

Long-Range Planning Committee
May 21, 2018
4:30 p.m.–6:30 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Diane Doney, Karen Johnson, Ralph Dergance, Dave Culp, Lucie Stanish, Betty Timmer, Brian Bostwick, Chris Jobanputra, Bill Canterbury, Erick Hartzell, Brett Collins, Bob Colwell, Crysti Copp, Mary Haas

Absent: Dana Wedlick, Terry Davis

Ad hoc attendees: Nicole Moyer, Kathleen Ambron, Mark Lindstone

Consultant attendees: Shannon Bingham (electronically), Mark Crisman

Minutes:

1. Welcome and review agenda.
2. Schedule for upcoming meetings.
 - a. Added meetings in July/August.
 - b. Board meetings in August: What time works for committee members?
 - i. 5:00 for workshops works well for Board members (earlier than 4:30 would be hard for committee members to get to).
3. Presentation on summer work leading up to final report to the Board.
 - a. Shannon walked us through the presentation:
 - i. Board response to committee report.
 1. Diane hasn't received any additional questions from the Board since the workshop.
 - ii. Brian has been very open at his community meetings regarding which schools we're looking at for potential consolidations.
 1. He's not getting much negative feedback about this.
 2. Conversation in the neighborhoods about making elementary schools larger and middle schools smaller (Powell) causing some potential anxiety.
 - a. Need to be clear that both these changes will be better for students.

4. Small group activity and report back to whole group.

Draft Criteria

1. Scenario works to replace schools as average age progresses.
2. Scenario assists with establishing 4/5-round elementary schools.
3. Scenario includes consolidation into larger schools and better service model.
4. Scenario facilitates more efficient school boundaries.
5. Scenario lessens impact of traffic.
6. Scenario works to centralize ECE sites and improve service.
7. Scenario de-centralizes SPED to better facilitate intervention and mainstreaming.
8. Scenario works to facilitate CTE and maker spaces.
9. Scenario works to address districtwide systemic needs and “pie elements.”
10. Scenario facilitates efficient transportation/anticipated traffic.

- a. Initial discussion:
 - i. Clarkson Park: serviceable location for Twain/Hopkins consolidation building?
 - ii. School populations and how the populations might fluctuate in the scenarios.
- b. North group’s feedback (Dave, Bob, Lucie, and Ralph):
 - i. A lot of the criteria are design specification or a “given”
 1. If it’s a “given,” the scenarios must meet those in order to progress.
 - ii. #2 and 3 combine (the other two groups agree)
 - iii. #7, 8, and 9 are “givens”
 - iv. Real criteria: #4, #5, #6 for consideration and what would leftovers be used for?
 - v. #5 and 10 combine (other groups agree)
 - vi. Added criteria: cost of replacing the buildings and current operational costs
 - vii. Pie chart: we need numbers
 - viii. What bonds are retiring and when? How long to pay this one off?
- c. West group’s feedback (Chris, Brian, Mary, Betty, Bill):
 - i. How many people will reopening Ames affect?
 1. Projections and trends need to be taken into consideration.
 - ii. #2 talks about 4- or 5-round elementary school. What is the “optimal” size for a middle school?
 1. Roughly 750-900.
 - iii. Is the Junior Stadium included in the Newton replacement package?

- 1. Not automatically assuming the stadium is part of the scenarios?
 - 2. Stadium would be an additional ~\$10M
 - iv. #7: does this only apply to new middle schools?
 - 1. No.
 - 2. This is one of those “given” criteria.
 - 3. Need to reword?
 - v. #2: revise to “scenario assists with establishing optimal service model for all levels of education.”
 - d. South group’s feedback (Crysti, Brett, Mark, Erick, Karen):
 - i. Concerned about equity for schools that aren’t being replaced and/or revitalized.
 - 1. Schools that aren’t being replaced will still have bond items (for ex: possible furniture, artificial turf, electrical, plumbing, etc.)
 - ii. Look at deferred projects list and make sure you’re hitting the priorities for other buildings.
 - iii. Additional criterion: is there room to build a new school on-site while school is in session?
 - iv. Map showing schools’ ages, operating cost, number of students attending, and how reopening Ames would affect.
5. Upcoming meetings.

a. June 4, 2018	4:30–6:30 p.m.
b. June 18, 2018	4:30–6:30 p.m.
c. July 16, 2018	4:30–6:30 p.m.
6. Adjourn.