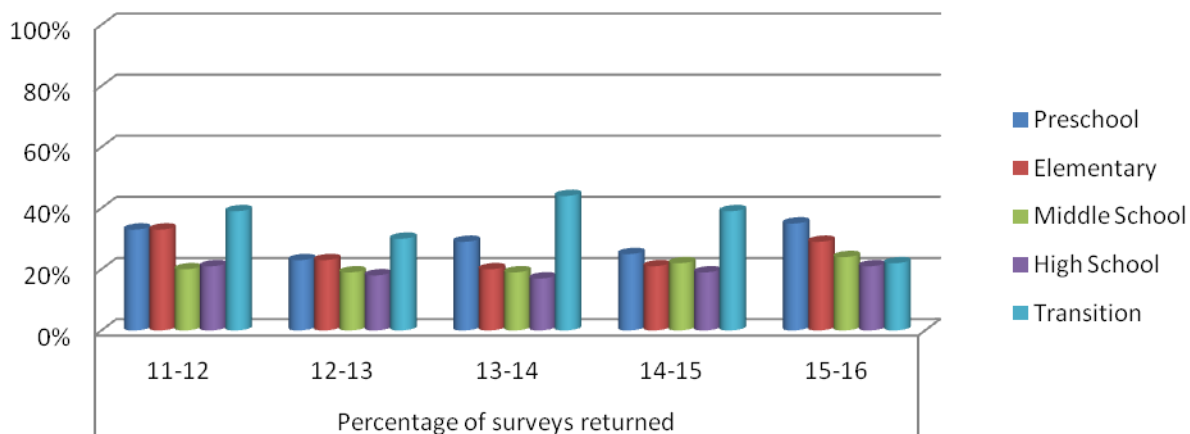


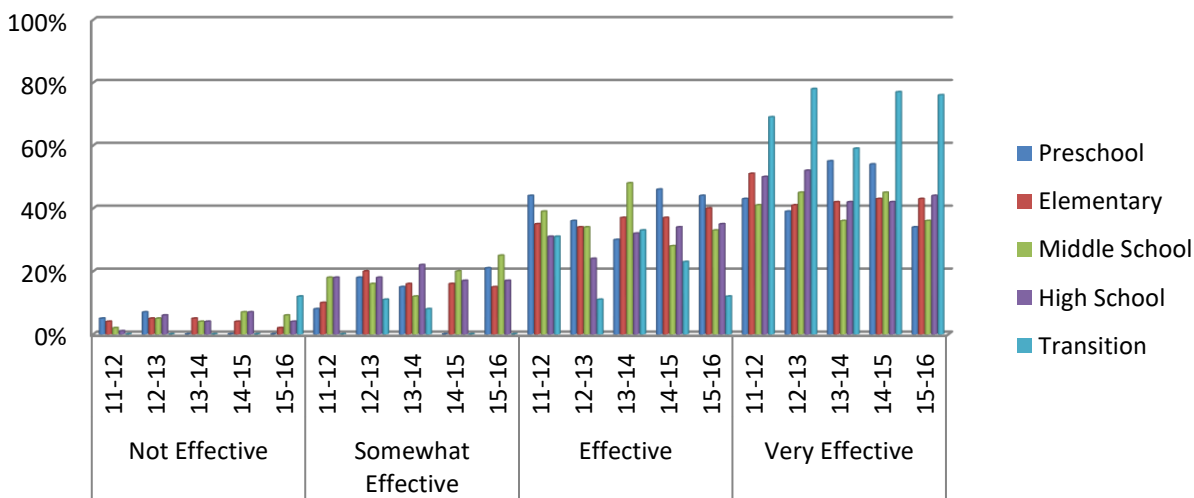
Level	Percentage of surveys returned				
	11-12	12-13	13-14	14-15	15-16
Preschool	33%	23%	29%	25%	35%
Elementary	33%	23%	20%	21%	29%
Middle School	20%	19%	19%	22%	24%
High School	21%	18%	17%	19%	21%
Transition	39%	30%	44%	39%	22%

Level	Surveys Sent/Returned				
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Preschool	120/40	121/28	119/35	98/24	110/39
Elementary	553/182	539/125	549/110	572/119	606/178
Middle School	373/77	344/66	359/70	375/84	363/88
High School	468/97	493/91	481/80	448/84	480/103
Transition	41/16	30/9	27/12	36/14	35/8

