

Long-Range Planning Committee
March 19, 2018
4:30 p.m.–6:30 p.m.
ESC Board Room

“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Diane Doney, Terry Davis, Chris Jobanputra, Crysti Copp, Brian Bostwick, Betty Timmer, Ralph Dergance, Mary Haas, Dana Wedlick, Bill Canterbury, Bob Colwell, Karen Johnson, Dave Culp

Absent: Brett Collins, Lucie Stanish, Erick Hartzell

Ad hoc attendees: Nicole Moyer, Jonathan Levesque, Jessica Gould, Kathleen Ambron

Consultant attendees: Shannon Bingham, Mark Crisman

Guest attendees/presenters: Pete Barrett (Littleton Soccer Association), Dave Hieronymus (DLH Architecture)

Minutes:

1. Welcome and review agenda.
2. Presentations: Turf
 - a. Littleton Soccer
 - i. Pete walked us through his presentation talking about specifics to LPS fields.
 1. Supply vs. Demand.
 2. Participation based on availability.
 - ii. David A. Lorenz Regional Park
 1. Built on a landfill and somewhat unstable.
 - a. Basically not usable for high school sports.
 2. The fields are probably going to go away because they cost too much to “stabilize.”
 3. Causes more shifts to supply and demand (more demand; less supply).
 - iii. What Students Want
 1. Stable fields that allow them to meet their potential.

- 2. Fields that look nice.
 - iv. Cost rates per 1,000 gallons and how they are increasing and will continue to increase.
- b. DLH Architecture
 - i. Dave walked us through his “If we go for a bond, this is the planning...” handout.
 - ii. 400 usages on regular turf in DCSD; the year they went to synthetic turf, they had 1600 uses.
 - 1. DCSD now has 11 fields. Every high school has one.
 - iii. Synthetic turf is a tool that the district can use to help...
 - 1. Cut water
 - 2. Usability
 - 3. Playing fields
 - 4. Lighted: usages later at night
 - 5. You can clear it and play on it in the spring time.
 - iv. Looked at Newton Middle School as a possibility for a mini-stadium.
 - v. All mountain schools are going to at least one synthetic field because the cold weather can affect the hardness of the ground and they can clear the field of the snow.
 - vi. Committee members would like to see a comparison between water/maintenance/upkeep on a grass field vs. installation/replacement/upkeep of a synthetic turf field.
 - vii. Committee would like visuals.
 - 1. Safety
 - 2. Cost
 - 3. Liability
 - 4. Amount of playability on artificial vs. grass.
 - 5. Life-cycle cost
 - a. Utilization rate
 - 6. Concussion rates per player-minute (or some metric)
 - 7. Cost per usage
 - 8. Cost of deep-tining
 - viii. Good discussion about why we are utilizing so much money for fields/sports when we are in the business of education.
 - 1. Request to revisit this conversation because we had to shelve it due to time constraints.
- 3. Superintendent’s Road Show
 - a. Leaving a legacy for the future - Someone did that for us; what are we leaving future decades?
 - b. Title IX - 1972
 - c. Making sure kids are engaged and passionate.
 - i. Forney Focus video about how we learn.
 - 1. www.youtube.com/watch?v=wlaG99awCD8

2. Overly-simplified, but good video
3. Doesn't take developmental, social/emotional, language issues, poverty, etc. into account.
 - a. Achievable, but WITH SUPPORT.
- d. Kidsmattertoo.org
- e. Polling community to see what community tolerances are regarding tax increases.
 - i. Probably after spring break.
4. Upcoming meetings.
 - a. April 2, 2018 4:30–6:30 p.m.
 - b. April 16, 2018 4:20–6:30 p.m.
 - c. May 7, 2018 4:20–6:30 p.m.
5. Adjourn.