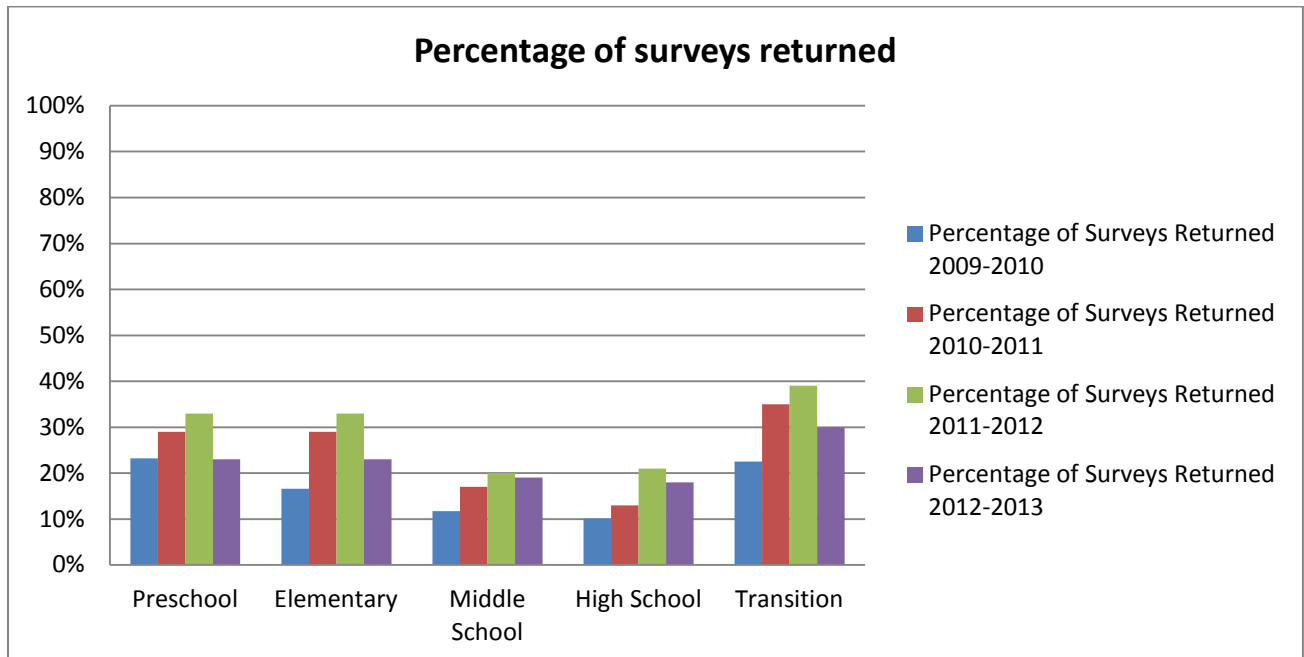




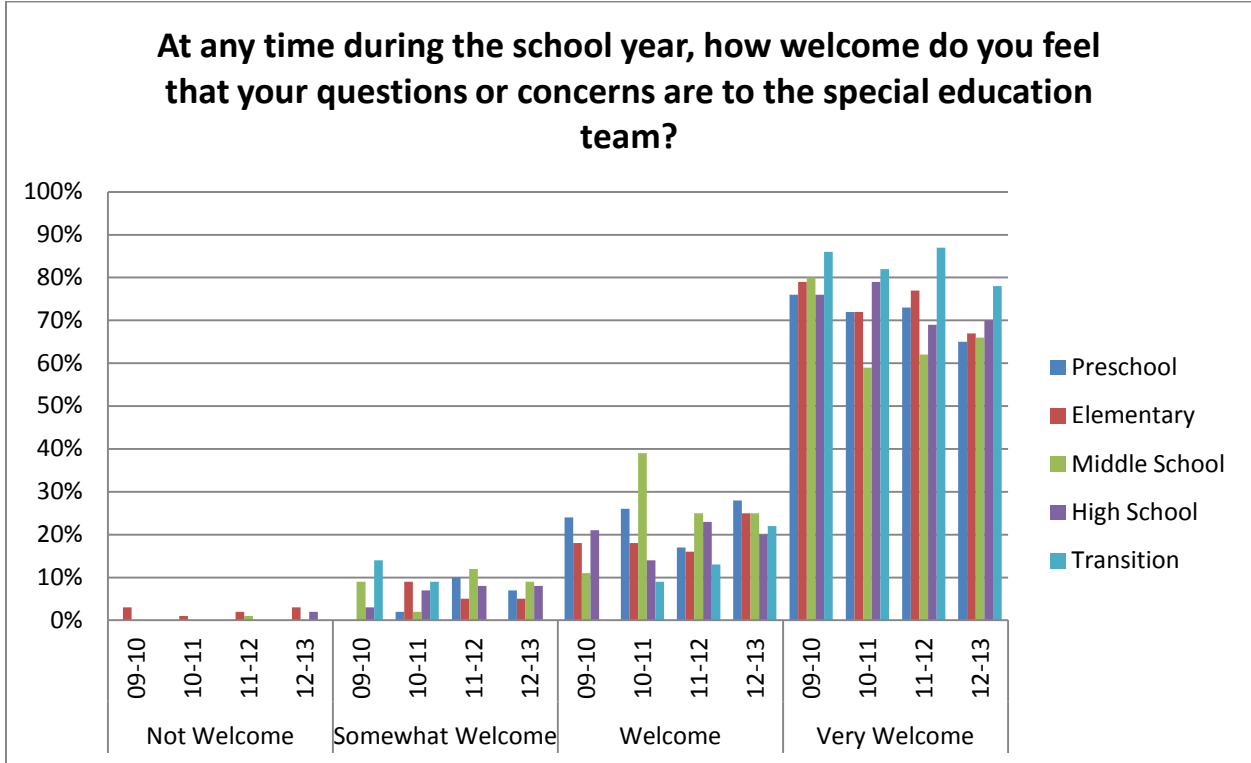
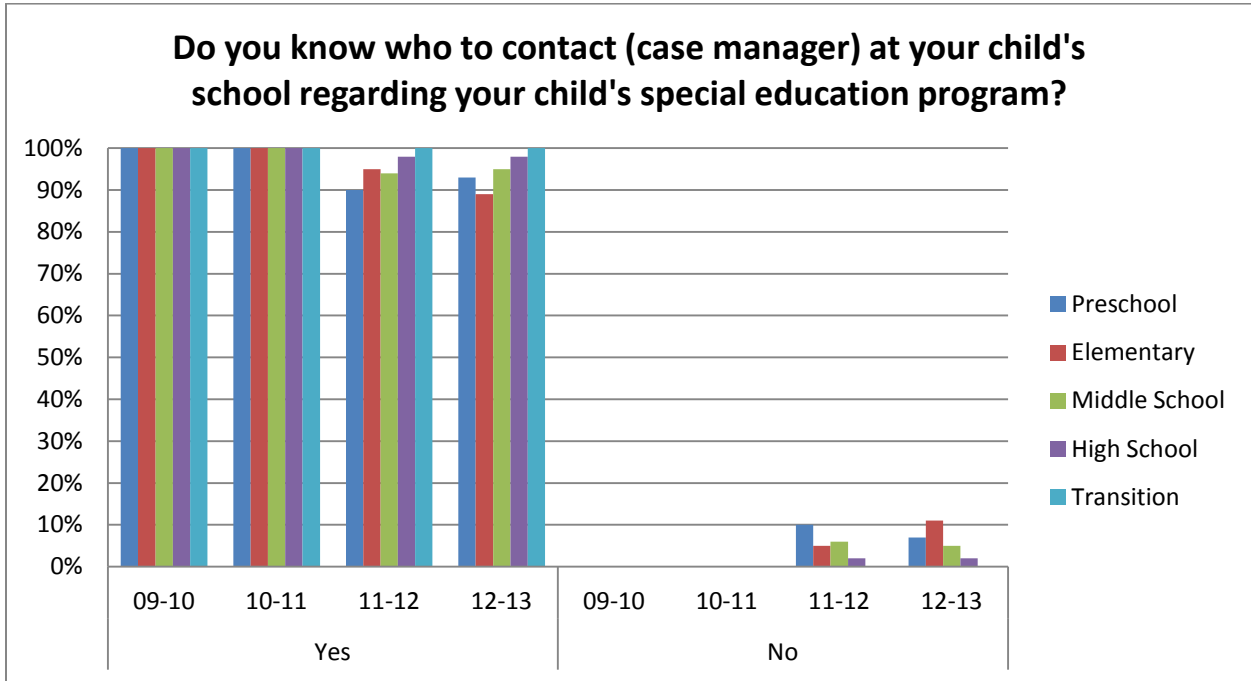
## Special Services Advisory Committee 2012-2013 Parent Survey data