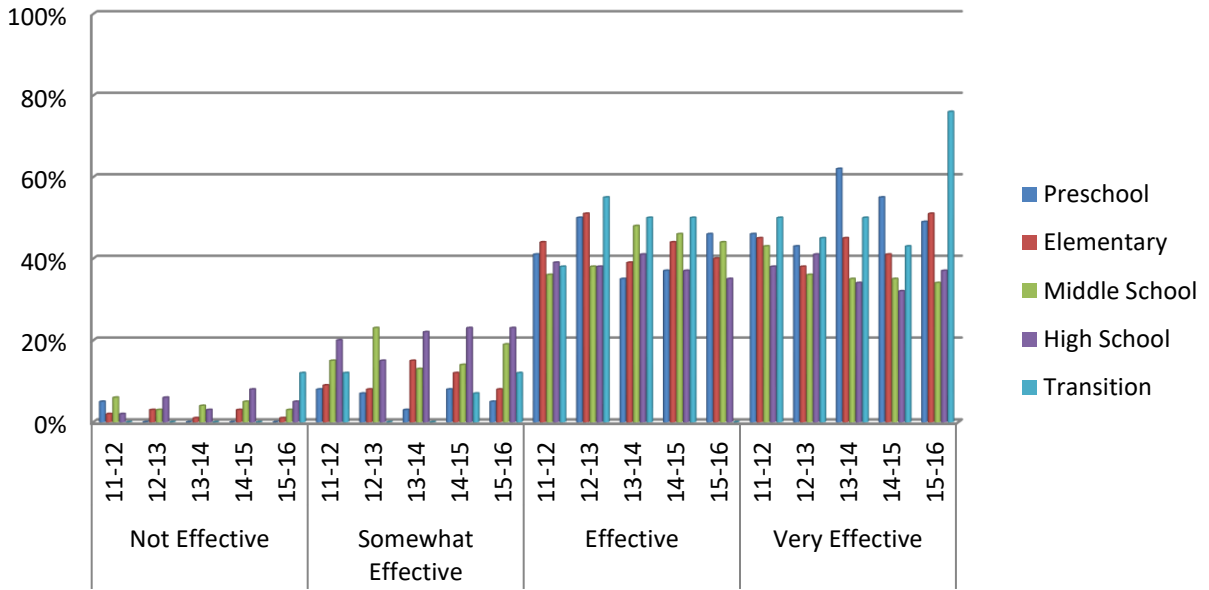
Percentage of surveys returned



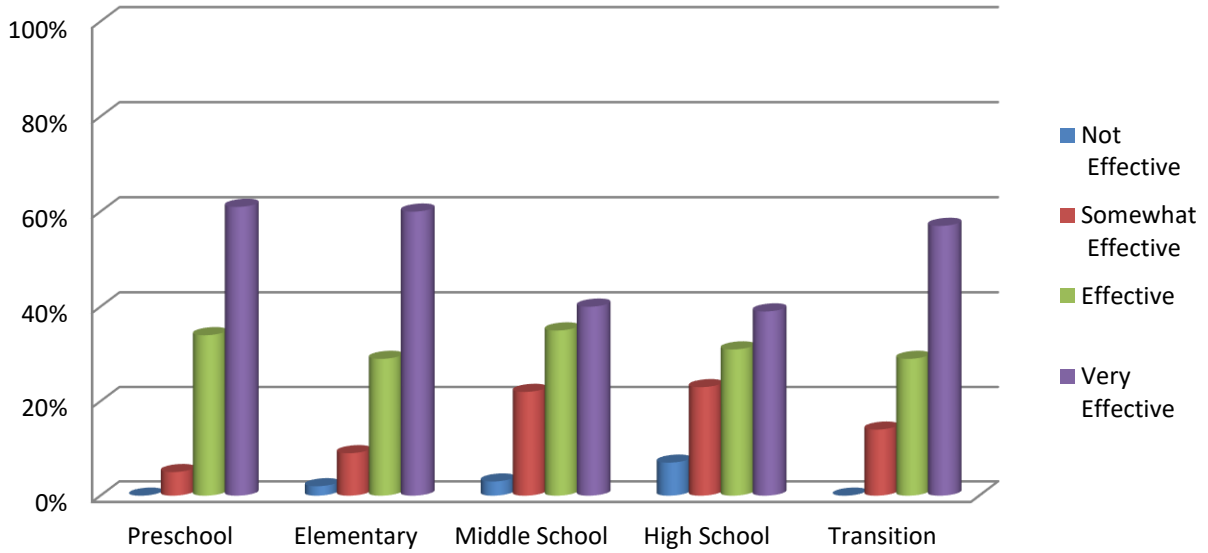
Throughout the year, how effective do you feel communication is between home and school?



