



A **Kindergarten** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Name and write upper and lowercase letters
- Match letters to sounds and use other methods to figure out unfamiliar words when reading and writing
- Learn and use new words
- Identify words that rhyme
- Read common words such as the, of, you, are, she, and my
- Ask and answer questions about a story the teacher reads out loud
- Identify characters, settings, major events in a story, main idea and key details of a text
- Describe the connection between two individuals, events, ideas, or pieces of information in a text
- Recognize the person, place, thing, or idea that an illustration shows
- Read emergent-reader texts with purpose and understanding
- Participate in discussions by listening and taking turns speaking
- Use a combination of drawing, speaking, and writing to describe an event, give information about a topic, or share an opinion
- Take part in shared reading, writing, and research projects
- Express thoughts, feeling, and ideas clearly
- Identify basic similarities in and differences between two texts on the same topic
- With guidance and support from adults,
 - Explore a variety of digital tools to produce and publish writing, including in collaboration with peers

Link to Additional Resource:

[Colorado Academic Standards](#)



A **First Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Demonstrate understanding of spoken words, syllables, and sounds
- Learn and use new words
- Know and apply grade-level phonics and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension
- Identify basic similarities and differences between two texts on the same topic
- Compare and contrast the experiences of different characters
- Identify the reasons an author gives to support a point
- Read stories and demonstrate understanding of the lesson or moral of the story
- Describe the connection between two individuals, events, ideas, or pieces of information in a text
- Explain differences between texts that tell stories and texts that provide information
- Ask and answer questions about a story, including characters, settings, and major events
- Participate in class discussions by listening, responding to what others are saying, and asking questions
- Describe people, places, things, and events, expressing feelings and ideas clearly
- Work with others to gather facts and information on a topic
- Write to describe events, provide information on a topic, or share an opinion
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use words to signal event order, and provide some sense of closure
- With guidance and support from adults,
 - Use a variety of digital tools to produce and publish writing

Link to Additional Resource:

[Colorado Academic Standards](#)



A **Second Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Know and apply grade-level phonics and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension
- Learn and use new words
- Ask and answer questions about stories and books - who, what, where, when, why, and how
- Read and recount stories, including fables and folktales from different cultures, and identify the lesson or moral of the story
- Read texts about history, social studies, or science and identify the main idea
- Describe the reasons that an author gives to support a point
- Acknowledge differences in the points of view of characters
- Compare and contrast the most important points presented by two texts on the same topic
- Describe the connections between a series of historical events, scientific ideas or concepts
- Participate in class discussion by listening and building on what others are saying
- Describe in their own words information learned from articles or books
- Work together to gather facts and information on a topic
- Write about opinions using important details and examples to support a position
- Write informative texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use words to signal event order, and provide a sense of closure
- With guidance and support from adults,
 - Use a variety of digital tools to produce and publish writing, including collaboration with peers

Link to Additional Resource:

[Colorado Academic Standards](#)



A Third Grade student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts:**

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Know and apply grade-level phonics and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension
- Learn and use new words, including words related to specific subjects
- Read a wide range of stories, determine central message, lesson, or moral, and explain how it is conveyed through key details in the text
- Describe characters in a story and how their actions contributed to events
- Read texts about history, social studies, or science and answer questions about what they learned
- Describe the relationship between a series of historical events, scientific ideas, or concepts or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- Compare and contrast the most important points and key details in different texts on the same topic
- Distinguish their own point of view from that of the author, narrator, or the characters
- Refer to information from illustrations, such as maps or pictures, as well as the words in text to support their answers
- Gather information from books, articles, and online sources to build understanding of a topic
- Participate in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Give a class presentation on a topic or telling a story using relevant facts and details and speaking clearly
- Write opinion or research papers in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use words to connect opinion and reasons, and provide a concluding statement

21st Century Skills

**Information
Literacy**

Collaboration

Critical Thinking

Self Direction

Invention

- Write opinion or research papers in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use words to connect opinion and reasons, and provide a concluding statement
- Write informational texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement
- Write stories with dialogue and descriptions of character’s actions, thoughts, and feelings, with clear event sequences
- With guidance and support from adults,
- Use a variety of digital tools to produce and publish writing

Link to Additional Resource:

[Colorado Academic Standards](#)