Level	Surveys Sent/Returned		
	2010-2011	2011-2012	2012-2013
Preschool	100/29	120/40	121/28
Elementary	519/153	553/182	539/125
Middle	350/59	373/77	344/66
High	440/57	468/97	493/91
Transition	31/11	41/16	30/9



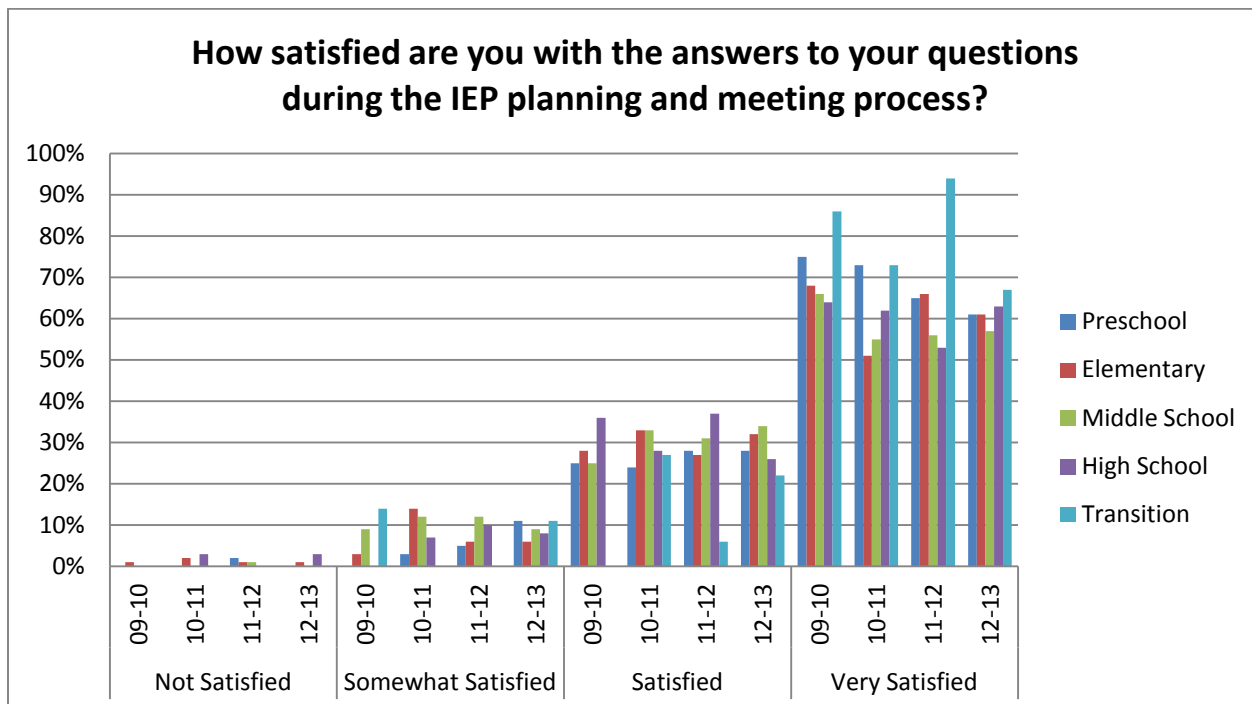
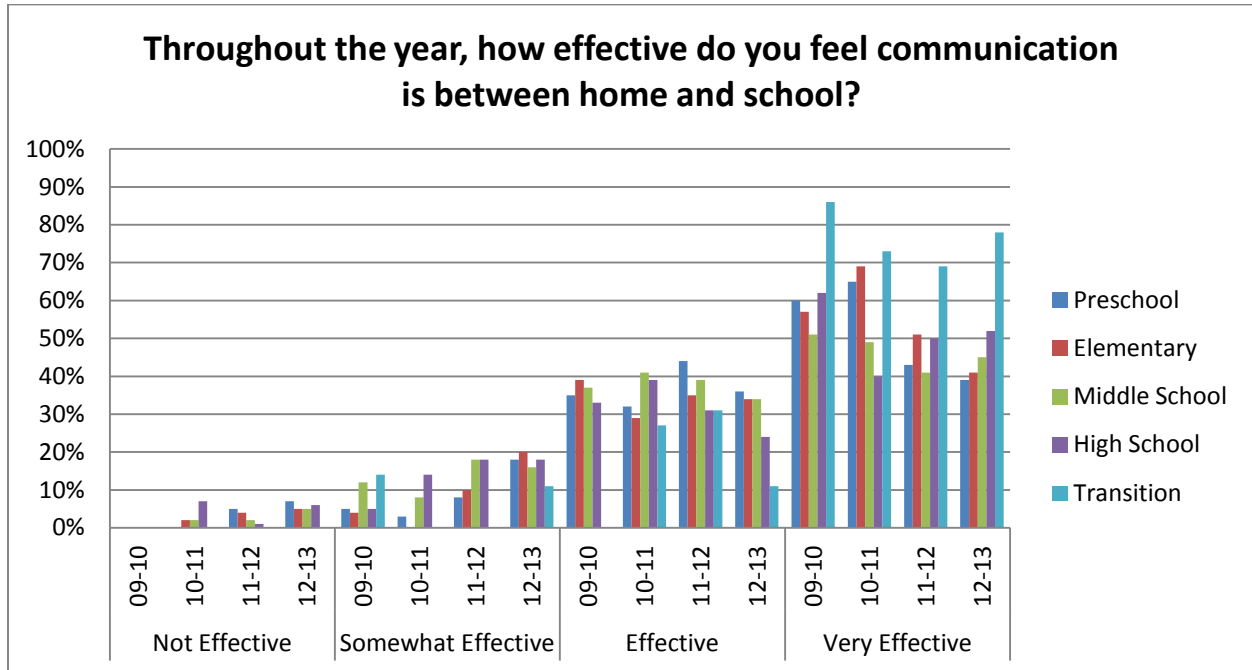