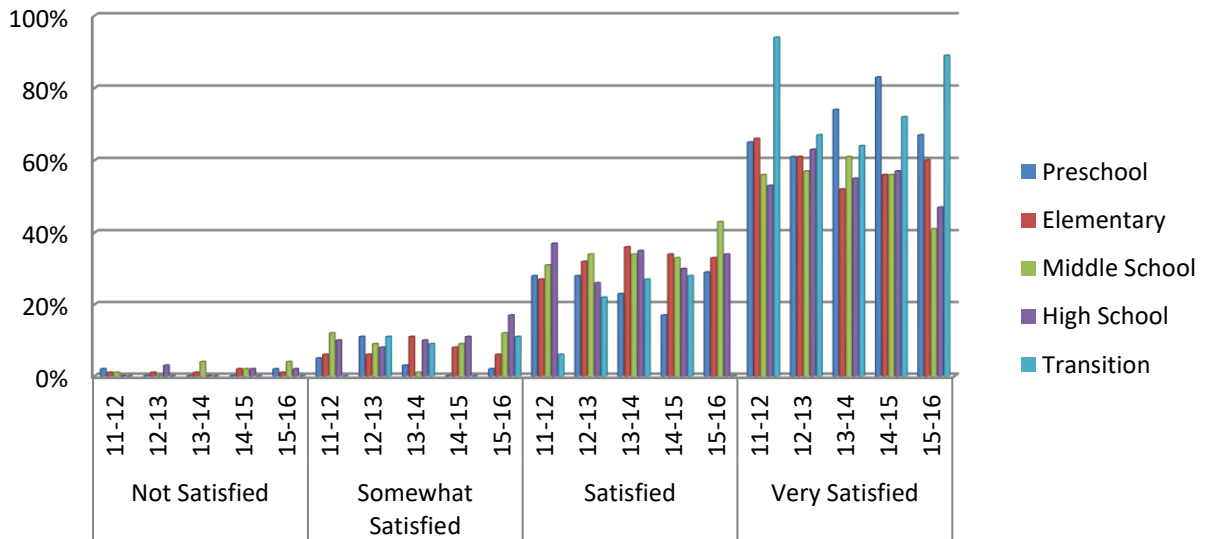
How effective is your child's IEP in meeting his/her needs?



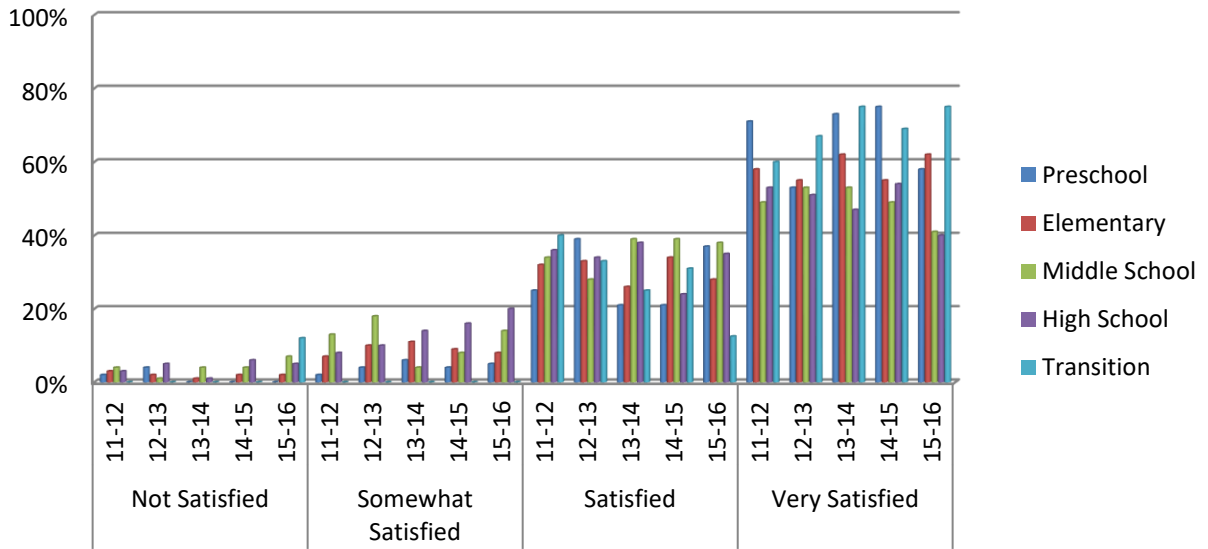
How effective is the support that your child has received from the general education staff at their school?



