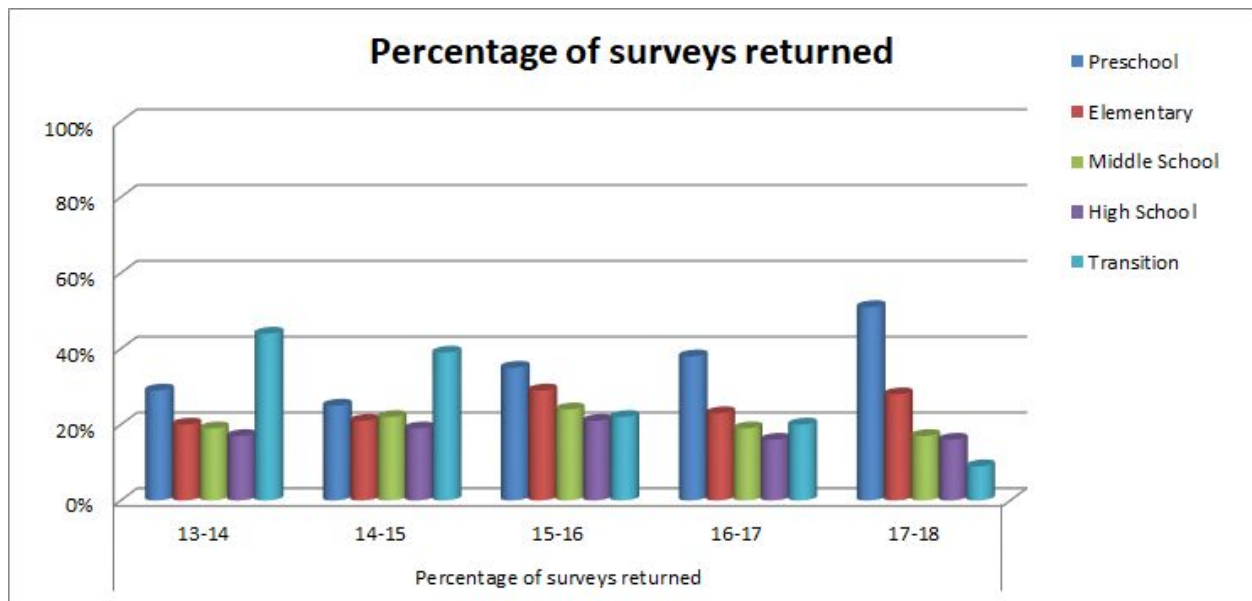
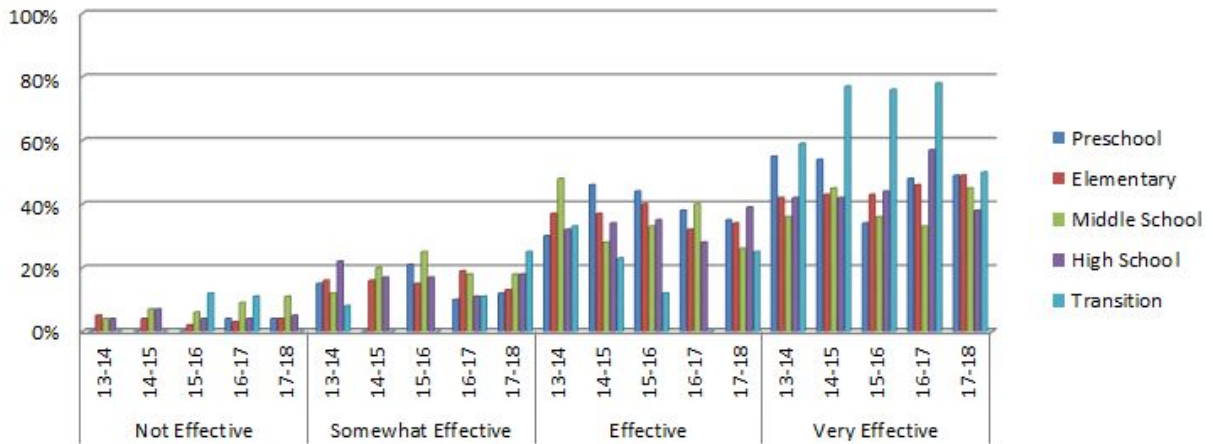


