

Long-Range Planning Committee
March 4, 2019
4:30 p.m.–6:30 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Terry Davis, Diane Doney, Ralph Dergance, Lucie Stanish, Betty Timmer, Karen Johnson, Crysti Copp, Dana Wedlick, Erick Hartzell, Brian Bostwick, Bill Canterbury

Absent: Brett Collins, Dave Culp, Chris Jobanputra, Bob Colwell

Ad hoc attendees: Nicole Moyer, Mike Hush, Beth Martin, Mike Porter, Jessica Gould, Kathleen Ambron, Jon Levesque, Tera Helmon

Consultant attendees: Shannon Bingham, Mike Lopez

Minutes:

1. Welcome and review agenda.
2. Additional meeting date.
 - a. April 1, 2019 at 4:30 in the ESC Board Room.
 - i. Will send out confirmation if/when this is finalized.
 - ii. Works for committee chair; waiting on confirmation from Shannon.
3. Goals/guiding principles
 - a. Transportation/traffic
 - i. East/west traffic barriers (crossing the north/south arterials) are more restrictive than the north/south barriers (crossing east/west arterials)
 - b. Map logic
 - c. Feeder patterns
 - d. School site/capacity/utilization
 - i. Keep in mind--we are constructing new buildings in this bond, but we will continue to replace aging facilities into the future.
 1. Could include possible consolidations, etc.
 - ii. Equity--staffing schools in similar ways.
 1. Making sure we don't create new inequities.
 2. Districtwide messaging about wins at community schools to maintain communities and mitigate migration to shiny new facility.

- e. Socioeconomic balance
 - i. Again, making sure we don't create new inequities.
- 4. Potential bond premium actions
 - a. Contingencies/uncertainties
 - i. Hard to know what will be left over after delivering bond promises to the community.
 - b. Potential directions
 - i. Hoping the LRPC can provide some guiding options to the Board of Education.
 - c. Probable timing
- 5. Boundary exercise - round 2
 - a. Review of committee member-generated scenarios.
 - b. Identification of geographic challenges.
 - c. Table exercise - two table groups develop scenarios using transparent overlays
 - i. This exercise was shelved while we added item 5.d.
 - d. Discussing parameters for Shannon to establish some solid, logical, workable elementary boundaries to then build on a feeder pattern for middle and high schools.
 - i. Bearing in mind, we don't *have* to adjust secondary boundaries as we're not doing anything to forcibly disrupt them (like at elementary level where we are reactivating a school on the Ames campus).
- 6. Discussion
- 7. Upcoming meetings:
 - a. April 1 (additional meeting)
 - b. April 22
 - c. May 6
 - d. June 17
- 8. Adjourn.