**Special Services Advisory Committee  
2012-2013 Parent Survey data**



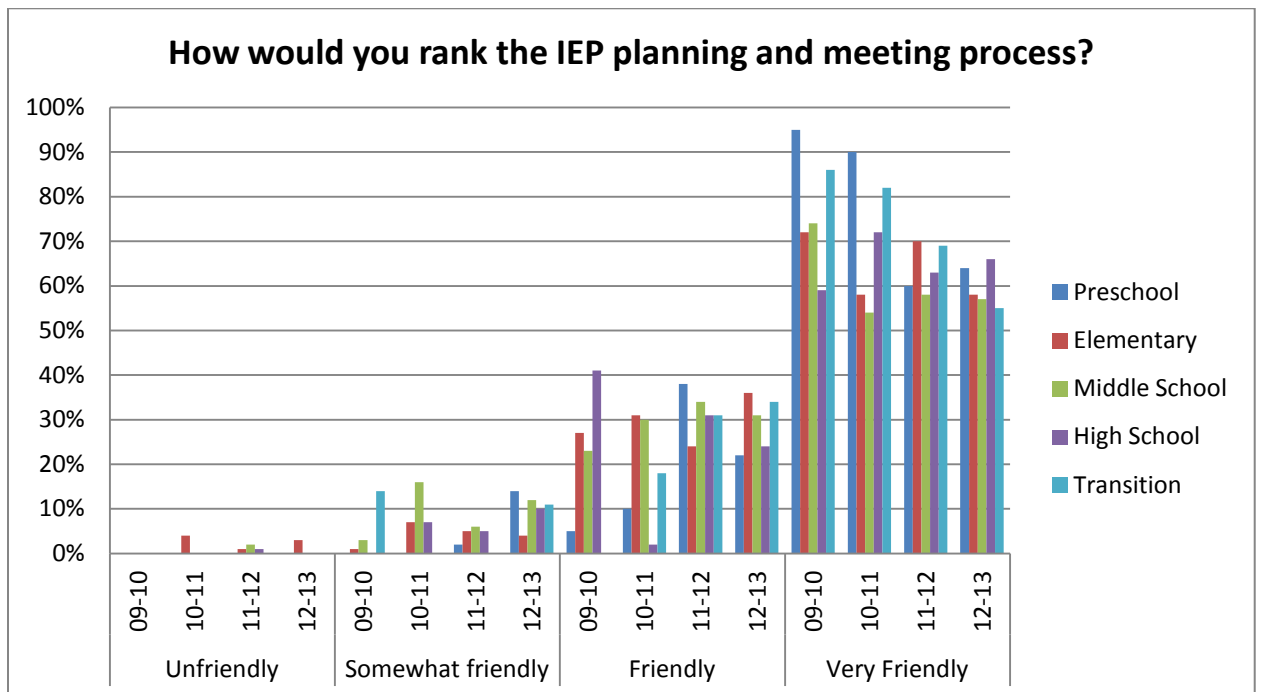
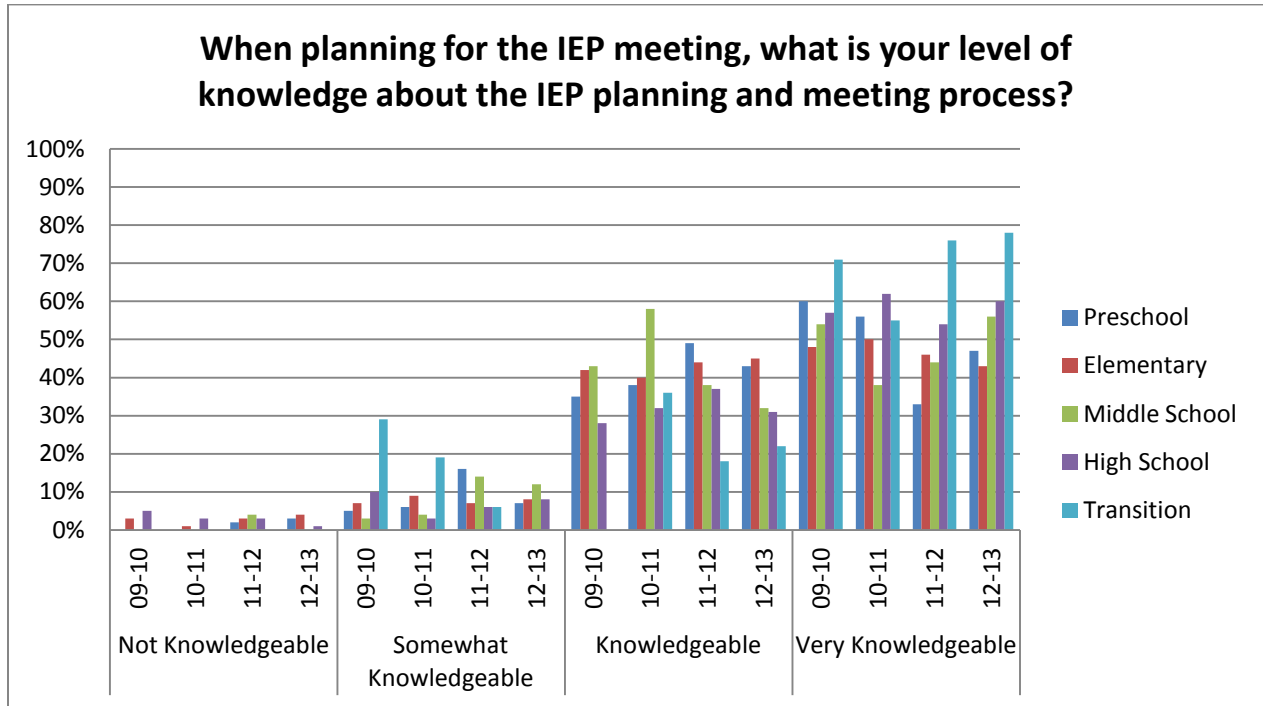