Level	Percentage of surveys returned				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Preschool	29%	25%	35%	38%	51%
Elementary	20%	21%	29%	23%	28%
Middle School	19%	22%	24%	19%	17%
High School	17%	19%	21%	16%	16%
Transition	44%	39%	22%	20%	9%

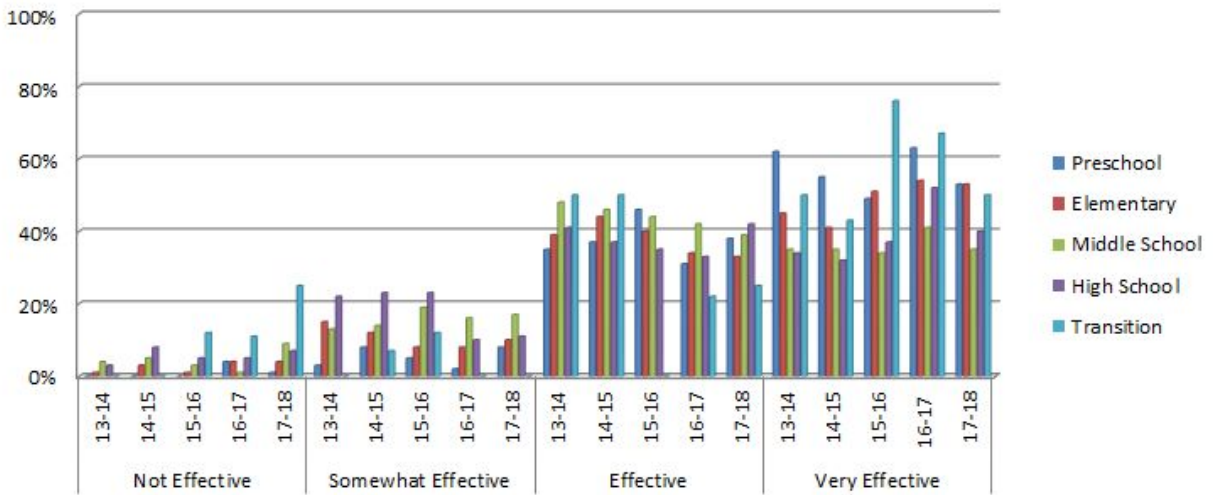
Level	Surveys Sent/Returned				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Preschool	119/35	98/24	110/39	128/48	96/49
Elementary	549/110	572/119	606/178	638/145	567/160
Middle School	359/70	375/84	363/88	418/81	382/65
High School	481/80	448/84	480/103	503/79	449/72
Transition	27/12	36/14	35/8	44/9	44/4



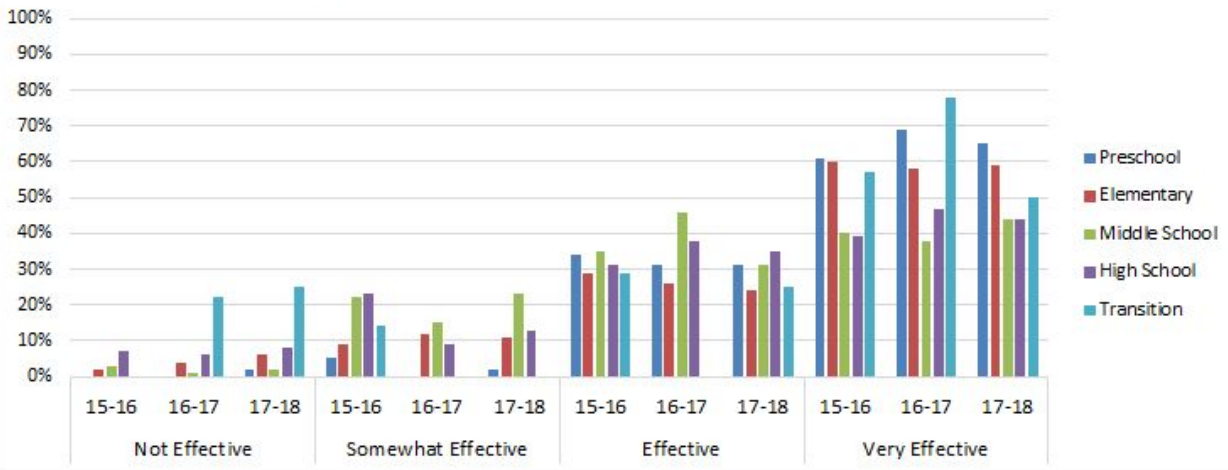
Throughout the year, how effective do you feel communication is between home and school?



