Safety and Mental Health Advisory Committee Meeting 12/2/2014

- Opening Business Items
 - o Welcome
 - o Goals of the committee
 - o Focus on continuous improvement
 - o Introductions of membership
 - o Agenda review
- ➤ Community Building Activity

Four Agreements

- O Stay engaged in courageous conversations
- o Speak your truth
- o Experience discomfort
- o Expect and accept non-closure

Small Group Engagement

- 4 sentence starters
 - Share something that you know to be true about school safety and/or mental health. I know that....
 - Share one belief that you hold regarding school safety and/or mental health.
 I believe....
 - Share something you are doing to impact school safety and/or mental health. I am doing....
 - Share one feeling you have about serving on this advisory committee. I feel......

Meeting Norm Agreements-Use of Parking Lot and Index Cards

(see: parking lot questions, comments, 12/2/14)

- o Clarifying Questions
- o Probing Questions
- o Requests for Future Meetings
- o Related Comments
- Presentation by Board of Education Liaison (Mary Nichols) and Superintendent (Scott Murphy)

(see: hand out LPS Safety and Mental Health Advisory Committee Charge)

- O Review of the charge for the advisory committee
- O Question and Answer Session

Summaryu of Conversation with Superintendent and Board Liaison

- 1. Arapahoe high school is certainly a factor in the decision making to create this advisory group at this time
 - While the healing is not complete, we believe our community is ready to talk about these critical topics.
 - In talking with district committees and the greater community, we thought it best to wait until the sheriff's report was completed and public information
 - We believe the time is right for us to engage in these conversations
- 2. Our charge is broader than school safety but also mental health.
 - School safety has changed over the years to be inclusive of not just hardware (cameras, emergency doors, entry systems) but also processes and programming to address issues such as threat assessments, mental health services, anti-bullying programs
 - Our commitment is to all kids in all LPS schools, programs and facilities and therefore you are being asked to look at the district as a whole and not just a single school.
 - Our mission is to commit to supporting all students so that they do well academically, socially and emotionally
- 3. Our charge is not just to look to the past and assess the current state but more importantly, our charge is to advise for the future.
 - New focus area is dedicated to partnering with parents and community to enhance social and emotional behaviors for the wellness of our students and community.
 - We are more and more aware of the students and families in crisis and of changing practices in the fields of school safety and mental health; however, we must be ever learning so that we are continuously improving in these areas
 - Our larger, greater community needs to be brought into the conversations and to have greater awareness as LPS cannot address these issues in isolation.
- 4. We are grateful for the commitment from everyone in this room to be here to make things better for our kids
- Let's not just spend our time talking about these issues but let's roll up our sleeves to make a difference in the future for our kids
- We expect to provide recommendations to the Board of Education no later than June 2015.

- ➤ Clarifying our Charge: Small Group Work
 - O Share something that you know to be true about the charge of this advisory group.
 - We believe it is important to be very conscious that the charge in front of us is massive. We know that we may have to give up some things to get others.
 - Important to have an honest, thorough assessment to both identify the good things that are happening and how to communication these pieces to our community but also to have a shared set of recommendations for the future
 - The work is ever changing as the issues in our schools, families and community are changing.
 - All aspects of the charge are important: school safety, mental health and communications are interconnected

➤ Establishing Norms

(See: potential norms document)

- Collaboration
- Meeting Logistics
- Communication
- Confidentiality
- ➤ Meeting Closure
 - O January 14th meeting overview
 - o Common Message
 - I am a member of this committee.
 - The membership is diverse and inclusive of students, parents, community members.
 - Our meeting dates, agendas and minutes are located on the district website.
 - We were advised of the charge for our work and the expectations for a report to the board of education in June 2015.
 - We worked on getting to know one another, building a trusting and effective work group including the development of norms.
 - Our next meeting is January 14, 2015 at 6:30pm in the ESC Board Room
 - o Meeting Feedback

(see: feedback 12/2/14)

Meeting adjourned 8:45 pm