**Special Services Advisory Committee  
2012-2013 Parent Survey data**



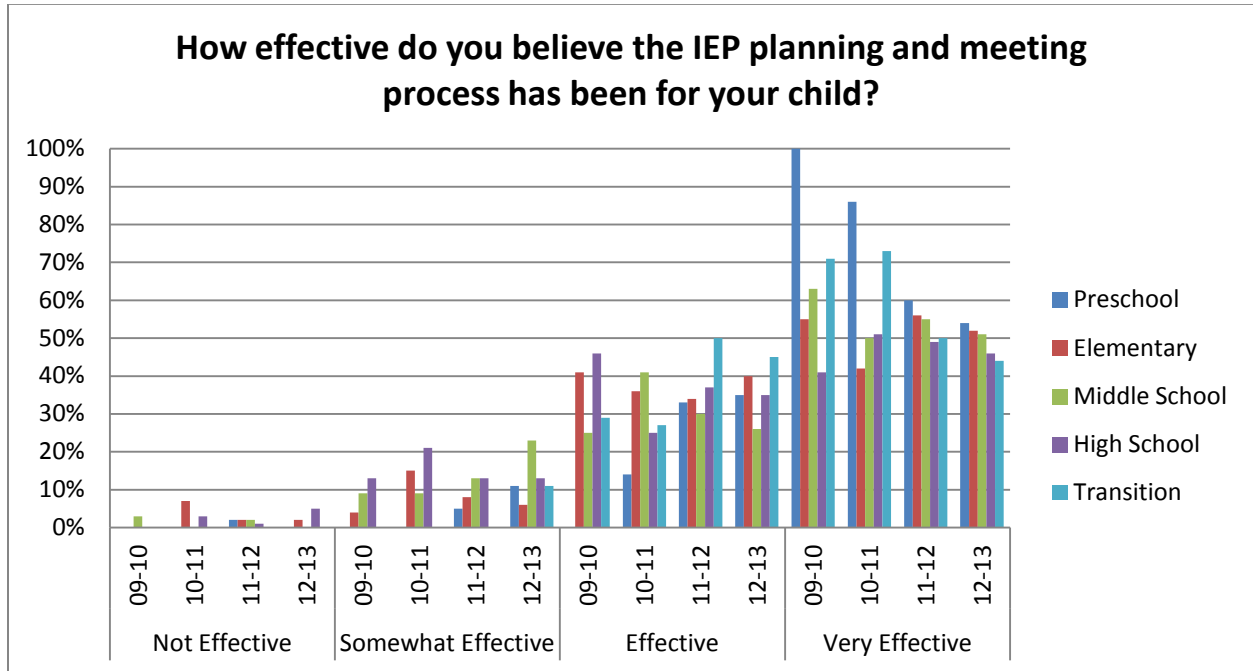
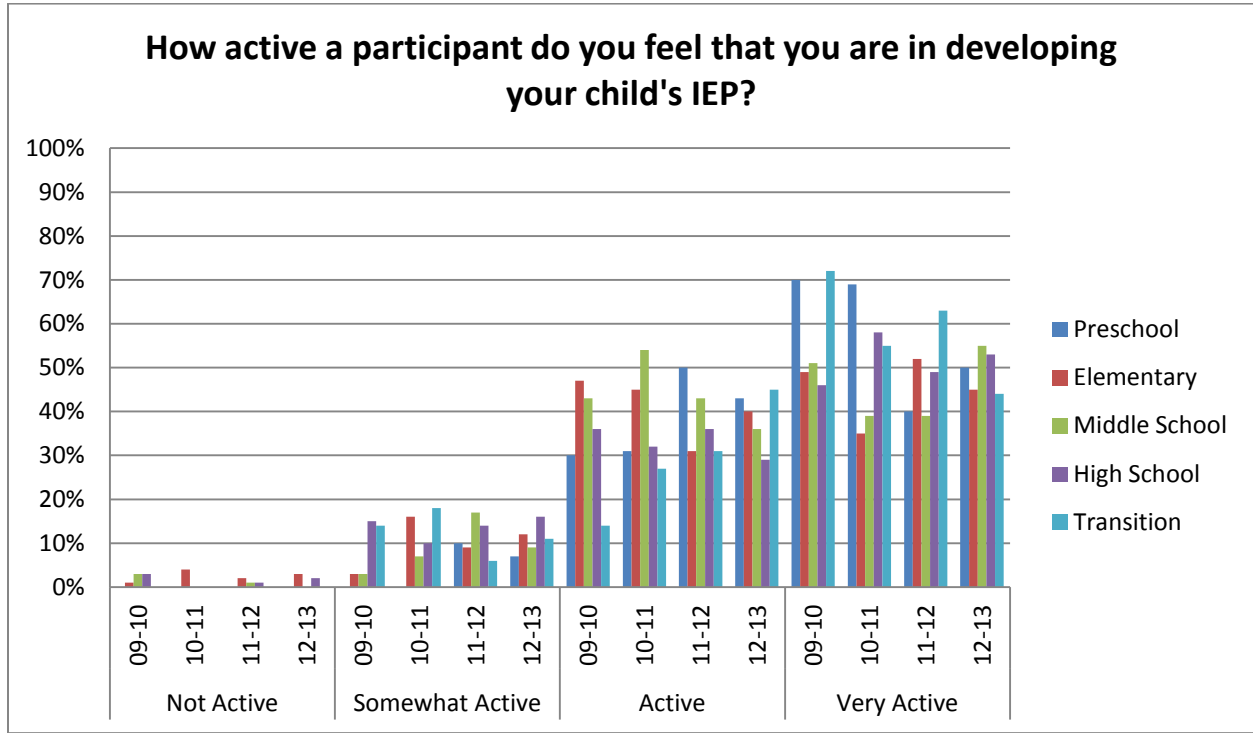