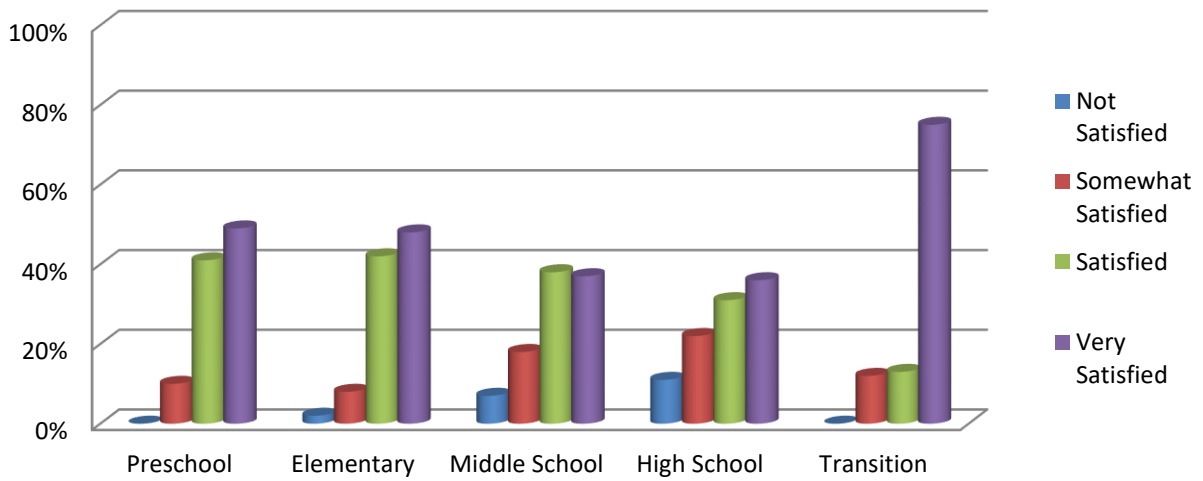
How satisfied are you that your questions and concerns have been adequately addressed in the IEP planning and meeting process?



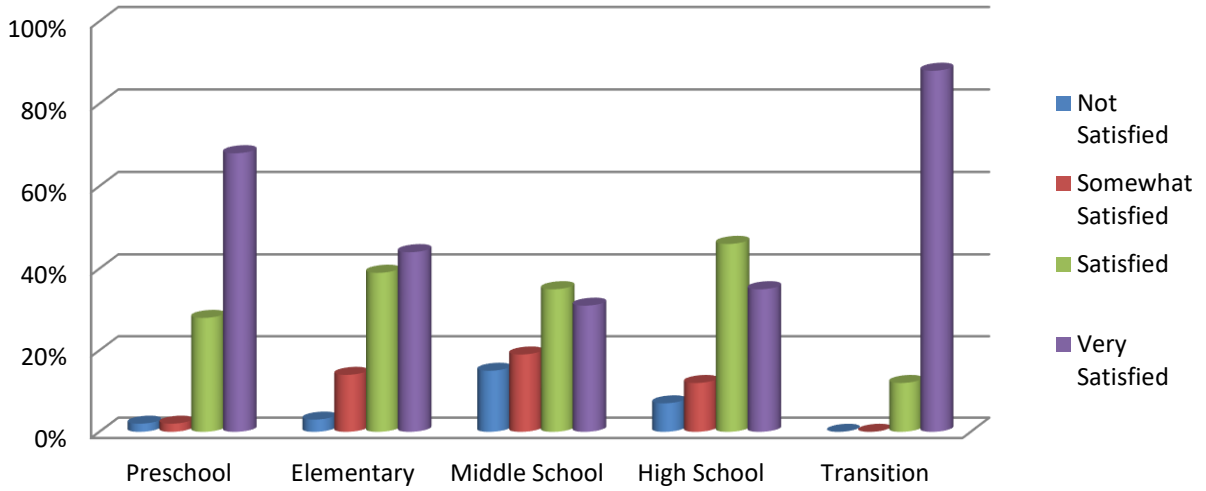
How satisfied are you with the quality of special education services your child receives through their IEP?



