



# THE FALCON FLIER

Euclid Middle School, Littleton Public Schools

## Letter from the Principal

Dear Falcon Families,

Second quarter is underway and with that, our students are settled into this unique school year and into the routines of a blended learning model!

[Read more...pg 2](#)

### *Month at a Glance:*

**November 2nd-15th**-PTO Virtual Book Fair

**November 5th**-Virtual Coffee & Conversation 9:15-10:15am

**November 11th**-Virtual EAC Meeting 4:15-5:15pm with special guest speaker's Donna Villamor-LPS Chief Financial Officer and Jonathan Levesque-LPS Asst. Director of Finance.

**November 19th**-Virtual PTO Meeting 9:15-11:00 am.

**November 23rd-27th**-No School-Thanksgiving Break

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### **PTO News**

Amy Gamber  
PTO President  
PTO NEWS

[Euclid PTO Website.](#)





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Euclid Middle School, Littleton Public Schools

## 2020-2021 Dates at a Glance

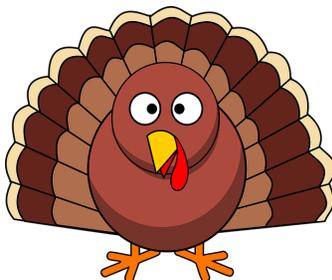
**November 2nd-15th**  
Virtual Book Fair

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Virtual  
Coffee & Conversation  
9:15am-10:15

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EAC Meeting  
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9:15-11:00am

**November 23rd-27th**  
Thanksgiving Break-  
No School



With the start of the second quarter, there have also been changes in the elective schedule for 6th and 7th grade students. As a developmentally responsive middle school, we value offering exploratory opportunities. As students move from sixth to seventh and eighth, the options are ever expanding to support the needs of students as they mature. At Euclid we strive to be inclusive of all and encourage every student to be involved in a multitude of ways. Active involvement in school (as much as possible in a COVID restricted world) builds interpersonal connections, peer relationships, and a sense of community. Active involvement also benefits individuals as they build new skills and meet new friends.

Euclid is an "Every Student a Leader" school and students are encouraged to strive for their Falcon Feathers as they progress from sixth through eighth grade. Falcon Feather #1 promotes the value of "Getting Involved". This aligns with our middle school philosophy of trying new things and meeting new people. As Euclid students take this to heart, they become leaders of others and in their own lives. Many students have demonstrated this by turning in their first Falcon Feather application. The Falcon Feather accomplishments are being recognized school wide with announcements, student names on the Falcon Feather board and the presentation of certificates and the much earned dog tags. We are proud of our students for taking on this challenge and becoming involved during the first quarter of this school year. Through this involvement, they are developing healthy life habits for success in middle school and beyond.

It is quite an accomplishment for a student to earn all seven Falcon Feathers through the course of their time at Euclid. These students and their accomplishments are displayed on our "Wall of Fame" as an example for all. Encourage your student to complete this challenge and become a member of the exclusive "Golden Falcon Feather Group".

As parents, you have an enormous influence on your middle level students. They truly do listen to your words of wisdom. Please continue to advise and mentor your student through the middle school years by guiding them in discovering leadership principles and positive life lessons. Here are some ideas: Rather than asking "How was your day?" Ask instead, "What was good about your day?" Followed by, "What was challenging? How did you overcome the challenges you encountered?" Additional questions to learn to build their skills include, "How did you contribute today? How did you help others? How did you make the world a better place today?" These are big and important questions that will help grow our students into capable and contributing members of our society.

Our hope is to assist you in nudging your student toward taking ownership of his or her personal choices. We hope the tasks reflected in leadership expectations and Falcon Feather achievements and beyond will resonate with our collective desire to develop well rounded young adults.

If you know of families of fifth grade students who may be interested in joining us at Euclid next year. Please let them know that the open enrollment process is underway and we already have strong interest in optional enrollment. For more information about enrolling at Euclid, call our registrar, Julie Hopson at 303-347-7810.

