Long-Range Planning Committee
April 2, 2018
4:30 p.m.–6:30 p.m.
ESC Board Room

"To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years."

Attendees: Diane Doney, Chris Jobanputra, Crysti Copp, Brian Bostwick, Betty Timmer, Ralph Dergance, Dana Wedlick, Bob Colwell, Dave Culp, Brett Collins, Lucie Stanish, Erick Hartzell

Absent: Terry Davis, Bill Canterbury, Mary Haas, Karen Johnson

Ad hoc attendees: Nicole Moyer, Jonathan Levesque, Jessica Gould, Donna Villamor, Brad Leitner, Clay Abla, Michell Ansley, Kathleen Ambron, Mark Lindstone

Consultant attendees: Mark Crisman

Guest attendees/presenters: Dave Hieronymus (DLH Architecture)

Minutes:

1. Welcome and review agenda.
2. Continued Turf Discussion with Dave Hieronymous.
    a. Dave gave an "executive summary" of the presentation he brought last time (he didn't get to finish).
        i. Pointed out how over-booked our stadium is.
        ii. Pointed out how rock-hard our turf fields are.
        iii. Junior stadium would relieve about 50% of the scheduled activities on the stadium.
    b. Discussion
        i. Which sports would be at a junior stadium?
            1. Varsity would stay at the current stadium; JV and lesser-attended sports would play at the junior stadium.
        ii. A junior stadium would extend the life of the synthetic turf field at the LPS Stadium because there would be less demand with additional synthetic turf fields throughout the district.
        iii. If we were to do this, what would scheduling look like?

1. Have Clay meet with the athletic directors to do some mock scheduling with and without the addition of a junior stadium and additional synthetic turf fields.
2. Can we estimate a field's life span based on number of events rather than years? Or figure out how many events per year on average, and then estimate years in a life expectancy.

c. We are going to have to look at some pricing on fields at elementary schools because some of our elementary schools' fields are in rough shape and it costs so much to try to maintain the grass fields.
   i. Wilder, for example.
d. Statement was made last time: you'll never break even.
   i. You will come close.
   ii. Natural vs. synthetic life span costing over 10 years (have a spreadsheet but not yet available for committee review).
      1. How much are you willing to rent your fields out for?
      2. Rentals are blessing and a curse: you get the money for renting it out, but then your life expectancy goes down due to usage.
      3. Spreadsheet does not include how much we would have to spend to bring our fields up to a safe playing standard and then maintaining it; spreadsheet just includes maintaining current condition.
e. Additional discussion regarding investing dollars on our fields and whether it's the best fiscal decision when we are in a funding shortfall.
f. We can also take a look at the costs estimated for the sprinkler systems that were deferred in the last bond.

3. CTE/Innovation presentation
   a. Mask activity
      i. Pointing out that what we need for ourselves isn't the same as what others need.
      ii. EMPATHY.
   b. Michell walked us through their presentation.
      i. What spaces will facilitate instruction so that today's kindergarteners will be successful in 2030?
      ii. Spaces will need to be very flexible to accommodate different assignments, learning styles, and changes to all of that in the future.
      iii. How do we teach teachers to implement this?
         1. Professional development
         2. Some people need to see the space to understand how to teach that way, and there are others who will change their furniture because they can already see how they could teach differently.\
      iv. CCSD Career and Innovation Facility 3D Flythrough.
      v. Next year in HHS
         1. Program with Incubator EDU

2. Students are coached/mentored through their learning to solve authentic problems and pitch a solution at the end, to include a design/build.

vi. You need industry-level equipment and programming.
vii. Kids need the opportunity to work with their hands.
viii. Our challenge in LPS is getting kids access to these types of programs.
ix. What does our community need/ask for? And what is offered nearby that we could get our kids to and then we could offer something different.
x. How do we get parents on board who are of the mindset “my kid is going to go to college!” and a lot of these programs are offering certifications.
    1. We do a better job of educating them and letting them know what the opportunities are
    2. We need to reach them early, like elementary school early.

c. Book reference: *From the Campfire to the Holodeck: Creating Engaging and Powerful 21st Century Learning Environments* by David Thornburg.

4. Upcoming meetings.
    a. April 16, 2018 4:30–6:30 p.m.
    b. May 1, 2018 (Tuesday) 4:30–6:30 p.m. in ESC Room 3104
    c. May 7, 2018 4:30–6:30 p.m.
    d. May 10, 2018 5:15 p.m. Board of Education Workshop
5. Adjourn.