**Special Services Advisory Committee  
2012-2013 Parent Survey data**



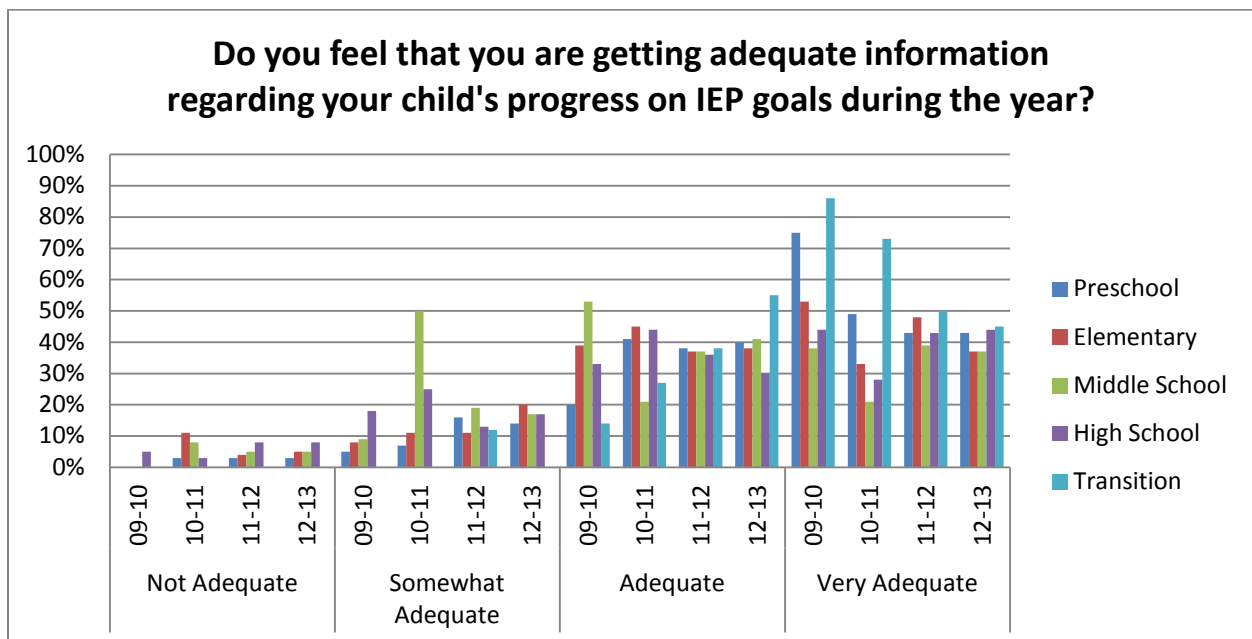
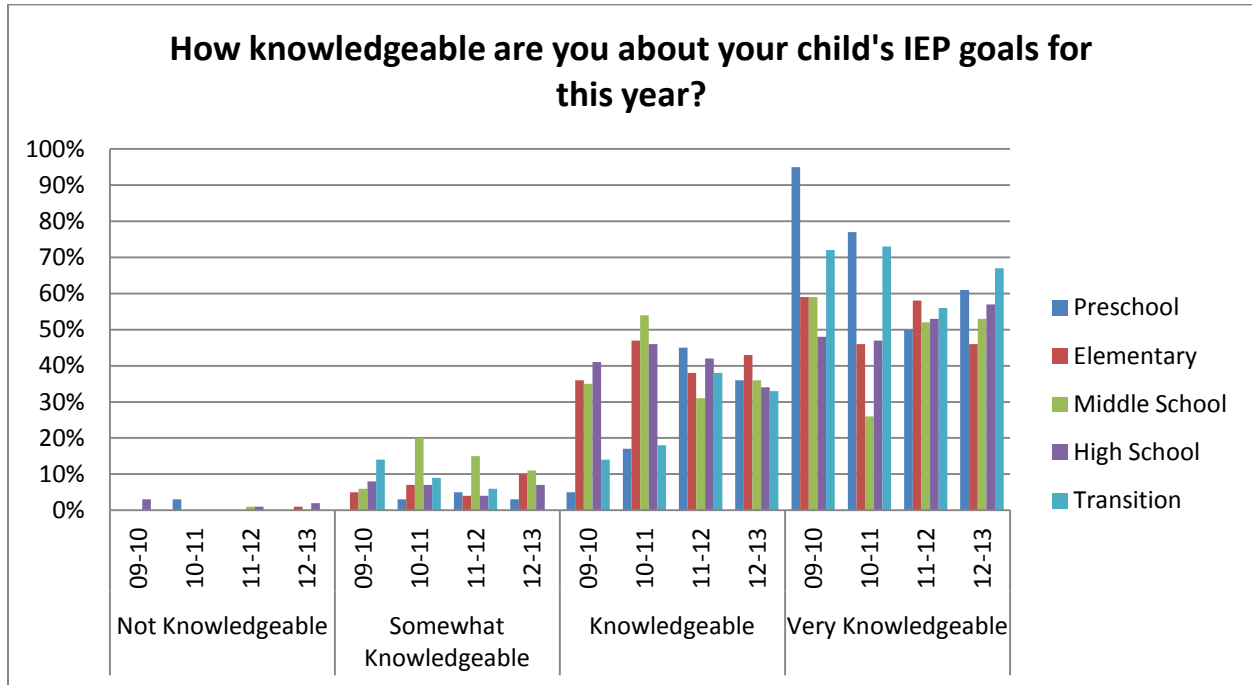


**Special Services Advisory Committee  
2012-2013 Parent Survey data**



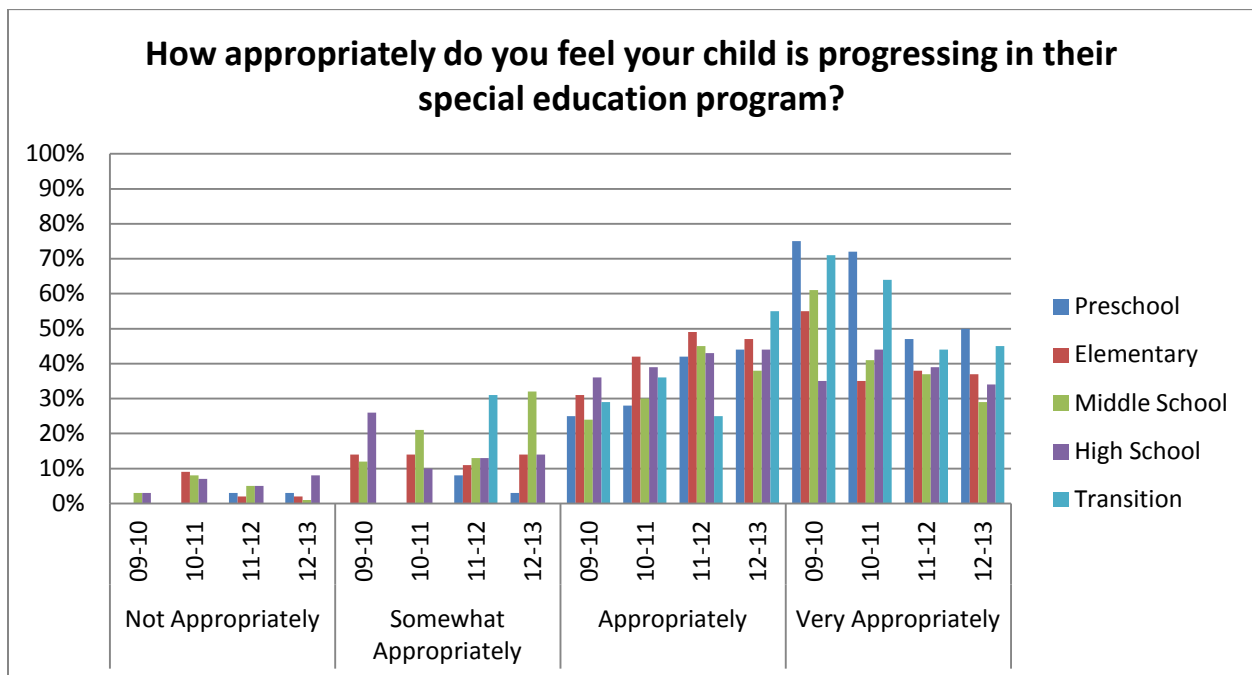
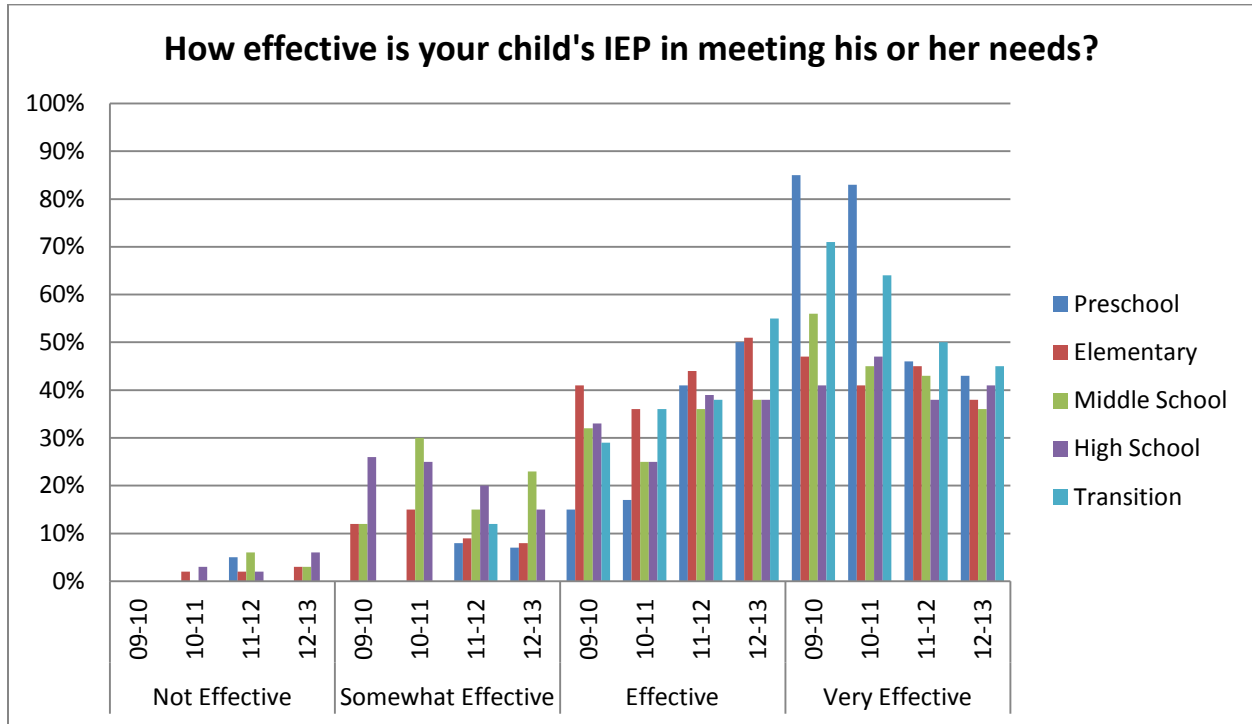