Thank you for all you do in partnership with us to benefit our students.  
Together in Education,

Cindy Corlett  
Principal



**Don't be disappointed!**

Be sure you purchase a  
**YEARBOOK**

Yearbooks are \$35.00 each. The yearbook has pictures of Core classes, teachers and staff. There are also pictures of sports, musical, classroom activities, and pages for autographs. Yearbooks can be purchased till January. Orders after January are based on availability.



### **Euclid Accountability Committee (EAC)**

The parent representatives for 2020-2021.

Beth Carlisle

Jennifer Deir

Kirsten Roen,

Scott Thistlethwaite, Facilitator

Angela Christensen, Community Member

Accountability meets throughout the school year on Wednesdays. Meetings will be held virtually this year from 4:15-5:15pm. **The dates of the meetings are: November 11th, February 3rd, April 7th & May 5th.**

### **LPS Student Code of Conduct is Online**

The Littleton Public Schools Student Code of Conduct is online. Easily accessible links to an online Code of Conduct will be available on each school website and the district website. Families will be able to print it out at home if they wish, or they can choose to simply access it online. This is reviewed with all students as well.

Printed copies of the Student Code of Conduct will still be available in each school and for parents upon request

### **ONLINE BOOK FAIR**

To be held **Nov 2<sup>nd</sup> – Nov 15<sup>th</sup>**. Details to follow and will be posted on the [Euclid PTO Website](#).



### **Mission Statement:**

*Euclid Middle School, in partnership with families and the community, will provide every student with an education focused on engaging learning experiences, character development, and leadership skills. All learners will be challenged to achieve their greatest potential, within a positive, safe, and nurturing environment.*

### **Dress Code**

School is a place of work and learning, thus we dress in accordance to this standard.

General standards of appropriate dress include, but are not limited to, the following:

- Students are expected to exhibit reasonable cleanliness in their grooming and dress.
- Unacceptable dress includes clothing that is transparent or revealing, or inappropriate for the particular activity. Examples include, but are not limited to, spaghetti straps, halter-tops, pajamas, slippers or swimwear.
- Shorts or skirts must be appropriate length, fingertip length is a guideline.
- Undergarments must be covered.
- No low cut shirts or crop tops.
- T-shirt straps must be at least 2" wide.
- Also considered unacceptable is clothing advertising alcoholic beverages, tobacco, or drugs, displaying gang symbols, or using defamatory or vulgar, offensive or obscene language, design, or message.
- Students may not sag their pants.
- Hazardous apparel or jewelry, such as spiked belts, spiked wristbands, chains, or other items likely to injure the wearer or someone else are not permitted.
- Appropriate footwear is required at all times.
- Clothing must be worn as intended by the manufacturer.
- Hats or head coverings are not to be worn in the building.



Dear Students and Parents/Guardians,

Your student is enrolled at Euclid Middle School which is currently using a blended model with two days of in-person learning and three days of remote/distance learning. Recording attendance properly is important to ensure that we are serving all our students and keeping our community safe.

Attendance on the remote/distance learning school days will be recorded by parent or student via the Infinite Campus Student or Parent Portal, using the links below.

Attendance will need to be entered between **8:00am - 3:30 pm for all classes.**

**Student Directions**

**Recording Attendance on Remote/Distance Learning Days:**

1. Student logs into the Infinite Campus Student Portal:  
<https://littletonco.infinitecampus.org/campus/portal/students/littleton.jsp>
2. Click on **Today** in the upper **LEFT**. You will see your classes listed under your picture.
3. Click on each class individually.
4. Click on the blue **YES I'M HERE** button.
  - a. ***\*Attendance for each class may be completed all at once each day.***
5. There are screen shots and more detailed explanations here: [Visual Directions](#)

**Parent Directions**

**Recording Attendance on Remote/Distance Learning Days:**

1. Parent logs into the Infinite Campus Parent Portal:  
<https://littletonco.infinitecampus.org/campus/portal/parents/littleton.jsp>
  2. Click on **Today** in the upper **LEFT**. You will see your student's classes listed under their picture.
  3. Click on each class individually.
  4. Click on the blue **YES I'M HERE** button.
    - a. ***\*Attendance for each class may be completed all at once each day.***
  5. If your child will be absent, please follow the **Recording An Absence process below.**
- Recording An Absence on In-Person & Remote/Distance Learning Days:**
1. Call the school's attendance line **303-734-6100**
  2. Follow the attendance line instructions.
  3. **Only if your child is sick**, the parent/guardian must also complete the [Attendance Form](#), located on Euclid's website home page.
  4. Please contact Euclid with any questions. Main office 303-347-7800.