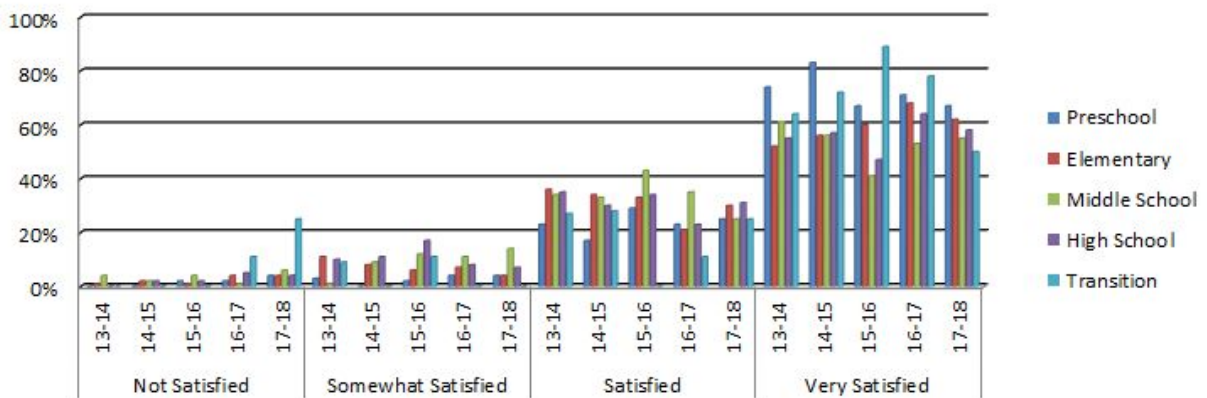
How effective is your child's IEP in meeting his/her needs?



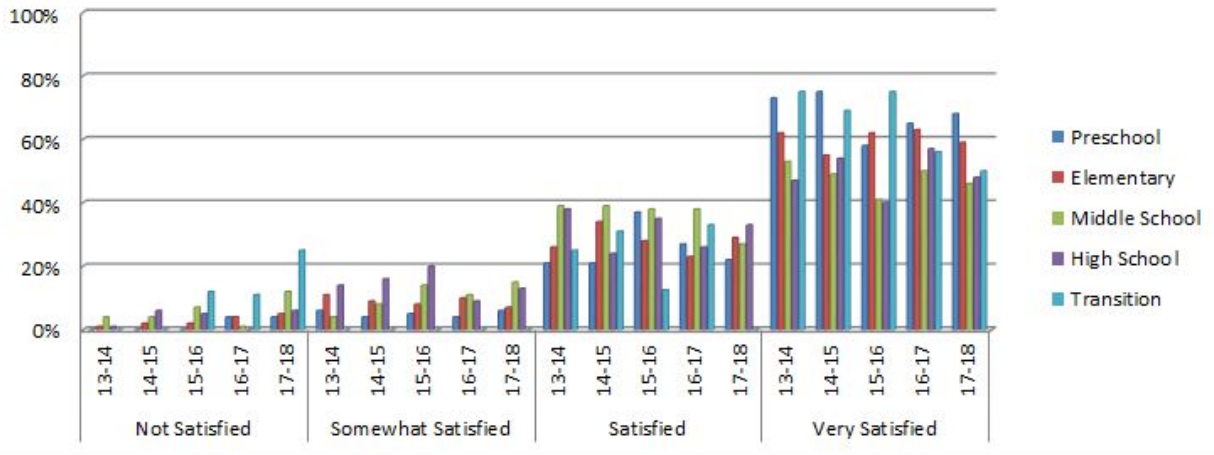
How effective was the support your child received from the general education staff at their school?