A **Fourth Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Know and apply grade-level phonics and word analysis in decoding words
- Read with sufficient accuracy and fluency to support comprehension
- Learn and use new words, including words related to specific subjects
- Explain how an author uses facts, details, and evidence to support their points
- Read and comprehend literature, informational text, including history/social studies and science with grade level text complexity
- Compare and contrast the point of view from which different stories are narrated
- Compare and contrast themes, topics, and patterns of events
- Read and understand information presented in charts, graphs, timelines, and other illustrations
- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
- Identify the theme of a story, play, or poem, including how characters respond to challenges
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Take notes and organize information from books, articles, and online sources to learn more about a topic
- Participate in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Giving a class presentation on a topic or telling a story using relevant, organized facts and details and speaking clearly
- Write opinion or research papers that support a point of view with reasons and information
- Write informative texts to examine a topic and convey ideas and information clearly

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Write stories with dialogue and descriptions of character’s actions, thoughts, and feelings
- With some guidance and support from adults,
 - Use technology to produce and publish writing

Link to Additional Resource:

[Colorado Academic Standards](#)



A Fifth Grade student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts:**

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Know and apply grade-level phonics and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension
- Learn and use new words, including words related to specific subjects
- Explain how authors use reasons and evidence to support their points or ideas
- Determine the theme of a story, play, or poem, including how characters respond to challenges
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Compare and contrast stories that deal with similar themes or topics
- Draw on information from multiple books, articles, or online sources to locate an answer or to solve a problem quickly
- Understand figurative language
- Participate in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Give a class presentation on a topic or telling a story, introducing relevant facts and details in a clear, logical order
- Write research and opinion papers over extended periods of time that support a point of view with reasons and information
- Write informative texts to examine a topic and convey ideas and information clearly
- Write narratives to develop reads or imagined experiences or events, using descriptive details, and clear event sequences
- Introduce a topic clearly in writing, and develop the topic with facts, definitions, concrete details, quotations, or other information
- Provide a written concluding statement or section related to the information or explanation presented

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Link ideas in writing within and across categories of information using words, phrases, and clauses
- Use precise language
- With some guidance and support from adults,
 - Use technology to produce and publish writing

Link to Additional Resource:

[Colorado Academic Standards](#)



A **Sixth Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Provide detailed summaries of texts
- Determine the theme or themes of a text and how it is or they are conveyed
- Describe how a particular story or play unfolds and how characters respond to plot developments
- Use a range of reading strategies to determine the meaning of unknown words as they are used in a text
- Compare and contrast various texts, including poems, stories, and historical novels
- Identify and evaluate specific claims or arguments in a text
- Support written claims or arguments with clear reasons and relevant evidence
- Produce clear and coherent writing appropriate to the task, purpose, and audience
- Conduct short research projects to answer a question, drawing on several sources
- Participate in class discussions about various texts and topics
- Include multimedia components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information
- Understand the figurative and connotative (implied) meaning of words and phrases
- Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word
- Demonstrate a command of the conventions of standard English grammar and usage when writing or speaking
- Use knowledge of language and its conventions when writing, speaking, reading, or listening

Link to Additional Resource:

[Colorado Academic Standards](#)



A **Seventh Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- Analyze how the form or structure of a play or poem contributes to its meaning
- Analyze how particular elements of a story or play interact (like how the setting shapes the characters or plot)
- Determine how an author develops and contrasts the points of view of different characters or narrators in a text
- Write arguments to support claims with clear reasons and relevant evidence
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- Conduct short research projects, drawing on several sources and identifying questions for further research and investigation
- Engage in a range of classroom discussions on topics and text, expressing ideas clearly and building on the ideas of others
- Identify a speaker’s argument and specific claims and evaluate the reasoning and evidence behind those claims
- Use clues such as word roots or add-ons to a word (such as the prefix *hyper--*, which means ‘excessive’ in the words *hyperactive* and *hypersensitive*) to determine the meaning of a word
- Interpret figures of speech or references to literature or mythology in a text

Link to Additional Resource:

[Colorado Academic Standards](#)



An **Eighth Grade** student in the Littleton Public Schools will engage with the following big ideas in **English/Language Arts**:

21st Century Skills

Critical Thinking

**Information
Literacy**

Invention

Collaboration

Self Direction

- Cite textual evidence that most strongly supports an analysis of what the text says explicitly
- Identify what a reading selection explicitly says and draw inferences based on evidence from the text
- Analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts
- Evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient
- Connect information and ideas efficiently and effectively in writing
- Write arguments to support claims with clear reasons and relevant evidence
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- Conduct short research projects to answer a questions (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration
- Analyze the purpose of information presented in diverse media formats, such as video clips or interactive maps
- Participate in class discussions on various topics, texts, and issues by expressing ideas and building on the ideas of others
- Develop a large vocabulary of multi-use academic words and phrases
- Interpret figures of speech, such as puns or verbal irony, in context

Link to Additional Resource:

[Colorado Academic Standards](#)