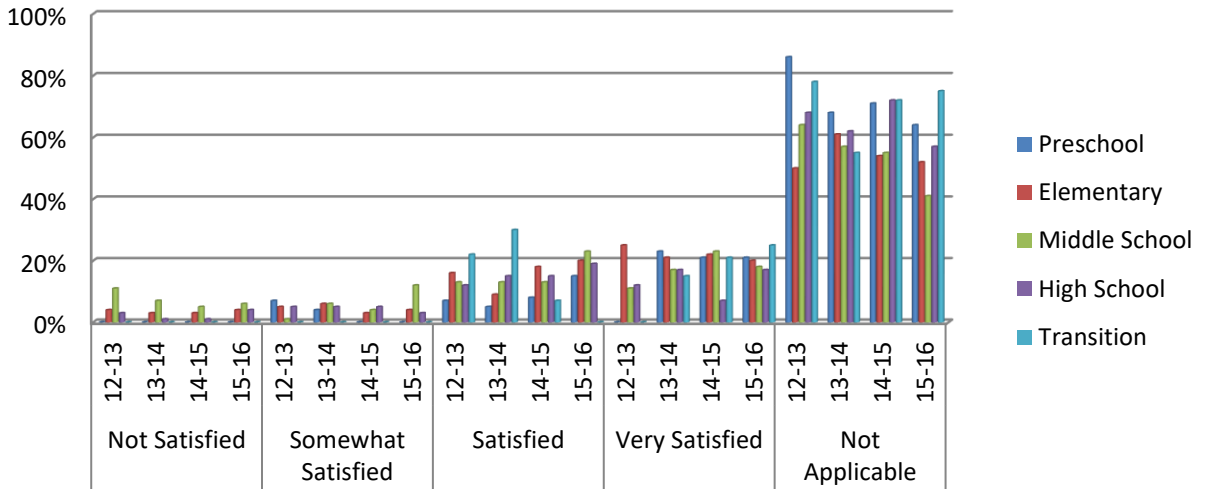
How satisfied are you with the progress that your child is making through their IEP?



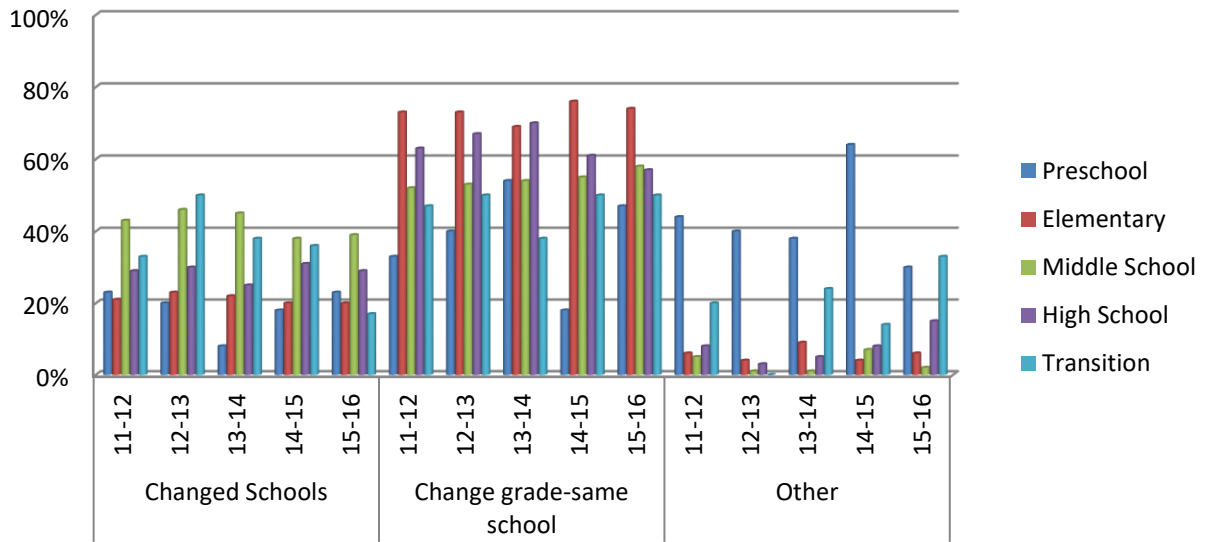
How satisfied are you with the level of support and social acceptance your child receives from their peers at school?