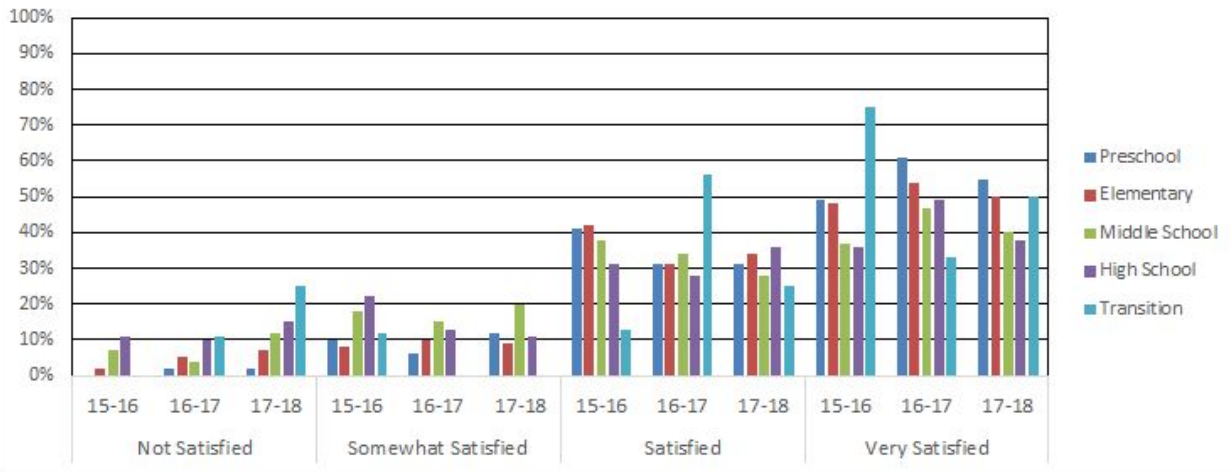
How satisfied are you that your questions and concerns have been adequately addressed in the IEP planning and meeting process?



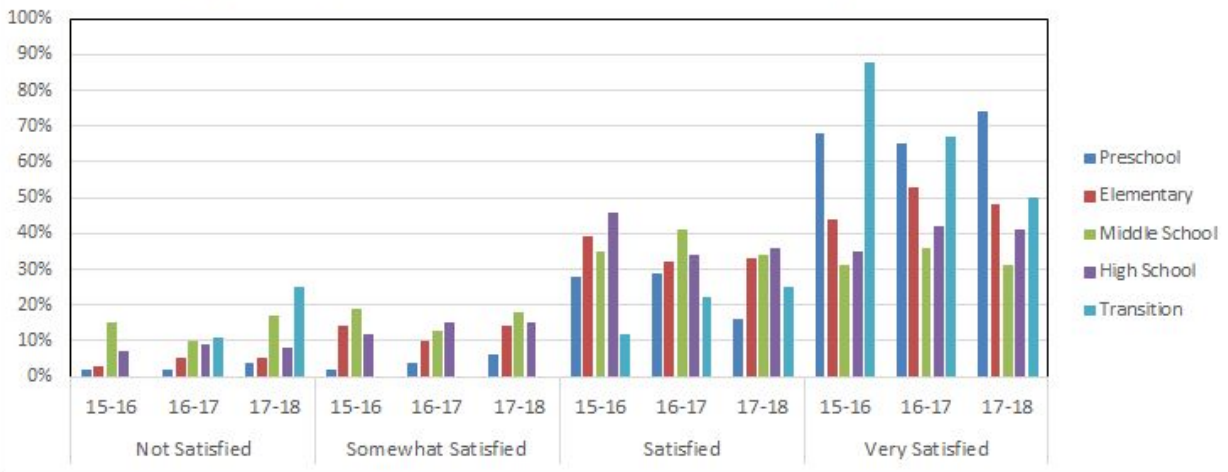
How satisfied are you with the quality of special education services your child receives through their IEP?