**Special Services Advisory Committee  
2012-2013 Parent Survey data**



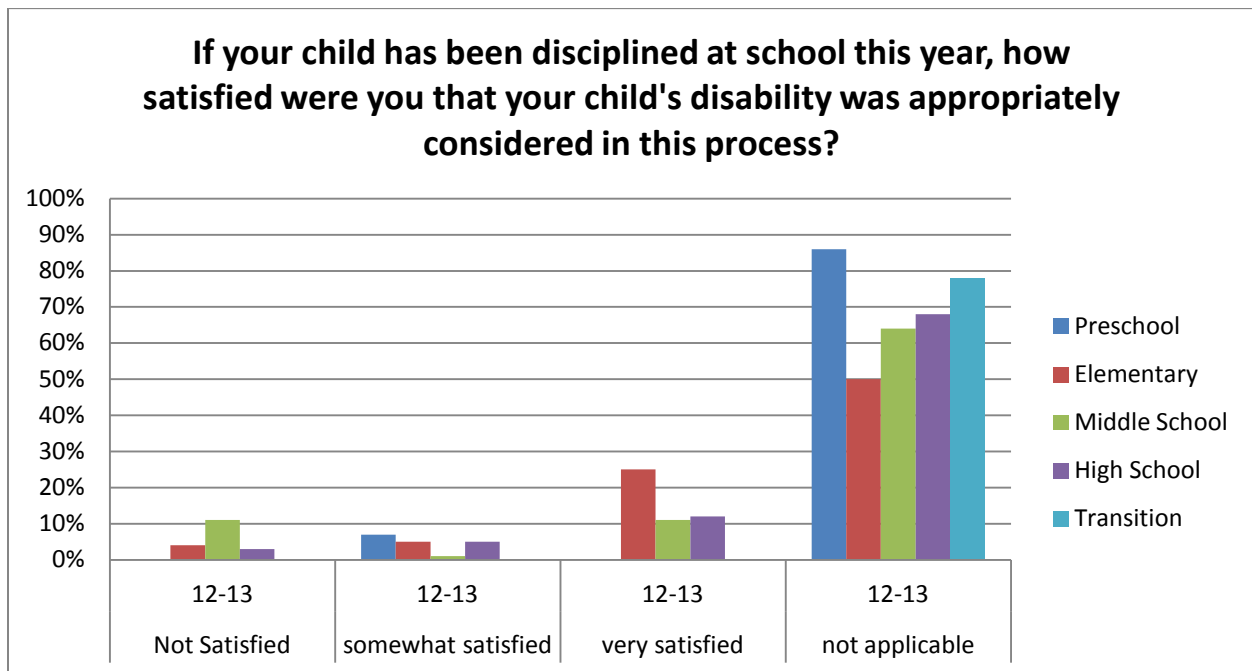
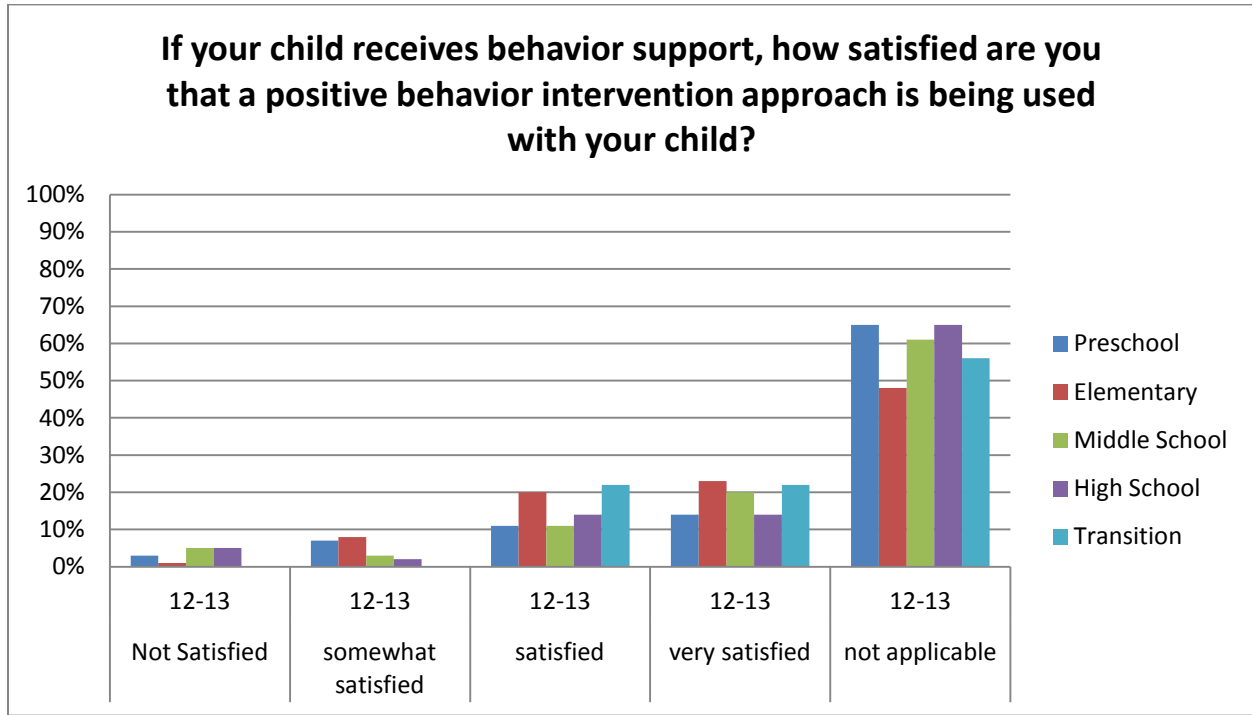