The school has the final determination on all attendance records. Thank you for your help and support.



Estimados Estudiantes, Padres y Tutores:

Su hijo/a está inscrito en la escuela Euclid Middle School. Nuestra escuela utilizará un modelo híbrido donde los estudiantes asisten dos días en persona y tres días de manera virtual. Para asegurarnos de servir a todos nuestros estudiantes y para mantener la seguridad de nuestra comunidad es importante que sepan cómo mostrar que su estudiante está participando virtualmente en la escuela aunque esté presencialmente en su casa.

Los estudiantes o sus padres tendrán que marcar su asistencia los días que se conectan de manera virtual utilizando el portal del estudiante o el portal de los padres de Infinite Campus. El enlace para entrar en Infinite Campus es: <https://littletonco.infinitecampus.org/campus/portal/parents/littleton.jsp>

Se tiene que marcar la asistencia a clases virtuales cada día entre las siguientes horas: **8:00 am - 3:30 pm**

**Cómo marcar su Asistencia durante los Días Virtuales: (Guía para estudiantes)** 1. Inicien una sesión en el portal del estudiante de Infinite Campus.

<https://littletonco.infinitecampus.org/campus/portal/students/littleton.jsp>

2. Hagan clic donde dice **Today**. ("Today" se encuentra a la izquierda en su pantalla)
3. Ahora podrá ver el horario de clases del estudiante.
4. Hagan clic en cada clase.
5. Hagan clic en el botón azul que dice **Yes I'm Here** (Si Estoy Aquí).

**a. \*Se puede marcar la asistencia para todas las clases del día al mismo tiempo\***

6. En este enlace se encuentra una descripción más detallada con fotos:

<https://drive.google.com/file/d/1byW3Om3ZqZbAo5RwnFwb7iWABByyQ39b/view?usp=sharing> **Cómo**

**marcar su Asistencia durante los Días Virtuales: (Guía para padres y tutores legales)**

1. Inicien una sesión en el portal de los padres de Infinite Campus.  
<https://littletonco.infinitecampus.org/campus/portal/parents/littleton.jsp>
2. A la izquierda hagan clic donde dice **Today**. (Hoy)
3. A la izquierda se encuentra el horario de clases de su hijo/a
4. Hagan clic en cada clase.
5. Hagan clic en el botón azul que dice **Yes I'm Here** (Si Estoy Aquí).

**a. \*Se puede marcar la asistencia para todas las clases del día al mismo tiempo\***

6. Para marcar a su hijo/a como ausente, por favor sigan las instrucciones de **Como Registrar una Ausencia**. *\*Se puede marcar la asistencia para todas las clases del día al mismo tiempo\**

**Cómo Registrar una Ausencia para los Días en Persona y los Días Virtuales:** 1. Llamen a la línea de asistencia de la escuela:303-734-6100

2. Sigán las instrucciones que se les darán por teléfono.
3. Si su hijo/a está enfermo/a, tienen que rellenar el Formulario de Asistencia que se encuentra en la página web de la escuela.
4. Pónganse en contacto con la escuela si tienen preguntas.

La escuela tiene la autoridad de revisar los registros de asistencia. Les agradecemos su apoyo.

Atentamente,  
Cindy Corlett, Principal

 = Teacher Takes Attendance

 = Student Takes Attendance

**MONDAY**  
ODD CLASSES



**Blue Group: A-K**  
**At School**  
Teachers take attendance in class

**TUESDAY**  
ODD CLASSES



**Orange Group: L-Z**  
**At School**  
Teachers take attendance in class

**WEDNESDAY**  
ALL CLASSES



**EVERYBODY ONLINE ALL DAY**

Remate Synchronous Learning  
Students must post attendance AND join the Google Meet for the ENTIRE class period. If you turn off your camera or leave the meet early your attendance could be changed to absent. Work with your teacher on circumstances.

