



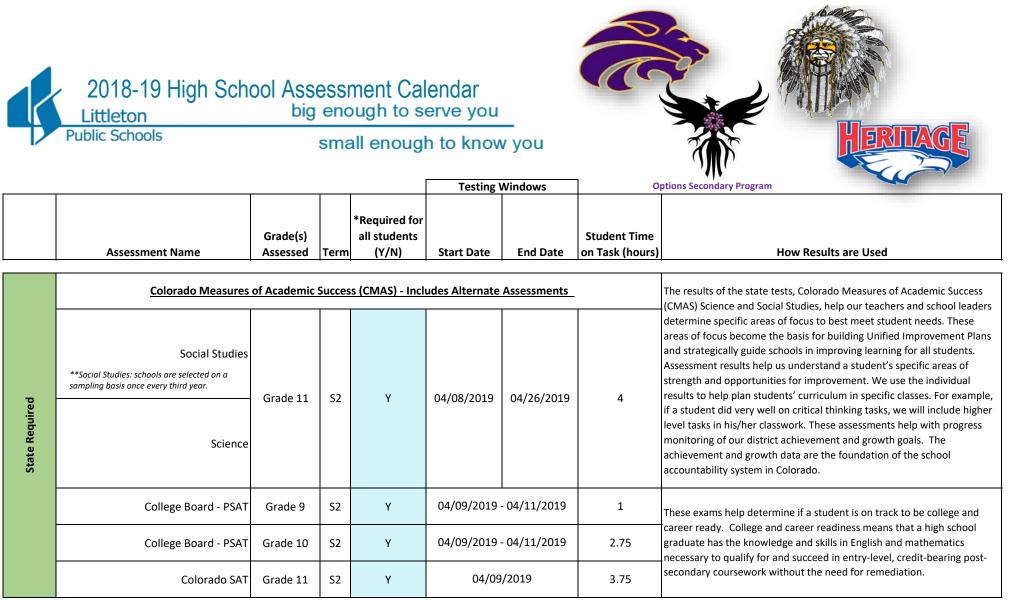
					Testing Windows		Options Secondary Program	
	Assessment Name	Grade(s) Assessed	Term	*Required for all students (Y/N)	Start Date	End Date	Student Time on Task (hours)	How Results are Used
District/School Required	Measures of Academic Progress (MAP) Reading & Mathematics		\$1	N	08/20/2018	09/21/2018		MAP is a computer adaptive test designed to give teachers real-time instructional information on students, as well a national comparison. Teachers use the formative growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. MAP test results are reported immediately after completing each test and help educators make student focused, data- informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments.
			\$1	N	12/03/2018	01/11/2019	1	
			S2	Y	04/15/2019	05/10/2019		
State Required	Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS)	Grades 9-12	S2	N	01/14/2019	02/15/2019	3	ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.

**CAS=** Colorado Academic Standards

\* Y= All students at the specified grade level are required to participate in the assessment. These results are part of the district universal screening program and also part of monitoring district strategic goals.

**N**= Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

Terms - S1= Semester 1, S2= Semester 2



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monitored to ensure specific learning benchmarks are being achieved.

\*\* Schools selected at random, only a sampling of students at the grade level will participate in the assessment

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