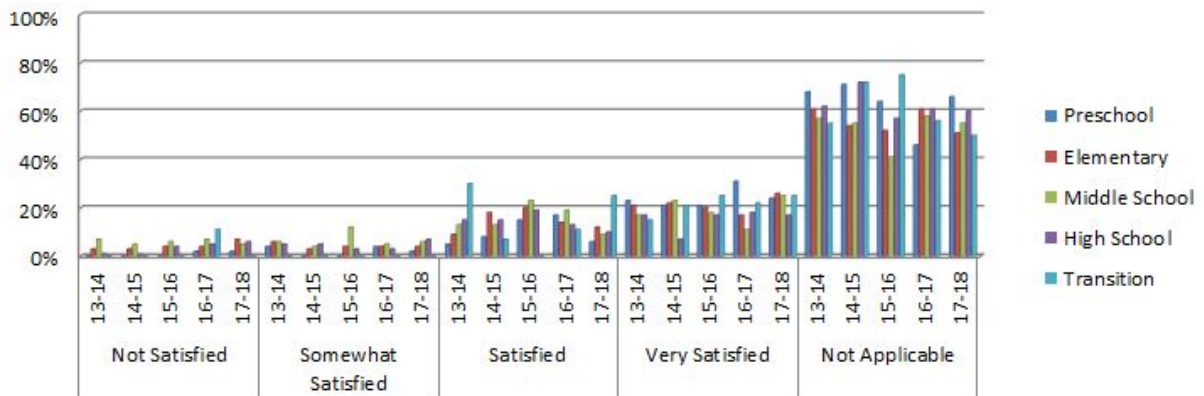
How satisfied are you with the progress that your child is making through their IEP?



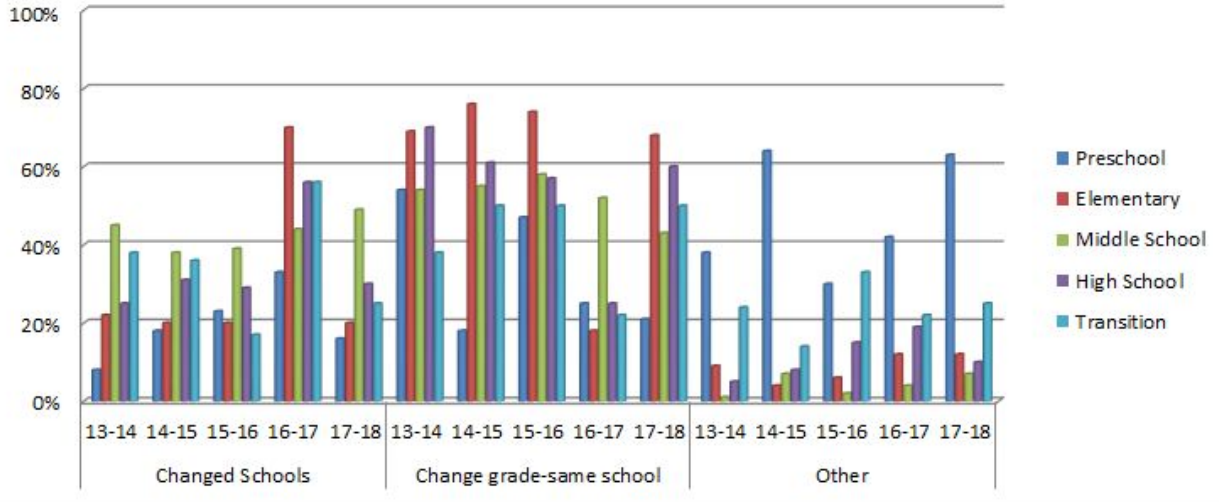
How satisfied are you with the level of support and social acceptance your child received from their peers at school?