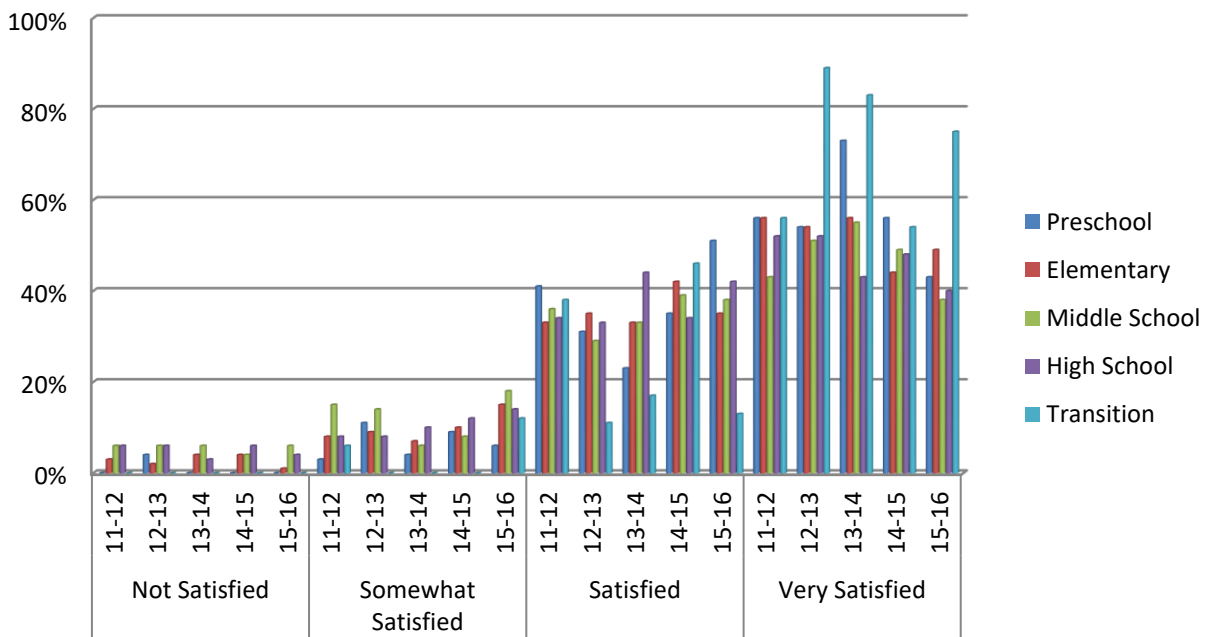
If your child has been disciplined at school this year, how satisfied were you that your child's disability was appropriately considered in this process?



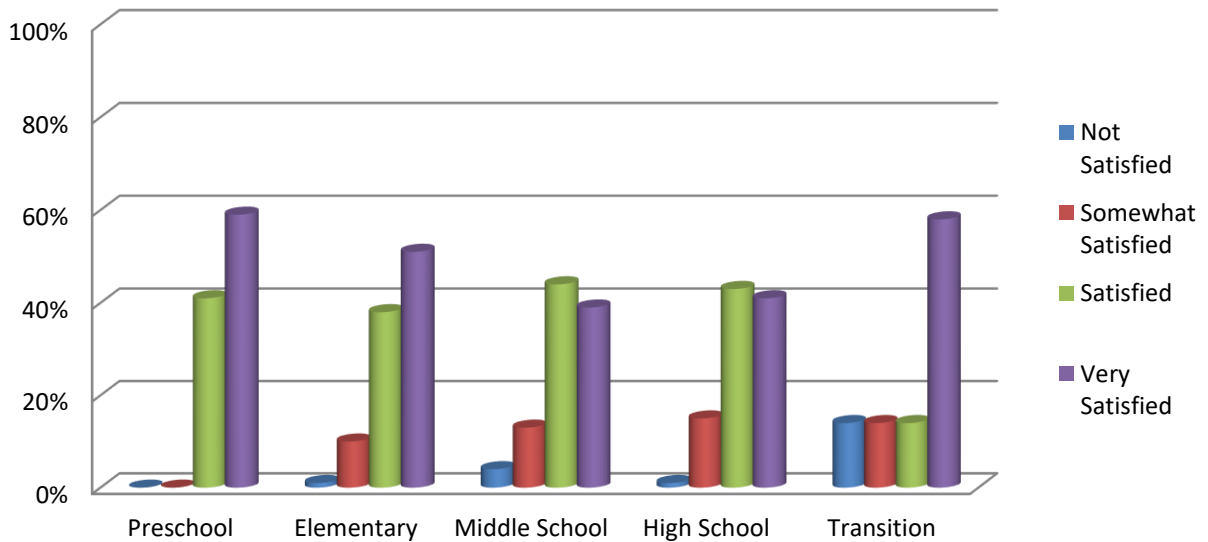
Which transition process applied to your child this year?