**THURSDAY**  
EVEN CLASSES



**Blue Group: A-K**  
**At School**  
Teachers take attendance in class

**FRIDAY**  
EVEN CLASSES



**Orange Group: L-Z**  
**At School**  
Teachers take attendance in class



**Orange Group: L-Z**  
**At Home**  
Distance Learning  
Students must post attendance on Infinite Campus AND Complete assignments through Google Classroom.



**Blue Group: A-K**  
**At Home**  
Distance Learning  
Students must post attendance on Infinite Campus AND Complete assignments through Google Classroom.



**Orange Group: L-Z**  
**At Home**  
Distance Learning  
Students must post attendance on Infinite Campus AND Complete assignments through Google Classroom.



**Blue Group: A-K**  
**At Home**  
Distance Learning  
Students must post attendance on Infinite Campus AND Complete assignments through Google Classroom.

<b>Melissa Kirkpatrick</b>	<b>Tara Kolker</b>	<b>Mindy Morris</b>
<a href="mailto:mkirkpatrick@lps.k12.co.us">mkirkpatrick@lps.k12.co.us</a>	<a href="mailto:tkolker@lps.k12.co.us">tkolker@lps.k12.co.us</a>	<a href="mailto:mmorris@lps.k12.co.us">mmorris@lps.k12.co.us</a>
303-347-3834	303-347-7819	303-347-7820

## Community Resource Opportunities

Throughout the year, Euclid counselors often receive requests for community assistance, especially prior to the holiday season. If your family is in need of community assistance, please refer to [LPS' Family Resource Guide](#), which lists a variety of community organizations. In particular, [Integrated Family Community Services](#), helps families with holiday gifts and food assistance. If your family could benefit from wrapped holiday gifts, please reach out to Euclid Student Services as we provide wrapped holiday gifts for families in need of gifts for the holidays.

Please contact:

Julie Hopson 303-347-7810,  
Melissa Kirkpatrick 303-347-3834,  
Tara Kolker 303-347-7819, or  
Mindy Morris 303-347-7820.

# Attention 8th Grade Parents:

The Euclid yearbook staff invites you to purchase an 8th Grade Dedication ad for this year's book, which will be distributed in May.

This is a great way to honor your child as they finish their middle school years and head to high school. Please note: The ad deadline is December 18. However, the earlier you purchase and design your ad the lower the price! [Please see the attached flier.](#)

The yearbook needs you to make this year's yearbook amazing. Please join our Euclid Yearbook Fans Google Classrooms to find weekly yearbook challenges and an application to be a Junior Staff Member.





October, 2020

Dear Parent or Guardian,

This fall, Littleton Public Schools administered the *i-Ready Diagnostic assessment in reading and math at your child's school and at home during remote learning. The reports will be coming home with your child from their Mathematics and English Language Arts teacher the week of October 26, 2020, so please check with your child to see these reports.*

*i-Ready assessment results are reported in scaled scores and placement levels as measured against grade level expectations of the Colorado Academic Standards. There is a report for both math and reading.*

The report shows the OVERALL placement level and the scale score for your student. The "On Level" band represents grade level expectations. The details for the different domains in reading and math domain scores are in a table below the scale score. In reading, some of the domains are not tested at every level. If a domain is not tested, the student descriptor will state "not tested".

*The i-Ready Diagnostic is an adaptive test that adjusts its questions to match your child's performance. Its purpose is not to give your child a score or grade but instead to identify individual academic needs. Your child took an assessment specifically created at his or her learning level. The i-Ready assessments are closely aligned to the Colorado Academic Standards and provide teachers detailed information in the various domains of literacy and numeracy. The results represent only one piece of data that will be reviewed along with class work, teacher observations, class tests and quizzes and other achievement information.*

For parents of students with disabilities, this test will accommodate most students at their instructional level, rather than on content only at their assigned grade level, which has been the case for other standardized tests.

If you have questions regarding this report, please contact your student's Mathematics or Language Arts teacher via email (located on the Euclid website) or by phone at 303-347-7800. Thank you for partnering with us in your child's education.

Sincerely,

Cindy Corlett  
Principal