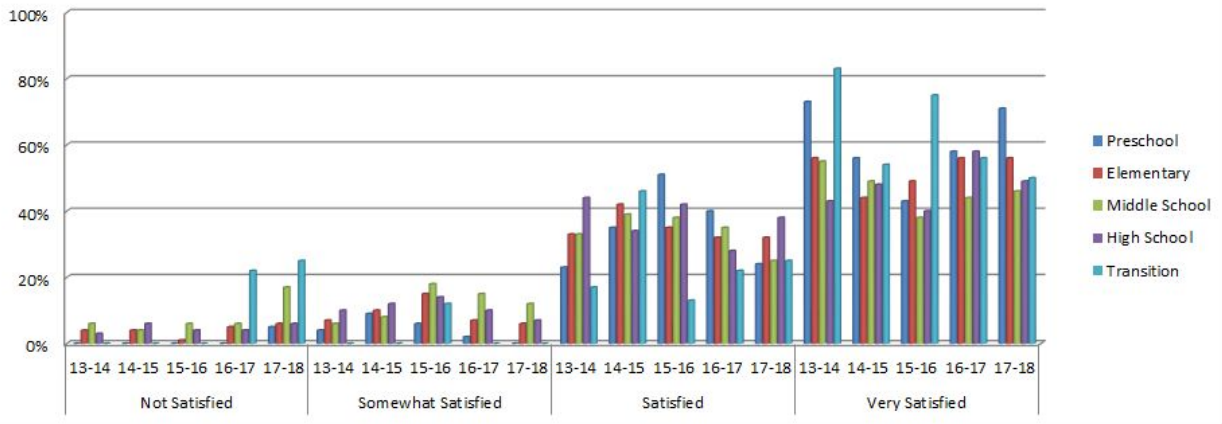
If your child has been disciplined at school this year, how satisfied were you that your child's disability was appropriately considered in this process?



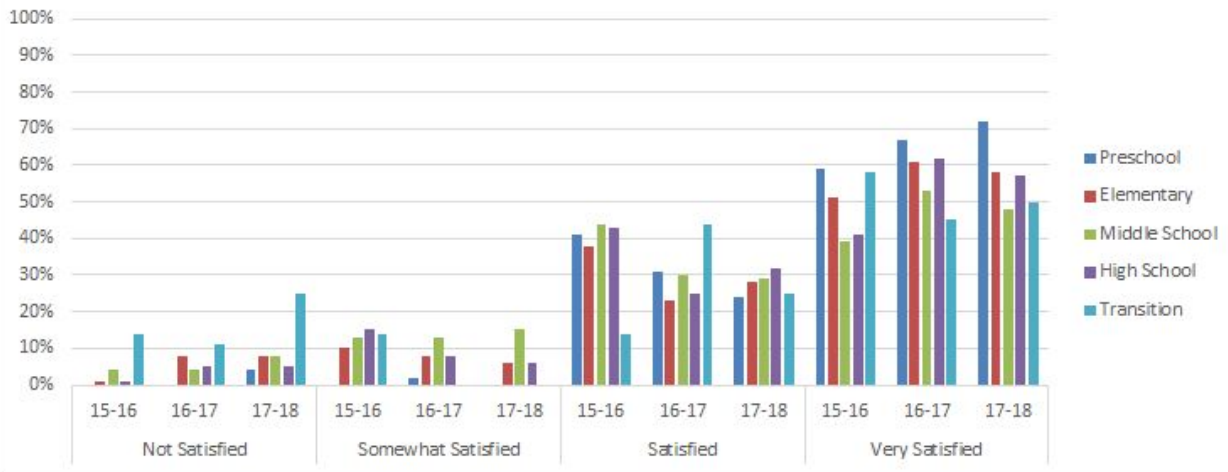
Which transition process applied to your child this year?



