



# 2019-20 Middle School Assessment Calendar

big enough to serve you

small enough to know you



|                          | Assessment Name   | Grade(s) Assessed | Term | *Required for all students (Y/N) | Testing Windows |            | Student Time on Task (hours) | How Results are Used   |
|--------------------------|---|-------------------|------|----------------------------------|-----------------|------------|------------------------------|--|
|                          |   |                   |      |                                  | Start Date      | End Date   |                              |  |
| District/School Required | i-Ready (Reading and Math)  | Grades 6-8        | S1   | N                                | 08/19/2019      | 09/20/2019 | 1.5                          | i-Ready is a computer adaptive test designed to give teachers real-time instructional information on students, as well a national comparison. Teachers use the formative growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. i-Ready results are reported immediately after completing each test and help educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments. |
|                          |   |                   | S1   | N                                | 12/02/2019      | 01/10/2020 | 1.5                          |  |
|                          |   |                   | S2   | Y                                | 04/13/2020      | 05/08/2020 | 1.5                          |  |
| State Required           | Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS) | Grades 6-8        | S2   | N                                | 01/13/2020      | 02/14/2020 | 3                            | ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.   |

CAS= Colorado Academic Standards

\* Y= All students at the specified grade level are required to participate in the assessment. These results are part of the district universal screening program and also part of monitoring district strategic goals.

N= Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

\*\* Schools selected at random, only a sampling of students at the grade level will participate in the assessment

Terms S1= Semester 1, S2= Semester 2



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| <b>State Required</b> | <b>Colorado Measures of Academic Success (CMAS) - Includes Alternate Assessments</b> |                   |      |                                  |                 |            |                              |  |
|                       | English Language Arts & Math   | Grades 6-8        | S2   | Y                                | 03/30/2020      | 04/24/2020 | 8.75                         | The results of the state tests, Colorado Measures of Academic Success (CMAS) English Language Arts, Mathematics, Science, and Social Studies, help our teachers and school leaders determine specific areas of focus to best meet student needs. These areas of focus become the basis for building Unified Improvement Plans and strategically guide schools in improving learning for all students. Assessment results help us understand a student's specific areas of strength and opportunities for improvement. We use the individual results to help plan students' curriculum in specific classes. For example, if a student did very well on critical thinking tasks, we will include higher level tasks in his/her classwork. If that same student struggled with comparative writing, we might plan to structure his/her writing instruction differently. These tests also help us predict if a student will be successful on the SAT. We are able to put in to place the coursework that will ultimately help students be successful and college and career ready. These assessments help with progress monitoring of our district achievement and growth goals. The achievement and growth results are the foundation of school accountability in Colorado. |
|                       | Social Studies   | Grade 7           | S2   | Y                                | 04/06/2020      | 04/24/2020 | 4                            |  |
| Science               | Grade 8  |                   |      |                                  |                 |            |                              |  |

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