“To review the district physical plant, program capacity, enrollment boundaries, transportation routing, and major capital equipment requirements, and determine what improvements to efficiency, sustainability, and infrastructure needs may be required during the next five to ten years.”

Attendees: Diane Doney, Terry Davis, Chris Jobanputra, Crysti Copp, Brian Bostwick, Brett Collins, Betty Timmer, Dave Culp, Ralph Dergance, Dana Wedlick, Bill Canterbury, Bob Colwell

Absent: Lucie Stanish, Mary Haas, Karen Johnson, Erick Hartzell

Ad hoc attendees: Nicole Moyer, Kathleen Ambron, Melissa Cooper, Connie Bouwman, Donna Villamor, Mark Lindstone

Consultant attendees: Shannon Bingham, Roy Tanner

Minutes:
1. Welcome and review agenda.
2. Discussion of last meeting.
   a. Briefly go over results from the discussion about boundary changes and consolidations.
      i. What it really boils down to is that it’s a very complex issue with domino effects.
      ii. This will be a longer, more in-depth study at some point in the future.
3. Presentation on Early Childhood Education.
   a. Kathleen and Melissa walked us through the presentation.
      i. Elementary schools that host preschools.
         1. Preschools operate like SACC; tuition must cover all costs.
      ii. Preschools at The Village and North and The Village at Ames have a few different funding sources.
         1. These are the only facilities that can serve students with special needs.
      iii. Varying degrees of certification/degree/experience throughout our district’s preschool creates some challenges in terms of equity across the district.
iv. Used district funding to purchase Creative Curriculum at the Village sites. It’s such a great curriculum that site-based preschools bought their own and the district provided training.

v. Both Village sites have a grant that allow them to use the Dinosaur curriculum.
   1. This helps with recognizing emotions and how to react and interact with others.

vi. Child Find housed at The Village at North
   1. Screening and evaluating children from birth to age 5 who are beginning to demonstrate some concerns that might require special education services.

vii. Space and staffing issues that local chain preschools don’t necessarily have to deal with as much are wrap-around care hours (from early in the morning until late in the evening) for working parents.

4. Upcoming meetings.
   a. March 19, 2018  4:30–6:30 p.m.
   b. April 2, 2018   4:30–6:30 p.m.
   c. April 16, 2018  4:20–6:30 p.m.

5. Adjourn.