

School Finance How Does it Work???

March 3, 2016

Leanne Emm, Associate Commissioner

Emm_l@cde.state.co.us - 303-866-6202

Total Program Funding

co

2

Total Program Funding

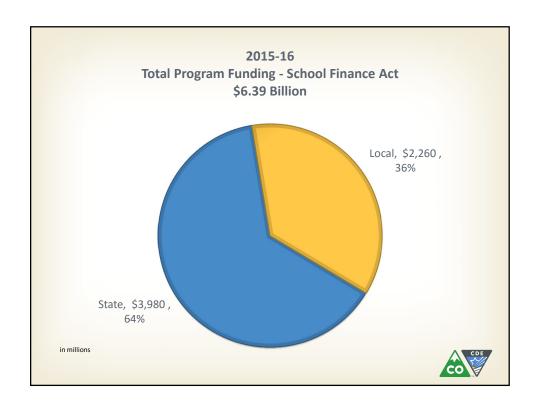
The vast majority of money for schools comes through the Public School Finance Act of 1994

Total Program Funding = Local Funding + State Funding

This formula attempts to equalize funding to districts across the state.

Local Funding always applied first.

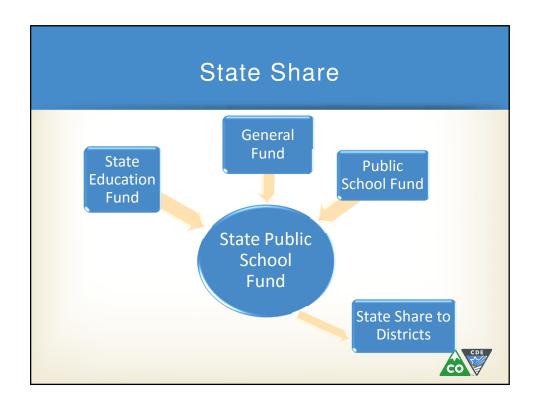


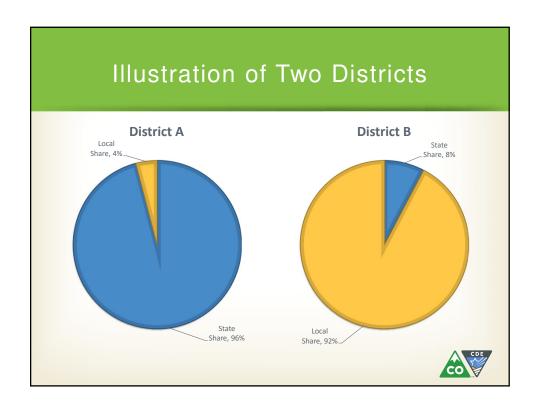


Local Share Funding Sources

- Local Funding
 - Property Taxes mill levies
 - Specific Ownership Taxes vehicle registration fees
 - This funding provides approximately 36% of total program funding statewide
 - The percentage split in specific districts varies







Total Program Funding Formula

Total Program Funding equals:

=(funded pupil count x

formula per pupil funding)

+ at-risk funding + online & ASCENT funding

After Total Program is calculated, the Negative Factor is Applied



Funded Pupil Count

- Based on October pupil count enrollment
- Funded pupil count
 - Generally:
 - the greater of the current year's pupil count or the average over the last two to five years (the best average for the district)
- Full-time vs. part-time students
 - Kindergarteners count as .58
 - Other adjustments for preschool and students without full-time schedules



Base Per Pupil Funding

- **2015-16**
 - Base Funding \$6,292.39
 - Increase of \$171.39
 - Inflation of 2.8%
- **2016-17**
 - Base Funding \$6,367.90
 - Increase of \$75.51
 - Inflation of 1.2%



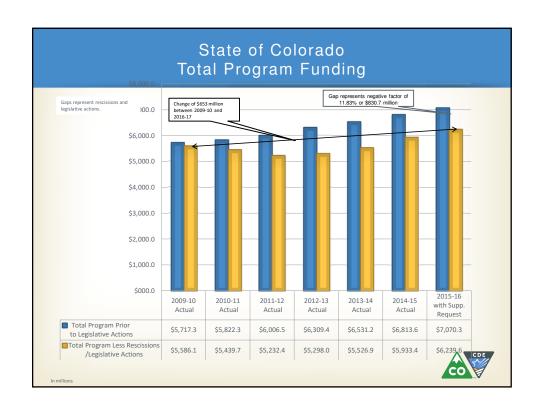
Formula Per Pupil Funding - Factors

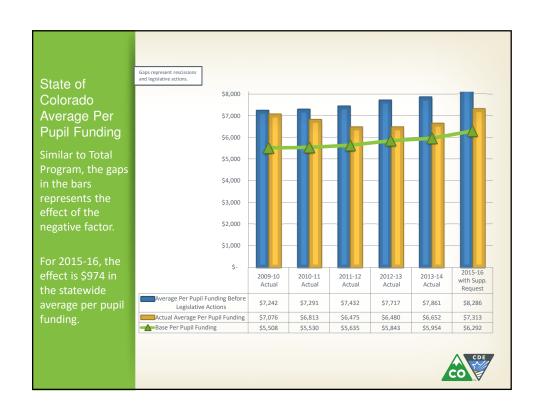
- Base per pupil funding is adjusted by factors
 - Cost of Living
 - Personnel & Non-personnel costs
 - Size of district
- Determine At-Risk Funding, On-line and ASCENT Funding
- Once Total Program is determined, the negative factor is applied
 - **2015-16 11.83% with supplemental**



