



A **Kindergarten** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Recognize simple concrete visual images
- Identify characteristics and expressive features (elements/principles) in art work
- Observe and describe a variety of works of art
- Use age-appropriate vocabulary to analyze and evaluate works of art
- Describe and respond to a variety of works of art, including their own by using sensory and expressive features
- Understand sensory and expressive features (elements/principles of art) are utilized in creating works of art
- Use different media, techniques, tools, and materials appropriately
- Produce works of art
- Develop and use age-appropriate craftsmanship
- Encounter other cultures through art
- Use specific criteria to analyze works of art as related to communities

Links to Additional Resources:

[Common Core State Standards](#)



A **First Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Recognize simple concrete visual images
- Observe works of art, subject matter, elements, principles, media and/or techniques
- Use age appropriate vocabulary to describe artwork based on feelings and stories
- Recognize, identify, and compare visual images, themes, and ideas for works of art
- Describe and respond to a variety of works of art, including their own
- Understand and use age-appropriate vocabulary to analyze and evaluate works of art
- Produce work(s) of art
- Use various media, tools, processes and techniques to create art
- Organize works of art utilizing expressive features and characteristics (elements/principles)
- Develop and use age appropriate craftsmanship
- Understand how works of art can be historical/contemporary or cultural

Links to Additional Resources:

[Common Core State Standards](#)



A **Second Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Identify and compare visual images, ideas for works of art
- Observe and describe works of art using age-appropriate vocabulary
- Describe and respond to a variety of works of art, including their own
- Use age-appropriate vocabulary to analyze and evaluate works of art
- Create works of art utilizing expressive features and characteristics (elements/principles)
- Create works of art related to historical and cultural genre
- Develop and use age appropriate craftsmanship
- Understand how works of art relate to historical and cultural genre

Links to Additional Resources:

[Common Core State Standards](#)



A **Third Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Develop skills and strategies to "read" a work of art
- Observe and describe a variety of works of art based on intent and purpose
- Use specific criteria to analyze and evaluate works of art
- Use expressive language to describe and respond to various art including their own
- Recognize, identify, and compare visual images, themes, and ideas for works of art
- Respond with and use age-appropriate art vocabulary
- Use age-appropriate art vocabulary to analyze and evaluate works of art
- Describe and respond to a variety of works of art, including their own
- Develop skills and strategies to critique and evaluate art
- Create works of art utilizing expressive features and characteristics (elements/principles)
- Create purposeful works of art that reflect personal ideas
- Use different media, techniques, and tools
- Develop and use age appropriate craftsmanship
- Understands how works of art related to historical and cultural genre
- Recognize and describe universal visual images and themes

Links to Additional Resources:

[Common Core State Standards](#)



A **Fourth Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Identify and compare and contrast visual images, based on themes and ideas for works of art and characteristics and expressive features
- Use specific criteria to analyze and evaluate works of art based on artistic intent, culture, and time in which it was created
- Recognize, identify, and compare visual images, themes, and ideas for works of art
- Develop divergent thinking by using informed judgments of art and art making processes
- Describe and respond to a variety of works of art, including their own
- Create works of art utilizing a variety of expressive features and characteristics (elements/principles)
- Use different media, techniques, and tools in a traditional, unique or inventive way
- Develop and use age-appropriate craftsmanship
- Understand how works of art relate to historical and cultural genre
- Respectfully discuss and debate culturally sensitive themes as presented in art

Links to Additional Resources:

[Common Core State Standards](#)



A **Fifth Grade** student in the Littleton Public Schools will engage with the following big ideas in **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Identify, select, and compare visual images, themes, and ideas for works of art
- Identify and discuss how and why visual images, themes, and ideas communicate
- Use specific criteria to analyze and evaluate works of art
- Use assessment tools (rubric) to investigate and articulate artistic decisions
- Recognize, identify, and compare visual images, themes, and ideas for works of art
- Recognize and identify elements of art and principles of design
- Identify, describe, and respond regarding different techniques and processes, and craftsmanship
- Respond and describe to a variety of works of art, including their own
- Use age-appropriate art vocabulary to analyze and evaluate works of art
- Recognize and utilize artistic planning to develop ideas for intended meaning of art
- Create works of art utilizing expressive features and characteristics (elements/principles) to communicate personal and objective points of view
- Use technology to research and create art
- Use different media, techniques, and tools to understand art processes
- Use age-appropriate methods of planning to produce works of art
- Develop and use age-appropriate craftsmanship
- Understands how works of art relate to historical and cultural genre

Links to Additional Resources:

[Common Core State Standards](#)



A **Middle School** student in the Littleton Public Schools will engage with the following big ideas in the **Visual Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Art as communication
- Theories and concepts that artist use can help to interpret the how and why of the creation of a work of art
- Art happens within time and place
- Develop Visual literacy - how to read the parts of a work of art
- Art provokes problem solving and thinking within the arts and other disciplines
- Reflecting on a work of art embodies the inner quest and relationship for personal knowledge and connection
- Art work has intent
- Planning and working through the process is critical
- Utilize the most appropriate technology to achieve your vision
- Cultural traditions impact art and art impacts cultural traditions
- Visual art experiences are valuable to whatever path you take in life
- Awareness of environment through art

Links to Additional Resources:

[Colorado Academic Standards](#)