doney, Dave Culp, Ralph Dergance, Betty Timmer, Brian Bostwick, Lucie Stanish, Bob Colwell, Brett Collins, Crysti Copp, Erick Hartzell, Bill Canterbury

Absent: Dana Wedlick, Karen Johnson, Chris Jobanputra

Ad hoc attendees: Nicole Moyer, Jonathan Levesque, Kathleen Ambron, Mike Porter, Clay Abla

Consultant attendees: Shannon Bingham, Mike Lopez, Mark Crisman

Minutes:

1. Welcome and review agenda/minutes.
2. Work through PowerPoint:
 - a. Bus route effects
 - i. Scenarios provide potential reductions; Transportation is confident we could reduce one route segment with each level (elementary, middle, and high), which would equal ~1 total route.
 - ii. Routes will hopefully be shorter in duration.
 - b. Import/export students over time.
 - i. Last four years have been very consistent with ~950 export and ~3,000 import.
 1. Export includes students who go to private schools, other districts, online programs, etc.
 - c. Existing enrollment and out-of-district
 - i. Discussion of table showing enrollment numbers by school/program.
 - d. Housing counts by scenario
 - i. Looked at potential changes to free and reduced numbers.
 - ii. Looked at number of dwelling units (i.e., single family units, multi-family units, duplexes, etc.) in the various boundaries of some of the viable scenarios.

1. Shannon has the data for all 10 scenarios if anyone needs this info.
- e. Existing and suggested scenario changes.
 - i. Walked through some minor tweaks to the scenarios that Shannon made since the last meeting to balance enrollment numbers at a few schools.
- f. Overlays
 - i. Viewed elementary boundaries with middle school boundary overlays, and then middle school boundaries with high school boundary overlays for the various scenarios.
- g. Scenario scoring
 - i. Tweaking information further to look at some more demographics, building capacities, vetting old capacity numbers, and programming.
 - ii. Have Transportation take another look at the scenarios to determine efficiencies/possible "estimated average routes times".
3. Discussion.
4. Upcoming meetings:
 - a. August 19
 - b. September 30
5. Adjourn.