

# Long-Range Planning Committee

May 7, 2018

4:30 p.m.–6:30 p.m.

ESC Board Room

**“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”**

**Attendees:** Diane Doney, Terry Davis, Dana Wedlick, Bill Canterbury, Betty Timmer, Brian Bostwick, Erick Hartzell, Chris Jobanputra, Mary Haas, Crysti Copp, Bob Colwell, Lucie Stanish, Brett Collins, Dave Culp

**Absent:** Karen Johnson, Ralph Dergance

**Ad hoc attendees:** Nicole Moyer, Connie Bouwman, Kathleen Ambron, Jessica Gould, Clay Abla

**Consultant attendees:** Shannon Bingham, Mark Crisman

## Minutes:

1. Welcome and review agenda.
2. Final review of PowerPoint for report to the Board on May 10.
  - a. Speakers:
    - i. Brian (slides 1-8, 11-14)
    - ii. Shannon (slides 9-10, 18)
    - iii. Dana and Bill (slide 15)
    - iv. Diane (slide 16-17, 24)
    - v. Terry (slide 19, 23)
    - vi. Lucie and Terry (slide 20-21)
    - vii. Terry and Diane (slide 22)
  - b. Attendees: Everyone except Betty and Chris (Karen and Ralph are questionable).
  - c. Additional discussion on slide 10 to establish committee understanding but caution to not go that deep during the Board meeting.
3. [Graduation requirements](#).
  - a. State Board of Education adopted new guidelines May 2013 (for Class of 2021).
  - b. Kids need to engage, access, and learn the Colorado Academic Standards.

- i. We do this by detailing how many credits are needed for each subject area.
    - ii. We changed how kids may earn credits.
  - c. Students need to complete an Individual Career and Academic Plan (ICAP).
    - i. Outlines their plan to reach their post-secondary goals (college, vocation, military, etc.).
    - ii. Tying goals to this academic plan.
    - iii. This is in Infinite Campus so parents can view and be an active partners.
  - d. Demonstration of competency.
    - i. State now requires competency in English and Mathematics.
    - ii. There is a menu for how you can demonstrate that competency (see district website--linked above).
    - iii. Creates opportunities and pathways for kids beyond academics.
  - e. This summer, we are going to be mapping CTE to required elective credit.
    - i. For example, if you take a CTE engineering class as an elective, could it not also satisfy a requirement for a core class like a math or a science?
    - ii. Marching band could potentially count for a PE credit and/or a music credit.
- 4. Moving forward.
  - a. Bond ballot question would have to be certified by August 28.
  - b. Level of specificity:
    - i. Talked about how a ballot question would be very general so we don't get pigeonholed. It allows for more flexibility and design/development of projects after a bond is passed.
  - c. Discussed committee's strategic objectives.
    - i. Identify conceptual ideas and then determine which ones need more work from the committee.
      - 1. "Replace schools as average age progresses"
        - a. We know we're talking about Newton and replacing schools on a regular basis.
    - ii. The committee needs to work details on these objectives and own them so that the Board has adequate information to make decisions.
    - iii. Consolidation/Boundary committees would need to work in conjunction because one will affect the other.
      - 1. Boundary committee put together a plan for going to the community for discussion, and their work would follow the consolidation scenarios.
- 5. Upcoming meetings.
 

a. May 10, 2018	5:15 p.m. Board of Education Workshop
b. May 21, 2018	4:30–6:30 p.m.
c. June 4, 2018	4:30–6:30 p.m.
d. June 18, 2018	4:30–6:30 p.m.
- 6. Adjourn.