





small enough to know you

					Testing Windows		Options Secondary Program	
	Assessment Name	Grade(s) Assessed	Term	*Required for all students (Y/N)	Start Date	End Date	Student Time on Task (hours)	How Results are Used
District/School Required	Measures of Academic Progress (MAP) Reading & Mathematics	Grades 9-10	S1	У	08/24/2020	09/25/2020	1	MAP is a computer adaptive test designed to give teachers real-time instructional information on students, as well a national comparison. Teachers use the formative growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. MAP test results are reported immediately after completing each test and help educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments.
			S1	N	11/30/2020	01/08/2021	1	
			S2	Y	04/05/2021	05/07/2021	1	
	Algebra 1 and Geometry District Compentency Assessment	Grades 9-10	S2	Ν	05/03/2021	05/20/2021	1	This district assessment is based on identified priority standards for students
	English District Competency Assessment	Grade 10	S2	N	TBD Spr	ing 2021	021 1 to demonstrate competency toward graduation requirements.	
State Required	Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS)	Grades 9-12	S2	Ν	01/11/2021	02/12/2021	3	ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.

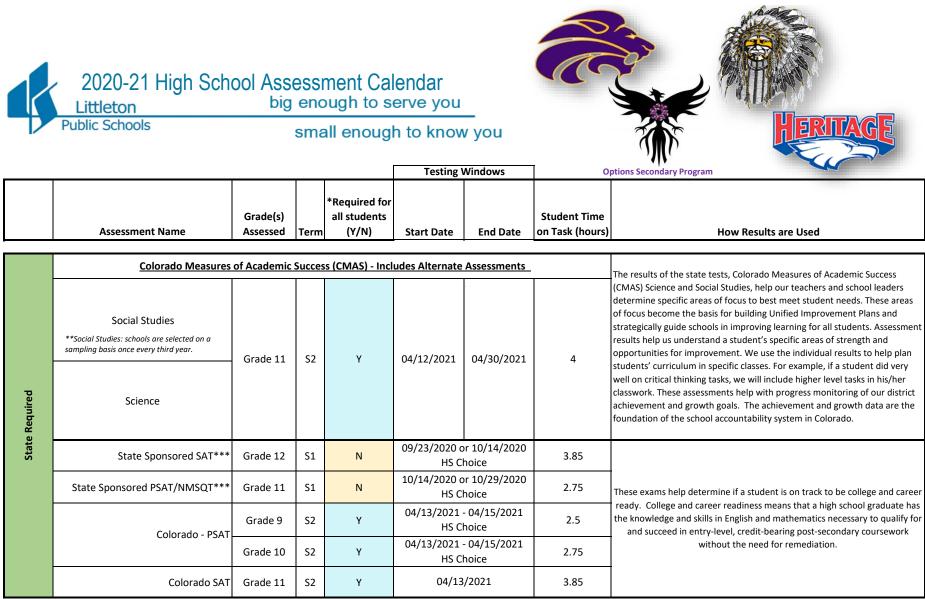
Testing Windows

**CAS=** Colorado Academic Standards

\* Y= All students at the specified grade level are required to participate in the assessment. These results are part of the district universal screening program and also part of monitoring district strategic goals.

**N**= Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

Terms - S1= Semester 1, S2= Semester 2



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\*\* Schools selected at random, only a sampling of students at the grade level will participate in the assessment

\*\*\* Replacement for cancelled school day administration Spring 2020 due to COVID-19.

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