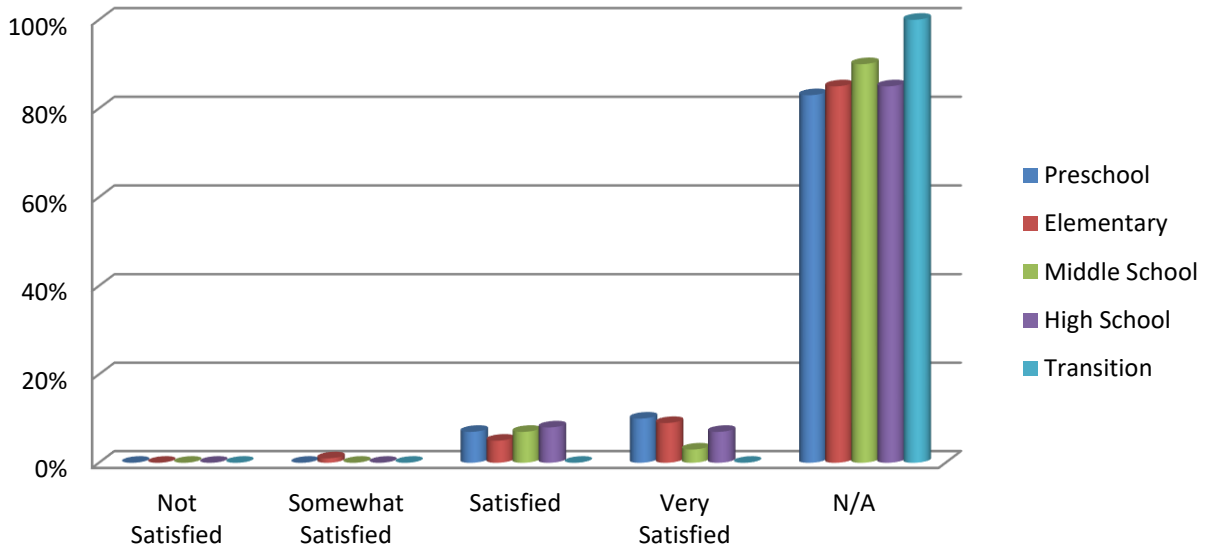
How satisfied were you with the transition process for your child's grade level change from last year to this year?