**Special Services Advisory Committee  
2012-2013 Parent Survey data**





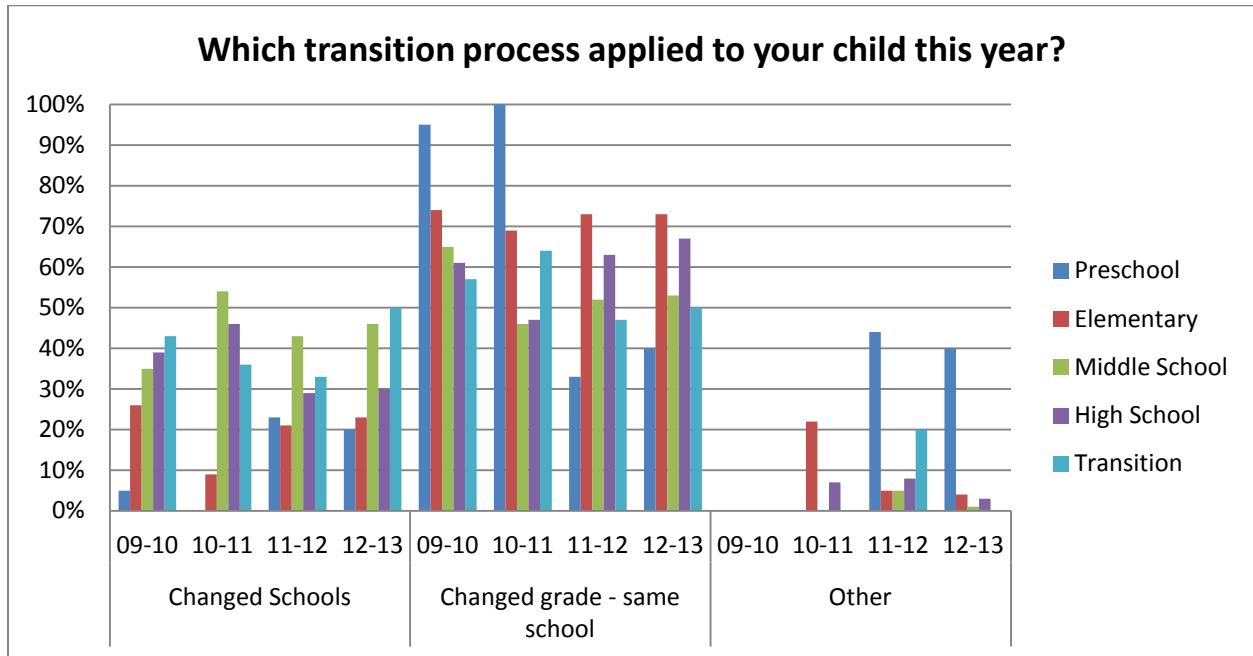
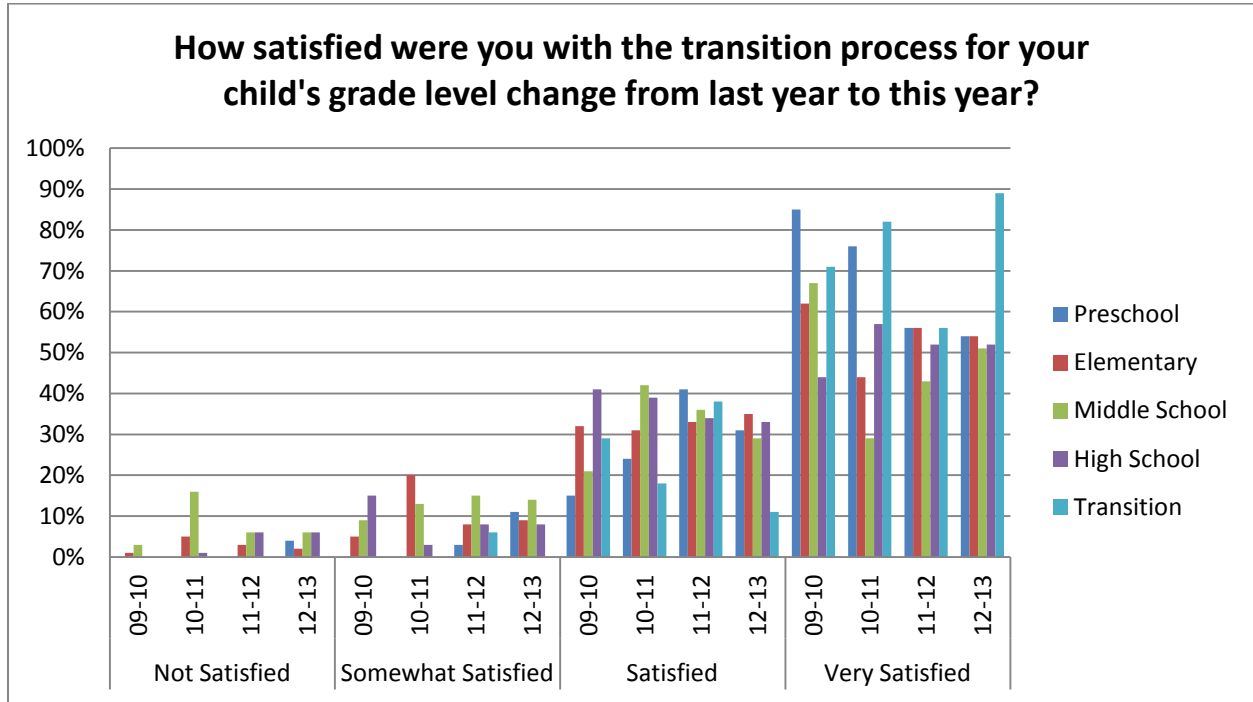
**Special Services Advisory Committee  
2012-2013 Parent Survey data**







