

**Long-Range Planning Committee**  
**June 4, 2018**  
**4:30 p.m.–6:30 p.m.**  
**ESC Board Room**

**“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”**

**Attendees:** Terry Davis, Ralph Dergance, Dana Wedlick, Mary Haas, Chris Jobanputra, Bill Canterbury, Betty Timmer, Karen Johnson, Erick Hartzell, Bob Colwell

**Absent:** Diane Doney, Lucie Stanish, Brett Collins, Crysti Copp, Brian Bostwick, Dave Culp

**Ad hoc attendees:** Nicole Moyer

**Consultant attendees:** Mark Crisman, Shannon Bingham

**Minutes:**

1. Welcome and review agenda.
2. Update on meetings with LPS charter schools.
  - a. Littleton Academy has a lot more needs.
    - i. Expansion that includes 6 classrooms, cafeteria, gym, science classroom, GT classrooms, SPED classroom, music room, space for full day K and pre-K, counseling space.
    - ii. Classrooms are too small.
    - iii. What’s a fair share of improvements to move into the direction of more space.
    - iv. Small group space would be a huge help.
    - v. Common area used for lunch, meetings, gym, etc.
    - vi. Possibly purchasing the road between the school and the next building to create a fire loop, leaving part of the parking lot available for a building addition.
    - vii. Possible expansion into the office spaces just across the road?
    - viii. ADA-complaint staff/student restrooms
    - ix. Kindergarten restroom fixtures not appropriately sized.
    - x. Classroom furniture not appropriately sized.
    - xi. Replace lunch tables.
    - xii. Convert front lobby for safe storefront entrance.

- xiii. Re-roof older building
  - xiv. Additional sinks in 7th grade science room
  - xv. Improve exterior site lighting
  - xvi. Upgrade security system devices.
  - xvii. Fire alarm system.
  - xviii. Artificial turf?
  - b. Littleton Prep
    - i. Section that needs to be re-roofed.
    - ii. Drainage issue: relocate some underground piping away from the building
    - iii. Correct sidewalk for draining
    - iv. Work on playground.
    - v. Don't want artificial turf field at this time.
    - vi. Awning at main entry.
3. Go over revised criteria.
- a. Terry reminded the committee of our work over the summer. We need to bring two viable scenarios to the Board with a recommendation of one over the other (including rationale).
  - b. Remember to think about equity, but it won't be apples-to-apples because not all buildings can be replaced. Just something for everyone. Consider:
    - i. Turf.
    - ii. Irrigation.
    - iii. Furniture.
    - iv. Door hardware.
    - v. HVAC
    - vi. Technology
    - vii. Etc.
  - c. Looked at aerial photos of all buildings discussed in the scenarios to assess whether the site could accommodate building while school is in session. Utilized district employees' knowledge of topography/terrain features at each site to determine possibility as well.
  - d. Keep in mind: if you feel Ames is a solution that will help with this district long-term, there are only 4 scenarios that include Ames's reactivation.
4. Small group activity.
- a. Discussion, rating and prioritizing of each scenario.
  - b. Revised scoring criteria (see next page):

1. Scenario works to replace schools as average age progresses.
2. Scenario assists with establishing larger, 4-round elementary schools with more effective service model.
3. Scenario facilitates more efficient school boundaries.
4. Scenario works to centralize ECE sites and improve service.
5. Scenario de-centralizes SPED to better facilitate intervention and mainstreaming.
6. Scenario works to facilitate CTE and maker spaces.
7. Scenario works to address districtwide systemic needs and “pie elements.”
8. Scenario facilitates efficient transportation/anticipated traffic.
9. Scenario results in effective alternative use of buildings remaining after consolidation.
10. Scenario partially addresses equity between older facilities and renovation/replacements.
11. Scenario allows transitional locations for programs to continue during construction.

5. Committee decision on which scenarios move forward.
  - a. Each group reported back on the scores assigned to each scenario/criteria.  
Scores came out thus (low score indicates preference):

## Draft Scenarios Suggested by Administration

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| <ul style="list-style-type: none"> <li>• Scenario 1           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Ames ES reactivation to serve SE families.</li> <li>– Franklin ES (replacement)/<br/>Highland ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> <li>• Scenario 2           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Ames ES reactivation to serve SE families.</li> <li>– Twain ES (replacement)/<br/>Hopkins ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> <li>• Scenario 3           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Ames ES reactivation to serve SE families.</li> <li>– Hopkins ES (replacement)/<br/>Twain ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Scenario 4           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Franklin ES (replacement)/<br/>Highland ES (consolidation and repurpose).</li> <li>– Twain ES (replacement)/<br/>Hopkins ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> <li>• Scenario 5           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Franklin ES (replacement)/<br/>Highland ES (consolidation and repurpose).</li> <li>– Hopkins ES (replacement)/<br/>Twain ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> <li>• Scenario 6           <ul style="list-style-type: none"> <li>– Newton MS replacement on-site.</li> <li>– Ames ES reactivation to serve SE families.</li> <li>– East ES (replacement)/<br/>Field ES (consolidation and repurpose).</li> <li>– Districtwide systemic needs and “pie elements.”</li> </ul> </li> </ul> |
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|------|-------------|-----|--------------------|
| i.   | Scenario 1: | 139 | (top choice)       |
| ii.  | Scenario 2: | 605 |                    |
| iii. | Scenario 3: | 245 | (potential option) |
| iv.  | Scenario 4: | 539 |                    |
| v.   | Scenario 5: | 252 | (potential option) |
| vi.  | Scenario 6: | 605 |                    |

6. Review data committee has requested for final scenarios.
  - a. Point made by the South team:
    - i. If scenario 3, that would send some Franklin kids to Ames and in the end, we could do a consolidation between Franklin and Highland without having to reconstruct.
  - b. Change “reactivation” to “replacement” for the Ames scenarios in future publications.
7. Upcoming meetings.
  - a. June 18, 2018 4:30–6:30 p.m.
  - b. July 16, 2018 4:30–6:30 p.m.
  - c. July 30, 2018 4:30–6:30 p.m.
8. Adjourn.