

**Approved Core Social Studies Materials
Kindergarten–Second Grade**

Kindergarten:

Harcourt: *Our World, Now and Long Ago*, 2007

Houghton Mifflin: *My World*, 2008

First Grade:

Harcourt: *A Child's View*, 2007

Houghton Mifflin: *School and Family*, 2008

Second Grade:

Due to lack of curriculum alignment, core textbooks were not recommended; see Supplemental Materials list.

Approved Supplemental Social Studies Materials Kindergarten–Second Grade

Kindergarten:

Scott Foresman:

- *Mapsack (primary K-2)*
- *Guided Level Readers (not Big Books)*
- *Textbook units; 1, 4, 6 only, 2008*

Scholastic:

- *A Chair For My Mother (big book)*
- *Happy Birthday Martin Luther King (big book)*
- *Families are Different (big book)*

First Grade:

Scott Foresman:

- *All Together Unit 5: This is our Country; Unit 5 Literature Library*
- *Leveled Readers; Grade K Unit 2: Communities, Unit 3: Work, Grade 1 Unit 1: Rules, Unit 2: Communities, Unit 3: People At Work, Unit 4: Maps and Globes*
- *I Openers DK: Follow A River*
- *Unit 3: Literature Library, DK*
- *Unit 6: Literature Library, DK*
- *Mapsack (primary K-2)*

Newbridge:

Big Books:

- *American Indian Wearings*
- *Who Helps?*
- *Take A Look*
- *Map It*
- *City Buildings*
- *Landforms in a Park*
- *Why People Move*
- *Houses Around the World*
- *We Celebrate*
- *A Community at Play*

Guided Reading:

- *Weddings Around the World*
- *At Play in the Community*
- *Jobs People Do*
- *Rookie Read About (entire series guided reading for Geography)*

Rand McNally:

- *Going to the City*

Second Grade:

District developed Teacher Resource Guide

Steck-Vaughan:

- *What Was It Like Before Electricity, 1995*
- *Farm Life Long Ago, 1998*
- *My Prairie Summer, 1998*

Harcourt:

- *Social Studies In Action: Resources for the Classroom, 2007*
- *Primary Atlas, 2007*
- *Primary Geoskills CD*

Harcourt Leveled Readers:

- *Young Colonists*
- *Visiting Our Past*
- *North, South, East, West*

Houghton Mifflin Leveled Readers:

- *The American Past*

Scott-Foresman:

- *Mapsack (primary K-2)*
- *Colonial Williamsburg CD of Primary Sources*

Newbridge Leveled Readers:

- *Colonial Williamsburg*
- *Then and Now*
- *We Remember Our Past*
- *Map It!*

Rand McNally:

- *Why People Move*

Crabtree:

- *Colonial Times from A-Z, 1998*

Scholastic:

- *If You Lived In Colonial Times, 1992*
- *Sarah Morton's Day, 1989*
- *A Day In the Life of a Pilgrim Girl*
- *Samuel Eaton's Day, 1993*
- *A Day in the Life of a Pilgrim Boy*

Really Good Stuff Reading:

- *Nonfiction Reader Sets: American Symbols, Getting to Know the U.S. Presidents, Community Helpers*

**Approved Core Social Studies Materials
Third Grade – Fifth Grade**

Third Grade:

Harcourt: *Our Community*, 2007

Fourth Grade:

Discover Colorado-People, Places, and Times, 2008

Harcourt: *States and Regions*, 2007

Scott Foresman: *Regions*, 2008

Fifth Grade:

Harcourt: *The United States – Making a New Nation*, 2007

**Approved Supplemental Social Studies Materials
Third Grade – Fifth Grade**

Third Grade:

Discovering Denver the Mile High Community (*Sterling Ties Publications*), 2002.
Teacher's Curriculum Institute: *Social Studies Alive!*, 2003.

Fourth Grade:

- *Time for Kids* magazine
- *National Geographic for Kids* magazine
- *Kids Discover* magazine
- *Colorado Studies Weekly* (North Mountain Publishing Co).

Teacher's Curriculum Institute: *Social Studies Alive!- Regions of Our Country*, 2003.

Fifth Grade:

Teacher's Curriculum Institute: *History Alive!* 2001

Young Ameritowne (*economic principles*)

Interactive Social Studies (*Highsmith.com, explorers and discovery, patriots, revolution*)

**Approved Core Social Studies Materials
Sixth Grade – Eighth Grade**

Sixth Grade:

Glencoe-McGraw Hill: *Journey Across Time: The Early Ages*, 2008

Prentice Hall: *History of Our World: The Early Ages*, 2008

Teacher's Curriculum Institute: *History Alive!, The Ancient World*, 2004

Seventh Grade:

Glencoe-McGraw Hill: *Journey Across Time, World History*, 2008

Prentice Hall: *History of Our World*, 2008

Eighth Grade:

Glencoe-McGraw Hill: *The American Journey*, 2007

Prentice Hall: *History of Our Nation*, 2007, 2009

Teacher's Curriculum Institute: *History Alive!: The United States Through Industrialism*, 2005

**Approved Supplemental Social Studies Materials
Sixth Grade – Eighth Grade**

Sixth Grade:

ABC-CLIO: online resource

Seventh Grade:

Teacher's Curriculum Institute: *History Alive!*, 2005

- *The Medieval World and Beyond*
- *Europe's Transition to the Modern World*
- *Western Europe in the Modern World*

Eighth Grade:

Bill of Rights Institute, 2005

Approved Core Social Studies Materials High School

Civics:

Holt, Rinehart, Winston: *Civics and Practice*, 2007

Economics:

Glencoe-McGraw Hill: *Principles and Practices*, 2008

McDougal-Littell: *Economics: Concepts, and Choices*, 2008

Prentice Hall: *Economics: Principles in Action*, 2007.

Geography:

Glencoe-McGraw Hill: *World Geography and Cultures*, 2008.

McDougal-Littell: *World Geography*, 2007.

Prentice Hall: *World Geography: Building a Global Perspective*, 2007, 2009

Government:

Glencoe-McGraw Hill: *United States Government: Democracy in Action*, 2008

Prentice Hall: *American Government*, 2008

U.S. History:

Glencoe-McGraw Hill: *The American Vision: Modern Times*, 2008

Prentice Hall: *U.S. History: Modern America*, 2008

World History:

Holt, Rinehart, Winston: *World History: Human Legacy*, 2008

McDougal-Littell: *World History: Patterns of Interaction*, 2007

Prentice Hall: *World History*, 2007, 2009

**Approved Supplemental Social Studies Materials
High School**

Civics:

Bill of Rights materials

Government:

McGraw-Hill: Annual Editions: *Global Issues, Homeland Security, Violence and Terrorism, American Foreign Policy, American Government*, 2007 (new editions published yearly).

Bill of Rights materials

U. S. History:

McGraw-Hill: Annual Editions: *American History, Taking Sides: Clashing Views in U. S. History*, 2007 (new editions published yearly).

Bill of Rights materials

Economics, Government, U. S. History, World History:

The Choices Program, Watson Institute, Center for Foreign Policy, and Brown University (choices.edu).