There is much diversity within the IB junior and senior classes.

There are students who are bright; students who work hard; students who are type A and type B; students who procrastinate; students who worry; students who take it easy; students who sing; students whose life is hockey; students who struggle in their classes and need help throughout the journey.
The Six Subjects

**Group 1**: Language A (Literature in English plus 4 works studied in translation)

**Group 2**: Second Language B (French or Spanish)

**Group 3**: Individuals and Societies (History of Europe)

**Group 4**: Experimental Sciences (Biology and Chemistry)

**Group 5**: Mathematics (Math Studies SL, Math SL, Math HL)

**Electives**

**Group 6**: Music, Theater, Visual Arts

**Group 3**: Psychology

**Group 4**: Design Technology
Theory of Knowledge (ToK)
2 semesters (second junior year, first senior year), one night a week (Tuesday or Wednesday), to explore the different ways of knowing.

Extended Essay (EE)
Independent research essay on a topic of the student’s choice; must fall within one of the 27 EE subject areas.

CAS hours
50-hour service project, 33 raw hours each of creativity, activity and service for a total of 150 hours over 19 months.

The Points
Students may earn 3 “bonus” points through achievement on their TOK and EE work – see the matrix on the website.

For example, if a student earns a C on EE and a B on ToK, she will earn 1 bonus point to be added to the points she earns on her six subjects.

Each subject is worth 7 points
Six subjects combined can earn a maximum 42 points
Plus a maximum of 3 bonus points = 45 maximum possible points

Average points LHS students earn = 30
Minimum needed for IB diploma = 24
Highest in LHS history = 43 in 2007
- **SL** refers to a Standard Level course – 150 hours of teacher instruction (over 1 or 2 years)

- **HL** refers to a Higher Level course – 240 hours of instruction (always over 2 years)

  - Students must have a minimum of 3 HL courses and no more than 4.

  - Some students take one or two of their SL subjects their junior year (for example Spanish and Psychology), which leaves them with 4 subjects to finish their senior year.

  - Some students will take all of the their subjects and exams their senior year.

**SL…HL….what the heck does that mean?**
The Assessments

- **INTERNAL**
  - Graded by the LHS teacher using a common rubric; samples sent to IB for “moderation” – making sure the teacher is accurately using the rubric for all students

- **EXTERNAL**
  - Scored by an IB grader in a different state or country
  - All IB exams in May are external assessments

You’ll hear all about “the IA”

Exams are to be taken very seriously – they are high stakes around the globe
Group 1 – Literature

Orals (30%)

- Individual Oral Presentation
- Individual Oral Commentary and Discussion

Written Assignment (25%)

- Written Assignment (on one world literature work)

Exam (45%)

- Paper 1 Literary Commentary
- Paper 2 Essay

Internal Assessment (externally moderated)

Externally Graded

Externally Graded
Exams in May

- Every October, IB students taking exams the next May receive IB exam registration and payment information.
- Exams are approximately $116 per subject.
- Students also pay a one-time registration fee of $170.
- Families may choose a payment plan or pay all exam fees in October.
- A state grant is available for those who qualify.
The IB Learner Profile: The aim of all IB Programs is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled

- Open-Minded
- Caring
- Risk-takers
- Balanced
- Reflective
Students are required to maintain Cs in their IB courses (or prerequisite courses for IB) in order to enter the program or maintain their status in the program.

Students who struggle should make an effort to meet with their teacher on an academic preparation period, before or after school, or seek a peer tutor.

The counseling office has resources for students.

It is not uncommon for students to struggle in one or more of their classes at some point during the two-year program.

It is a very challenging and rigorous course of study!
Academic Integrity

- Students are responsible for upholding academic integrity and honesty throughout the IB program.
- The LHS policy clearly defines cheating and plagiarism in all its various forms.
- IB students who violate the policy will face severe consequences, from being pulled from the IB program course of study, to having no chance of earning their IB diploma.
- It happens every year 😞
### Sample IB Student Schedules: Student A junior year

<table>
<thead>
<tr>
<th>Period 1</th>
<th>IB Comparative World Literature</th>
<th>HL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 2</td>
<td>Off</td>
<td>n/a</td>
</tr>
<tr>
<td>Period 3</td>
<td>Spanish 3 Honors</td>
<td>SL</td>
</tr>
<tr>
<td>Period 4</td>
<td>IB European History</td>
<td>HL</td>
</tr>
<tr>
<td>Period 5</td>
<td>IB Biology (year 1)</td>
<td>HL</td>
</tr>
<tr>
<td>Period 6</td>
<td>IB Acting Study 2</td>
<td>SL</td>
</tr>
<tr>
<td>Period 7</td>
<td>Innovative Fitness – sem 1, Drawing 1 – sem 2</td>
<td>n/a</td>
</tr>
<tr>
<td>Period 8</td>
<td>Mathematics (Trig-PreCalculus Honors)</td>
<td>SL</td>
</tr>
<tr>
<td>Period 9</td>
<td>Theory of Knowledge – sem 2</td>
<td>SL</td>
</tr>
</tbody>
</table>

### Student A senior year

<table>
<thead>
<tr>
<th>Period 1</th>
<th>Off</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 2</td>
<td>IB Calculus (Mathematics SL)</td>
<td>SL</td>
</tr>
<tr>
<td>Period 3</td>
<td>Swimming- sem 1, Off – sem 2</td>
<td>n/a</td>
</tr>
<tr>
<td>Period 4</td>
<td>IB 20th Century History</td>
<td>HL</td>
</tr>
<tr>
<td>Period 5</td>
<td>IB Theater Company</td>
<td>SL</td>
</tr>
<tr>
<td>Period 6</td>
<td>IB Biology (year 2)</td>
<td>HL</td>
</tr>
<tr>
<td>Period 7</td>
<td>IB Spanish 4</td>
<td>SL</td>
</tr>
<tr>
<td>Period 8</td>
<td>IB Advanced Literature Studies</td>
<td>HL</td>
</tr>
<tr>
<td>Period 9</td>
<td>Theory of Knowledge – sem 1</td>
<td>SL</td>
</tr>
</tbody>
</table>
WHAT ELSE?

- IB is about creating and sustaining an intellectual and social community.
- It’s about solving problems and being creative.
- It’s about asking questions and actively participating in one’s learning.
- It’s about realizing one’s potential, weaknesses, and passion, and gaining the confidence to do something of value in the world.
Our website is frequently updated, so please use it as a resource.

http://littleton.littletonpublicschools.net

“Pssst. How do you turn this thing on?”