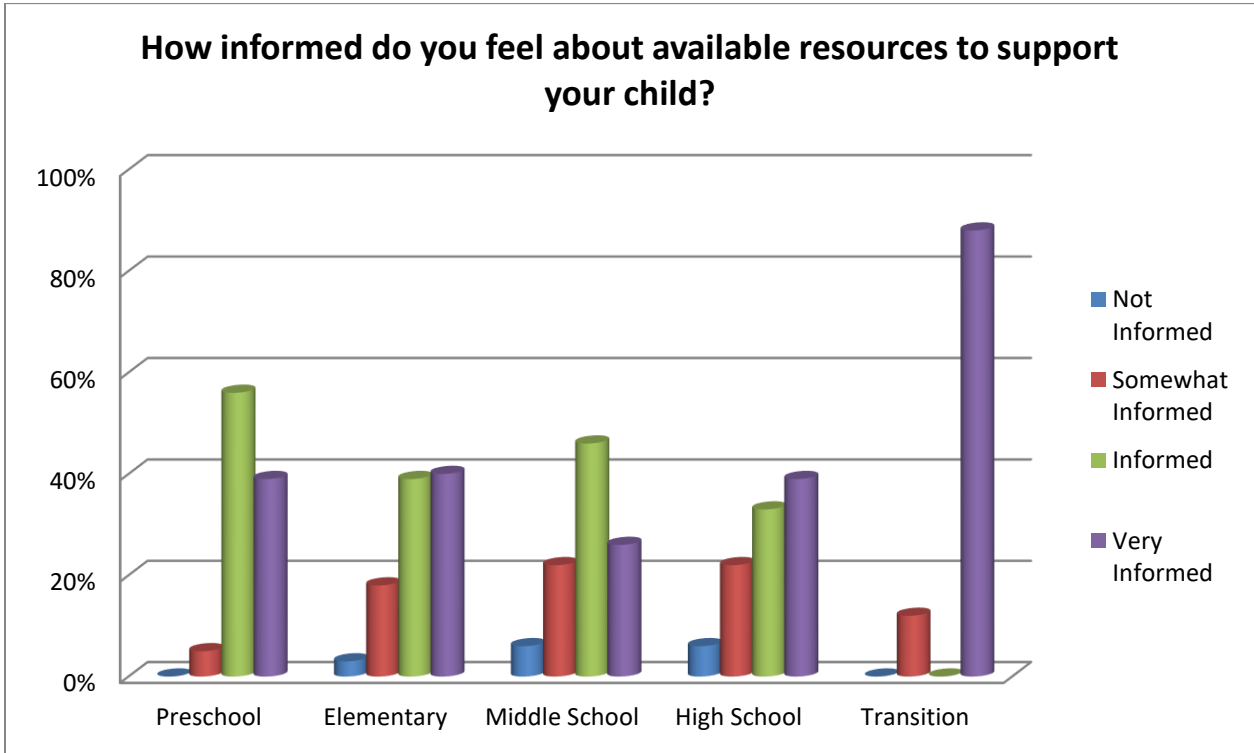
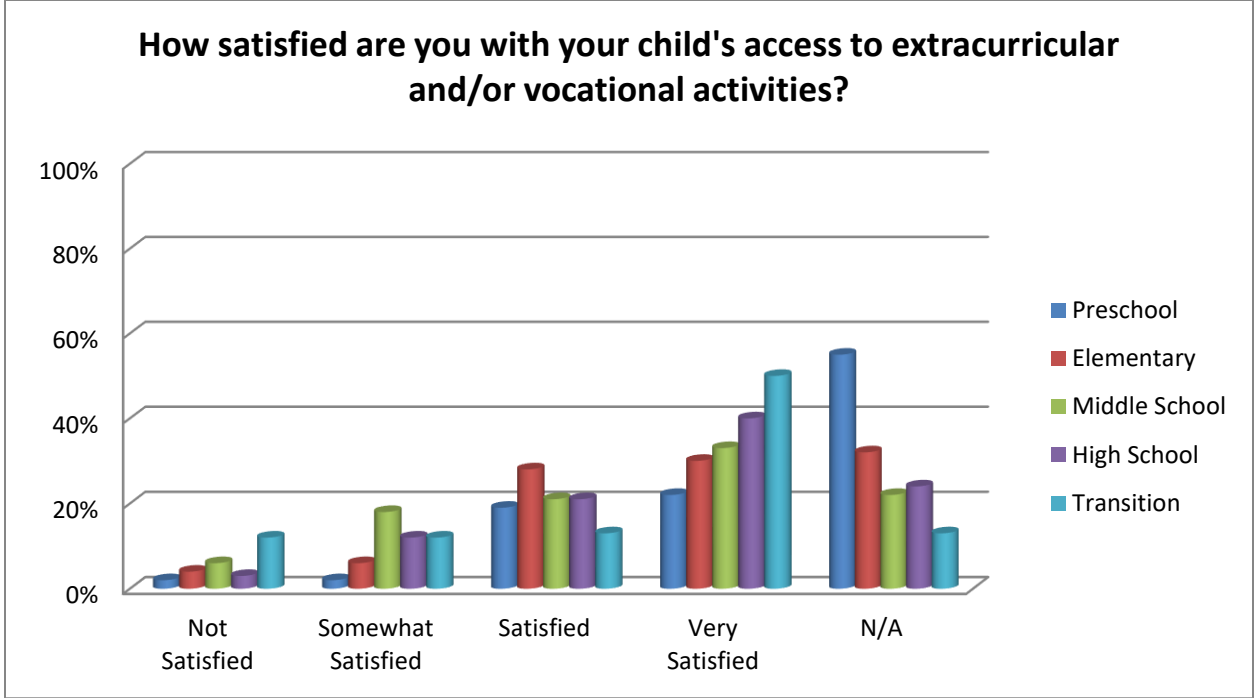


How satisfied are you with your child's access to the general education curriculum?



If your child's disability impacts their mobility, how satisfied are you with your child's physical access to areas within the building, on school grounds, and district wide?





Note: The comments listed are common themes that were expressed across all levels