Negative Factor

- The great recession and pressures on the state budget caused the General Assembly to adopt the "negative factor" in 2010-2011
- It acted as a budget balancing mechanism as the entire state budget was being reduced
- In 2015, the Colorado Supreme Court ruled this did not violate the requirements of Amendment 23
- It has reduced the amount of funding that would be required under the School Finance Act without the negative factor





State vs. Local Share Increases

Fund Growth and Inflation	Local Funding	State Funding	Actual State Funding Increase
\$184.17	\$(118.33)	\$302.50	\$ 125.53
\$302.88	\$17.72	\$285.16	\$ 47.79
\$221.85	\$20.58	\$201.26	\$ 208.39
\$282.41	\$44.00	\$238.41	\$ 362.51
\$256.65	\$276.95	\$(20.31)	\$ 29.17
¢156.22	¢21.00		???
	\$184.17 \$302.88 \$221.85 \$282.41	and Inflation Local Funding \$184.17 \$(118.33) \$302.88 \$17.72 \$221.85 \$20.58 \$282.41 \$44.00 \$256.65 \$276.95	and Inflation Local Funding State Funding \$184.17 \$(118.33) \$302.50 \$302.88 \$17.72 \$285.16 \$221.85 \$20.58 \$201.26 \$282.41 \$44.00 \$238.41 \$256.65 \$276.95 \$(20.31)

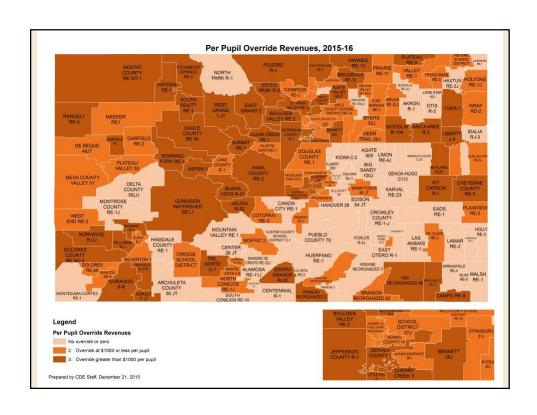
Other Sources of District Funds

- Locally raised funds
 - Voter approved mill levy overrides
 - Fundraising, gifts, donations
 - Local fees
 - Capital construction needs
- Categorical Program Revenue
- Federal Funds



Mill Levy Overrides

- Voter approved override revenues cannot exceed greater of 25% of its Total Program or \$200,000 (30% for small rural) – 118 districts
- Special Building and Technology Fund levy up to ten mills for not longer than three years - land, buildings, facilities, security, technology – 1 district
- Full-day Kindergarten Fund levy for excess full-day kindergarten program costs 2 districts
- Transportation Fund levy a mill to generate revenues to pay for excess transportation costs – 8 districts

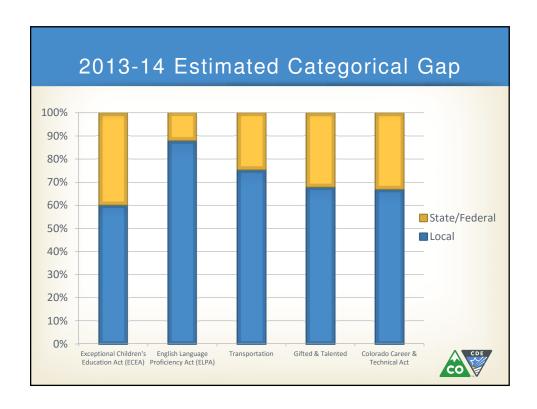


Categorical Program Revenue

- Funding provided for specific programs that serve particular groups of students or student needs
 - English Language Proficiency Act (ELPA)
 - Gifted and Talented Education
 - Special Education
 - Transportation
 - Vocational Education
 - Small attendance centers

These sources of revenue do not cover the full cost of these programs.

Districts spent over \$1.4 billion on these programs. The state estimate of the "gap in funding" in 2013-14 was over \$900 million statewide.



Federal Revenue

- Formula funding grants
 - Title Grants
 - Individuals with Disabilities Act
- National School Lunch and Breakfast Programs
- Competitive grants

2014-15 Distributions - \$521 million



Total Program Formula

(([Size Factor X ((Base Funding X Cost of Living Factor X Personnel Cost Factor) +(Base Funding X (1-Personnel Factor)))]

- X (Funded Count Online Count ASCENT Count))
- + At-Risk Funding + Online Funding + ASCENT Funding)
- X Negative Factor = TOTAL PROGRAM



Links to Other Resources

Understanding Colorado School Finance and Categorical Funding

Legislative Council Research and Documents

Joint Budget Committee Staff Briefing Documents