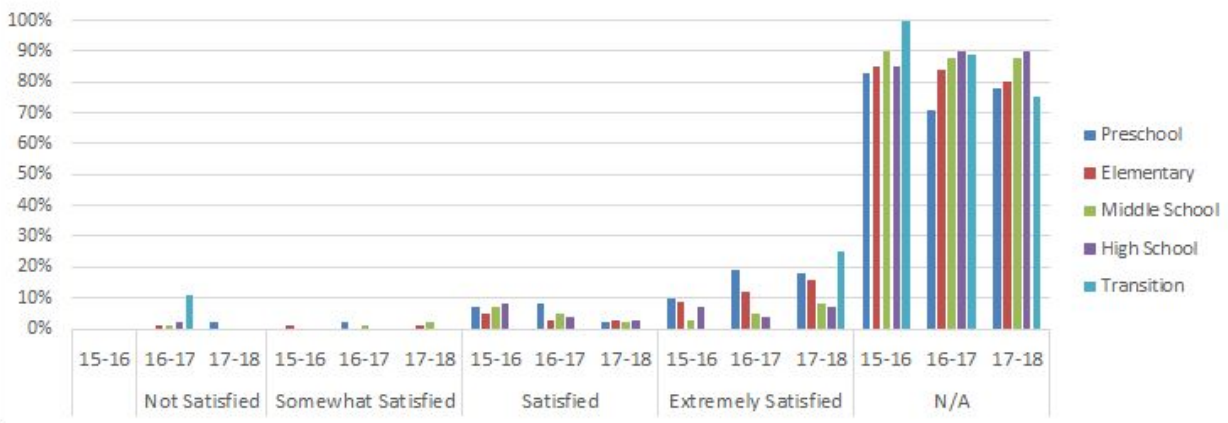
How satisfied were you with the transition process for your child's grade level or level to level change from last year to this year?



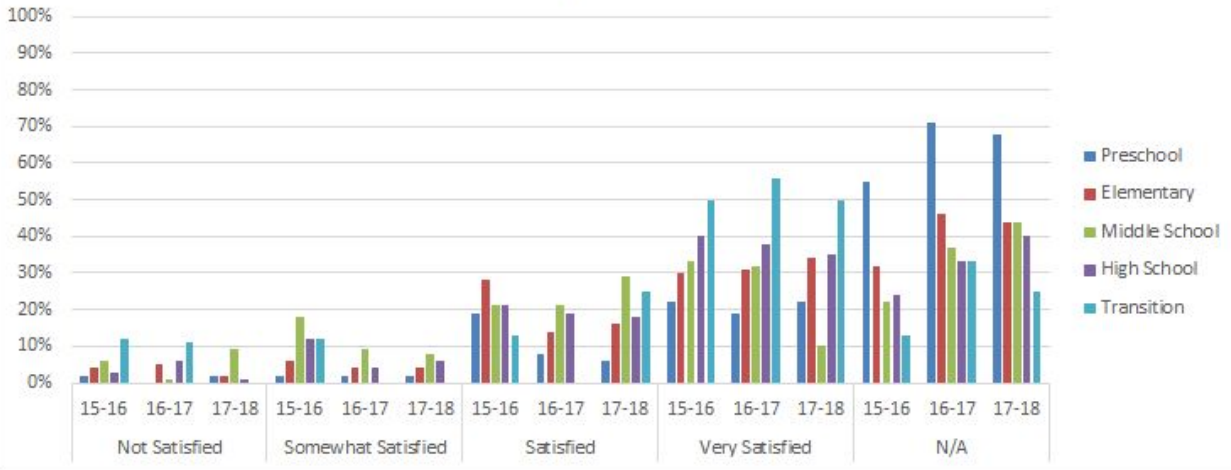
How satisfied are you with your child's access to general education curriculum?



If your child's disability impacts their mobility, how satisfied are you with your child's physical access to areas within the building, on school grounds, and district wide?



How satisfied are you with your child's access to extracurricular and/or vocational activities?



How informed do you feel about available resources to support your child?