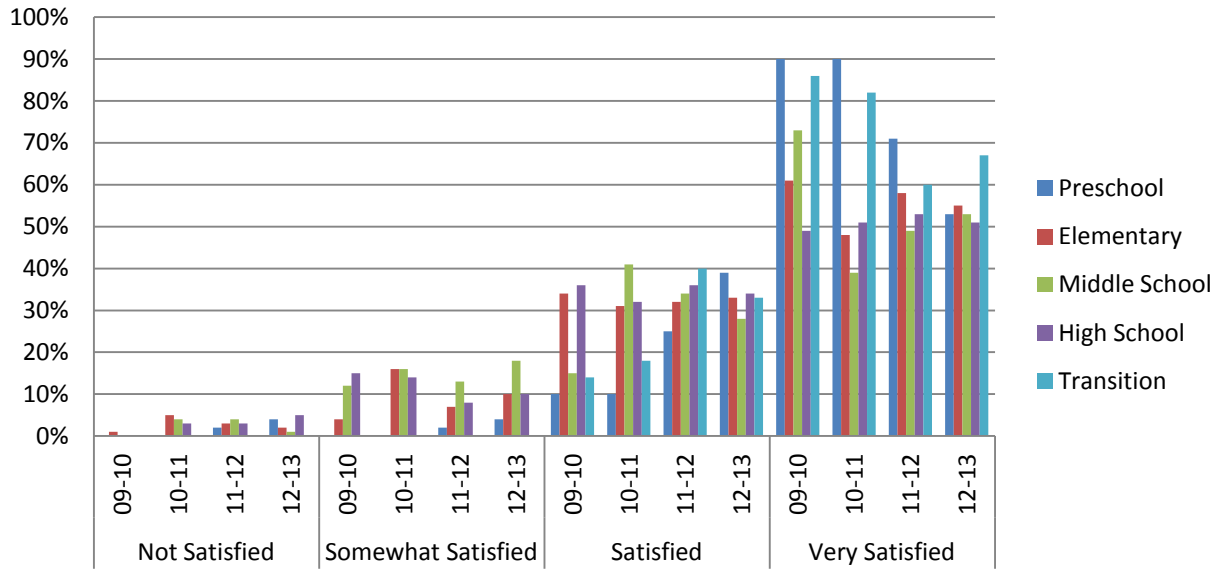
**Special Services Advisory Committee  
2012-2013 Parent Survey data**



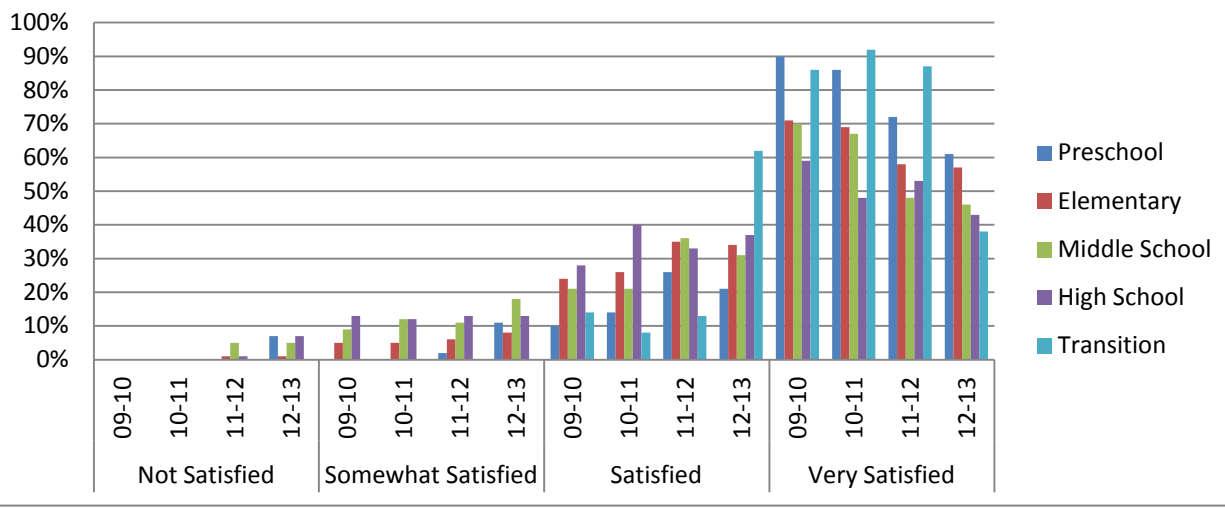


**Special Services Advisory Committee  
2012-2013 Parent Survey data**

**Overall, how satisfied are you with the special education services your child receives?**



**How satisfied are you with the support your child has received from the general education staff at their school?**





**Special Services Advisory Committee  
2012-2013 Parent Survey data**

**Communication Preferences**

<b>Level</b>	<b>#1</b>	<b>#2</b>	<b>#3</b>
Preschool	Face to Face	Email	Phone
Elementary	Email	Phone	Face to Face
Middle School	Email	Phone	Face to Face
High School	Email	Phone	Face to Face
Transition	Email	Phone	School Planner

**Note: The comments listed are common themes that were expressed across all levels**

**In preparation for your child's IEP meeting, were there particular areas in which you needed or wanted assistance?**

- Explanation of psychologist role and behavior support
- Understanding of goals and objectives in an IEP
- Good communication prior to the IEP meeting

**In preparation for your child's IEP meeting, were there particular areas in which you needed or want assistance?**

- Explanation of psychologist role and behavior support
- Understanding of goals and objectives in an IEP
- Good communication prior to the IEP meeting
- How to better help at home
- How to help with social interactions and group activities



## **Special Services Advisory Committee 2012-2013 Parent Survey data**

**What advice would you give to a parent of a child newly identified with a disability when preparing for an IEP meeting?**

- Request a draft of the IEP prior to the meeting
- Come with questions and keep notes
- Don't be afraid to advocate for your child
- Know your child's disability
- Be ready for a great deal of information and take your time to research the IEP process
- Be open to ideas and suggestions and trust the school professionals
- Be involved in the process
- Know your rights

**What suggestions would you give to school site staff (special education and/or general education staff) when considering the needs of parents in an IEP meeting?**

- Explain and define terms
- Good communication between staff and parents
- Make every effort to have general education teachers attend IEP meetings
- Include parents in planning

**The Special Services Advisory Committee is planning parent workshop topics for the 13-14 school year. Please share any workshop topics that you would like to see offered in the future.**

- Community resources for parents
- Helping your child with homework
- Positive peer relationships
- Behavior management
- ADHD Support
- How to effectively communicate with school staff
- IEP Basics